**Weekly Lesson Plans**

**Teacher:Earle/Hamid**

**Week of: 11/24/14**

**Subject: math**

**CCSS/GLCE:\_\_\_MD.2.8 solve word problems involving dollar bills, quarters, dimes, nickels and pennies, using $ and cent symbols appropriately.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M | T | W | TH | F |
| **Content**  **Objective:** | I can demonstrate knowledge solving money story problems by recognizing the important numbers and steps involved (+ or -). | I can demonstrate knowledge of money symbols by identifying the cent and dollar bills with my pair share buddy. | No School | No School | No School |
| **Language**  **Objectives:** | I can answer questions about a word problem using the sentence stem: the important numbers are \_\_\_\_ and \_\_\_\_\_, I am going to \_\_\_\_\_ (+ or -) this problem because of the word(s) \_\_\_\_\_\_\_\_\_. | I can describe knowledge of money symbols by using the sentence stem: This \_\_\_\_\_ symbol represents \_\_\_\_ and this symbol \_\_\_\_ represents \_\_\_\_\_\_\_. | . |  |  |
| **Dolch Words**/**Content Vocabulary:** |  |  |  |  |  |

**Teacher:Earle/Hamid**

**Week of: 11/24/14**

**Subject: writing**

**CCSS/GLCE:\_W.2.2 Write informative/explanatory text in which they introduce a topic use facts, and definitions to develop points.\_**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M | T | W | TH | F |
| **Content**  **Objective:** | I can demonstrate knowledge of writing informational text by choosing one topic and writing three facts about that topic. | I can demonstrate knowledge of writing informational text by choosing one topic and writing three facts about that topic. | No School | No School | No School |
| **Language**  **Objectives:** | I will write using the stem: My topic is \_\_\_\_\_ and three facts are \_\_\_\_, \_\_\_\_\_, and \_\_\_\_. | I will write using the stem: My topic is \_\_\_\_\_ and three facts are \_\_\_\_, \_\_\_\_\_, and \_\_\_\_. |  |  |  |
| **Dolch Words**/**Content Vocabulary:** | Topic, informational, facts  (read aloud - thanksgiving topic) | Topic, informational, facts  (read aloud - science topic) |  |  |  |

**Teacher:Earle/Hamid**

**Week of: 11/24/14**

**Subject: reading**

**CCSS/GLCE:\_\_RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text. RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts or steps in technical procedures. RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M | T | W | TH | F |
| **Content**  **Objective:** | I can demonstrate knowledge of word meaning in a text by defining the meaning of the word. | I can demonstrate knowledge of identifying the main topic of a text by identifying the topic of a paragraph read aloud. | No School | No School | No School |
| **Language**  **Objectives:** | I can write in my WOW book to describe the meaning of 3 word using the sentence stem: The meaning of the word \_\_\_\_\_\_ is \_\_\_\_\_\_. | I can write to give examples of a topic in 2 paragraphs red to me by completing the sentence stem: the topic of this paragraph is about \_\_\_\_\_\_\_. |  |  |  |
| **Dolch Words**/**Content Vocabulary:** | Meaning | Topic, paragraph, identify |  |  |  |

**Teacher:Earle/Hamid**

**Week of: 11/24/14**

**Subject: science**

**CCSS/GLCE:** Earth Surface Features and WaterE.**SE.E.2 Surface Changes-** The surface of Earth changes.

Some changes are due to slow processes, such as erosion and weathering, and some changes are due to rapid

processes, such as landslides, volcanic eruptions, and earthquakes. E.SE.02.21 Describe the major landforms of the surface of the Earth (mountains, plains, plateaus, valleys, hills). . E.FE.E.1 **Water-** Water is a natural resource and is found under the ground, on the surface of the Earth, and in the sky. It exists in three states (liquid, solid, gas) and can go back and forth from one form to another.FE.02.11 Identify water sources (wells, springs, lakes, rivers, oceans). E.FE.02.12 Identify household uses of water (drinking, cleaning, food preparation).E.FE.02.13 Describe the properties of water as a liquid (visible, flowing, shape of container and recognize rain, dew, and fog as water in its liquid state. E.FE.02.14. Describe the properties of water as a solid (hard, visible, frozen, cold) and recognize ice, snow, and hail as water in its solid state. E.FE.02.21 Describe how rain collects on the surface of the Earth and flows downhill into bodies of water (streams, rivers, lakes, oceans) or into the ground. E.FE.02.22 Describe the major bodies of water on the Earth’s surface (lakes, ponds, oceans, rivers, streams).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M | T | W | TH | F |
| **Content**  **Objective:** |  |  | No School | No School | No School |
| **Language**  **Objectives:** |  |  |  |  |  |
| **Dolch Words**/**Content Vocabulary:** |  |  |  |  |  |

**Teacher:Earle/Hamid**

**Week of: 11/24/14**

**Subject: social studies**

**CCSS/GLCE:\_** The World in Spatial Terms Use geographic representations to acquire, process, and report information from a spatial perspective.2 – G1.0.1 Construct maps of the local community that contain symbols, labels, and legends denoting human and natural characteristics of place. 2 – G1.0.2 Use maps to describe the spatial organization of the local community by applying concepts including relative location and using distance, direction, and scale.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | M | T | W | TH | F |
| **Content**  **Objective:** |  | Social Studies Review |  |  |  |
| **Language**  **Objectives:** |  |  |  |  |  |
| **Dolch Words**/**Content Vocabulary:** |  |  |  |  |  |