

SLOP® Lesson Plan Template 1

*Master teacher
Lesson Plan*

Teacher: S. J. ...	Date: 4-20-13	Grade/Class/Subject: K / Science
Unit/Theme: Animal Research Paper		Standards: W.K.2, W.K.6, W.k.7 & W.K.8
Content Objective(s): Students will compile information together about an animal of their choice by researching books and the internet.		Language Objective(s): Students will record all the information and facts found by completing a research paper guide

KEY VOCABULARY: research, facts, animals, information, eat, live and describe.	SUPPLEMENTARY MATERIALS: Library and class books about animals, circle map, research guide, animal pictures, web sites, pencils, crayons, glue and the foldable.
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SLOP FEATURES

PREPARATION

- Adaptation of content
- Links to background
- Links to past learning
- Strategies incorporated

INTEGRATION OF PROCESSES

- Reading
- Writing
- Speaking
- Listening

SCAFFOLDING

- Modeling
- Guided practice
- Independent practice
- Comprehensible input

APPLICATION

- Hands-on
- Meaningful
- Linked to objectives
- Promotes engagement

GROUP OPTIONS

- Whole class
- Small groups
- Partners
- Independent

ASSESSMENT

- Individual
- Group
- Written
- Oral

LESSON SEQUENCE:

- REVIEW LIVING AND NON LIVING THINGS
- SING THE LIVING AND NON LIVING SONG
- MAKE A LIST OF ALL THE ANIMALS THAT THE STUDENTS KNOW
- PICK ONE ANIMAL AS YOUR RESEARCH TO MODEL (DEER)
- PUT THE RESEARCH GUIDE ON THE ELMO SO YOU CAN FIND THE FACTS NEEDED
- READ THE BOOK ABOUT DEER
- FROM THE BOOK, ANSWER SOME OF THE QUESTIONS ON THE RESEARCH GUIDE
- WRITE THEM ON THE CIRCLE MAP
- GO ON THE COMPUTER AND FIND MORE FACTS ABOUT DEER AND ADD IT TO THE CIRCLE MAP
- EDIT IT THEN PUBLISH IT ON THE GIVEN FOLDABLE
- HAVE THEM PAIR SHARE THE ANIMAL THEY PICKED WITH A PARTNER
- PICK THEIR ANIMAL BOOK
- RESEARCH WHAT THEIR ANIMAL EATS, WHERE IT LIVES, HOW IT LOOKS LIKE AND AN INTERESTING FACT ON THE CIRCLE MAP
- GO TO THE COMPUTER LAB AND ADD MORE FACTS ON THE CIRCLE MAP

EDIT YOUR WORK AND THEN PUBLISH IT ON THE FOLDABLE WITH ILLUSTRATIONS

REFLECTIONS: Students will share their research papers with the class

EVALUATION :-

Template adapted from Echevarria, Vogt, and Short (2008), *Making Content Comprehensible for English Learners: The SIOP® Model*.