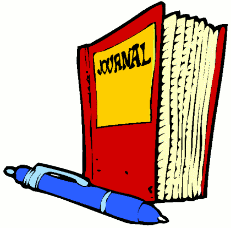
Name:



[This Photo](http://www.myheritagehappens.com/2013/10/i-am-participating-in-julie-gouchers.html) by Unknown Author is licensed under [CC BY-SA-NC](https://creativecommons.org/licenses/by-nc-sa/3.0/)

Ms. Ha

WHaG Hour: 1 2 3 4 6

Date: 3-19-20 COVID-19 Journal

Directions: you can write on a piece of notebook paper or type your journal responses.

Just like the journal entry we read between Jourdan and his previous owner; the daily entry is a snapshot of a time period. One day, your kids or grandkids will probably have a report on the COVID-19. They will want to know things such as:

\* how you felt with all the closures of school, businesses, restaurants

\* was it “weird” being out of school

\* what did you do when you got bored

\* funny stories your family shared

\* was anyone you know laid off from work

\* were you afraid of anything

\* reflections on evening news

\* how did you occupy your time without school

**Please write three journal entries per seven days while we are not at school**.

**DATE each journal entry.**

Save these journal entries for the years to come! What a wealth of information you will have. You can write about the technology that now exists, write about your YouScience from school and where you see yourself in 5-year increments. Have fun with this journal, interview family members and get their opinions.

Upon returning to school, I will only check to see if you did it and you can share anything from it with your peers. What an interesting dialogue that awaits our return!

Written Length: 1 page written

Typed Length: front and back (double spaced)

Points: 5 summative participation points for each entry.