

Name: _____

LA 5 - Unit 2 - “The Crucible”

Unit Question: How can language be a tool for personal or social change?

Unit Objectives:

- SW provide specific textual support for assertions about the craft and content of a text.
- SW determine the central idea or claim within a text.
- SW determine author’s purpose.
- SW read and annotate with purpose.
- SW formulate deeper thinking questions.

Unit Formatives:

Socratic Circles - 1 per week (4 total - 120 points)

Chapter Reading Questions - (4 handouts - 54 total points)

Unit Summatives:

- Reading Quizzes for each act (4 total - 60 points)
- Literature Circles - 1 per week (4 total - 80 points each)

Directions: Brainstorm ideas that might help to answer the unit question. You can use a bubble map, bullet points, etc. to help organize your thoughts.

****Draw upon previous reading or experiences to help you give specific examples from both text and real world****

How can language be a tool for personal or social change?