![C:\Users\hal\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\PLDPLDNE\120px-Nuvola_apps_bookcase_2.svg[1].png]()Name:

Ms. Ha

WHaG Hour: 1 2 3 4 6 UNIT STUDY GUIDE

Date: 9-16-19

Directions: you must write out all the items below and practice your map location that is included on the back. Go OVER NOTES A LOT!

|  |  |  |  |
| --- | --- | --- | --- |
| **Mesopotamia** | **Egypt** | **Greece** | **Romans** |
| MesopotamiaCuneiformStylusScribeDamIrrigation SystemZigguratHanging Gardens of BabylonClay tablet | PyramidMummyHieroglyphicsCataractsPolytheismCataracts | Trojan HorseCity-StateHomerOlympicsSophistsMerchantSocratic MethodMinoan Fresco | Aqueducts DictatorRoads 12 TablesArches TribunePatriciansPlebeiansEtruscansSenateConsul |
| HammurabiKing Nebuchadnezzar | King TutHatshepsutHoward CarterPharaoh | Homer Philip IISocrates MinoansPlato MacedoniansAristotle MycenaeanAlexander the Great“Iliad and Odyssey” | First Triumvirate Cleopatra1. Julius Caesar Brutus
2. Crassus Cassius
3. Pompey

Second Triumvirate1. Antony
2. Octavian
3. Lepidus Form
 |

Questions:

1. Explain how the Mesopotamians were able to tame the Euphrates and Tigris Rivers to make it an ideal place to grow food.
2. Explain how the Egyptians benefitted from the Nile River flowing north into the Mediterranean Sea.
3. Explain how Alexander the Great created such a large empire.
4. Explain how Julius Caesar rose up to be a dictator but died at the hands of his friends.

MESOPOTAMIA EGYPT



GREECE ITALY