

The graph of an equation containing  $|x|$  or  $|x - |$   
always turns out to be a **V-SHAPE**

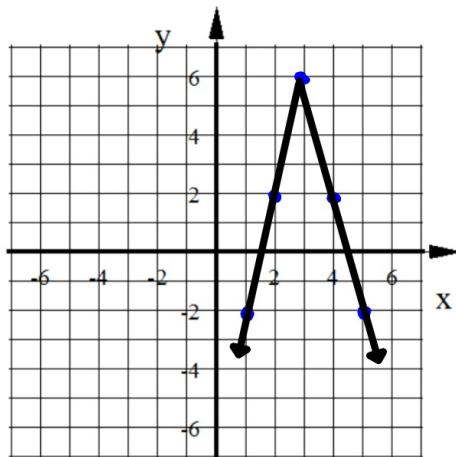
These are called Absolute Value Equations

The graph of an equation containing  $x^2$  or  $(x - )^2$   
always turns out to be a **PARABOLA**

These are called Quadratic Equations

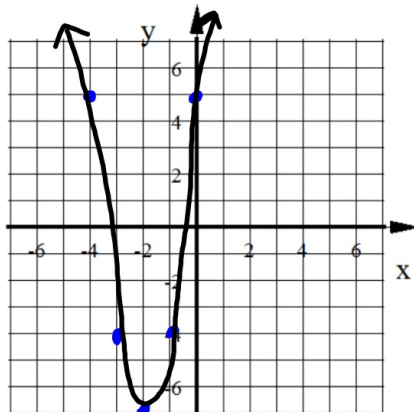
1.  $y = -4|x - 3| + 6$

X	Y
1	-2
2	2
3	6
4	2
5	-2



2.  $y = 3x^2 + 12x + 5$

X	Y
-4	5
-3	-4
-2	-7
-1	-4
0	5



$$\begin{aligned}
 &48 - 48 + 5 \\
 &27 - 36 + 5 \\
 &12 - 24 + 5 \\
 &3 - 12 + 5
 \end{aligned}$$

Alg 1  
Mon. 11/12/18

2. *Domain* :  $\{-3, -2, 0, 4\}$       *Range* :  $\{6, 7, 8, 22\}$   
4. *Domain* :  $\{1\}$       *Range* :  $\{-7, 0, 5, 6.1, 10\}$   
24. *Range* :  $\{-8, -2, 18\}$   
28. Not a Function  
29. Is a Function *Domain* :  $\{-4, -1, 0, 3\}$   
*Range* :  $\{-4\}$   
30. This is NOT a function.  
For an age of 4 yrs there is two different lengths.  
32. a.  $\{-300, -210, 0, 72\}$   
b. Domain is # cameras sold and Range is the profit.  
38. Yes    39. No    40. Yes    41. a. b. c. d.  
44. 18

**Find the range of the function rule  $y = 5x - 2$  for each domain.**

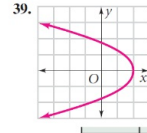
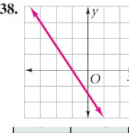
- 24.**  $\{-1.2, 0, 4\}$

2. 4.  $\{(1, 0), (1, 5), (1, -7), (1, 2)\}$  30. **Iguanas** Use the data in the table to determine if an iguana's age affects its weight. Explain.

**Det32. a. Profit** A store bought a case of dis


- † Use the vertical-line test to determine whether each graph is a function.**

- [illegible]



- 41. Telephone Bill** The cost of a long-distance telephone call  $c$  is a function of the time spent talking  $t$  in minutes. The rule  $c(t) = 0.09t$  describes the function for one service provider. At the right, a student has calculated how much a 2-hour phone call would cost. **44.**  $g(3) + f(4)$

$$c = 0.09 \times 2$$
$$= 0.18$$

-  **a. Writing** Why does this seem unreasonable?
- b. Error Analysis** What error did you make?
- c.** How much would it cost to make a 2-hour phone call?
- d. Critical Thinking** What set of numbers is reasonable for the domain values? For the range values?
- Use the functions  $f(x) = 2x$  and  $g(x) = x^2 + 1$  to find the value of each expression.**

**Use the functions  $f(x) = 2x$  and  $g(x) = x^2 + 1$  to find the value of each expression.**

## Section 5.2 - Relations and Functions Review

Relation: a set of ordered pairs.

$(x, y)$

$$b = 2a - 4$$

$(a, b)$

Domain: a set of x-coordinates (first coordinate) of the ordered pairs.

Range: a set of y-coordinates (second coordinate) of the ordered pairs.

## Rules for writing domain and range

- 1.) listed from least to greatest.
- 2.) no repeating values.

Example 1: Find the domain and range of the relation represented by the data in the table.

$$\{(4,3),(-2,1),(-1,3),(4,-2),(-1,1)\}$$

$$D: -2, -1, 4$$

$$R: -2, 1, 3$$

Your Turn 1: Find the domain and range of the relation represented by the data in the table.

$$\{(18,4.25),(20,4.40),(21,4.25),(14,5),(18,4.85)\}$$

$$D: 14, 18, 20, 21$$

$$R: 4.25, 4.40, 4.85, 5$$

Function:

a relation that assigns exactly one value in the range to each value in the domain.

Example 2: Using a Mapping Diagram

Determine whether the relation is a function

$\{(11, -2), (12, -1), (13, -2), (20, 7)\}$



Your Turn 2: Using a Mapping Diagram  
Determine whether the relation is a function

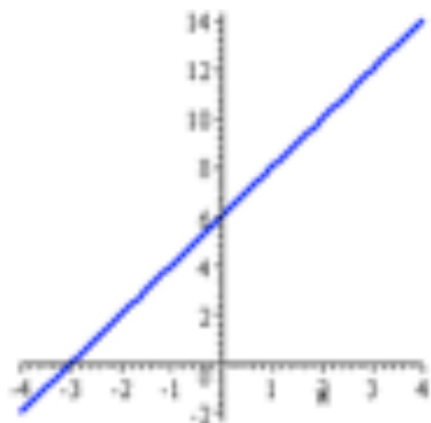
$$\{(-2,-1), (-1,0), (6,3), (-2,1)\}$$

$$x = -2$$

Repeats  
Not a funct.

Example 3: Using the Vertical-Line Test

Determine if the following graph is a function?  
Explain

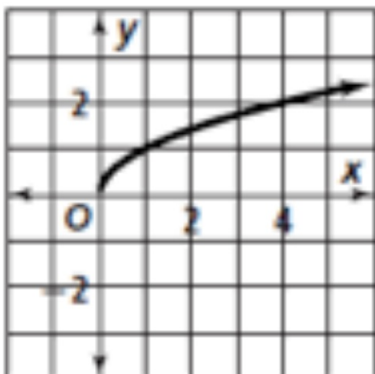


yes.

### Your Turn 3: Using the Vertical-Line Test

Determine if the following graph is a function?

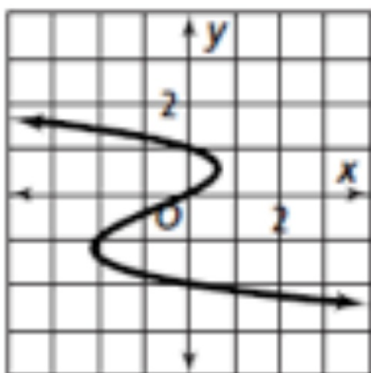
Explain



yes  
 $y = \sqrt{x}$

### Example 4: Using a Vertical-Line Test

Determine if the following graph is a function? Explain



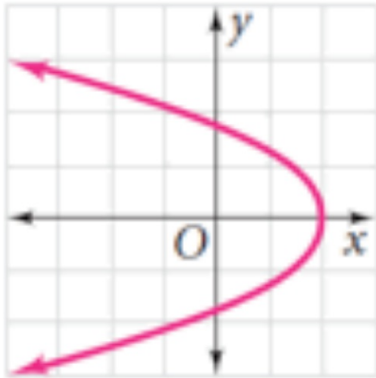
not a funct.



#### Your Turn 4: Using a Vertical-Line Test

Determine if the following graph is a function?

Explain



not a function

A function rule:

an eqn. that  
describes a function

Example 5: Evaluate  $f(x) = -3x - 10$  for  $x = 6$

$$f(6) = -3(6) - 10$$

$$f(6) = -28$$

Your Turn 5: Evaluate  $f(x) = 2x^2 + 1$  for  $x = 4$

$$f(4) = 2(4)^2 + 1$$

$$f(4) = 33$$

Example 6: Evaluate  $f(x) = -3x^2 + 5$  for the domain  $\{-3, 1, 4\}$

$$\{-22, 2, -43\}$$

$$f(-3) = -3(-3)^2 + 5$$

$$f(1) = -3(1)^2 + 5$$

$$f(4) = -3(4)^2 + 5$$

Your Turn 6: Evaluate  $f(x) = x - 6$  for the domain  $\{-2, 0, 5\}$

$$\{-8, -6, -1\}$$

$$f(-2) = -8$$

$$f(5) = -1$$

$$f(0) = -6$$

## Evaluating Functions & Writing Domain/Range Notes

Example 1) Write the following function in function notation

$$y = 2x - 4$$

$$f(x) = 2x - 4$$

Your Turn 1) Write the following function in function notation

$$y = -3x + 5 \quad f(x) = -3x + 5$$

Example 2) Evaluate the following function

If  $f(x) = -2x + 5$ , then find  $f(4)$

$$\begin{aligned} f(4) &= -2(4) + 5 & x &= 4 \\ &= -3 \end{aligned}$$

Your Turn 2) Evaluate the following function

If  $f(x) = 4x - 1$ , then find  $f(-2)$

$$\begin{aligned} f(-2) &= 4(-2) - 1 \\ &= -9 \end{aligned}$$

Example 3) Evaluate the following function

If  $f(x) = x^3 + 5(x - 2)$ , then find  $f(-1)$

$$\begin{aligned} f(-1) &= (-1)^3 + 5(-1 - 2) \\ &= -1 - 15 \\ &= -16 \end{aligned}$$

Your Turn 3) Evaluate the following function

If  $f(x) = 3x^2 - 2(x + 4)$ , then find  $f(3)$

$$\begin{aligned} f(3) &= 3(3)^2 - 2(3+4) \\ &= 27 - 14 \\ &= 13 \end{aligned}$$

Example 4) State the domain and range of the following relation

$$\{(4,0), (-2,4), (6,-1), (-4,0)\}$$

$$D: -4, -2, 4, 6$$

$$R: -1, 0, 4,$$

Your Turn 4) State the domain and range of the following relation

$$\{(-2,-9), (3,2), (5,4), (8,-3), (3,5), (1,7)\}$$

Hwk #29 - Practice 5-2 Worksheet

- Show YOUR work on a separate sheet of paper.
- IXL #11 - Q.1 & Q.2 due Friday at 4pm!