*Fill-in and answer the tasks and problems on this review sheet.

*Look at the drawing on the right. Which country is each character supposed to represent?Why? [Germany or France orBritain]

Glossary:

Militarism: Building up armies, getting ready for war
Alliances: Agreements or promises to help another country. (Friendship)
Imperialism: Building up of empires.
Nationalism: Having pride in and love for your country, willing to defend it (Patriotism)
Empire: When a powerful country controls areas of land called colonies and other countries.

*Extension: Word Jumble

Rearrange the letters to reveal keyword equations. Write your answer beside the jumble.

CANELLIA = DRIPSHEINF _ _ _ _ _ _ _ _ = _ _ _ _ _ _ _ _ _ _
MARY = SMALTRIMII _ _ _ _ = _ _ _ _ _ _ _ _ _

*Task Three: Who's Who in the Alliances

Use the map below [p.839]. Use hatching to show the countries that form the Triple Entente and shade in the Triple Alliance.
- ☐ **Triple Alliance:** Italy, German and Austria-Hungary.
- ☐ **Triple Entente:** Britain, France and Russia.

*Task One:Long Term Causes

The acronym **M.A.I.N.** will help you remember the **long-term causes** of the First World War. Find the appropriate term in the glossary and write it beside the letter.

M =_____

A = _____

I = _____

N = _____

*Task Two: Practicing the key terms

Find the correct term in the glossary above and write it in the blanks.

- Germany wished to build up her Empire. This is known as _____. Germany also wanted to build up her armed forces, this is known as _____,
- Britain already had a large amount of colonies, Britain had an _____.
- Britain made friendship agreements with Russia and France, these are called _____.
- Serb people were proud of their country, this is called _____.