September and October Newsletter Second Grade

**For the** **Month of September we will be studying these topics and we might have some changes throughout the month.**

**Newsletter**

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| **Second Grade News letter**  **Language Arts**  **Daily Spelling Homework:**  **Monday: Copy each word 3 times.**  **Tuesday: Pick 5 words and use each word in a complete sentence.**  **Wednesday: use the spelling list to write a short story.**  **Thursday : Study for the spelling test.**  **Week of  9/ 9/19 Daily spelling homework**  Did, fin, fine, pick, hike, see, not, one, my, me. Bonus: **Transportation**    Week  of 9/16/19 Daily spelling homework  Fox, lock, poke, pop, cone, bone, big, come, blue, red. Bonus: **Add**      Week of   9/23/19  Cut cute, tube, jump, cub, here, help, make, two, play. Bonus: **Subtract**    Week of  10/1/19  Slide, skin, skip, step, spell,  Dolch words: he, yes, no, has, him  Bonus: **story**    Week of 10/7/19  Main, sail, jay, stay, may  Dolch words: his, us, on, so, do  Bonus: **observe**        **Week of 10/14/19**  **Main, sail, jay, stay, may, find, three, funny, was**  **Bonus: less than**    **Week of 10/21/19**  **try, pie, dry, tie, wild , but, out, be, have, like**  **Bonus: greater than**    **Reading:**  **Reading literature RL.2.5**  **Text features**    **Reading Literature RL. 2.1**  **Ask and answer questions Who, why, where, what and when**    **RL.2.4**  **Meaning of content words in text (math, science, social studies)**    RL**2**.3**describe connections between a series of historical events timeline of events.**    **Reading Informational:**  **RI. 2.1,  Ask W’s questions**    **RI.2.4,     RI.2.5 use text features to understand the text**    RI 2.6**,  Main purpose of the text and what the author wants us to know**    **Writing:**    **Narrative: W.2.3, W.2.5**  **Opinion:w.2.1,  W2.5, 2.8**  **Informational Writing: W.2.2, W.2.5** | | **Math/Module 1**  **Practice making ten and adding ten**  **Topic B**  **Lessons 3, 4,5,6 add and subtract like unit**  **Make a ten to add within 10 and 100**  **Lesson 7,8**  **Take from ten within 20**  **Take from ten within 100**  Review your homework lessons 1-8 to be prepared for the test review    **End of Module 1 Assessment**    **Module 2**    ·         Lessons1-3 2.MD.1  Understand Concepts  About Ruler    ·         lessons4-5 2MD.2  Measure and Estimate Length Using Different Measurement Tools.  Quiz  ·         Lessons6-7 2MD.1-  Measure and Compare Lengths Using Different Length Units  Lessons.    ·         Lessons8-10 2MD.5  Relate Addition and Subtraction to Length.        **Note: End of the Module 2 Assessment** |
| **Social Studies**    Continue working on unit one  Lesson 3  Why do people live in communities? Vocabulary government    Lesson 4  comparing three different communities suburban, rural, and urban    **Group Activity three different communities**    Lesson 5 My local community  My favorite community worksheet | | **Science**    **Unit 1 Mixture- different kinds of beans**    2. Solutions- mixture and solution can be separated with a sieve, a filter, or with evaporation    3. use different methods to separate mixture |
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