September and October Newsletter Second Grade![C:\Users\hachemf\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\S5TSRCHO\halloween_n07[1].png]()

**For the** **Month of September we will be studying these topics and we might have some changes throughout the month.**

**Newsletter**

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| **Second Grade News letter****Language Arts** **Daily Spelling Homework:****Monday: Copy each word 3 times.****Tuesday: Pick 5 words and use each word in a complete sentence.****Wednesday: use the spelling list to write a short story.****Thursday : Study for the spelling test.****Week of  9/ 9/19 Daily spelling homework**Did, fin, fine, pick, hike, see, not, one, my, me. Bonus: **Transportation** Week  of 9/16/19 Daily spelling homeworkFox, lock, poke, pop, cone, bone, big, come, blue, red. Bonus: **Add**  Week of   9/23/19Cut cute, tube, jump, cub, here, help, make, two, play. Bonus: **Subtract** Week of  10/1/19Slide, skin, skip, step, spell,Dolch words: he, yes, no, has, himBonus: **story** Week of 10/7/19Main, sail, jay, stay, mayDolch words: his, us, on, so, doBonus: **observe****Week of 10/14/19****Main, sail, jay, stay, may, find, three, funny, was****Bonus: less than****Week of 10/21/19****try, pie, dry, tie, wild , but, out, be, have, like****Bonus: greater than****Reading:****Reading literature RL.2.5****Text features****Reading Literature RL. 2.1****Ask and answer questions Who, why, where, what and when****RL.2.4****Meaning of content words in text (math, science, social studies)**RL**2**.3**describe connections between a series of historical events timeline of events.****Reading Informational:****RI. 2.1,  Ask W’s questions****RI.2.4,     RI.2.5 use text features to understand the text**RI 2.6**,  Main purpose of the text and what the author wants us to know****Writing:****Narrative: W.2.3, W.2.5****Opinion:w.2.1,  W2.5, 2.8****Informational Writing: W.2.2, W.2.5**  | **Math/Module 1****Practice making ten and adding ten****Topic B****Lessons 3, 4,5,6 add and subtract like unit****Make a ten to add within 10 and 100****Lesson 7,8****Take from ten within 20****Take from ten within 100**Review your homework lessons 1-8 to be prepared for the test review**End of Module 1 Assessment****Module 2**·         Lessons1-3 2.MD.1Understand ConceptsAbout Ruler·         lessons4-5 2MD.2Measure and Estimate Length Using Different Measurement Tools.Quiz·         Lessons6-7 2MD.1-Measure and Compare Lengths Using Different Length UnitsLessons.·         Lessons8-10 2MD.5Relate Addition and Subtraction to Length. **Note: End of the Module 2 Assessment** |
| **Social Studies** Continue working on unit oneLesson 3Why do people live in communities? Vocabulary government Lesson 4comparing three different communities suburban, rural, and urban **Group Activity three different communities** Lesson 5 My local communityMy favorite community worksheet      | **Science****Unit 1 Mixture- different kinds of beans**2. Solutions- mixture and solution can be separated with a sieve, a filter, or with evaporation 3. use different methods to separate mixture |
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