

LAST NAME: _____ FIRST NAME: _____ HR: _____

Fordson High School

Language Arts 1,2

Room: A127

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iBlog: <http://iblog.dearbornschools.org/lough9/> **iBlog:** <http://iblog.dearbornschools.org/honorslough9/>

REMIND: LA 1,2- rmd.at/loughs (or text- @loughs to 81010), **Honors LA 1,2-** rmd.at/8fe6d (or text- @8fe6d to 81010)

Course Description: Language Arts 1,2 is an integrated approach to reading, writing, listening, and speaking based on the Common Core State Standards. This course is a balanced, comprehensive program that develops skill in reading and writing, speaking and listening and fosters the appreciation of language arts. The course includes studies of various literary genres: short story, poetry, novel, drama, non-fiction and informational. The development of critical reading and writing skills is a major emphasis of this course. Students will continue to apply the knowledge and skills acquired in the eighth grade, but in a more refined and sophisticated form.

Language Arts 1

Semester 1:

***Essential Question: Is it necessary to struggle to be successful?**

Anchor texts – a variety of short stories, poems, and non-fiction texts

***Essential Question: How do class, religion, language, and cultural stereotypes influence personal world views?**

Anchor texts – a variety of short stories, poems, and non-fiction texts, *Of Mice and Men*

Language Arts 2

Semester 2:

***Essential Question: Do we have a responsibility to those in trouble/ less powerful/ less fortunate?**

Anchor text: George Orwell's *Animal Farm*

***Essential Question: What factors ruin or threaten a relationship?**

Anchor text: William Shakespeare's *The Tragedy of Romeo and Juliet*

Classroom Supplies:

- 3 Ring Binder (WHITE)
- Loose leaf paper
- Composition Notebook
- 1 folder for graded work
- 5 clearly labeled dividers:
 - o 1- BW: Journal, 2-Goals, 3-Assignments, 4-Writing, 5-Reference
- Blue or black pens, pencils, a red pen
- 1 multicolored pack of highlighters (yellow, blue, green, pink, orange)

You MUST come prepared for class. The teacher will not provide basic supplies.
You are subjected to a focus card infraction every time you come to class unprepared!

Online Course Requirements

Student's school email should be used signing up for each of the following online components, if logged into school account both NewsELA.com and CommonLit.org will allow for signing in using the school Google account:

Access to CommonLit.org and NewsELA.com will be synced to your joining the appropriate Google Classroom course

Google Classroom

1st Hour: mbr4m2

2nd Hour-5wz319

3rd Hour-m891pr

4th Hour-hgxmaj

5th Hour-qweg344

Daily Procedures

Planners: Student planners are expected to be visible at all times. It is recommended that students place the planner on the corner of their desk at the beginning of each LA class. Students will also write homework into the planner daily. Students that are in danger of failing, will be asked to have both the parent and the teacher sign off on the planner daily.

Journaling: Students are expected to be in their SEAT by the bell. The students will be given a specific prompt (Dated) to which they will respond (5 minutes). All SLOT/Journaling will directly relate to the daily lesson and be assessed daily for credit toward the card marking. Tardy students will NOT receive credit for Journaling. No exceptions!

Silent Sustained Reading (SSR): Each day in Language Arts class, students are expected to complete 10 minutes of SSR. The students will begin the school year reading a novel of their choice. It is highly recommended that students read novels at or above their Lexile level. Once the student has selected a novel, it is their responsibility to come to class each day prepared. Summative points will be deducted each time the student is unprepared. Following each SSR session, students will complete written work (logs, summaries, and reflections). Classroom reading norms are posted and expected to be followed!

Reading Challenges: A reading challenge is a goal setting endeavor; it is a plan to guide your SSR+ reading throughout the year. This framework will be used to determine what will be read during SSR+ time, by undertaking a reading challenge the student will challenge his/herself to meet a predetermined goal.

SSR+ Reading Projects: Each card marking students will be required to meet certain expectation regarding their personal reading selections. These requirements may include but are not limited to Book Talks, projects, formal writing, etc.

Homework & Project Submission: Homework is critical in order to pass the course. The class period is less than 60 minutes, so it is important for students to go home and reflect upon the ideas and concepts covered in class. Homework is DUE when entering the class. NO exceptions. If it is NOT in the proper tray before the teacher gathers the class set, then it is considered LATE for reduced credit. Homework is submitted to the Homework tray 'Turn-In' by hour (1st, 2nd, etc.). Some assignments will be completed online using Google Classroom, all homework is independent practice of the concepts covered in class.

Weekly homework: Independent Practice will be assigned weekly on Mondays and will be due the following Monday. Independent Practice will utilize CommonLit.org reading and assessments. These assignments will include a requirement for Independent Annotation using the SOAPStone protocols.

Students may be asked to print documents for class, complete readings independently, and finish work began in class as homework. All homework and exams will be evaluated in a timely manner and returned within 1-1 ½ weeks. Essays and projects may be returned before the end of the card marking. The work MUST be filed into the student's LA1,2 binder folder.

Exam Retake Policy: This course will abide by the Fordson High School retake policy. Only one retake per summative assessment is permitted. The higher score is the score of record. Students must follow the retake process established in the respective school, but each process should include the following:

1. A written request by the student, including an explanation for requesting the retake
2. The student's demonstration of effort to attain mastery learning, which might include test corrections, caught-up homework
3. The teacher's approval for retake following 1 and 2 above
4. The student's arranging with the teacher for retake
5. Completion of the retake within a reasonable time frame, e.g. within 2 weeks of the original summative assessment

Retakes will be in a different format from the original summative assessment. Retakes will only be available in the Fordson Library after school on Tuesday, Wednesday, and Thursday. End-of-semester exams and long-term project cannot be retaken.

Late Work: Assignments are given due dates for a reason: student work deserves time to be fairly evaluated. Students should be mindful of this. If the work is late, not turned into the tray promptly, the total points will be reduced by ½. Otherwise, NO LATE WORK is ACCEPTED under any condition.

Academic Detention: If a student is missing a significant amount of academic work (more than +3 missing assignments) an academic detention may be issued. Academic detention is a mandated tutoring session, these sessions are generally held on Friday afternoons and will be offered 1-2 times a card-marking to help students complete missing work. Students will be notified in advance, if a student chooses to not attend a behavioral detention will be additional consequences. If issued a academic detention and the student is able to finish the work prior to the start of detention said detention will be dismissed.

Make-up Responsibilities from Absence: If the student has an excused absence, it is his/her responsibility to see the class iBlog and Google Classroom. All assignments, notes, etc. will be posted to Google Classroom each day and a daily agenda will be posted to iBlog and Google Classroom. All make-up work is expected within 2 days of the student's return.

Quizzes and Tests: All make-up quizzes and tests are to be scheduled with the teacher the day that the student returns. Quizzes and exams may be taken within a week and will be available after school. If a quiz or test is not made up or arranged to be made up within a week of the absence a zero will be recorded in the grade book.

Make-up quizzes and tests may be in different format than those given during class.

Any student that travels during the school year will not be given work ahead of time. Please see the teacher upon return. Any student that "skips" a class period when there is a quiz or exam will NOT be allowed to make-up the credit. It is a "0." It is the policy of the Language Arts Department that no student will be permitted to take his or her final exam early under any circumstance. In addition, all missing assignments incurred as a result of leaving school before the official end of the semester will be marked as zeroes in the grade book. Lastly, the Dearborn Public Schools audit policy will be applied to all absences.

PASSES WILL NOT BE ISSUED TO RESTROOMS OR LOCKERS. In extreme emergencies, exceptions may be made, excluding the first and the last 10 minutes of class. Planners must be used in order to get a hall pass. Library passes to check out books will only be issued during SSR time, all printing must be done before or after school or during lunch. Lunch passes can be issued.

Food & Drink: There is ABSOLUTELY NO food or drink brought into the classroom besides a bottle of water!

Classroom Expectations: Please be familiar with all school rules and expectations covered in your planner. The teachers will follow school policies on consequences and can add additional consequences where appropriate.

Grading Scale/Policy:

100-93 = A	87-83 = B	77-73 = C	67-63 = D
92-90 = A-	82-80 = B-	72-70 = C-	62-60 = D-
89-88 = B+	79-78 = C+	69-68 = D+	59-0 = E

FINAL EXAM = up to 10% of your semester grade.

Grades will not be rounded up or curved, please do not ask. All grades are earned and a reflection of the student's learning in class. Asking for a "grade bump" is inappropriate and will not be acknowledge, continued requests for grade inflation will be referred to the office as harassment and disciplinary action.

Report card grades in the class will be the cumulative score of ALL marking periods within a semester. Grades do not reset at the card-marking.

Tutoring Available: Tutoring is available before and after school for Language Arts. Please see the schedule posted in the classroom for the teacher and room.

Weekly Agenda, Daily Agenda and Objectives: On the board you will find our weekly agenda, daily agenda and objectives. It would be a very good idea to read this so that you know what is expected of you and what our goals are for the class period. This is part of taking responsibility for your own education.

Daily Agenda: A link to the Daily Agenda will be available on both Google Classroom and iBlog. The Daily Agenda will be a running record of all in-class work, if a question arises this document should be the first place to check for an answer- prior to sending an email or Remind message. Although, emails and Remind messages are encourage it is important that all communication is well informed.

Remind: Communication is important for success in this course! In order to facilitate communication, the Remind app will be regularly used. It is highly recommended that student AND parents download the app. A texting option is available if preferred.

Language Arts 1,2: rmd.at/loughs (or text- @loughs to 81010),

Language Arts 1,2 Honors: rmd.at/8fe6d (or text- @8fe6d to 81010)

ELA Dept. Cheating/Plagiarism Policy:

PLEASE DO NOT EVEN ATTEMPT TO CHEAT. I CAN ALWAYS TELL AND THE CONSEQUENCES ARE HARSH.

1. You will receive a zero on the assignment
2. You will receive a phone call home
3. You will receive an office referral.

NO EXCEPTION. NO EXCUSES. IT ISN'T WORTH IT.

Phones/Electronic Devices

Phones must be turned into the phone caddy at the start of class, prior to the bell. No exceptions. Phone caddy positions will be assigned by number. Failure to comply with this rule will result in an infraction.

Fordson High School Cell Phone Policy Consequences: *If a student is found to be in violation of this Cell Phone/Electronic Device Policy, **the personal electronic device WILL BE confiscated by school personnel.***

- **First Violation:** *The device will ONLY be returned to a parent/guardian at the end of the day/beginning of the next day.*
- **Second Violation:** *The device will be ONLY be returned to a parent/guardian on the next Monday or Friday, which will be designated as cell phone pick up day (depending on when the incident took place).*
- **Third Violation:** *The device will be kept by the school until the end of the school year/semester and must be picked up ONLY by the parent/guardian.*
- **Fourth & Future Violations:** *The student will receive a disorderly conduct ticket issued by the Dearborn Police Department, where the parents must pay a fine in order to have the device returned to them.*

REFUSAL TO TURN IN CELL PHONE/ELECTRONIC DEVICE: *If student and/or parent refuses to turn in the cell phone/electronic device, the incident will be considered insubordination and the following:*

- **First Violation Refusal:** *Automatic **one-day suspension & parent meeting for the student to return***
- **Second Violation Refusal:** *Automatic **three-day suspension & parent meeting for the student to return***
- **Third Violation Refusal:** *Automatic **five-day suspension & parent meeting for the student to return***

Pocket Points: In order to support students and incentivize the Cell Phone Policy, the class will utilize the app Pocket Points. After downloading the app and signing up for the appropriate class, students will be eligible to earn monthly points based on complying with the Fordson Cell Policy. Rewards will be available monthly and at the semester. Additionally, this app allows for students to earn discounts and deals from various vendors by not being on their phone during class.

1st Hour-30992

2nd Hour-82055

3rd Hour-88646

4th Hour- 34038

5th Hour- 32945

Teacher Consent

I will honor any and all policies described in this syllabus. I will make your learning experience as enjoyable as possible!

-Mrs. A. McCuean-Lough

Student Consent

I have read and understood the class expectations for LA1,2. I agree to be courteous to others, to be responsible for my actions and my education, to respect the civil and educational rights of all individuals, to respect my belongings and the belongings of others, and to demonstrate integrity in word and deed.

Print Name: _____ Hour: _____

Signature: _____ Date: _____

Parent Acknowledgment

I have read the class expectations for LA 1,2 and have discussed the information with my child. I will monitor my child's progress through Parent Connect.

Print Parent Name: _____

Preferred method of contact:

Phone _____

Contact Phone Number

Email _____

Contact Email Address

Parent Signature: _____ Date: _____

Copies of this syllabus are available on Google Classroom, Mrs. Lough's iBlog:

<http://iblog.dearbornschools.org/lough9/> and

<http://iblog.dearbornschools.org/honorslough9/>, and will be made available through Remind.

Last Name _____

First Name _____

Hour _____