Name:

Ms. Ha

WHaG Hours: 1 2 3 4 6 Absolutism

Date; 12-16-19 Reading Road Map

Directions: use pages 594-597 to answer the questions below.

**ABSOLUTISM IN EUROPE**

1. What are absolute monarchs?(1)
2. The main goal of this King/Queen was to \_\_\_\_\_\_\_\_\_\_ every aspect of his empire’s affairs.(1)
3. Divine Right: the idea that \_\_\_\_\_\_\_\_\_\_\_ created the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and the monarch acted as God’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on Earth. (3)
4. An absolute monarch only answered to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(1)

**GROWING POWER OF Europe’s Monarchs**

1. As Europe emerged (came out of) the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ages, monarchs grew increasingly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(2)
2. The growing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ class usually backed monarchs, because they promised a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, supportive climate for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (3)
3. Monarchs used the wealth of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to pay for their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (goals). (2)

**CRISES LEAD TO ABSOLUTISM**

1. The \_\_\_\_\_\_\_\_\_\_ Century was a period of great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(trouble) in Europe. (2)
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and territorial (land) conflicts between states led to almost continuous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (2)
3. This caused governments to build huge \_\_\_\_\_\_\_\_\_\_\_\_\_ and to \_\_\_\_\_\_\_\_\_\_ even heavier \_\_\_\_\_\_\_\_\_\_\_ on an already suffering population. (3)
4. These pressures in turn brought about widespread \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_revolted. (2)
5. Monarchs tried to impose \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by increasing their own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (2)
6. As absolute rulers, they regulated (controlled) everything from religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to social \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(2)
7. They created new government \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to control their countries’’ economic life. (1)
8. DEFINE BUREAUCRACY(2)
9. Their goal was to \_\_\_\_\_\_ themselves from the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_imposed by the \_\_\_\_\_\_\_\_\_\_\_\_\_ and by representative bodies such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (4)

**THE REIGN OF LOUIS XIV**

**Setting the Stage**

1. In 1559, King Henry II of France \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Left \_\_\_\_\_\_\_\_\_\_\_young sons behind. They were poor leaders. The real power behind the throne was their mother, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (3)
2. She tried to preserve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_authority, but growing conflicts between \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Huguenots-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Protestants-rocked the country. (3)
3. Between 1562 and 1598, Huguenots and Catholics fought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ religious wars. Chaos spread through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (2)

**RELIGIOUS WARS and POWER STRUGGLES**

1. In 1572, the St. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ day massacre in \_\_\_\_\_\_\_\_\_\_\_\_\_ sparked a six-week, nationwide slaughter of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (3)
2. The massacre occurred when many Huguenot nobles were in Paris. They were attending the marriage of Catherine’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to a Huguenot prince, Henry of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Most of the nobles died but Henry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (3)

**HENRY OF NAVARRE**

1. Henry was descended from the popular medieval king Louis IX. He was robust, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(2)
2. Henry inherited the throne when \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and her last \_\_\_\_\_\_\_\_\_\_\_\_\_\_ died.(2)
3. As a king, Henry showed himself to be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, fearless in battle and a \_\_\_\_\_\_\_\_\_\_\_\_\_ politician. (2)
4. Define decisive(2)
5. Define clever(2)

**HEALING FRANCE**

1. People opposed Henry because he was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (2) For the sake of the country he became a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (2)
2. Henry declared the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ could live in peace in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and et up their own houses of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in some cities. (3)
3. Identify the EDICT OF NANTES(2)
4. Henry devoted his reign to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_France and its \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(2)
5. Explain how/why Henry was killed: (2)
6. Who took over after the death of Henry? His \_\_\_\_\_\_\_\_\_\_\_ Louis XIII. He was a \_\_\_\_\_\_\_\_\_\_\_king, but in 1624 appointed a strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who made up for all of Louis’s weaknesses. (3)
7. The new minister was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(1)