**THE SPEECH TO INTRODUCE:**

**SPEECH CLASS / MR. VISCOMI**

THE PURPOSE OF THIS SPEECH IS FOR THE STUDENT, AS THE SPEAKER, TO INTRODUCE A CLASSMATE TO THE REST OF THE CLASS. BOTH STUDENTS WILL SERVE AS THE “SUBJECT MATTER” FOR THEIR PARTNER.

1. THE SPEAKER WILL INCLUDE ALL INFORMATION THAT THE PERSON ( THE SUBJECT) BEING INTRODUCED IS COMFORTABLE WITH. THE SPEAKER WILL NOT DISCUSS INFORMATION THE SUBJECT IS NOT COMFORTABLE WITH SHARING. HOWEVER, THE SUBJECT UNDERSTANDS THAT SOME INFORMATION SHOULD BE EXPECTED TO BE SHARED.

2. THE SPEAKER WILL GET THIS INFORMATION BY INTERVIEWING HIS OR HER “SUBJECT”

2. THE SPEAKER AND THE STUDENT BEING INTRODUCED WILL STAND UP AT THE FRONT OF THE CLASS FOR THE PRESENTATION.

3. THE SPEECH WILL BE APPROXIMATELY 1-2 MINUTES IN LENGTH

4. THE SPEAKER MAY USE NOTES TO MAKE THIS PRESENTATION AND CAN USE NOTECARDS OR A SINGLE STANDARD SHEET OF PAPER WITH THE NOTES.

5. THIS SPEECH IS WORTH 30 POINTS

6. INFORMATION THAT CAN BE USED MIGHT INCLUDE THE SUBJECT’S…

BIRTHDAY AND ZODIAC SIGN WHERE THE SUBJECT WAS BORN

NAMES OF PARENTS AND WHAT THEY DO NUMBER AND NAMES OF SIBLINGS

TYPES, NUMBERS, AND NAMES OF PETS ACTIVITIES THE SUBJECT PARTICIPATES IN

FAVORITE CLASSES OR TEACHERS THE SUBJECT HAS

A JOB OR JOBS THE SUBJECT MAY HAVE

FAVORITE SPORTS TEAMS, MOVIES, TV SHOWS, MOVIE STARS, MUSIC/ MUSIC ARTISTS,

FUTURE PLANS THE SUBJECT HAS INCLUDING COLLEGE OR VOCATIONAL SCHOOL, CHOICE OF STUDY, OR CAREER PLANS