

# Letter Home

Dear: \_\_\_\_\_

This week the title of the newspaper was . I learned about

places called . I had fun making a new recipe called .






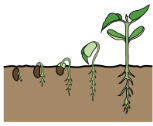

I learned four new words:

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My favorite part of the paper was the

story 	recipe 	joke 
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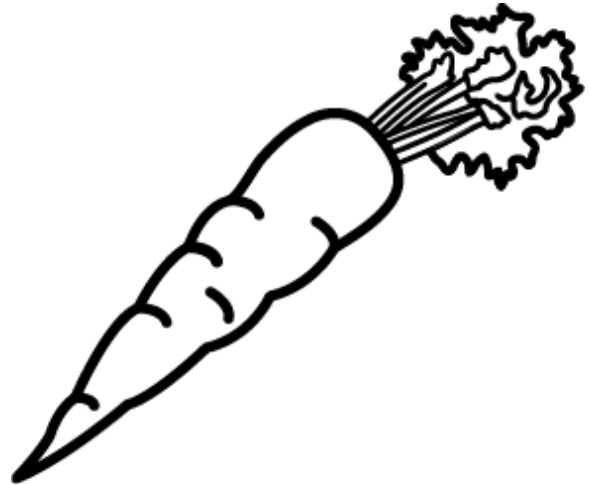
From, \_\_\_\_\_

gardens 	home 	Growing Food at Home 	garden 	Vegetable and Fruit Salad 	grow 	spring 
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# Color and Label

Name: \_\_\_\_\_

1. Color the pictures.
2. Place the labels in the spaces above the correct pictures.



carrot

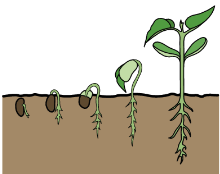
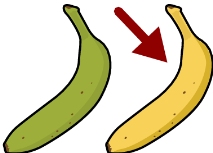
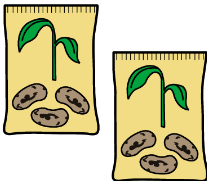
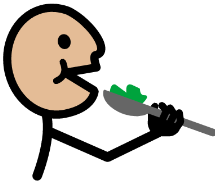
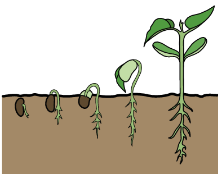



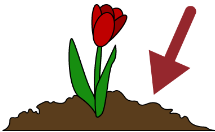


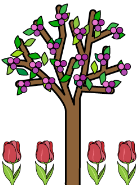

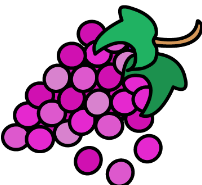
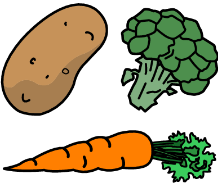
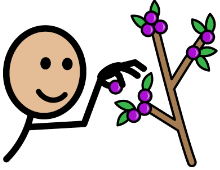

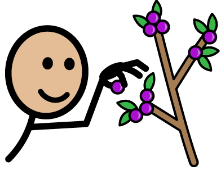
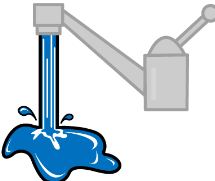
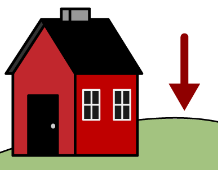

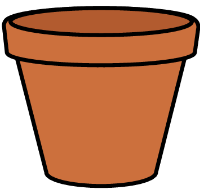
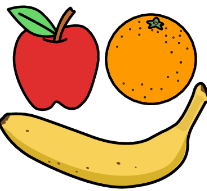

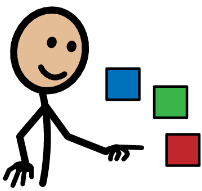
plant

seeds

# Matching

Name: \_\_\_\_\_

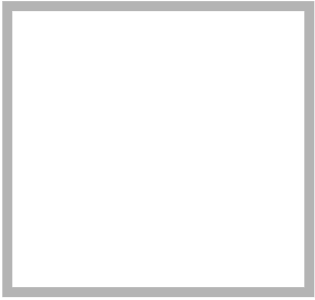
Choose the matching symbol in each row.

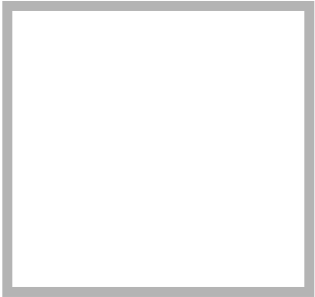
# Word Definitions

Name: \_\_\_\_\_

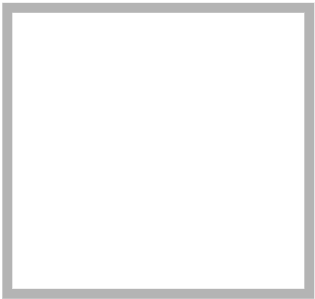
Match each picture/word card to its definition.



To become bigger over time



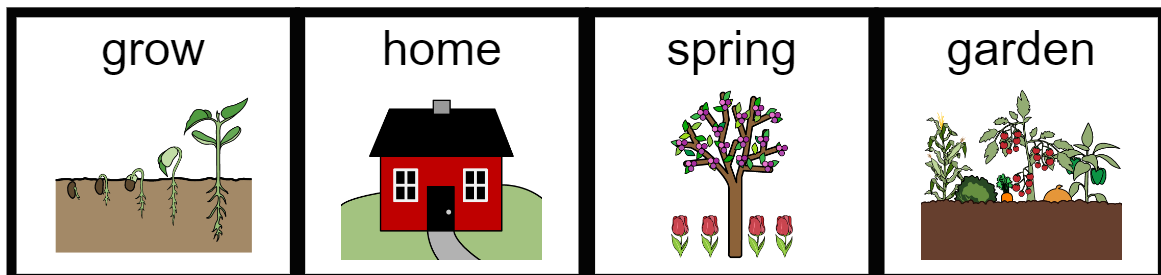
An area of land where someone grows plants



Where someone lives



The season after winter and before summer



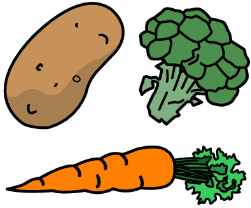


# Beginning Letter

Name: \_\_\_\_\_

Start at the big dot. Trace each letter.

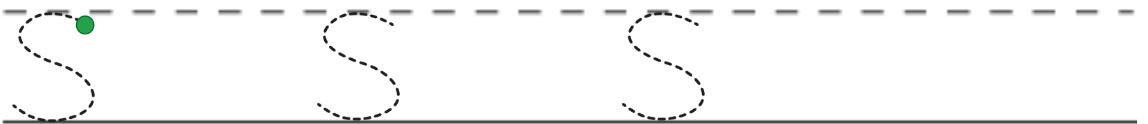
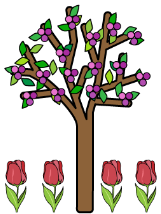
vegetables



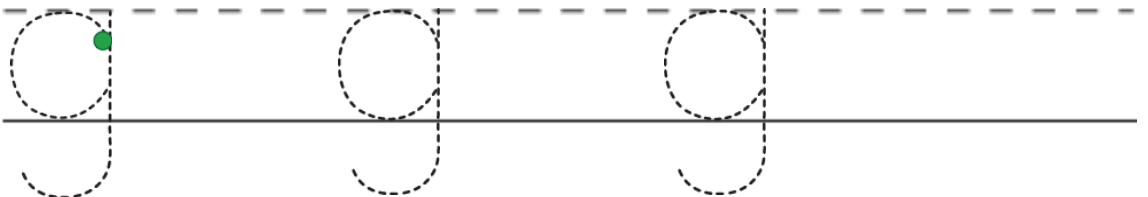
home



spring



garden

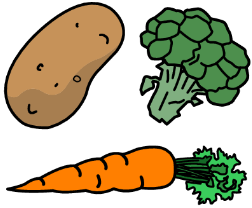


# Write the Word

Name: \_\_\_\_\_

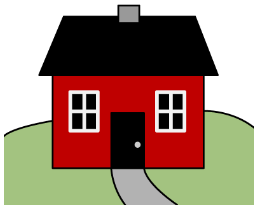
Trace the letters.

vegetables



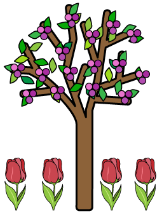
vegetables

home



home

spring



spring

garden



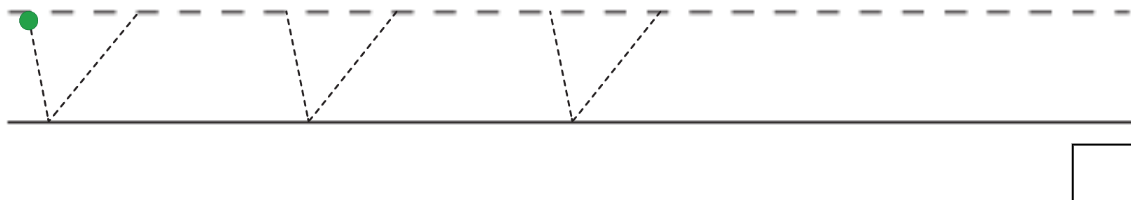
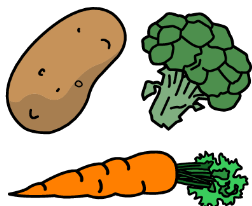
garden

# Beginning Letter

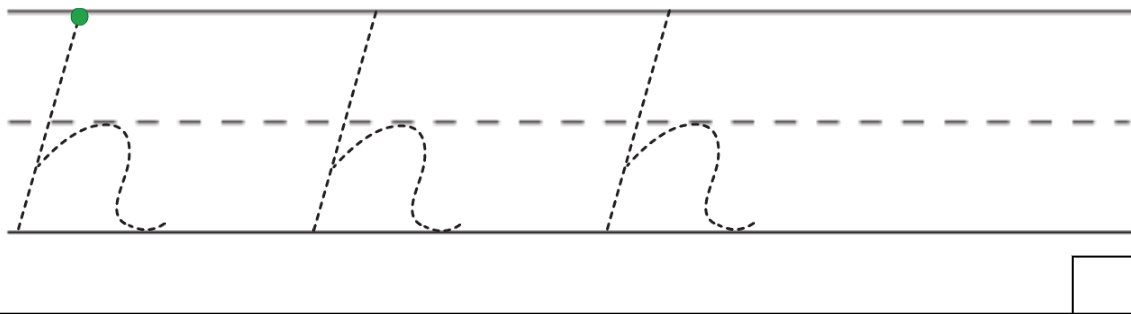
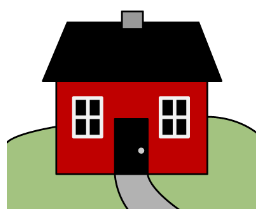
Name: \_\_\_\_\_

1. Start at the dots. Trace the letters.
2. Alphabetize the words. Record the order using the small boxes on the right using 1, 2, 3 and 4.

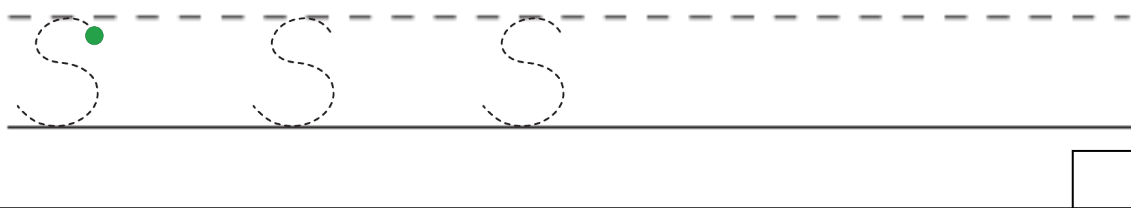
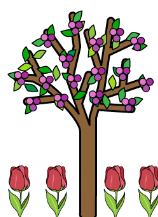
vegetables



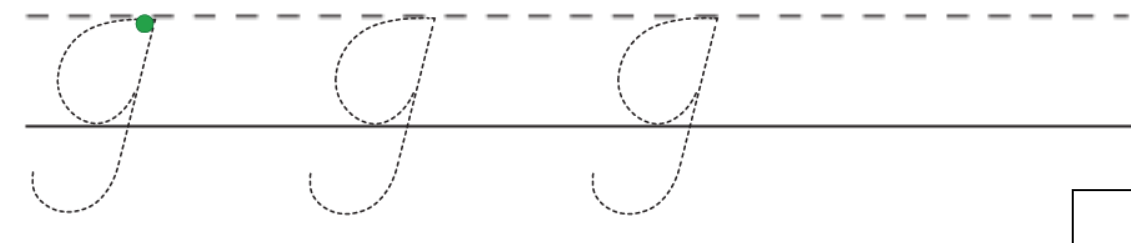
home



spring



garden



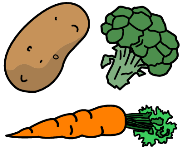
a b c d e f g h i j k l m n o p q r s t u v w x y z

# Write the Word

Name: \_\_\_\_\_

1. Write the word.
2. On the line below the word, write a sentence using the word.

vegetables



vegetables

home



home

spring



spring

garden

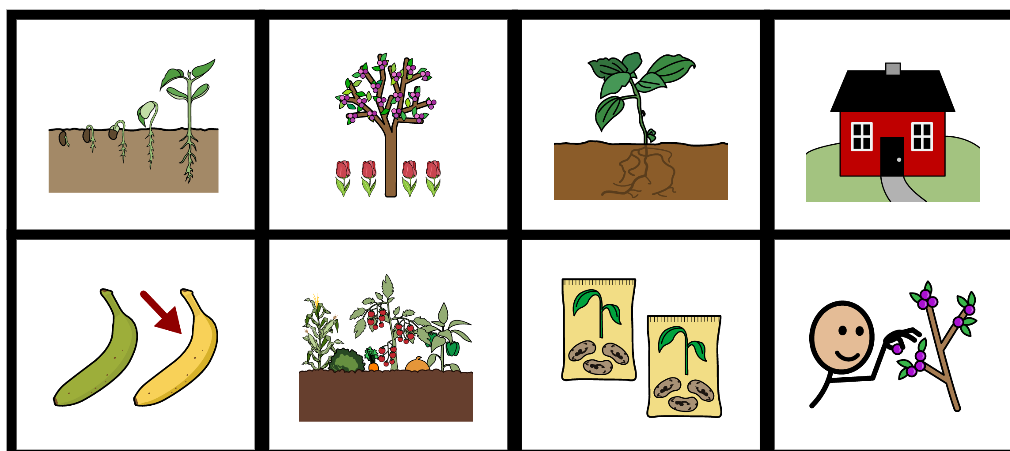
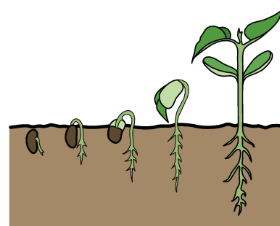
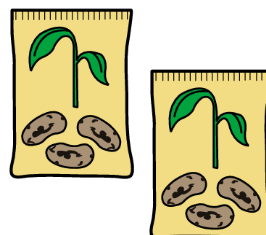
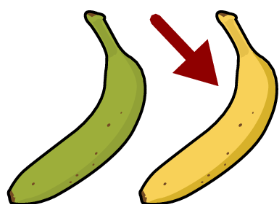
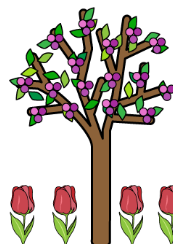
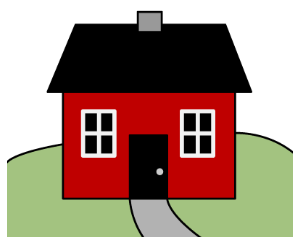
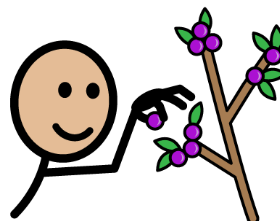


garden

# Cut and Paste Activity

Name: \_\_\_\_\_

Match small pictures to large pictures.



# Word Sort

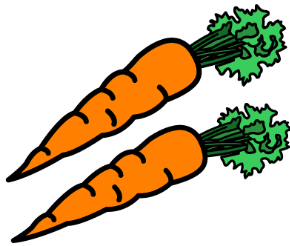
Name: \_\_\_\_\_

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the singular and plural words.

## Singular



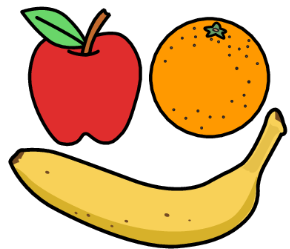
## Plural



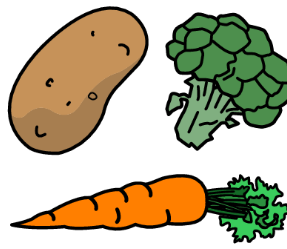
carrots



smoothie



fruits



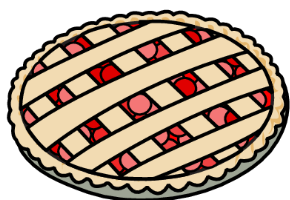
vegetables



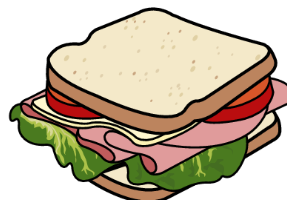
garden



watermelons



pie



sandwich

# Word Sort

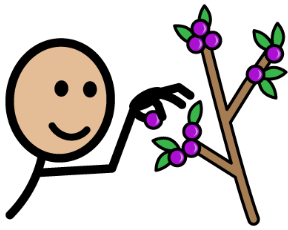
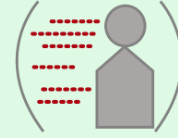
Name: \_\_\_\_\_

1. Cut out the words/pictures. Glue the top section of the page to construction paper.
2. Sort the nouns and verbs.

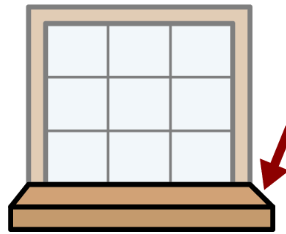
## Nouns



## Verbs



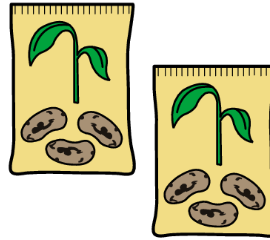
pick



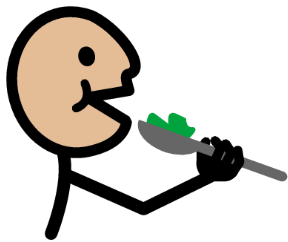
windowsill



raspberry



seeds



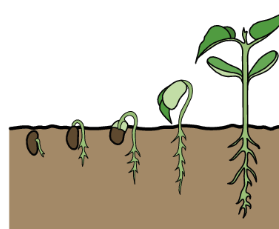
eat



pour



garden



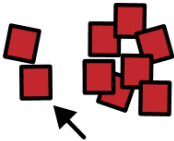

grow




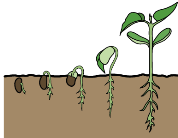
# Build a Sentence

Name: \_\_\_\_\_


Choose the pictures below to complete the sentences from the paper.


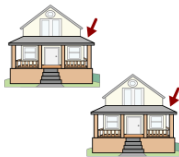
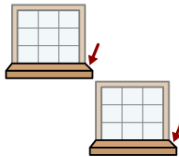

1.

Some 	people 				
---	---	--	--	--	--

in 	food 	pots. 	grow 
---	--	--	---

2.

The pots 					
--	--	--	--	--	--

or  <b>or</b>	may be  	porches. 	windowsills 	on  
---------------------	---	--	--	---



# Sentence Completion

Name: \_\_\_\_\_

Choose a picture to complete the sentence.

1. Many people grow food at



2. The weather becomes warmer in



3. Many people



food in gardens.

4. People buy



to grow the food.

5. A



is an area of land.

home



garden



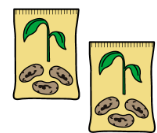
grow



spring



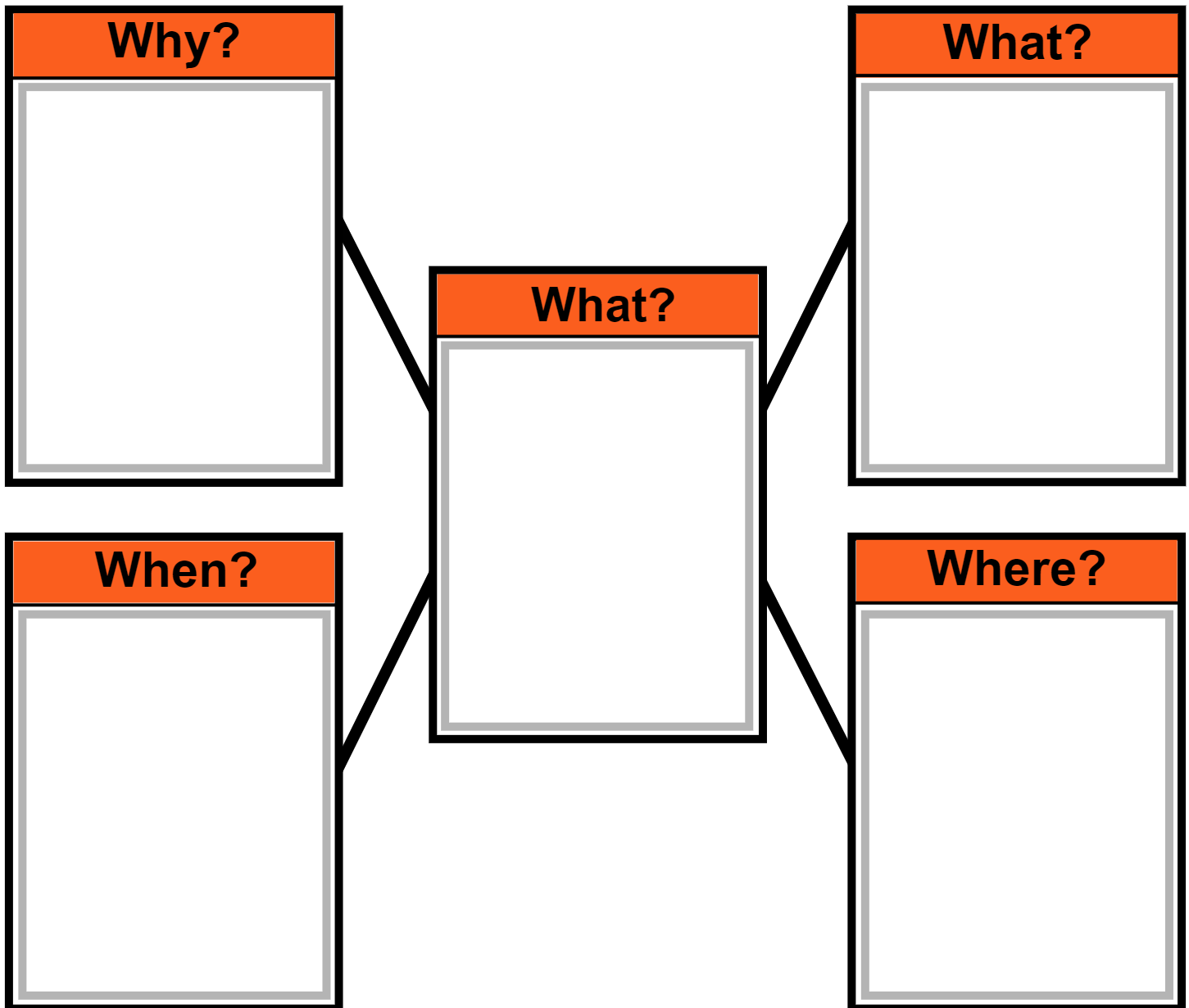
seeds

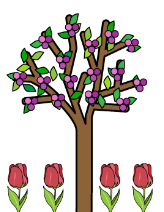



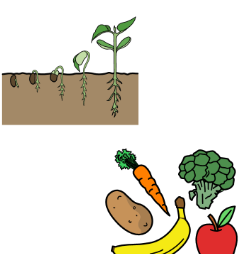


# Webbing

Name: \_\_\_\_\_

Choose a picture/word card to fill in each part of the web.






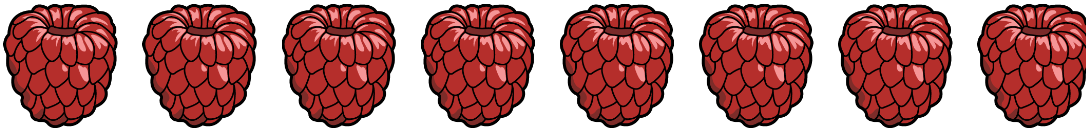



<p>spring</p> 	<p>Growing Food at Home</p> 	<p>gardens</p> 	<p>seeds</p> 	<p>grow food</p> 
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# Which Is Less?

Name: \_\_\_\_\_

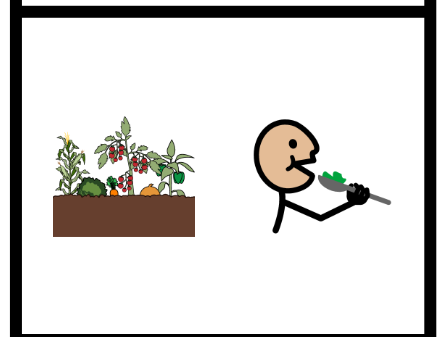
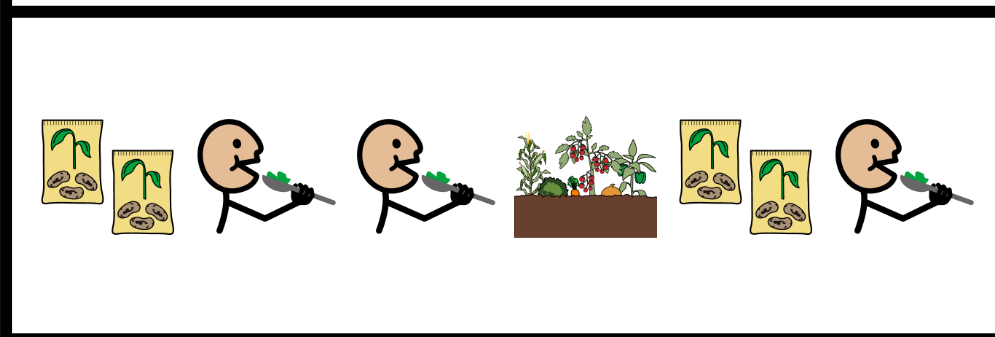
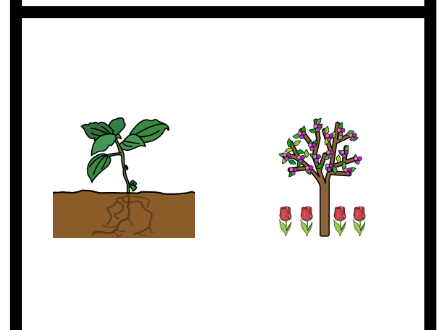
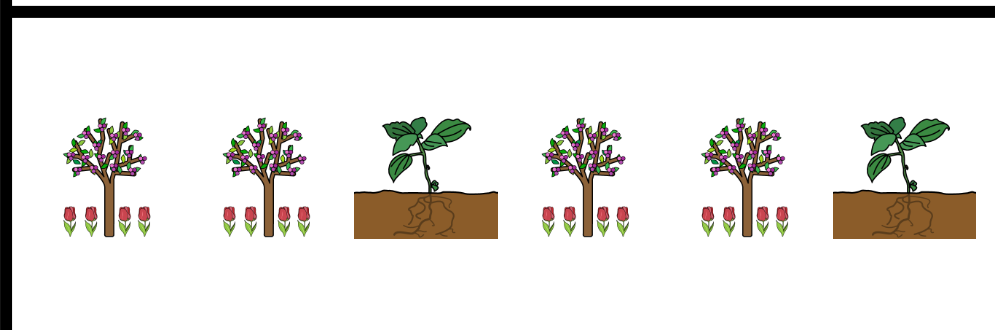
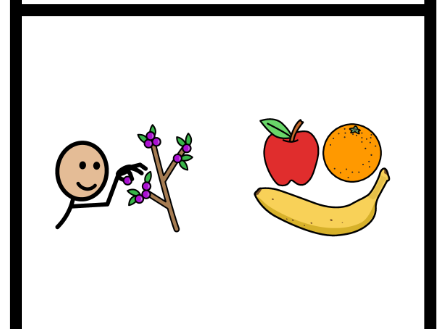
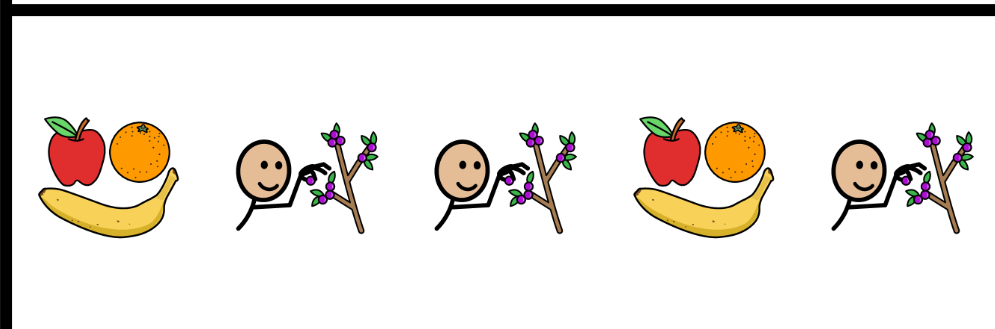
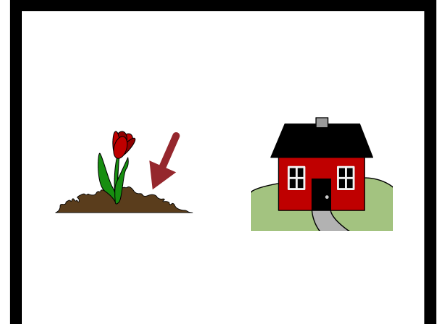
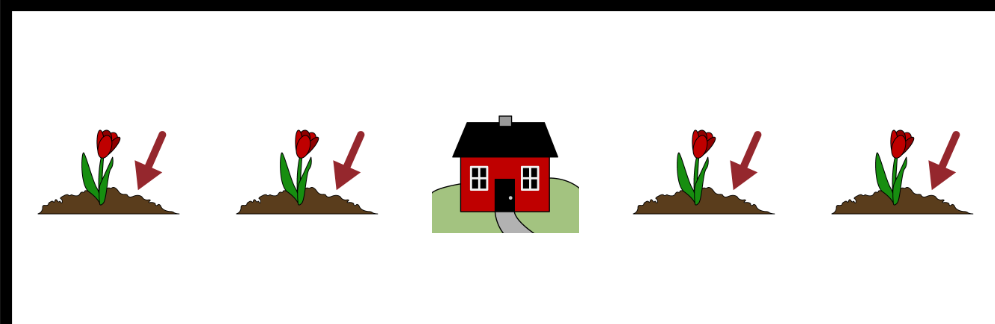
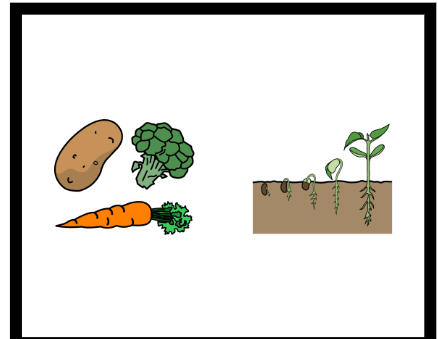
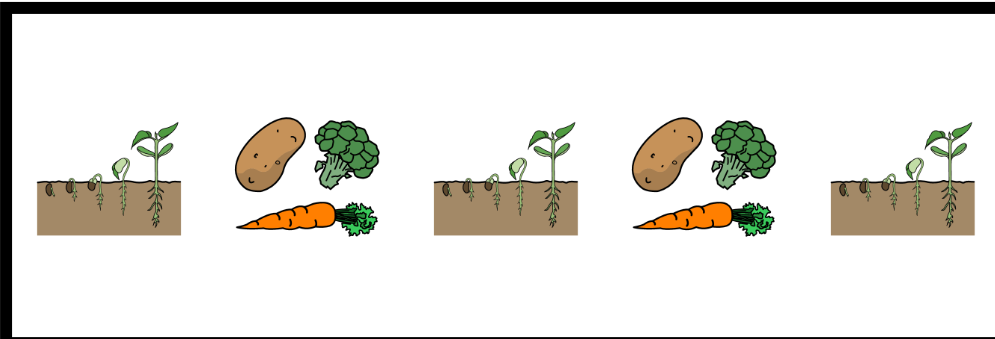
1. Count the items in each row. Place the number in the box.
2. Place a checkmark in the small box next to the number that is less.

	Number	Which is less?
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>
	<input type="text"/>	<input type="checkbox"/>

# Which Comes Next?

Name: \_\_\_\_\_

1. Look at each symbol pattern.
2. Circle the symbol that comes next.

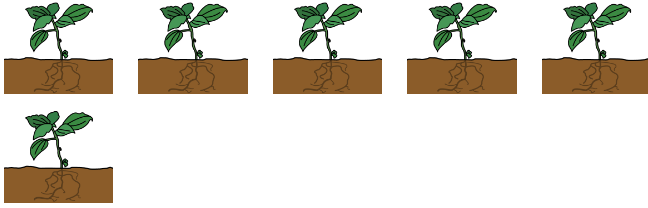


# Word Problems

Name: \_\_\_\_\_

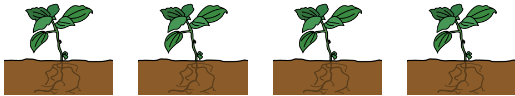
Fill in the blanks. Solve each word problem.

Last week my parents bought \_\_\_\_\_ plants.



Show your work.

This week my parents bought \_\_\_\_\_ plants.

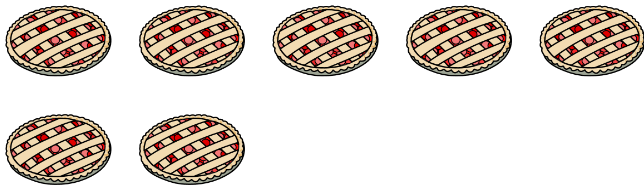


+

How many plants did my parents buy altogether?

Answer

In April my grandma made \_\_\_\_\_ pies.



Show your work.

In March my grandma made \_\_\_\_\_ pies.



-

How many more pies did my grandma make in April than in March?

Answer

# Recipe Ingredients

Name: \_\_\_\_\_

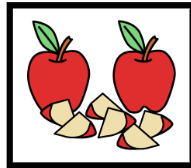
Check for recipe ingredients before cooking! Place symbols in the have column if the ingredients are in your kitchen. If you need to buy ingredients, place the symbols in the need column.

Recipe Name: Vegetable and Fruit Salad

16-oz bag  
coleslaw mix



2 apples, cored  
and chopped



1 C diced  
green pepper



2 green  
onions, sliced



1 C dried  
cranberries



$\frac{3}{4}$  C coleslaw  
dressing



have:


☐
☐

need:


☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

# Recipe Review

Share your opinions about the recipe. Fill in the blanks. Circle your answers.

---

Recipe: \_\_\_\_\_

Reviewed by: \_\_\_\_\_

What was in it?



coleslaw  
mix



dried  
cranberries



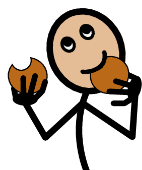
sweet  
potatoes



coleslaw  
dressing



How did it taste?



yummy



OK



yucky



How was it to  
make?



easy



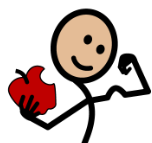
OK



hard



Do you think it  
was healthy?



yes



OK



no



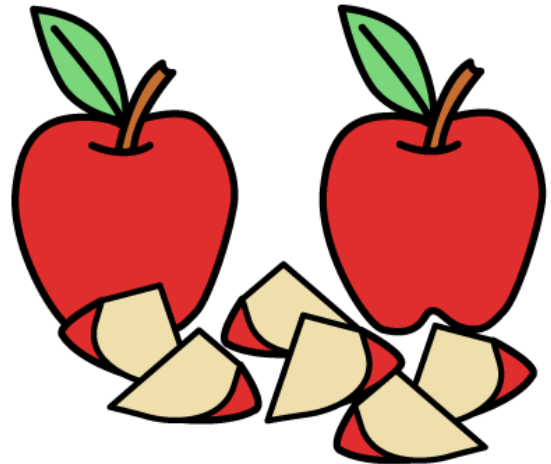
# Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

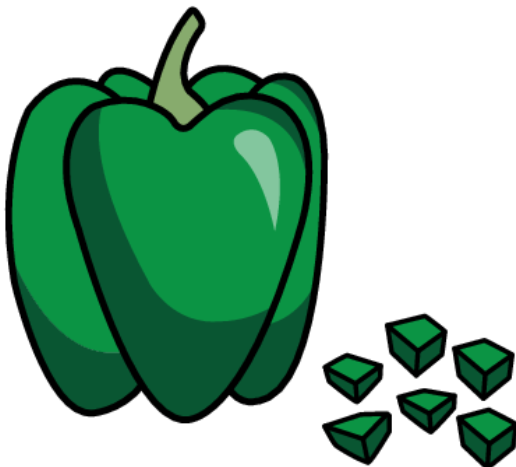
coleslaw mix



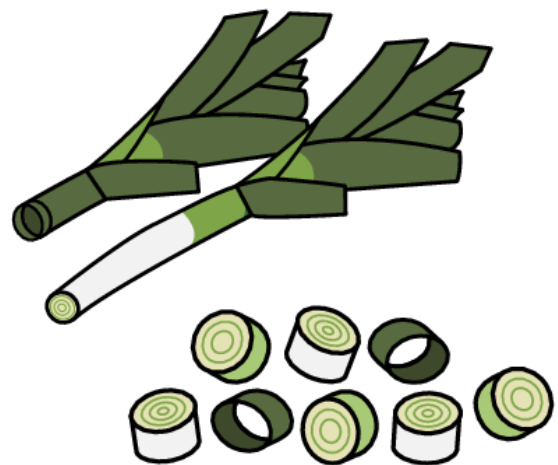
apples, cored  
and chopped



diced green pepper



green onions, sliced





# Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

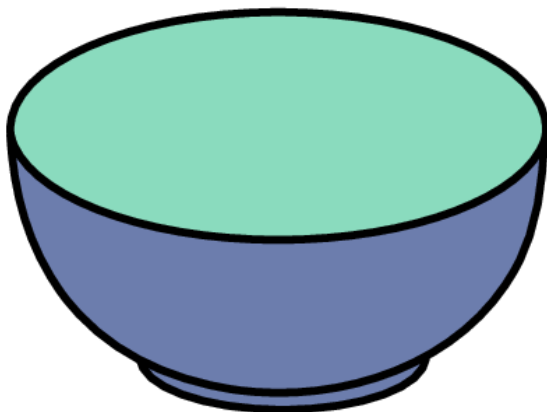
dried cranberries



coleslaw dressing



bowl



spoon



# Cooking Vocabulary Words

Read, practice and post these words on classroom or kitchen word walls.

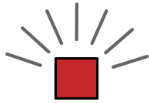
## Vegetable and Fruit Salad





## GROWING SWEET POTATOES

### Introduction



Many people are growing food at home in gardens or in pots. People put seeds into dirt. They make sure the seeds get water and are in a place with plenty of sunlight. The seeds become plants, which may grow food. Not all plants grow from seeds, however. In this experiment, your students will see how they can grow sweet potato plants from sweet potatoes they may see in grocery stores. You can have each student grow their own plant or grow a couple plants as a class. Make sure to grow more than one in case one does not grow, and so the students can compare how the plants are growing.

When choosing your sweet potatoes, choose ones that feel firm. If possible, also choose ones that already have buds, or eyes, visible on them as this may help the sweet potatoes grow into plants faster. For each plant you want to grow, you will need a jar with an opening that is wide enough for the sweet potato to fit through, but not so wide that the toothpicks cannot hold it up. The jar should be made of clear glass so students can observe the roots growing under the water. Be sure to monitor the students' handling of the glass jars, to prevent breakage and injury.

Students should observe that one end of each sweet potato is more pointed than the other end. Make sure students put the more pointed end into the water. The sweet potato should sit so that only the bottom half of it is under the water. Students will probably need to add more water each week to keep the bottom half of the sweet potato under the water.

Within days, students may begin to observe shoots and leaves growing out of each sweet potato. Within a week or so, they should see roots growing down into the water. If you would like, you can have students plant their sweet potatoes into soil after about three weeks. They should plant the entire sweet potatoes under the dirt, with just the leaves showing above the dirt. They can plant the sweet potatoes into large pots. If available, they can also plant the sweet potatoes into gardens outside, if the weather in your area has warmed and there is no longer a danger of frost.

Eventually, new sweet potatoes will grow under the ground and can be dug up when the leaves of the plant turn yellow. This usually takes three to four months from the original time of planting.



## What We Know:

- Many people are growing food at home.



- People can grow vegetables and fruits.



- One food people may grow is sweet potatoes.



- Plants need sunlight and water to grow.



## Step 1: Ask a Question

- Can we grow a sweet potato plant indoors?



## Step 2: Make a Guess / Hypothesis

I think...



yes, if it has water and sunlight



no, it can only grow outdoors



Need:

sweet potato



4 toothpicks



water



quart jar

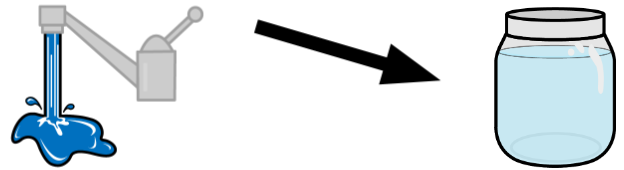




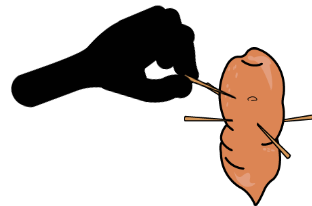
## Step 3: Do an Experiment

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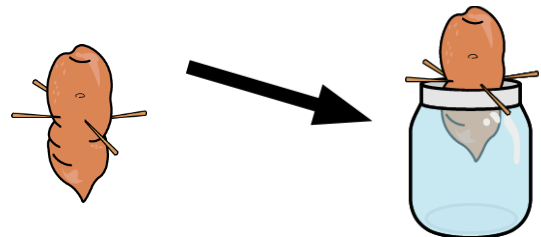
1. Put water into jar, almost to rim.



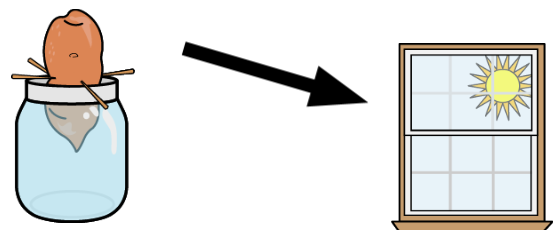
2. Push toothpicks into sweet potato, around the middle.



3. Put sweet potato partly into jar, pointed end down, resting toothpicks on rim.



4. Put jar onto sunny windowsill.

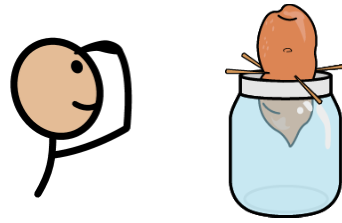




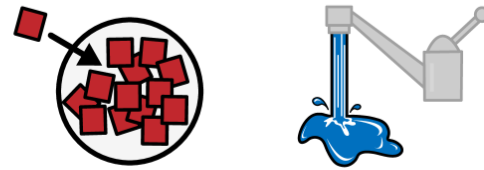
## Step 3: Do an Experiment

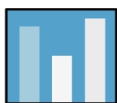
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5. Observe over next few weeks.



6. Add more water as needed.





## Step 4: Organize Data

1. What did you give the sweet potato?



dirt



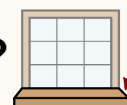
medicine



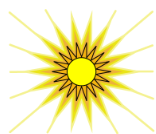
water



2. What did the sweet potato get by being on a windowsill?



sunlight



rain



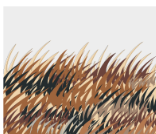
snow



3. What did you observe on the sweet potato after a few weeks?



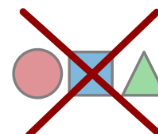
fur



leaves



nothing





## Step 5: Find the Conclusion

1. Did your sweet potato start to grow into a plant?



yes



no



2. Did you grow a plant indoors?



yes



no



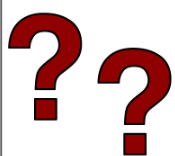
3. Was your guess correct?



yes



no



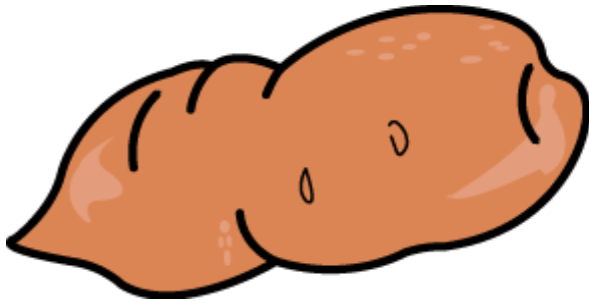
### Questions for Class Discussion

- What other foods grow from plants?
- What parts do most plants have?
- What plant would you like to grow? Why?

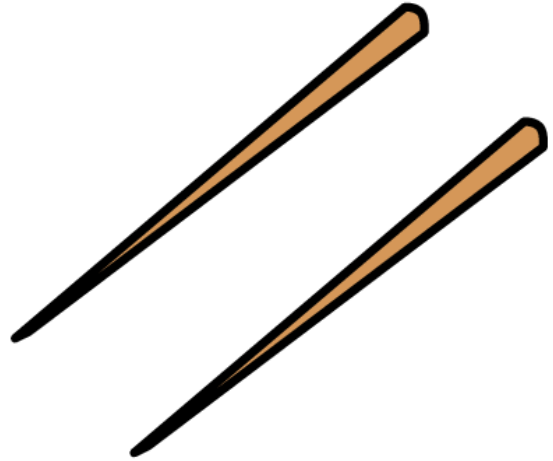


Read, practice and post these words on classroom or craft area word walls.

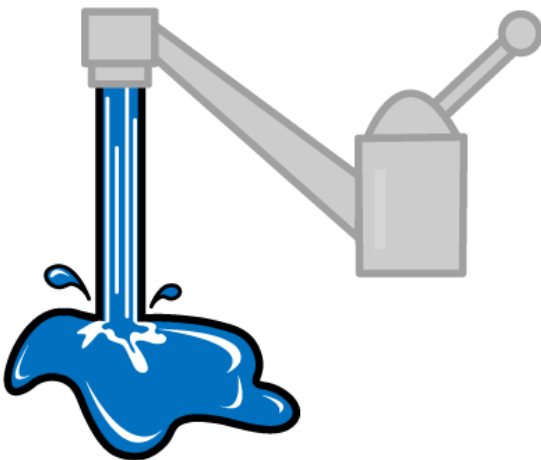
sweet potato



toothpicks



water



quart jar

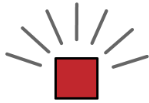




## JUICE BOX SEED POT



### Introduction



This week's newspaper is about people growing their own food at home. People grow food that comes from plants, such as vegetables and fruits. People choose what kinds of food to grow. They buy seeds for the food, then put the seeds into dirt to grow. People may grow food inside their homes, in pots. For this craft, students can paint and decorate juice boxes and grow seeds inside of them.

To prepare for this craft, you will need to collect empty juice boxes, one for each student. Other small containers, like small milk cartons or plastic tubs could work as well. Use scissors or a knife to cut off the tops of the juice boxes, then rinse the juice boxes with water. Students will paint and decorate the outsides of the juice boxes as they desire. Students may need to apply more than one coat of paint to cover their juice boxes, depending on the shade and opacity of the paint. Darker paint colors may work better than lighter colors to cover the print on the juice boxes.





Students can decorate their juice boxes with various craft materials such as washi tape, stickers, glitter glue, sequins or other craft materials you may have available.

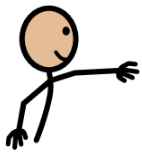
Students will put soil into their decorated juice boxes and then plant seeds in the soil according to directions on the seed packets. To go along with this week's newspaper about growing food, we recommend planting seeds for food such as vegetables, fruits or even herbs. You may want to try growing small herbs such as chives, thyme or parsley. You could also try growing cherry tomatoes, snap peas or watermelons. When the seeds have grown into plants you can assist students with transplanting the plants into bigger pots inside or into a garden outside. Root crops such as carrots and onions do not transplant well so those would not work well for this project.

You may choose to have each student decorate several juice boxes and plant different kinds of seeds into each juice box. Use a permanent marker to write on the side or bottom of each juice box what kinds of seeds are inside.



## What We Know:

- Many people grow their own food. 
- People put seeds into dirt. 
- The seeds become plants that grow food. 
- Some people grow food in containers. 



## What We Can Do:

- We can paint and decorate containers for growing food!



## Need for Each:

paintbrush



acrylic paint  
on foam plate



prepared empty juice box  
(See Introduction)



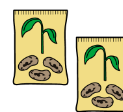
various craft materials  
(See Introduction)



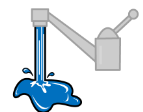
potting soil



seed packets



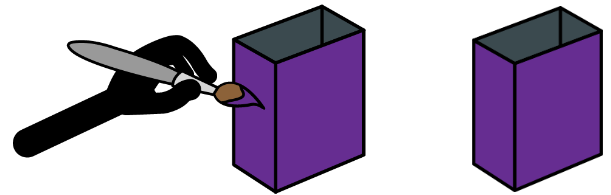
water



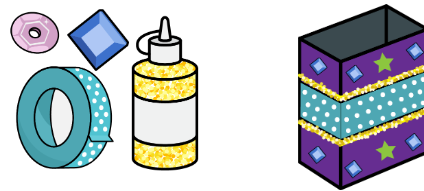


## Activity Steps

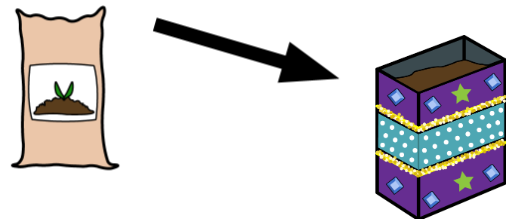
1. Paint juice box. Let dry.



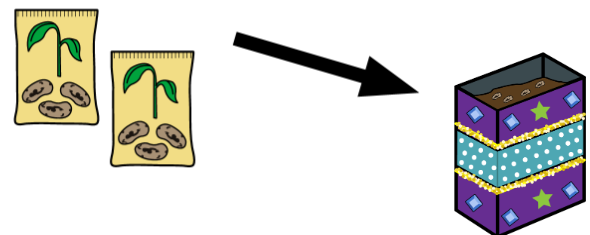
2. Decorate juice box.



3. Put soil into juice box.



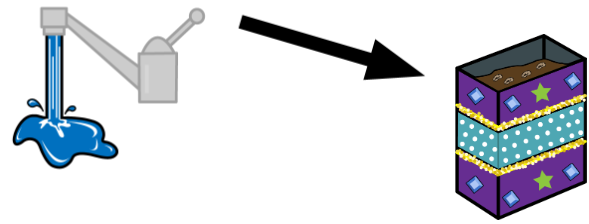
4. Put seeds into soil.



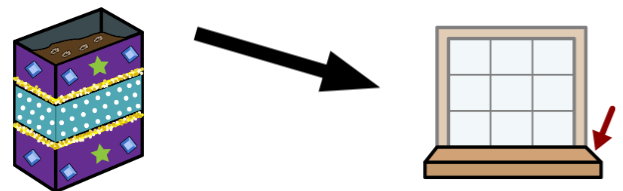


## Activity Steps

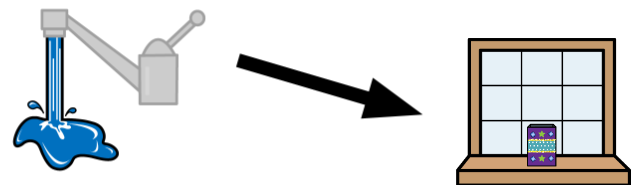
5. Pour water onto soil.



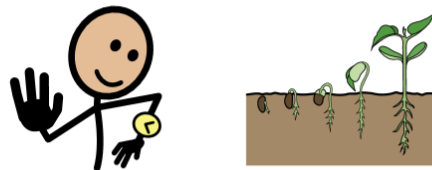
6. Put juice box into a sunny place, like a windowsill.



7. Pour water onto soil as needed.

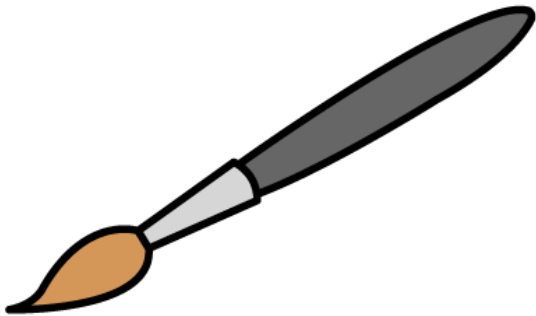


8. Wait for seeds to grow into plants.

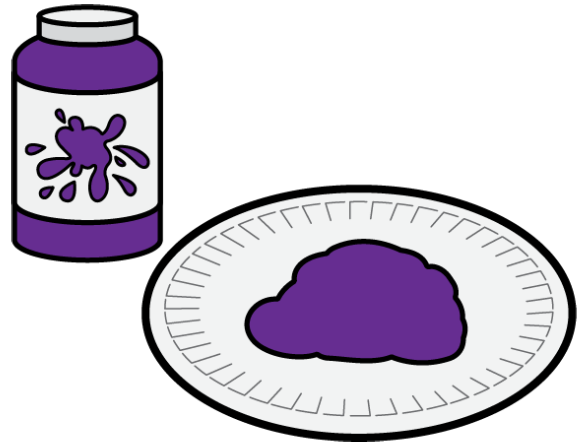


Read, practice and post these words on classroom or craft area word walls.

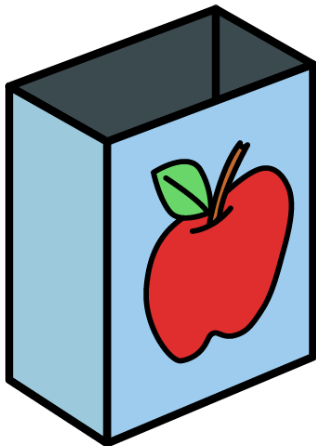
paintbrush



acrylic paint on  
foam plate



prepared empty  
juice box

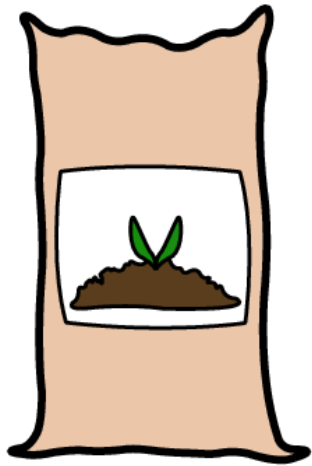


various craft  
materials

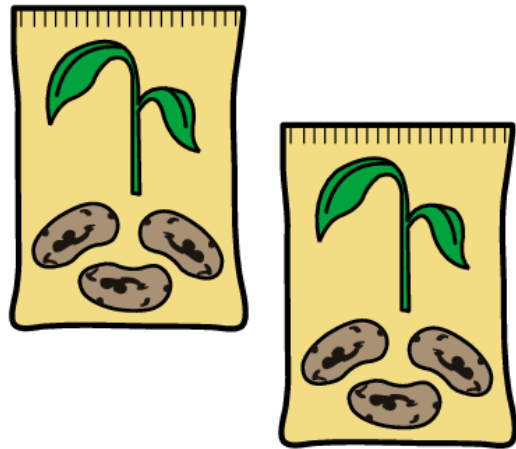


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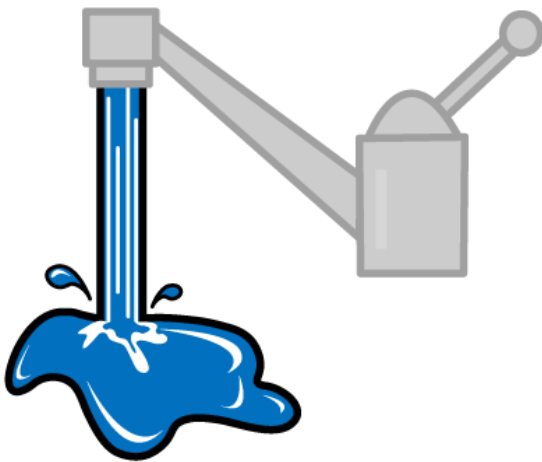
potting soil



seed packets



water



Juice Box Seed Pot

