



Week of April 20th-24th



7th Grade

Subject iBlog Links	Monday	Tuesday	Wednesday	Thursday	Friday	Virtual Meeting (day/time)	Office Hours
Math Salame/Greenbaum: https://iblog.dearbornschools.org/salame/ Wellman: https://iblog.dearbornschools.org/wellman1/	Salame/Greenbaum: Take Notes Watch Angles Video https://www.youtube.com/watch?v=DGKwdHMiQcG Wellman (Advanced): -Translation Notes and Foldable -Reflection Notes and Foldable Wellman(7 Math): SAME AS PETRUSHA/ROCKEY Petrusha/Rockey: -Take notes on Angle Relationships page -Watch Angle Basics YouTube video https://www.youtube.com/watch?v=DGKwdHMiQcG	Salame/Greenbaum: 1 Teacher assigned lesson i-Ready or Khan Wellman (Advanced): -iReady Lesson Properties of Translations and Reflections (Teacher Assigned) Wellman (7 Math): SAME AS PETRUSHA/ROCKEY Petrusha/Rockey: -iReady: Problem Solving with Angles (Teacher Assigned) OR -Khan: Finding Missing Angles and Create Equations to Solve for Missing	Salame/Greenbaum: 1 i-Ready MyPath or Khan Mappers Wellman (Advanced): -Khan Academy: Translate Shapes (70% or better) Wellman (7 Math): SAME AS PETRUSHA/ROCKEY Petrusha/Rockey-i Ready: 1 MyPath lesson OR -Khan: 1 7th grade lesson (student choice but I suggest anything with	Salame/Greenbaum: 1 i-Ready MyPath or Khan Mappers Wellman (Advanced): -Khan Academy: Reflect Shapes (70% or better) Wellman (7 Math): SAME AS PETRUSHA/ROCKEY Petrusha/Rockey-i Ready: 1 MyPath lesson OR -Khan: 1 7th grade lesson	Salame/Greenbaum: Math Quiz on Google Classroom Wellman (Advanced): Quiz On Google Classroom Wellman (7 Math): SAME AS PETRUSHA/ROCKEY Petrusha/Rockey- Quiz On Google Classroom (will be posted on	Salame/Greenbaum: Tuesdays 2:00-3:00 Wellman: Friday 1:00PM Wellman: Friday 1:00PM Petrusha/Rockey Friday 11AM	Salame/Greenbaum: Fridays 1:00-2:00 Wellman: Wednesdays 12:30-2:30 PM Wellman: Wednesdays 12:30-2:30 PM Petrusha/Rockey: Tuesday 11 AM

Petrusha/Rockey: https://iblog.dearbornschools.org/1920petrusharockey/	KwdHMIqCg	Angle (Teacher Assigned)	angles)	(student choice but I suggest anything with angles)	Wednesday)		
ELA	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:	Alsuraimi Eifert/Greenbaum:
Alsuraimi: https://iblog.dearbornschools.org/alsuraimi/ Eifert/Greenbaum: https://iblog.dearbornschools.org/eifert/	ALL CLASSES -Watch the lesson about conflict. -Watch the lesson on Sentence Types and then read over the study guide Alsuraimi Eifert/Greenbaum: <i>Dead End in Norvelt</i> -Read Chapter 5 & 6 Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapters 6 & 7 Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"	ALL CLASSES -Review conflict. -Review Sentence Types Alsuraimi Eifert/Greenbaum: <i>Dead End in Norvelt</i> Read chapters 7 & 8 Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapter 8 Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"	ALL CLASSES -Review conflict. -Review Sentence Types Alsuraimi Eifert/Greenbaum: <i>Dead End in Norvelt</i> Read Chapter 9 Eifert/Greenbaum <i>Out of My Mind</i> -Read Chapters 9-11 Eifert/Greenbaum <i>Crossover</i> -Read pages 62 "After We Win" - 115 "Second Person"	ALL CLASSES <u>Thursday - Sunday</u> -Quiz will post at 9:00am	ALL CLASSES <u>Thursday - Sunday</u> -Complete Journal prompt assignment	Alsuraimi: Hangout on Thursday at 12pm Eifert/Greenbaum - Hangout on Thursday for <i>Dead End in Norvelt</i> at 11:00am <i>Out of My Mind</i> at 12:15pm <i>Crossover</i> at 1:30pm *link is in the Google Classroom	Alsuraimi: Tuesday 3:00-4:00 Eifert/Greenbaum - Monday 1:00-2:00pm Eifert Tuesday 7:00-8:00pm *New link will be posted in your novel Google Classroom in a NEW Message 15 minutes prior to open office hour

Science Tate: https://iblog.dearbornschools.org/tatem/ Baerwalde: https://iblog.dearbornschools.org/baerwalde/	Tate/Baerwalde: Watch- heat and thermal energy heat transfer video. Complete- Quizlet Assessment (test) thermal energy. Read- Informational Science World article.	Tate/Baerwalde: See Monday	Tate/Baerwalde: See Monday	Tate/Baerwalde: See Monday	Tate/Baerwalde: Evaluate- Check for Understanding Thermal Energy scenario. Write- Complete journal reflection.	Virtual Meeting Tate/Baerwalde : Thursday 2:30 to 3:00 p.m. Invite will be posted in google classroom prior to meeting	Office hours Tate/Baerwalde : Thursday 1:00 to 2:00 p.m. Invite will be posted in google classroom prior to meeting
Social Studies Ulfers: https://iblog.dearbornschools.org/kulfers/ Radcliffe: https://iblog.dearbornschools.org/jradcliffe/ *check iblog and Google Classroom for more details on assignment*	Ulfers & Radcliffe: Chapter 29: The Golden Age of Athens Assignment posted on Monday on Google Classroom.	Ulfers & Radcliffe:	Ulfers & Radcliffe:	Ulfers & Radcliffe:	Ulfers & Radcliffe: Chapter 29: The Golden Age of Athens Assignment due by Friday at midnight on Google Classroom.	Virtual Meetings Radcliffe: Monday 1st 11:30 am 3rd 12:00 pm Ulfers: Wednesday 1st: 10:00pm 3rd: 10:30pm 4th&5th: 12:30pm 6th: 1pm	RADCLIFFE: Office Hours Thursdays 11:00-12:00 pm Link will be sent via email to all enrolled students prior to meeting each week ULFERS Office Hours: Tuesday 2-3pm Thursday 2-3 pm I will be at my computer responding to your emails. If you would like a phone call, email me and include your phone number. If you would like a Google

							meet, email me for the Meet code.
Electives Jedrzejewski: (Spanish): Jedrzejewski's iBLOG	Go to iLearn. Click on the 5 links which include notes, videos, PowerPoints & Quizlet on "Unit 3.1."	Go to iLearn for directions. Go to Google Classroom to complete the 1st Google Slide. Continue to study Quizlet 3.1.	Go to iLearn. Click on the 4 links which include notes, videos, PowerPoints & Quizlet on "Unit 3.2."	7th Grade Spanish: Google Meet Thursday 3:00 pm Click here to join! Meet Code: HolaSmith7	Go to iLearn for directions. Go to Google Classroom to complete the 2nd Google Slide. Submit work today.	7th Grade Spanish: Google Meet Thursday 3:00 pm Meet Code: HolaSmith7	Office Hours: Fridays 1:00-2:00pm
Murua: (Computers) 2nd Hr. Comp. Apps 5th Hr. Comp. Apps 4th Hr. Coding Class	(Questions)Virtual Tour for ALL computer classes. (Assignment). Go to your Google Classroom to read the Q's and instructions. Will be due April 22 this Wed. Code Class: Lsn 11, 1-13 Styling Elements.	Continue Virtual Field Trip Q's. All classes, Code Class: Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project starts. Virtual Field Trip Q's due today by 3pm ALL classes. Code Class: Lsn 11, 1-13 Styling Elements.	2nd & 5th hr class Earth Day Poster Project cont. Code Class: Lsn 11, 1-13 Styling Elements	2nd & 5th hr class Earth Day Poster Project due on Mon 4-27. Code Class: Lsn 11, 1-13 Styling Elements. Due Mon 4-27.	Google Hangout or Meets Thursdays 2nd & 5th hrs Comp Apps Class 1:30 -2:00pm Code classes: 2:30-3:00 All passwords will be given 10min before the meeting starts.	Office hours: Mon. 11am-12pm Tues. 11-12 Thrs. 11-12 Fri. 11-12 I will be at my comp answering emails quickly. If you would like a phone call, GMeet, let me know in an email.
Sisty (PE): https://iblog.dearbornschools.org/sisty/ https://iblog.dearbornschools.org/middleschoolphysicaleducation/	Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	Sisty: Journal exercise for week and email on Fri *daily blog fitness video *continue working on chosen goal DUE: Wk of 5/4-5/8	Sisty: Google hangout Tuesdays 1-2	Sisty: Office hours: Monday 2-3

Dobronski: (PE) https://iblog.dearbornschools.org/dobronski/	Dobronski: 1.Create exercise journal for this week;due Friday. 2."Check in" today via email (say "Hi").	Dobronski: 1.Continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	Dobronski: 1.Continue to add to your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	Dobronski: 1.exercise journalContinue to add to your. 2.review "middleschoolphysicaleducation" link n y blog.	Dobronski: 1.Email me your exercise journal. 2.review "middleschoolphysicaleducation" link in my blog.	Dobronski Google Hangout Thurs 8-9am	Dobronski <u>Office hours:</u> Tues. 1-2pm Wed. 10-11am
Saad: (Leadership) https://iblog.dearbornschools.org/saadd/ *Check Google Classroom Saad, Bonser, Ambris: ASD Classrooms	Saad: Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. Saad, Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review	Saad: Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. Saad, Bonser, Ambris(ASD): Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals	Saad: Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. Saad , Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review	Saad: Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. Saad, Bonser, Ambris(ASD): Math: review/ focus on math goals ELA: reading comprehension/ focus on reading goals	Saad: Google Classroom-Continue to work on Autism Awareness Project Due April 30. Answer Weekly Discussion. Saad, Bonser, Ambris(ASD): Math: Practice & Review ELA: Practice & Review	Saad: Friday @12:30	Office hours: Mondays 10-11 Fridays 10-11 I will be available via Google Hangout, email, or phone to discuss progress on projects or any other concerns
Lazar Adapted PE Dr.LazarBlog	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your log	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your	Please perform the daily cardio, exercises, & sports skills as depicted in the Personal Fitness Portfolios that were shared with you and record them in your	Google Hangout Mondays 1:40-2:20PM	Wednesdays 1:40-2:20PM

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Kade (Art): Class Blog 3rd hour 5th hour	Assignment: Read article linked to blog or classroom on Public Art and answer 2 questions. Should Graffiti be considered Art, and why? Should it be allowed legally in specific areas of the public?	Project: Look at attached lettering samples of graffiti and <u>Draw, Outline, and FULLY COLOR a Graffiti TAG of your own NAME</u> to fill the paper you have. 8x 10 min. <u>MEET 10:30-12</u>	*ALL OLD WORK is still accepted without penalty. Just list what week the work is for in email or GC.		Project & questions due FRIDAY at 6pm. Upload to GC or email. Put answers in email or comments section in GC	<u>Google MEET Tuesdays</u> 7th GRADE 3rd 10:30 - 11:00 5th 11:30- 12:00 See join code in Google Classroom 10 minutes prior to Meet	Office hours: Mon.- Fri. 10-11am I will be at my computer responding immediately to your emails. If you would like a phone call, let me know.
Wolff (Band/orchestra): https://iblog.dearbornschools.org/wolff/	If you have your instrument you will be practicing songs in your method book and working on your concert music. You will record videos showing weekly progress and this will be uploaded to google classroom. You will also be required to do at least 5 sight reading selections from sight reading factory per week. This will also be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. They will need to take a screen shot of what they have done and post it to google classroom. For those who do not have their instruments you will be required to go to the link for the DSO Educational Concert and watch it. You will also be required to answer the questions about the concert that I have attached. You will also need to go to the rhythm randomizer website (rhythmrandomizer.com) and count and clap 5 rhythms per week, this will be recorded and uploaded to google classroom. The last thing you will need to do will be to go to musictheory.net and do 25 note identifications per week. Take a screen shot of what you have done and post it here.						Google Meet: TBD and will be posted on blog and google classroom. Office Hours: Friday 1-2pm
AST-Counseling, Social Work & Social Responsibility Team Elder, Ismail, Weaver & Reddick https://iblog.dearbornschools.org/	Go to The Smith Counseling Blog/Smith Website for the daily "Dear World Letter and/or Activity" Please send yours in to Google Classroom. Continue to Journal or post					<u>Google Meet WEDNESDAY with the AST Team</u> <u>2:30-3:00 pm</u>	

ools.org/smi thcounselin g	daily.						
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