

Missing Work Make-Up 11/26/2019

Complete each missing assignment listed on your printout. If you do not have the original copy given to you, follow the directions below to make up the assignment on lined paper. **Make sure you put a proper heading on your paper with the assignment title so I can tell what it is supposed to be!!!!!!!!!!**

<u>Title of Assignment</u>	<u>Directions to Make it Up</u>
11/04/19 Fork and Beans Lab (SUMMATIVE)	Copy and answer the following questions: 1. What patterns do you notice? 2. If your utensil was unsuccessful at collecting resources, could you just change your utensil to something better? Why / why not? 3. Why do you think I made it so that only about half of each generation could “reproduce”? 4. What happened to the traits of the population over time? 5. What happened to the number of forks when the environment changed on Day 2 of our lab? 6. Was the fork eliminated from the population completely? Why or why not? 7. How can populations change over time? 8. Why can populations change over time?
11/04/19 Office Supplies Lab (SUMMATIVE)	Copy and answer the following questions: 1. How did the traits of your proteins differ among the group members? 2. What caused the structure of your proteins to be different? 3. Which protein in your group is the strongest? 4. Which is the smoothest? 5. How did differences in the structure of your proteins affect their function? 6. Create a flow chart model below that describes how the following are related to each other: 1) genetic code, 2) structure of the protein, 3) function of the protein, 4) traits.
11/04/19 #23 Bubble Map Answers	Choose any three questions from any of the colorful bubble maps in the classroom and answer them.

11/04/19 Frayer Models L2 / Genes	<p>Draw 4 frayer models on your paper like this:</p> <table border="1" data-bbox="526 155 1005 352"> <tr> <td colspan="2">Word</td></tr> <tr> <td>Definition</td><td rowspan="2">Picture</td></tr> <tr> <td>Sentence</td></tr> </table> <p>The words are GENE, MUTATION, PROTEIN, and TRAIT</p>	Word		Definition	Picture	Sentence
Word						
Definition	Picture					
Sentence						
11/04/19 Invade Vs. Bed Bugs (Assign #22)	<p>Write a CER to answer this question: How will bed bugs become resistant to Whiz Bang Insecticide?</p>					
11/04/19 #20 Genetics CCR	<p>Draw boxes on your paper like this</p> <table border="1" data-bbox="526 676 844 808"> <tr> <td>Box 1</td><td>Box 2</td></tr> <tr> <td>Box 3</td><td>Box 4</td></tr> </table> <p>Follow the directions below to complete each box.</p> <p>Box 1: Summary: 3-5 sentences Box 2: Text Features: Choose & discuss 3 text features. Box 3: Author's Purpose: Choose from PIE and explain how the author accomplishes the purpose. Box 4: Make a connection: Text to Self, Text to Text, or Text to World</p>	Box 1	Box 2	Box 3	Box 4	
Box 1	Box 2					
Box 3	Box 4					
11/07/19 Frayer Models - Lesson 3	<p>Draw 5 frayer models on your paper like this:</p> <table border="1" data-bbox="526 1188 1005 1482"> <tr> <td colspan="2">Word</td></tr> <tr> <td>Definition</td><td rowspan="2">Picture</td></tr> <tr> <td>Sentence</td></tr> </table> <p>The words are DISTRIBUTION, PREDOMINANT, NATURAL SELECTION, ADAPTATION, and HERITABLE</p>	Word		Definition	Picture	Sentence
Word						
Definition	Picture					
Sentence						
11/19/19 #28 Drought	<p>Copy and answer the following questions:</p> <ol style="list-style-type: none"> 1. How long did it take flowering to peak: Before the drought? _____ After the drought? _____ 2. How did the shape of the curve change after the drought? What does this tell you about the traits of the field mustard population? 3. How was the population able to adapt to the drought? 4. Could this new population adapt to a drought that shortened the Wet Season to 25 days? Why/Why not? 					