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| --- | --- | --- | --- |
| **Town Hall Poster Rubric Name: Hour: DUE FRIDAY** | | | |
| **Assignment Criteria Description** | **Points Possible** | **Student Self Grade** | **Grade From Teacher** |
| **Formatting:** 8.5x11 computer paper, has pictures, colorful, engaging to look at, **NAME IS ON THE PAPER** | 5 |  |  |
| **Role:** Student has identified what group ON poster | 1 |  |  |
| **Values:** Student summarized the values of their group | 2 |  |  |
| **Method:** Student **names / describes** which method is best (not just method #2, but whole description is present) | 2 |  |  |
| **Criteria 1:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 1:** The student explains how the method meets criteria 1. | 2 |  |  |
| **Criteria 2:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 2:** The student explains how the method meets criteria 2. | 2 |  |  |
| **Criteria 3:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 3:** The student explains how the method meets criteria 3. | 2 |  |  |
| STUDENT COMPLETED THIS SELF-EVALUATION | 1 | 1 |  |
| **TOTAL:** | 20 |  |  |

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| **Criteria 1:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 1:** The student explains how the method meets criteria 1. | 2 |  |  |
| **Criteria 2:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 2:** The student explains how the method meets criteria 2. | 2 |  |  |
| **Criteria 3:**  The criteria listed is important based on the values of the group. | 1 |  |  |
| **Reasoning 3:** The student explains how the method meets criteria 3. | 2 |  |  |
| STUDENT COMPLETED THIS SELF-EVALUATION | 1 | 1 |  |
| **TOTAL:** | 20 |  |  |