Reflection of the Sun The Moon seems to shine because its surface reflects sunlight. Just as half of Earth experiences day as the other half experiences night, half of the Moon is lighted while the other half is dark. As the Moon revolves around Earth, you see different portions of its lighted side, causing the Moon's appearance to change.

Phases of the Moon

Moon phases are the different forms that the Moon takes in its appearance from Earth. The phase depends on the relative positions of the Moon, Earth, and the Sun, as seen in Figure 6 on the next page. A new moon occurs when the Moon is between Earth and the Sun. During a new moon, the lighted half of the Moon is facing the Sun and the dark side faces Earth. The Moon is in the sky, but it cannot be seen. The new moon rises and sets with the Sun.

Reading Check Why can't you see a new moon?

Waxing Phases After a new moon, the phases begin waxing. Waxing means that more of the illuminated half of the Moon can be seen each night. About 24 h after a new moon, you can see a thin slice of the Moon. This phase is called the waxing crescent. About a week after a new moon, you can see half of the lighted side of the Moon, or one quarter of the Moon's surface. This is the first quarter phase.

The phases continue to wax. When more than one quarter is visible, it is called waxing gibbous after the Latin word for "humpbacked." A full moon occurs when all of the Moon's surface facing Earth reflects light.

Waning Phases After a full moon, the phases are said to be waning. When the Moon's phases are waning, you see less of its illuminated half each night. Waning gibbous begins just after a full moon. When you can see only half of the lighted side, it is the third-quarter phase. The Moon continues to appear to shrink. Waning crescent occurs just before another new moon. Once again, you can see only a small slice of the Moon.

It takes about 29.5 days for the Moon to complete its cycle of phases. Recall that it takes about 27.3 days for the Moon to revolve around Earth. The discrepancy between these two numbers is due to Earth's revolution. The roughly two extra days are what it takes for the Sun, Earth, and Moon to return to their same relative positions.



Comparing the Sun and the Moon

Procedure

- 1. Find an area where you can make a chalk mark on pavement or similar surface.
- 2. Tie a piece of chalk to one end of a 200-cm-long string.
- 3. Hold the other end of the string to the pavement.
- 4. Have a friend pull the string tight and walk around you, drawing a circle (the Sun) on the pavement.
- **5.** Draw a 1-cm-diameter circle in the middle of the larger circle (the Moon).

Analysis

- 1. How big is the Sun compared to the Moon?
- 2. The diameter of the Sun is 1.39 million km. The diameter of Earth is 12,756 km. Draw two new circles modeling the sizes of the Sun and Earth. What scale did you use?

Figure 6 The phases of the Moon change during a cycle that lasts about 29.5 days.

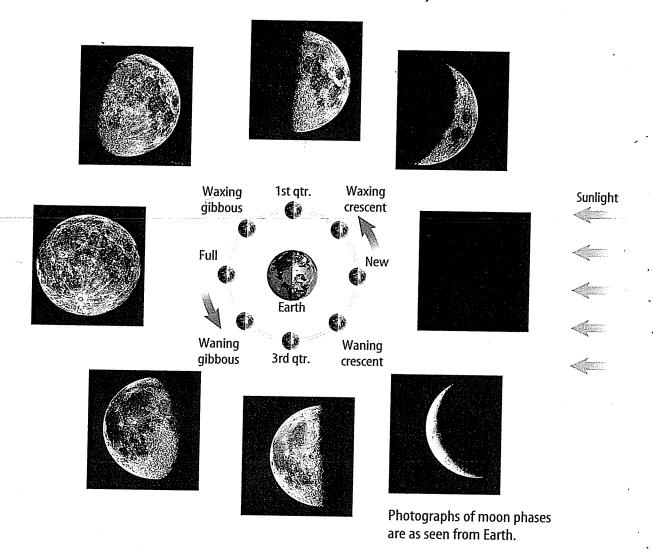
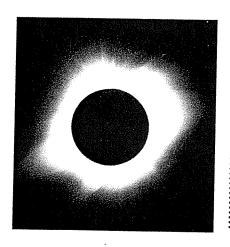


Figure 7 The outer portion of the Sun's atmosphere is visible during a total solar eclipse. It looks like a halo around the Moon.



Eclipses

Imagine living 10,000 years ago. You are foraging for nuts and fruit when unexpectedly the Sun disappears from the sky. The darkness lasts only a short time, and the Sun soon returns to full brightness. You know something strange has happened, but you don't know why. It will be almost 8,000 years before anyone can explain what you just experienced.

The event just described was a total solar eclipse (ih KLIPS), shown in Figure 7. Today, most people know what causes such eclipses, but without this knowledge, they would have been terrifying events. During a solar eclipse, many animals act as if it is nighttime. Cows return to their barns and chickens go to sleep. What causes the day to become night and then change back into day?

Reading Check What happens during a total solar eclipse?

What causes an eclipse? The revolution of the Moon causes eclipses. Eclipses occur when Earth or the Moon temporarily blocks the sunlight from reaching the other. Sometimes, during a new moon, the Moon's shadow falls on Earth and causes a solar eclipse. During a full moon, Earth's shadow can be cast on the Moon, resulting in a lunar eclipse.

An eclipse can occur only when the Sun, the Moon, and Earth are lined up perfectly. Because the Moon's orbit is not in the same plane as Earth's orbit around the Sun, lunar eclipses occur only a few times each year.

Eclipses of the Sun A solar eclipse occurs when the Moon moves directly between the Sun and Earth and casts its shadow over part of Earth, as seen in Figure 8. Depending on where you are on Earth, you may experience a total eclipse or a partial eclipse. The darkest portion of the Moon's shadow is called the umbra (UM bruh). A person standing within the umbra experiences a total solar eclipse. During a total solar eclipse, the only visible portion of the Sun is a pearly white glow around the edge of the eclipsing Moon.

Surrounding the umbra is a lighter shadow on Earth's surface called the penumbra (puh NUM bruh). Persons standing in the penumbra experience a partial solar eclipse. WARNING: Regardless of which eclipse you view, never look directly at the Sun. The light can permanently damage your eyes.

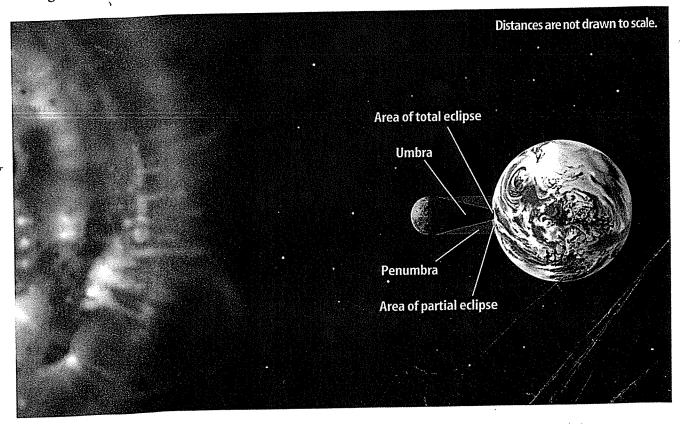


Topic: Eclipses

Visit earth.msscience.com for Web links to information about solar and lunar eclipses.

Activity Make a chart showing the dates when lunar and solar eclipses will be visible in your area. Include whether the eclipses will be total or partial.

Figure 8 Only a small area of Earth experiences a total solar eclipse during the eclipse event.



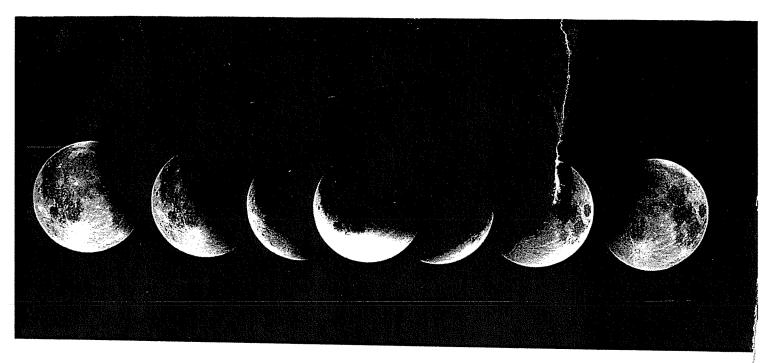
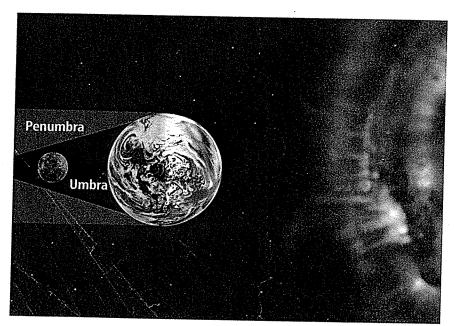


Figure 9 These photographs show the Moon moving from right to left into Earth's umbra, then out again.

Eclipses of the Moon When Earth's shadow falls on the Moon, a lunar eclipse occurs. A lunar eclipse begins when the Moon moves into Earth's penumbra. As the Moon continues to move, it enters Earth's umbra and you see a curved shadow on the Moon's surface, as in Figure 9. Upon moving completely into Earth's umbra, as shown in Figure 10, the Moon goes dark, signaling that a total lunar eclipse has occurred. Sometimes sunlight bent through Earth's atmosphere causes the eclipsed Moon to appear red.

A partial lunar eclipse occurs when only a portion of the Moon moves into Earth's umbra. The remainder of the Moon is in Earth's penumbra and, therefore, receives some direct sunlight. A penumbral lunar eclipse occurs when the Moon is totally within Earth's penumbra. However, it is dif-

Figure 10 During a total lunar eclipse, Earth's shadow blocks light coming from the Sun.



ficult to tell when a penumbral lunar eclipse occurs because some sunlight continues to fall on the side of the Moon facing Earth.

A total lunar eclipse can be seen by anyone on the nighttime side of Earth where the Moon is not hidden by clouds. In contrast, only a lucky few people get to witness a total solar eclipse. Only those people in the small region where the Moon's umbra strikes Earth can witness one.

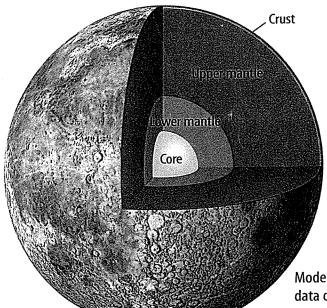
The Moon's Surface

When you look at the Moon, as shown in Figure 12 on the next page, you can see many depressions called craters. Meteorites, asteroids, and comets striking the Moon's surface created most of these craters, which formed early in the Moon's history. Upon impact, cracks may have formed in the Moon's crust, allowing lava to reach the surface and fill up the large craters. The resulting dark, flat regions are called maria (MAHR ee uh). The igneous rocks of the maria are 3 billion to 4 billion years old. So far, they are the youngest rocks to be found on the Moon. This indicates that craters formed after the Moon's surface originally cooled. The maria formed early enough in the Moon's history that molten material still remained in the Moon's interior. The Moon once must have been as geologically active as Earth is today. Before the Moon cooled to the current condition, the interior separated into distinct layers.

Inside the Moon

Earthquakes allow scientists to learn about Earth's interior. In a similar way, scientists use instruments such as the one in Figure 11 to study moonquakes. The data they have received

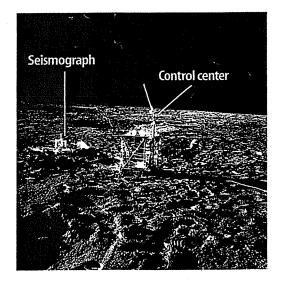
have led to the construction of several models of the Moon's interior. One such model, shown in Figure 11, suggests that the Moon's crust is about 60 km thick on the side facing Earth. On the far side, it is thought to be about 150 km thick. Under the crust, a solid mantle may extend to a depth of 1,000 km. A partly molten zone of the mantle may extend even farther down. Below this mantle may lie a solid, iron-rich core.





Seismology A seismologist is an Earth scientist who studies the propagation of seismic waves in geological materials. Usually this means studying earthquakes, but some seismologists apply their knowledge to studies of the Moon and planets. Seismologists usually study geology, physics, and applied mathematics in college and later specialize in seismology for an advanced degree.

Figure 11 Equipment, such as the seismograph left on the Moon by the Apollo 12 mission, helps scientists study moonquakes.



Models of the Moon's interior were created from data obtained by scientists studying moonquakes.

NATIONAL GEOGRAPHIC VISUALIZING THE MOON'S SURFACE

Figure 12

y looking through binoculars, you can see many of the features on the surface of the Moon. These include craters that are hundreds of kilometers wide, light-colored mountains, and darker patches that early astronomers called maria (Latin for "seas"). However, as the NASA Apollo missions discovered, these so-called seas do not contain water. In fact, maria (singular, mare) are flat, dry areas formed by ancient lava flows. Some of the Moon's geographic features are shown below, along with the landing sites of Apollo missions sent to

investigate Earth's closest neighbor in space.

Pythagorás Crater

Crater

Plato Crater **Aristoteles** Crater

Sea of Rains (Mare Imbrium)

First wheeled vehicle excursions

APOLLO 15 🏵

Vapor

Serenity (Mare Serenitatis) · Sea of APOLLO 17 0

Sea of 🛴

Longest and final Apollo mission to the Moon

▲ Kepler Crater

APOLLO 12 🗨

(Mare Vaporum) Copernicus Crater

APOLLO 11

Sea of . Tranquility (Mare Tranquillitatis)

NASA

astronaut

Sea of Fertility

(Mare

Fecunditatis)

scientific experiments set up on the Moon

APOLLO 14 rst landing in the unar mountains

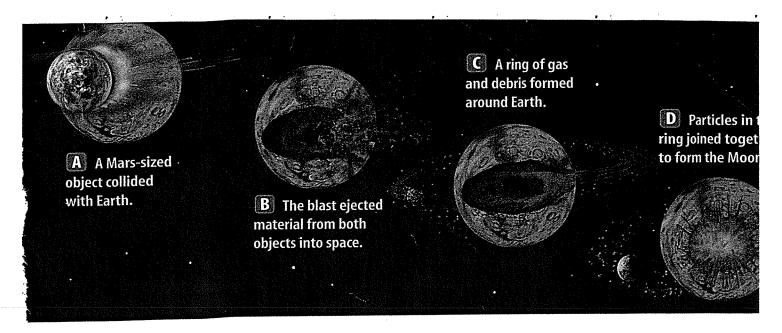
APOLLO 16 🌑 Crew explores

mountains

Sea of Nectar (Mare Néctaris)

Sea of Moisture (Mare Humorum)

Sea of Clouds (Mare Nubium)



The Moon's Origin

Before the Apollo space missions in the 1960s and 1970s, there were three leading theories about the Moon's origin. According to one theory, the Moon was captured by Earth's gravity. Another held that the Moon and Earth condensed from the same cloud of dust and gas. An alternative theory proposed that Earth ejected molten material that became the Moon.

The Impact Theory The data gathered by the Apollo missions have led many scientists to support a new theory, known as the impact theory. It states that the Moon formed billions of years ago from condensing gas and debris thrown off when Earth collided with a Mars-sized object as shown in Figure 13.

Figure 13 According to the impact theory, a Mars-sized object collided with Earth around 4.6 billion years ago. Vaporized materials ejected by the collision began orbiting Earth and quickly consolidated into the Moon.

Applying Science

What will you use to survive on the Moon?

wou have crash-landed on the Moon. It will take one day to reach a moon colony on foot. The side of the Moon that you are on will be facing away from the Sun during your entire trip. You manage to salvage the following items from your wrecked ship: food, rope, solar-powered heating unit, battery-operated heating unit, oxygen tanks, map of the constellations, compass, matches, water, solarpowered radio transmitter, three flashlights, signal mirror, and binoculars.

Identifying the Problem

The Moon lacks a magnetic field and has no atmosphere. How do the Moon's physical properties and the lack of sunlight affect your decisions?

Solving the Problem

- 1. Which items will be of no use to you? Which items will you take with you?
- 2. Describe why each of the salvaged items is useful or not useful.