

From Mr.Tapp

Physical Education Assignments

Video/Assignment/Survey #1- use the link below to complete assignment #1. DON'T FORGET TO HIT SUBMIT.

https://docs.google.com/forms/d/e/1FAIpQLSd8lpDQF5WTZbH3tAVTAenJhnAt41Guf9YoaGGUmESgwHvb1A/viewform?usp=sf_link

Hello everyone!

A note from Mr. Attee:

DuVall Families,

As our school year winds down, we have scheduled Tuesday, June 2nd as a day to allow families to pick up personal belongings that have been left at school due to the shutdown. During this time, we will follow the same procedure that was used during the distribution of chromebooks and math materials to allow families to get back personal items for students that were left in desks/coat racks. Also, we will collect any **music instruments, library books, safety vests, and other classroom items that were borrowed** prior to the COVID 19 Shutdown. **As learning is still taking place, a future date will be shared when any chromebooks on loan will be returned.** Please hand any returned items to the staff member assisting you and any items will then be returned to the building.

The procedure allows for parents to drive up to the bus lane on Francis Street near the preschool door (door 4) on **Tuesday, June 2nd**. Parents/ Guardians must have a Driver's ID. A DuVall staff member will bring the parent the bagged student belongings.

Please follow the schedule of distribution for classes below so that we can have an orderly distribution of the student property

11:00 - 11:20 Mrs. Courtright

11:20 - 11:40 Mrs. Ranka

11:40 - 12:00 Mrs. Moon

12:00 – 12:20 Ms. Cibasek

12:20 – 12:40 Mrs. Morrison

12:40 – 1:00 Mrs. Alabakoff

1:00 - 1:20 Mrs. Burke

1:20 – 1:40 Ms. Sims

1:40 – 2:00 Mrs. Grahl

2:00 – 2:20 Ms. Shapas

2:20 – 2:40 Mrs. Ross

2:40 – 3:00 Last call if you missed your time spot

Thank you for following the above guidelines and schedule for distribution to make this process possible as well as for the DuVall staff members who will be assisting during processing and distribution days.

**For our class, please return library books and reading bags.
Thank you!**

A note from Mrs. Grahl and Ms. Sims: we will both be at the supply distribution on June 2nd.

1- The programs we expect students to work in every weekday are the following:

READING	SPELLING	PHONICS	MATH
Raz-Kids www.raz-kids.com	Spelling City SpellingCity.com	Lalilo Lalilo Online Phonics program for Distance Learning	Zearn Zearn Math: Top-rated math program created for teachers, by teachers

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Enrichment Websites:

READING	MATH	PHONICS
ReadWorks	Happy Numbers	Freckle
Vooks	XtraMath	Starfall
Storyline online	Freckle	
Epic!		

2- Virtual lessons are being taught by Mrs. Grahl and Ms. Sims. Lessons by both teachers are being taped and uploaded onto both Google Classrooms.

3- Mrs. Grahl and Ms. Sims have set office hours from 10-12 on Mondays, Tuesdays, Wednesdays, and Fridays. Our office hours on Thursday will be from 11-1. We ask that you help us keep a weekday/weekend schedule by only contacting us Monday through Friday. Thank you!

4- Remember, following a routine will be VERY helpful especially to children. They need the consistency of a schedule.

June 1st - June 5th

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Spelling words/ activity</i>	Write the words in your neatest handwriting. What is the spelling pattern we are learning this week?	Complete compound words game on google classroom.	Complete compound words activity on google classroom.	Go to Spelling City and play some games with your words.	Friday Take your spelling test on SpellingCity or have a parent or sibling read the test and take a picture and send it to our

	<p>butterfly, into, popcorn, sunflower, gumball, backpack, baseball, football, bathtub, cupcake</p>				<p>email or through google classroom.</p>
<p><i>Reading</i></p>	<p>Do an assignment on Lalilo.</p> <p>Read a book from Raz Kids</p>	<p>Do an assignment on Lalilo.</p> <p>Complete Fact/Opinion lesson on google classroom.</p>	<p>Do an assignment on Lalilo.</p> <p>Complete Fact/opinion activity on google classroom.</p>	<p>Do an assignment on Lalilo.</p> <p>Read a book from raz kids.</p>	<p>Do an assignment on Lalilo.</p> <p>Read a book from Raz-Kids.</p>
<p><i>Math</i></p>	<p>Please continue working on your Module 5 or 6 book at your own pace and watch the “Module 6 Topic A and B overview” lesson on google classroom.*</p> <p>Students can also go to Zearn, Happy Numbers, Xtra Math, and Freckle for more math practice</p>	<p>Please continue working on your Module 5 or 6 homework book at your own pace and complete the greater than/less than activity on google classroom.</p> <p>Students can also go to Zearn, Happy Numbers, Xtra Math, and Freckle for more math practice</p>	<p>Please continue working on your Module 5 or 6 homework book at your own pace and watch the “Module 6 Topic C and D overview” lesson on google classroom.*</p> <p>Students can also go to Zearn, Happy Numbers, Xtra Math, and Freckle for more math practice</p>	<p>Please continue working on your Module 5 or 6 homework book at your own Pace. Watch the Module 6 Topic E lesson and complete the coins activity on google classroom.</p> <p>Students can also go to Zearn, Happy Numbers, Xtra Math, and Freckle for more math practice</p>	<p>Please continue working on your Module 5 or 6 homework book at your own pace and practice on Zearn for 15 min.</p> <p>Students can also go to Happy Numbers, Xtra Math, and Freckle for more math practice</p>

*** The videos for Module 6 cover the rest of the Math Book. We do not expect you to**

complete the work in the book this week or next. We recommend that you complete as much of Module 6 that you are able to before 2nd grade starts.

	<i>Work to do during the week:</i>
Writing	<p style="text-align: center;"><u>Our First Grade Zoo</u></p> <ol style="list-style-type: none"> 1. Pick a stuffed animal that represents a real animal you could find in a zoo. 2. Write down facts about your stuffed animal using the sentences found in the "Science" section. 3. Create a pen/cage for your animal and put an information card from your collected facts in step 2 on the pen/cage. Please make your information big enough to be seen from a distance so we can "social distance" as we read about each other's animals. 4. Place your animal on your front yard, the walkway to the sidewalk, or in a front window so people can see your "zoo animal." Please have your "zoo animal" available from 12 noon until 5 on Friday, if possible. 5. Walk to other 1st grade student's houses to see their "zoo animal" and read their facts. <p>** Animals and pen/cages can be made out of cardboard or any materials you have available. Have fun! Be creative!</p>
Science	<p>Science and writing is combined this week. Here are the questions for your information card. There's also a Storybots animal video you can watch for fun!</p> <p>My animal is a _____. My animal's habitat is _____. My animal eats _____. An interesting fact about my animal is _____.</p> <p>There's also a new Mystery Doug mini lesson that's not required but I've included it if you'd like to watch it. https://mysteryscience.com/mini-lessons/fish-breathing?code=a565f604c6eefb3126</p>
Social Studies	<p>Scholastic News - log in and complete a May/June article</p> <p>Classroom Magazines Password: grahl1234 or follow link on google classroom</p>

In addition, please check in with special area teachers blogs during the week and complete an activity.

- Mr. Tapp's blog- [Tapp's Turf](#), go outside if it's a nice day (practice social distancing), or do "GoNoodle." It's free and families can sign up: [GoNoodle: Home](#)

- Mrs. Meyer's blog for music ideas, [DuVall Music](#)

-Mr. Goecke's blogs for art ideas, [Duvall and Lindbergh Elementary Art](#)

- Mr. Neff's blog for more literacy ideas, Mr. Neff has information about how to go on other book streaming websites available at the Dearborn Public Libraries, [neff](#)

- Mrs. Poisson's blog for technology ideas, [Mrs. Poisson's blog Technology and Science Enrichment](#)

- Other resources:

Go on a virtual field trips

1. [Virtual Field Trips](#) - Discovery Education
2. <https://www.waterford.org/resources/3-great-virtual-field-trips-for-early-learners>
3. [Virtual Field Trips](#) - Website that shows 30 different field trips
4. Museum Field trips:
https://hellogiggles.com/news/museums-with-virtual-tours/?utm_term=A36AA812-655E-11EA-97D8-7D87C28169F1&utm_medium=social&utm_source=facebook.com&utm_content=link&utm_campaign=hellogiggles_hellogiggles&fbclid=IwAR1LIAh9Y0Mjmk2evmEiDMJw4hj808RBsLBTWDO8ZnL1pickxcXBSOvLbh0

Not all of the suggestions will work for every family, but some of these ideas would be fun to do:

<https://www.buzzfeed.com/sunnychanel/boredom-busters-for-kids-eko>

<https://www.buzzfeed.com/mikespohr/activities-for-kids-while-inside-because-of-the-coronavirus>

30 At-Home Brain Breaks

5 min break	15 minute break	30 minute break
GoNoodle Videos on YouTube	Sidewalk Chalk	Play outside
Jump rope	Watercolor painting	Bake a special sweet treat (with an adult)
Play-Doh sculptures	Play outside	Play with your favorite toys
Color a picture	Ride a bike	Make a fort out of sheets and pillows
Dance Party to your favorite song	Play hide and seek with your sibling	Play a card game (Go Fish!, Old Maid, etc.)
Sing your favorite song and make up silly dance moves	Build a LEGO sculpture	Play a board game with your sibling(s) or parent(s)
Kid's Yoga YouTube video	Read your favorite book	Create and complete a nature scavenger hunt
Do 5 different exercises for 1 minute each	Fly a kite outside	Make a craft from recycled & upcycled materials
Build a paper airplane and fly it down the hall or outside	Take pictures of nature in your front and back yard	Make an obstacle course with simple toys and complete it
Look at your favorite picture book	Take turns telling silly jokes with your sibling(s) or parent(s)	Play dress up

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