

End-of-Module Assessment

Name _____ Date _____

1. Use the RDW process to solve the following problems. Write the answer in the place value chart.

- a. Maria is having a party for 16 of her friends. She already invited some friends. She has 13 more invitations to send. How many friends has she already invited?

tens

ones

Maria already invited _____ friends.

- b. Maria bought 13 red balloons and 5 white balloons. How many balloons did she buy?

tens

ones

Maria bought _____ balloons.

- c. Maria had 18 friends at her party. Some of them went outside to see the piñata. There were 7 friends remaining in the room. How many friends went outside?

tens

ones

_____ friends went outside.

2. Fill in the missing numbers in each sequence:

a. 47, 48, _____, _____, _____, 52 b. _____, 14, _____, 16, _____

3. a. Mark says that 36 is the same as 2 tens and 16 ones. Suki says that 36 is the same as 36 ones. Are they correct? Explain your thinking.

b. Use $<$, $=$, or $>$ to compare the pairs of numbers.

i. 4 tens 26 ones

ii. 2 tens 12 ones 3 tens 4 ones

iii. 33 1 ten 13 ones

iv. 26 1 ten 25 ones

A STORY OF UNITS

4. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. $17 + 5 = \underline{\quad}$	b. $36 + 10 = \underline{\quad}$	c. $50 - 20 = \underline{\quad}$
d. $58 + 2 = \underline{\quad}$	e. $38 + 7 = \underline{\quad}$	f. $28 + 12 = \underline{\quad}$