

Letter Home

Dear: _____

This week the title of the newspaper was . I learned about a

place called . I had fun making a new recipe called .

I learned four new words:    .

My favorite part of the paper was the

story



recipe



joke



From, _____

best



Phoenix Fish Wraps



golf



try



Amy Bockerstette's Foundation



foundation



Phoenix, Arizona



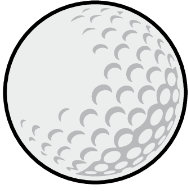




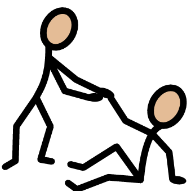


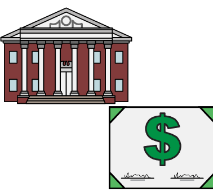
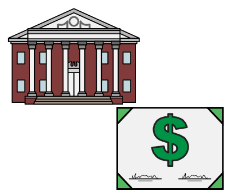
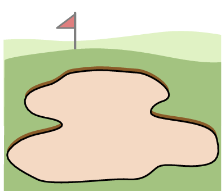
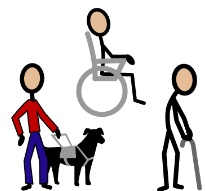

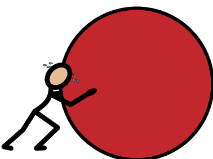

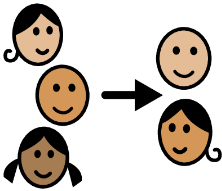
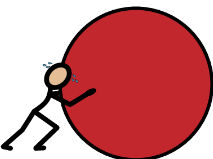


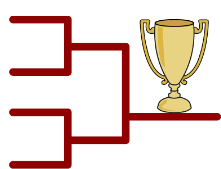





May 18, 2020

Matching

Name: _____

Choose the matching symbol in each row.

Vocabulary Words and Definitions

Name: _____

Read, practice and post these words on classroom word walls.

Amy Bockerstette's Foundation

foundation



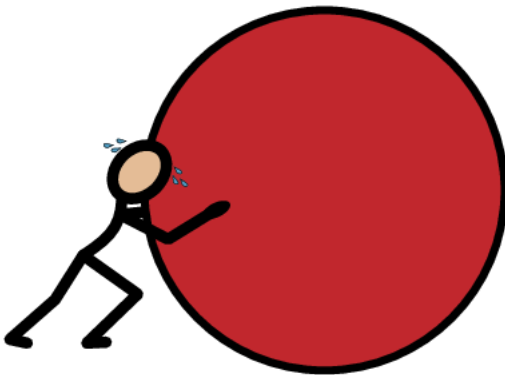
A group of people that helps others

golf



An outdoor game in which players use clubs to hit small balls into holes

try



To make an attempt to do something

best

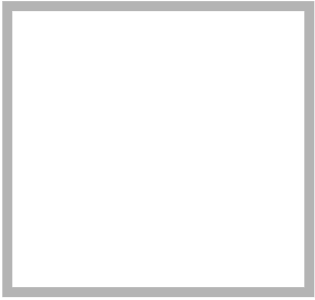


The most excellent effort one can make

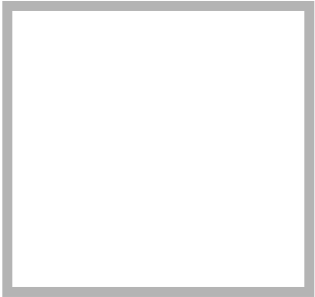
Word Definitions

Name: _____

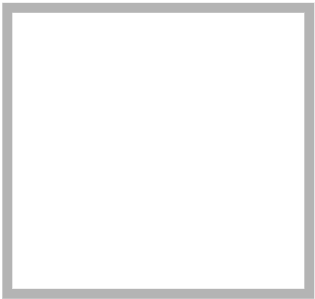
Match each picture/word card to its definition.



An outdoor game in which players use clubs to hit small balls into holes



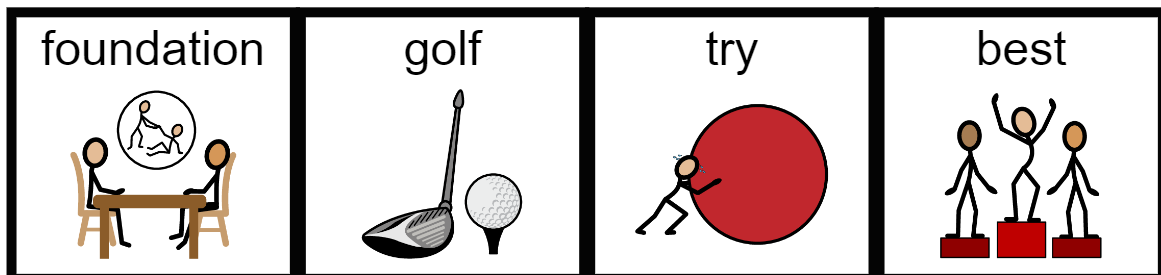
The most excellent effort one can make



A group of people that helps others



To make an attempt to do something

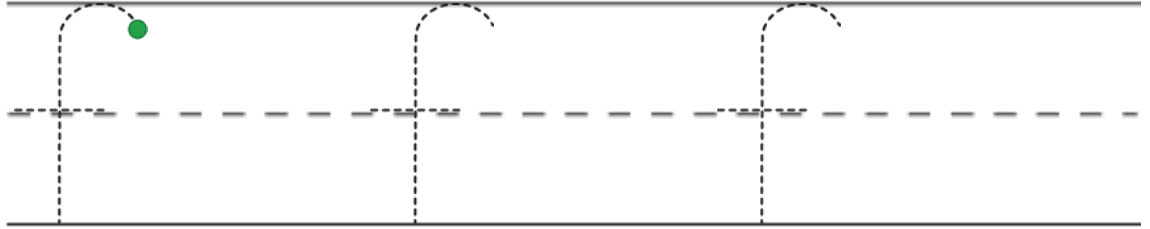


Beginning Letter

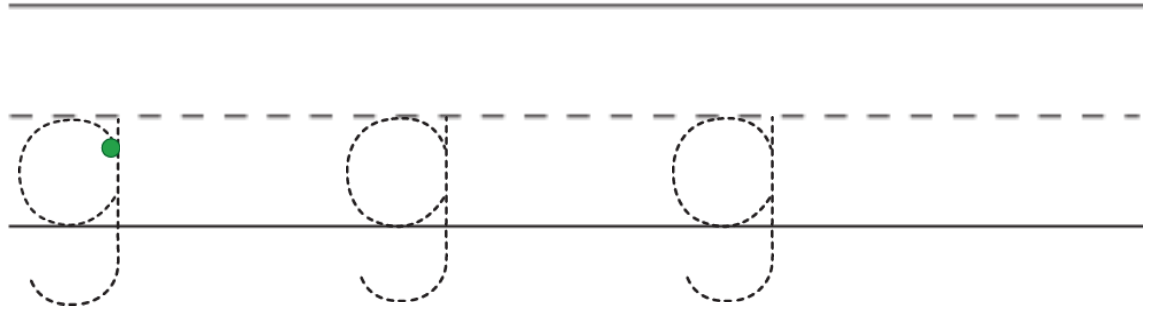
Name: _____

Start at the big dot. Trace each letter.

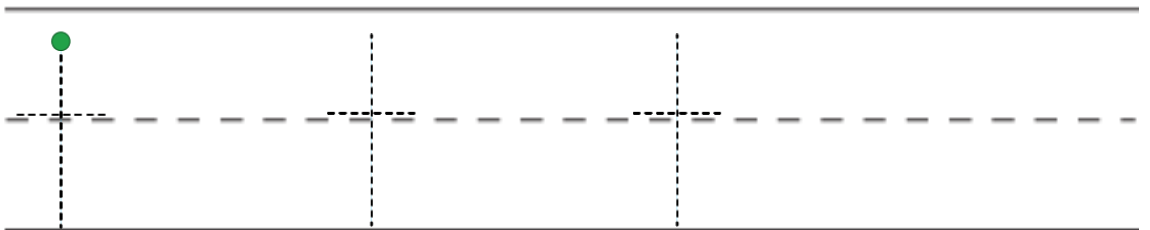
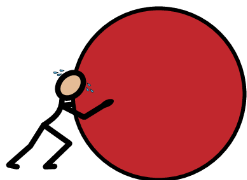
foundation



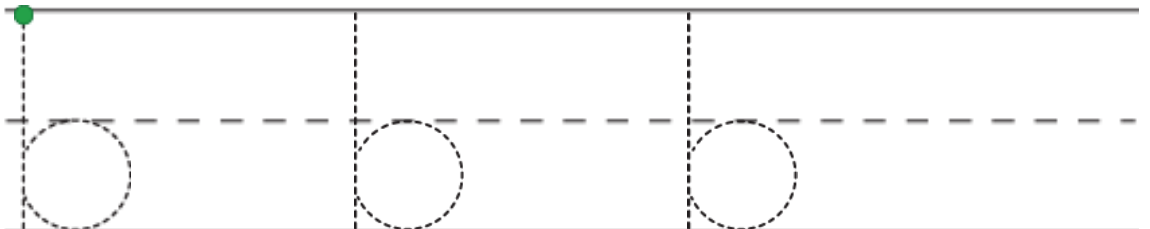
golf



try



best



Write the Word

Name: _____

Trace the letters.

foundation



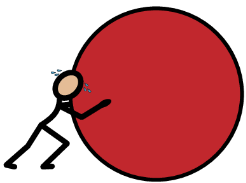
foundation

golf



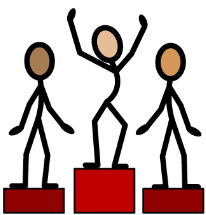
golf

try



try

best



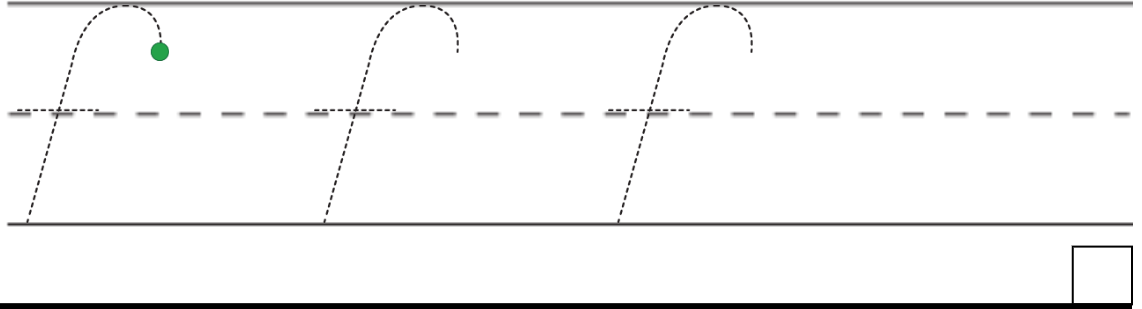
best

Beginning Letter

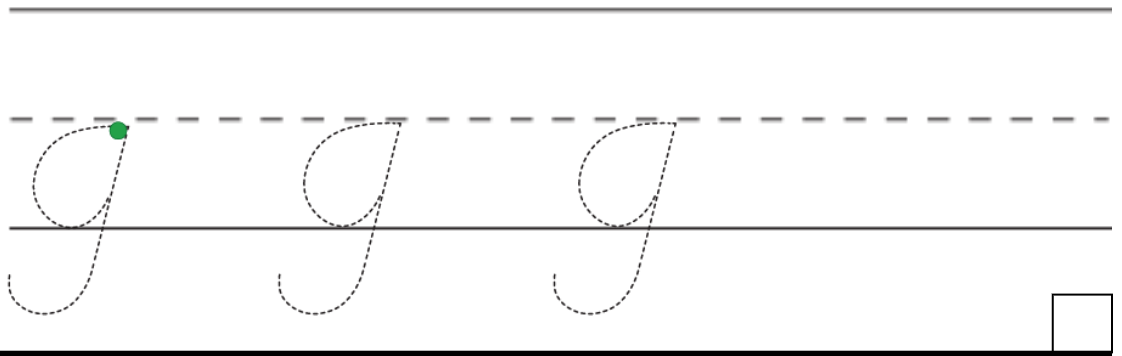
Name: _____

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

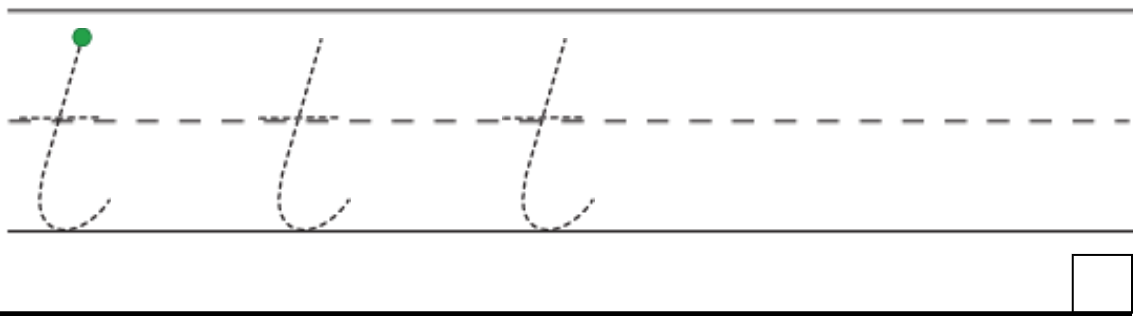
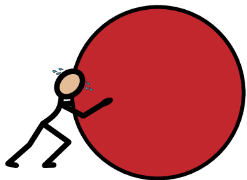
foundation



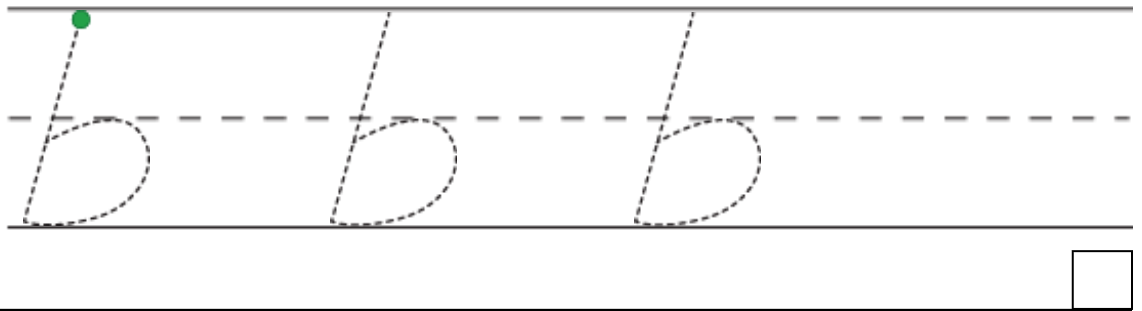
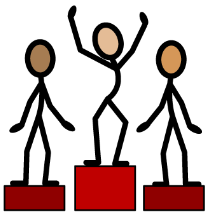
golf



try



best



a b c d e f g h i j k l m n o p q r s t u v w x y z

Write the Word

Name: _____

1. Write the word.
2. On the line below the word, write a sentence using the word.

foundation



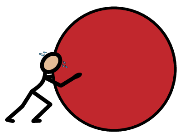
foundation

golf



golf

try



try

best

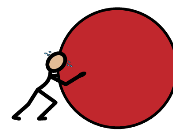
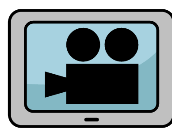
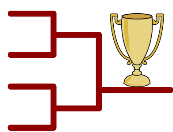
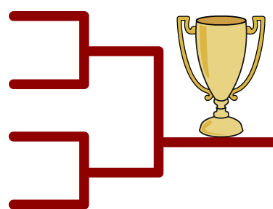
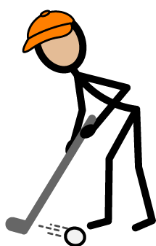
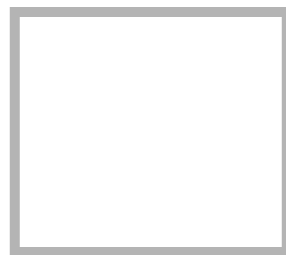
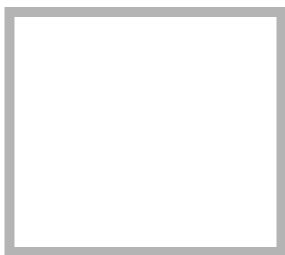
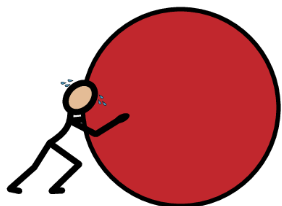
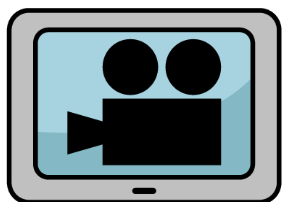


best

Cut and Paste Activity

Name: _____

Match small pictures to large pictures.








Build a Sentence

Name: _____


Choose the pictures below to complete the sentences from the paper.

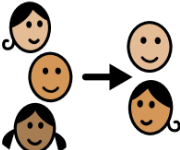
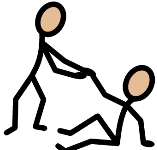


1.

Amy 	and +				
--	--------------	--	--	--	--

family 	a foundation. 	started 	her 
---	--	--	--

2.

A foundation 					
--	--	--	--	--	--

others. 	that helps 	a group 	is =	of people 
--	---	---	-------------	--

Sentence Completion

Name: _____

Choose a picture to complete the sentence.

1. Amy and her family started a



2. People posted a



of Amy's shot online.

3. Amy tries to do her



4. The foundation wants people to



their best.

5. Gary played



with Amy Bockerstette.

try



best



video



golf



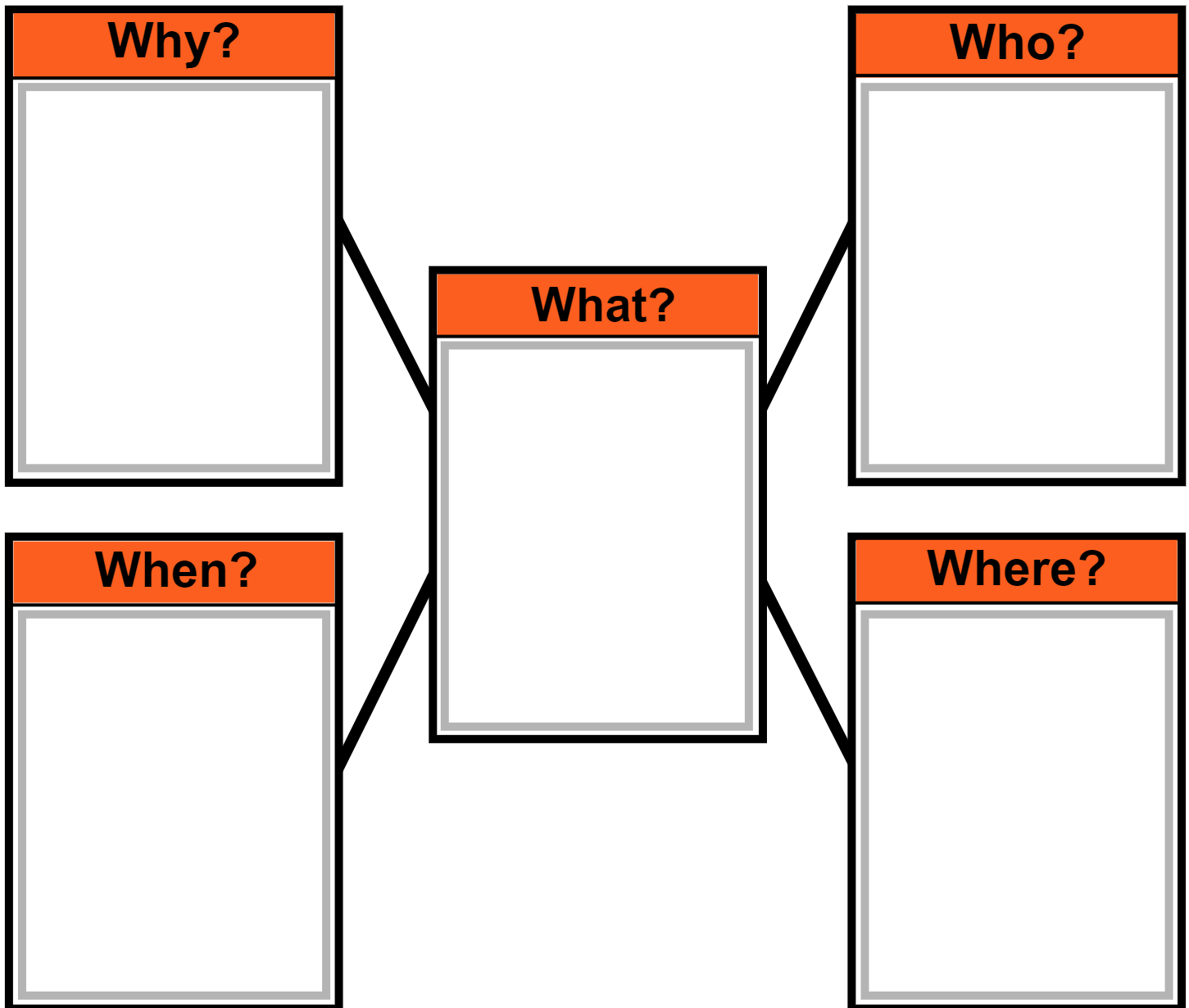
foundation

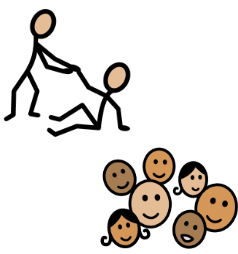



Webbing

Name: _____

Choose a picture/word card to fill in each part of the web.



<p>help people</p> 	<p>Amy Bockerstette's Foundation</p> 	<p>Phoenix, Arizona</p> 	<p>Amy Bockerstette, Gary Woodland</p> 	<p>2019</p> <p>2019</p>
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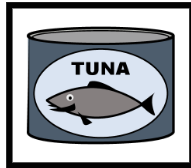
Recipe Ingredients

Name: _____

Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Phoenix Fish Wraps

12-oz can tuna in
water, drained



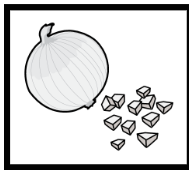
2 T
mayonnaise



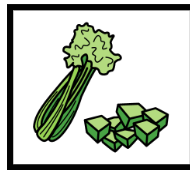
1 T taco seasoning



$\frac{1}{4}$ C
diced onion



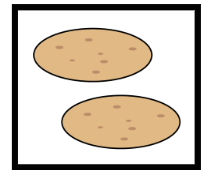
$\frac{1}{4}$ C
diced celery



2 large romaine
lettuce leaves



2 (10-in)
flour tortillas



have:


☐
☐
☐
☐
☐
☐
☐

need:


☐
☐
☐
☐
☐
☐
☐

Recipe Review

Share your opinions about the recipe. Fill in the blanks. Circle your answers.

Recipe: _____

Reviewed by: _____

What was in it?



mayonnaise



tuna



diced
celery



cubed
potatoes



How did it taste?



yummy



OK



yucky



How was it to
make?



easy



OK



hard



Do you think it
was healthy?



yes



OK



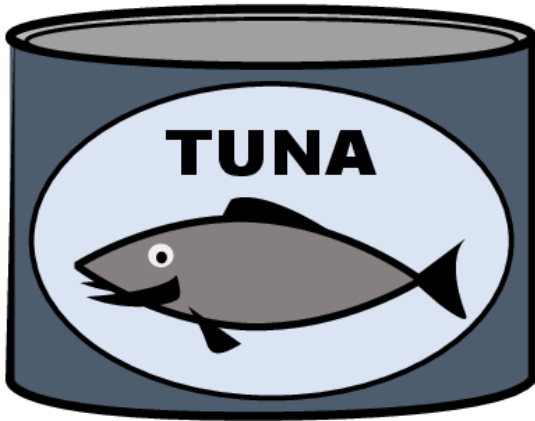
no



Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

tuna



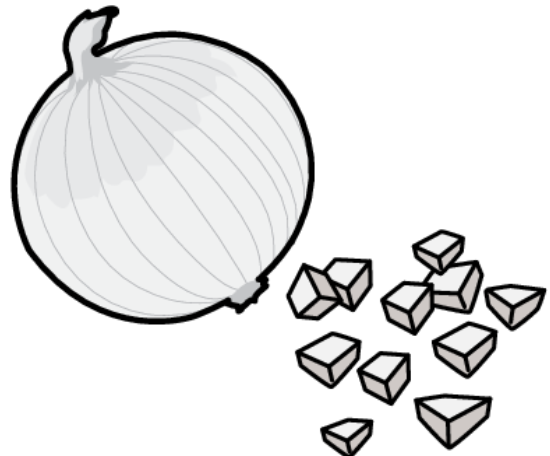
mayonnaise



taco seasoning



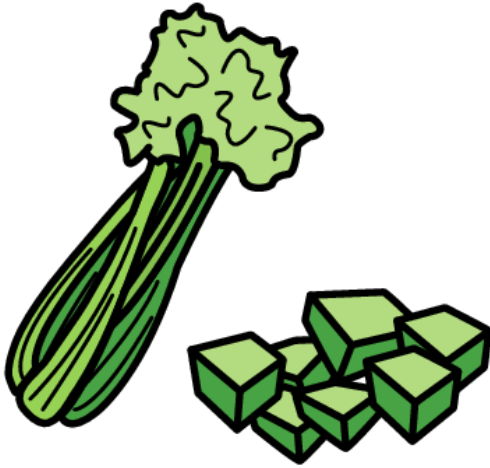
diced onion



Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

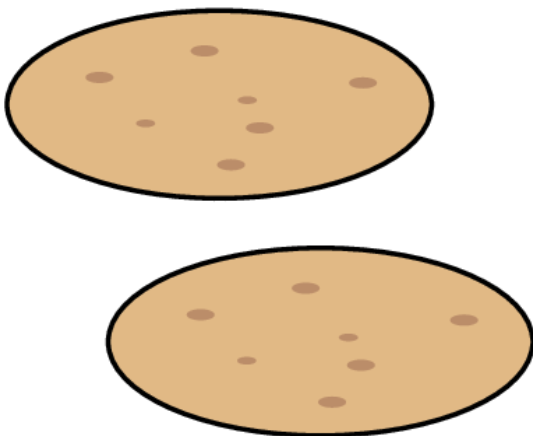
diced celery



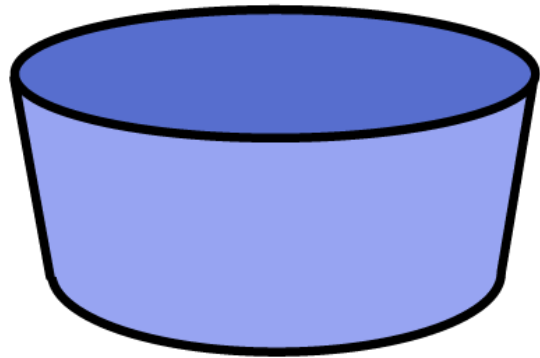
romaine
lettuce leaves



flour tortillas



bowl



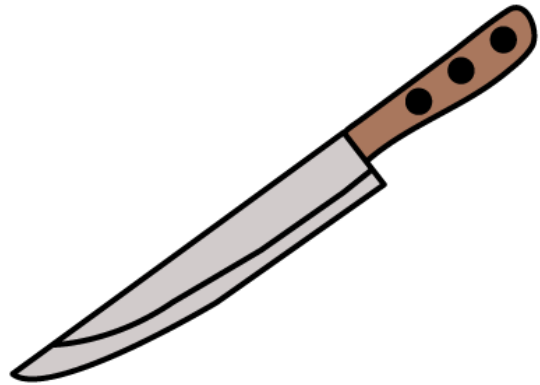
Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

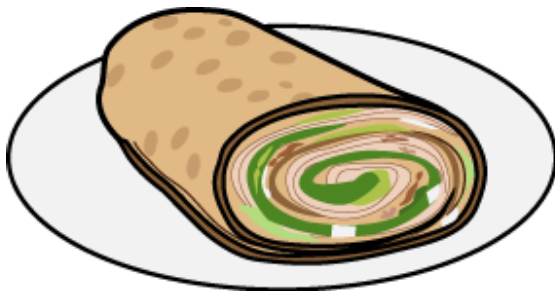
spoon



sharp knife



Phoenix Fish Wraps





Experiment

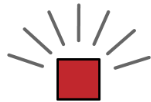


Amy
Bockerstette's
Foundation

WHAT WILL A GOLF BALL ROLL ON?



Introduction



Golfers play golf on golf courses outdoors. Golf courses include rough and smooth surfaces. Rough surfaces include areas with tall grass. Smooth surfaces include areas around each hole that are very firm, and where the grass is so short, the area is almost like a hard floor. These areas are called “greens.” The roughness or smoothness of an area affects how well a golf ball can roll across it.

In this experiment, students can explore the scientific concept of friction by observing how a golf ball rolls across different surfaces. Friction is the force that works against movement. Different surfaces may create more or less friction against moving objects. When an object has less friction against a surface, less force is needed to move the object across the surface.

In this experiment, rolling a golf ball down a ramp allows the golf ball to pick up momentum. Momentum is the amount of motion an object has gained. When the golf ball rolls off the ramp, it will either encounter a hard floor or a grassy area. How will the friction of the hard floor or the grassy area affect how far the golf ball rolls? An area with more friction will make the golf ball stop sooner than an area with less friction.

After experimenting with the first two surfaces, you may want to invite the students to suggest a third surface to try. They can discuss how the golf ball will react to this surface, compared to the other two. They may choose a different kind of hard floor or a carpeted area. They may also choose a patch of dirt, a sidewalk or another surface.

The students should do each roll three times. Scientists often repeat experiments to make sure the results are accurate and consistent.



What We Know:

- Amy Bockerstette is a golfer.



- Golfers hit golf balls with golf clubs.



- They play golf on golf courses.



- Golf courses have rough and smooth surfaces.



Step 1: Ask a Question

- What kind of surface will a golf ball roll farther on?



Step 2: Make a Guess / Hypothesis

I think...



rough

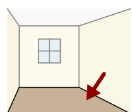


smooth



Need:

hard floor



short box



thin book



golf ball



tape measure



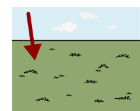
pencil



Golf Ball Distance Chart
(page 61)



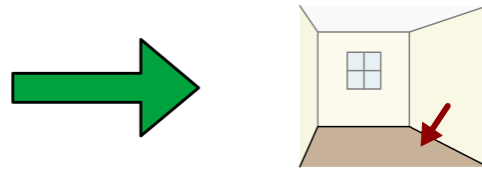
grassy area



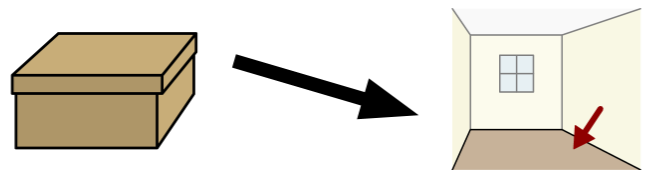


Step 3: Do an Experiment

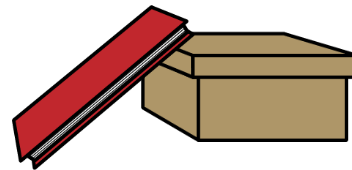
1. Go to hard floor area.



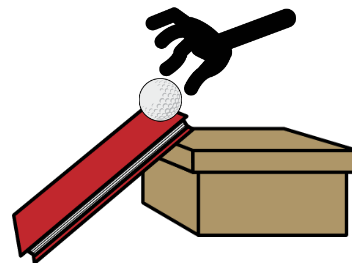
2. Put box onto ground.



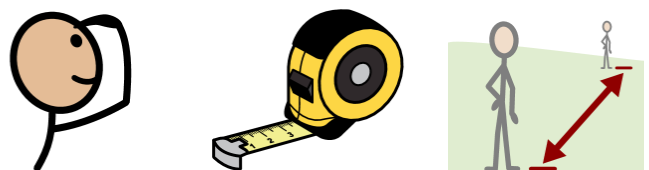
3. Prop book against box to create ramp.



4. Hold golf ball at top edge of book.
Let go of golf ball.



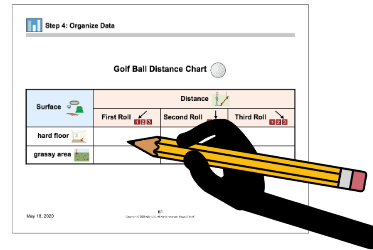
5. Observe how far golf ball rolls.
Measure distance.





Step 3: Do an Experiment

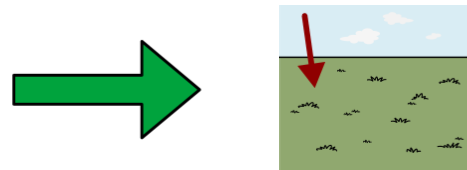
6. Write distance on
Golf Ball Distance Chart.



7. Repeat steps 4-6 two more times.

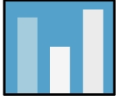


8. Go to grassy area.



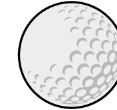
9. Repeat steps 2-7 on grass.

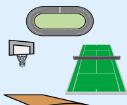


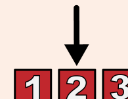


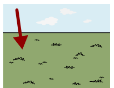




Step 4: Organize Data

Golf Ball Distance Chart



Surface 	Distance 		
	First Roll 	Second Roll 	Third Roll 
hard floor 			
grassy area 			

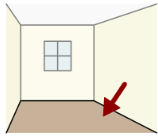


Step 5: Find the Conclusion

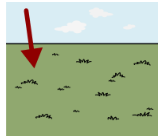
1. What surface did the golf ball roll farther on?



hard floor



grass



same



2. How would you describe the surface the golf ball rolled farther on?



rough



smooth



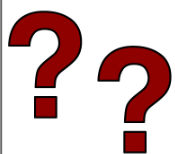
3. Was your guess correct?



yes



no

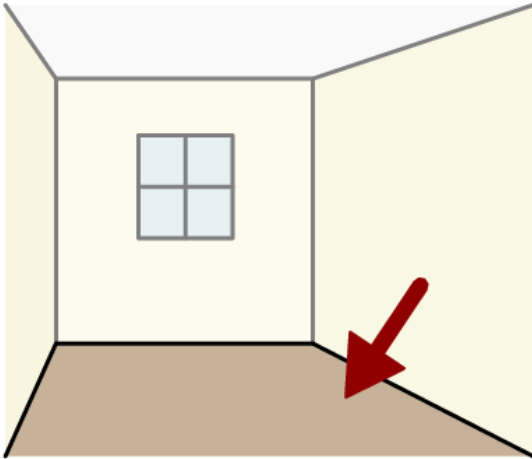


Questions for Class Discussion

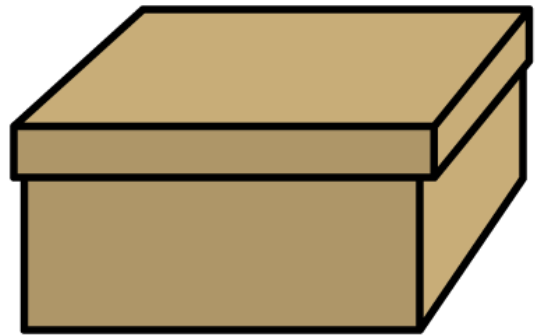
- What other surface could you do this experiment on?
- What else rolls?
- How could you make a ball be better able to roll across a rough surface?

Read, practice and post these words on classroom or craft area word walls.

hard floor



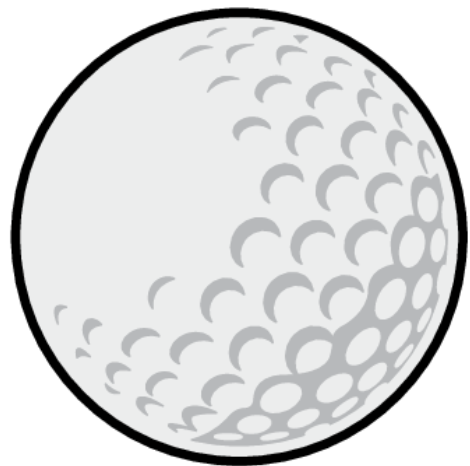
short box



thin book

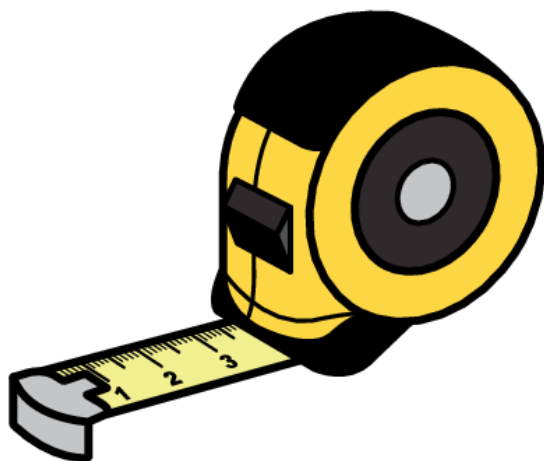


golf ball

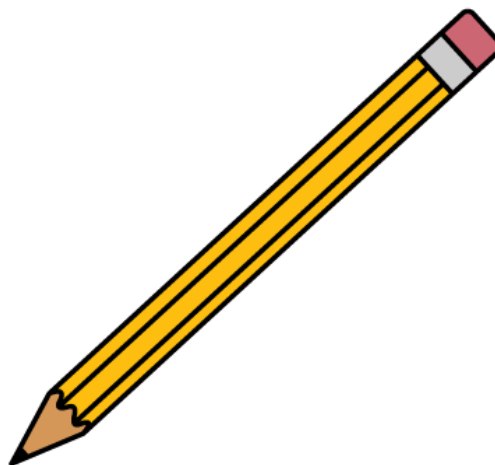


Read, practice and post these words on classroom or craft area word walls.

tape measure



pencil



Golf Ball Distance Chart

Step 4: Organize Data

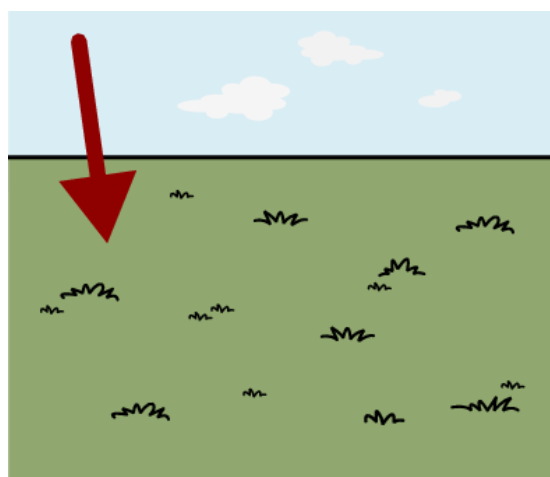
Golf Ball Distance Chart

Surface	Distance		
	First Roll	Second Roll	Third Roll
hard floor			
grassy area			

May 18, 2020

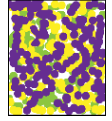
61
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grassy area

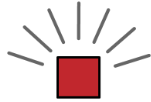




PAINTING WITH GOLF BALLS



Introduction



This week's newspaper is about a golfer named Amy Bockerstette. Golfers play golf on golf courses. To play, they use golf clubs to hit golf balls into holes on the golf courses. For this craft, we can use golf balls to create paintings!





To prepare for this craft, choose three colors of acrylic paint. Pour a small amount of each color into a separate foam bowl. Put a golf ball and a plastic spoon into each bowl with the paint. Stir with the spoon to cover the golf ball with paint.

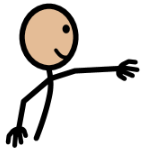
Students will need one or more shallow boxes, big enough to hold 8½-inch by 11-inch pieces of cardstock, laying flat inside. Box lids may work well for this too. Students will lay the cardstock onto the bottoms of the boxes. Then they will use the spoons to put paint-covered golf balls onto the cardstock. Students will tilt the boxes back and forth, causing the paint-covered golf balls to roll around on the cardstock and create designs. Students can use one golf ball and one paint color at a time, or they can use two or three different paint-covered golf balls at the same time.

You may wish to have paper towels handy or to work near a sink to be able to wash the paint off the golf balls after each student uses them. If you do not wash the balls after each use, the paint in the bowls may mix together and create muddy colors. Alternatively, if you have access to enough golf balls, you may wish to provide each student with his or her own golf balls to use.


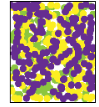


What We Know:

- Amy Bockerstette is a golfer. 
- A golfer plays golf on golf courses. 
- A golfer uses golf clubs to hit golf balls. 
- Golf balls are round balls that can roll across a surface. 



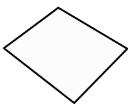
What We Can Do:

- We can roll golf balls in paint. 
- We can use the paint-covered balls to create a painting! 



Need for Each:

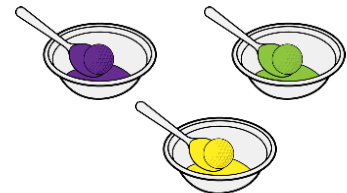
8½-in x 11-in
pc cardstock



shallow box
(See Introduction)



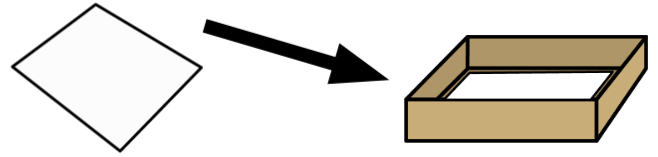
3 bowls with golf balls
and spoons
(See Introduction)



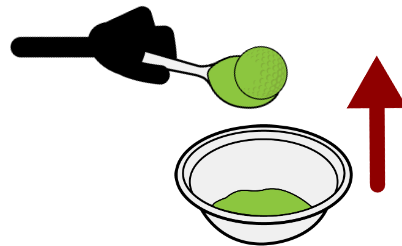


Activity Steps

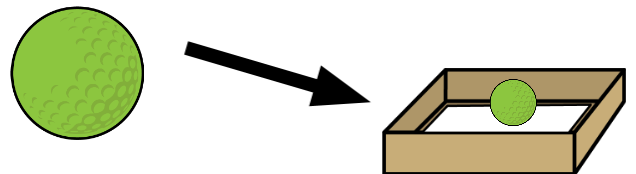
1. Put cardstock into box.



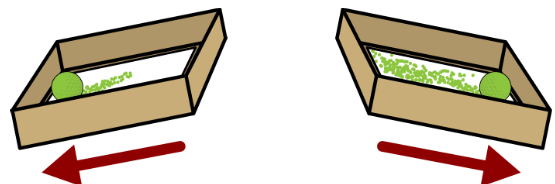
2. Choose paint color. Use spoon to pick up paint-covered golf ball.



3. Put golf ball onto cardstock.



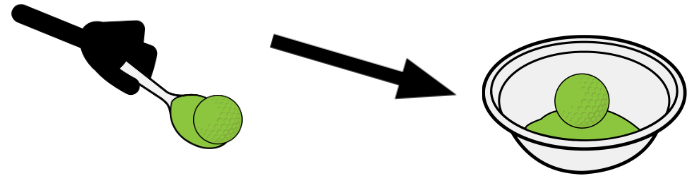
4. Pick up box. Tilt box back and forth to roll golf ball across cardstock.



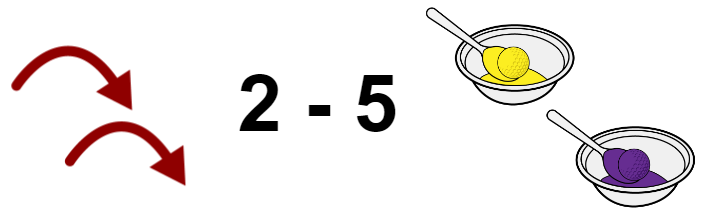


Activity Steps

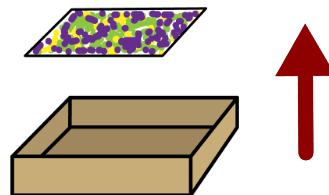
5. Use spoon to return golf ball to bowl.



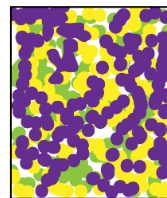
6. Repeat steps 2-5 with different paint colors.



7. Remove cardstock from box.

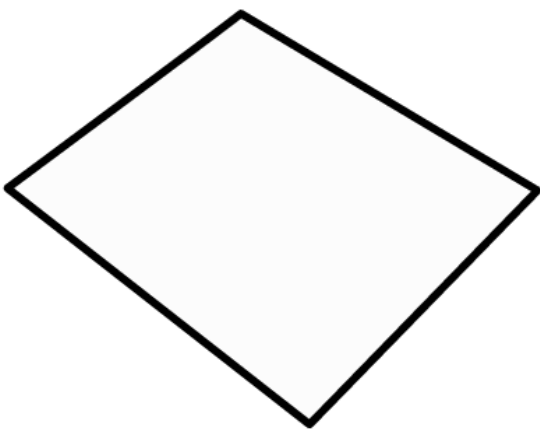


8. Let paint dry.



Read, practice and post these words on classroom or craft area word walls.

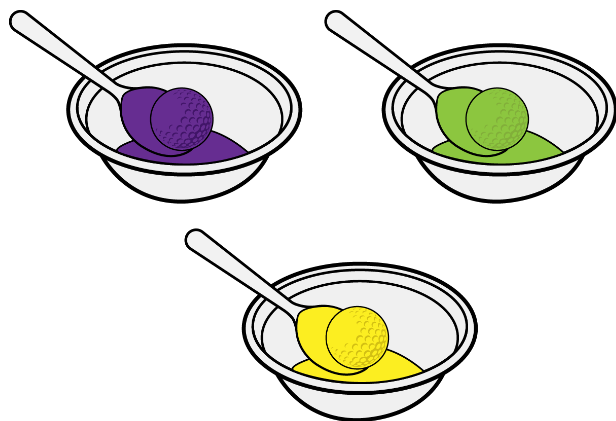
8½-in x 11-in
pc cardstock



shallow box



bowls with golf balls
and spoons



Painting with
Golf Balls

