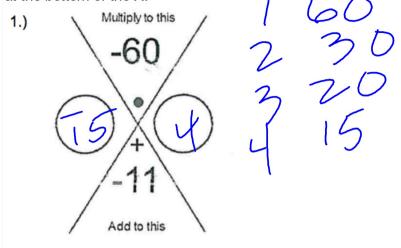
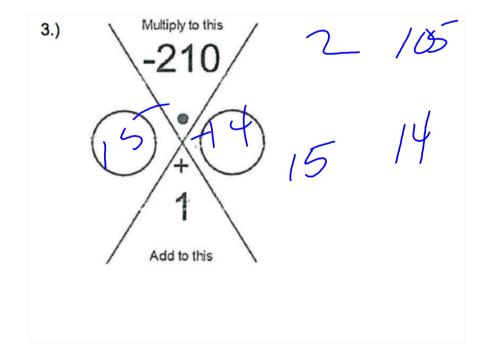
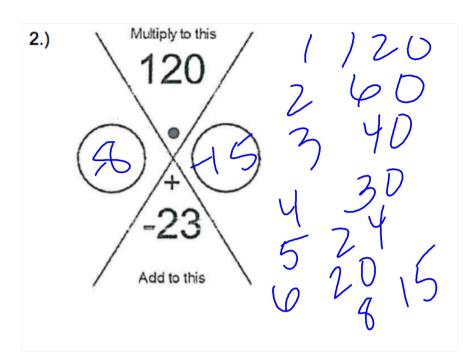
Find the two numbers that fit into the two circles such that they multiply to the number at the top of the X and add to the number at the bottom of the X.







4.) Suppose you are testing two fertilizers on bamboo plants A and B, which are growing under identical conditions. Plant A is 6 cm tall and growing at a rate of 4 cm/day. Plant B is 10 cm tall and growing at a rate of 2 cm/day. After how many days will the bamboo plants be the same height? What will their height be?

bamboo plants be the same height? What will their height be?

$$X = day$$
 $Y = height$
 $Y = height$
 $X = day$
 $X = day$

Chapter 7: System of Linear Equations

Section 1

Objectives: 1.) I will be able to solve system of linear equations by using a graph. 2.) I will be able to analyze special types of system of linear equations,

• Two or more linear equations with the same variables.

Solution to a system of linear equations:

- The point where the lines intersect
- The #'s for the two variables that make both equations true AT THE SAME TIME

Ways to solve a system of linear equations:

- 1. Graphing:
 - a. By hand
 - b. Using a graphing calculator
- 2. Algebra:
 - a. Substitution
 - b. Elimination

Example 1: How many solutions does each system of linear section 1 cont. equations have?

Example 2: Using this line: 8x + 6y = 24 6 y = -8x + 2yWrite the equation of a second line that would lead to $y = -\frac{4}{3}x + 4$ the given number of solutions.

Find the solution to this system of linear (1.32,-3.23) equations by graphing.

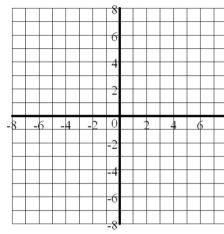
$$y = 2.1x - 6$$

$$y = -3.2x + 1$$

Solve this system of equations by graphing:

$$y = 2x - 1$$

$$y = \frac{1}{3}x + 1 \left(1.2, 1.4 \right)$$



It's not really exact. So vou must use a graphing calculator.

A landscaper was paid \$100 for materials then \$8.50 per hour to finish the flower garden.

Another landscaper worked the same number of hours and charged \$140

for materials then \$7.25 per hour to do another project. 40 +7.25X

Find the number of hours worked if their total bill was the same

$$\chi = hrs$$

 $y = \$ bil$

Section 7.2 - Solving Systems using Substitution

- You must know what one of the variable "equals"
- Take information from one equation and place it into the other equation.

$$y = 4x + 1$$

$$5x + 3x = 37$$

$$5X+3(4X+1)=37$$

 $5X+12X+3=37$
 $17X=34$
 $X=2(2,9)$

1.) Solve this system of equations using SUBSTITUTION

$$y = 4x - 3$$

$$y = -2x + 15$$

$$6\chi = 18$$

$$\chi = 3$$

3.) Solve. $P = \frac{5}{3}Q - 7$ $Q = \frac{5}{3}Q - 7$ $Q = \frac{5}{3}Q - 2$

4.) Solve.

$$\begin{array}{c}
h \neq 3g+5 \\
7g-2h=-8
\end{array}
\qquad
\begin{array}{c}
7g-2(3g+5)=-8 \\
7g-6g-10=-8
\end{array}$$

$$\begin{array}{c}
1g=2
\end{array}$$

5.) Solve.

$$m = 80 - n = 37$$

$$8m + 5n = 481$$

$$(30 - n) + 5n = 481$$

$$(37, 53) + 640 - 8n + 5n = 481$$

$$-3n = -159$$

$$n = 53$$

6.) The gym teacher ordered some basketballs and some footballs. The number of basketballs is three less than twice the number of footballs. Basketballs cost \$35 each and footballs cost \$28 each. The gym teacher spent a total of \$875.

Write and solve a system of equations to find the number of each kind of ball that was purchased. 875 = 35(24-3) + 284 (17, 10) 875 = 704 - 105 + 284 984 = 980

HW #2 due tomorrow:

Sec 7-2

Pages 350-351

Problems 9, 10, 13, 18, 22, 24, 39, 41-43

IXL #1 - U.1 & U.2 due Sunday at 6pm!