

Middle and Recent Earth History

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L2

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as you read

What You'll Learn

- Compare and contrast characteristic life-forms in the Mesozoic and Cenozoic Eras.
- Explain how changes caused by plate tectonics affected organisms during the Mesozoic Era.
- Identify when humans first appeared on Earth.

Why It's Important

Many important groups of animals, like birds and mammals, appeared during the Mesozoic Era.

Review Vocabulary

dinosaur: a reptile from one of two orders that dominated the Mesozoic Era

New Vocabulary

- Mesozoic Era
- Cenozoic Era

The Mesozoic Era

Dinosaurs have captured people's imaginations since their bones first were unearthed more than 150 years ago. Dinosaurs and other interesting animals lived during the Mesozoic Era, which was between 248 and 65 million years ago. The Mesozoic Era also was marked by rapid movement of Earth's plates.

The Breakup of Pangaea The Mesozoic (meh zuh ZOH ihk) Era, or era of middle life, was a time of many changes on Earth. At the beginning of the Mesozoic Era, all continents were joined as a single landmass called Pangaea, as shown in **Figure 11**.

Pangaea separated into two large landmasses during the Triassic Period, as shown in **Figure 20**. The northern mass was Laurasia (law RAY zhuh), and Gondwanaland (gahn DWAH nuh land) was the southern landmass. As the Mesozoic Era continued, Laurasia and Gondwanaland broke apart and eventually formed the present-day continents.

Species that had adapted to the new environments survived the mass extinction at the end of the Paleozoic Era. Recall that a reptile's skin helps it retain bodily fluids. This characteristic, along with their shelled eggs, enabled reptiles to adapt readily to the drier climate of the Mesozoic Era. Reptiles became the most conspicuous animals on land by the Triassic Period.

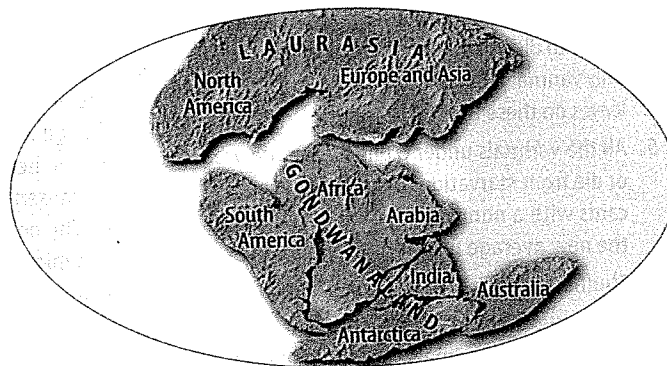


Figure 20 At the end of the Triassic Period, Pangaea began to break up into the northern supercontinent, Laurasia, and the southern supercontinent, Gondwanaland.

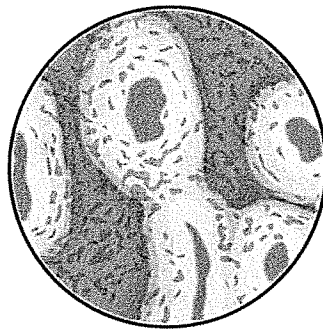
Section 3 Resource Manager

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Dinosaurs What were the dinosaurs like? Dinosaurs ranged in height from less than 1 m to enormous creatures like *Apatosaurus* and *Tyrannosaurus*. The first small dinosaurs appeared during the Triassic Period. Larger species appeared during the Jurassic and Cretaceous Periods. Throughout the Mesozoic Era, new species of dinosaurs evolved and other species became extinct.



Dinosaur bone



Mammal bone

Dinosaurs Were Active Studying fossil footprints sometimes allows paleontologists to calculate how fast animals walked or ran. Some dinosaur tracks indicate that these animals were much faster runners than you might think. *Gallimimus* was 4 m long and could reach speeds of 65 km/h—as fast as a modern racehorse.

Some studies also indicate that dinosaurs might have been warm blooded, not cold blooded like present-day reptiles. The evidence that leads to this conclusion has to do with their bone structure. Slices through some cold-blooded animal bones show rings similar to growth rings in trees. The bones of some dinosaurs don't show this ring structure. Instead, they are similar to bones found in modern mammals, as you can see in **Figure 21**.

✓ Reading Check Why do some paleontologists think that dinosaurs were warm blooded?

These observations indicate that some dinosaurs might have been warm-blooded, fast-moving animals somewhat like present-day mammals and birds. They might have been quite different from present-day reptiles.

Good Mother Dinosaurs The fossil record also indicates that some dinosaurs nurtured their young and traveled in herds in which the adults surrounded their young.

One such dinosaur is *Maiasaura*. This dinosaur built nests in which it laid its eggs and raised its offspring. Nests have been found in relatively close clusters, indicating that more than one family of dinosaurs built in the same area. Some fossils of hatchlings have been found near adult animals, leading paleontologists to think that some dinosaurs nurtured their young. In fact, *Maiasaura* hatchlings might have stayed in the nest while they grew in length from about 35 cm to more than 1 m.

Figure 21 Some dinosaur bones show structural features that are like mammal bones, leading some paleontologists to think that dinosaurs were warm blooded like mammals.

Scienceonline

Topic: Warm Versus Cold

Visit earth.msscience.com for Web links to information about dinosaurs.

Activity Work with a partner to research the debate on warm-blooded versus cold-blooded dinosaurs. Present your finding to the class in the form of a debate. Be sure to cover the main points of disagreement between the two sides.

Visual Learning

Figure 20 How migration of Pangaea and organisms living in different environments would have changed as the continents moved apart. (For more information, see the next page.) In addition, paleontologists may have found evidence that some species may have survived by the growing ocean groups from which new species could arise. [L2]

✓ Reading Check

Answer Their bone structure is different from that of bones found in modern mammals.

Discussion

Dinosaurs and Birds

Paleontologists believe that some dinosaurs evolved into birds. Do you see the evidence? Do you support this idea? Do you include dinosaurs being laying eggs, caring for young?

Activity

Measuring Speed Have students investigate how the speed of different animals is different for different speeds. Have students measure the distance between their feet and the time it takes to walk a certain distance. Measure the time between steps.

Differentiated Instruction

Challenge Have students research the debate on warm or cold-blooded dinosaurs. Students should find evidence from both positions and prepare a poster outlining their findings. For an additional challenge, have the students summarize the poster with their opinion, supported by evidence. [L3]

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Learning

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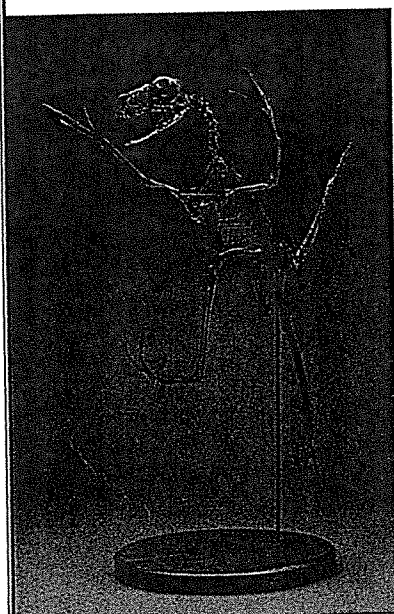
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Figure 22 Birds might have evolved from dinosaurs.



A *Bambiraptor feinberger*, above, is a 75-million-year-old member of a family of meat-eating dinosaurs thought by some paleontologists to be closely related to birds.



B Considered one of the world's most priceless fossils, *Archaeopteryx*, above, was first found in a limestone quarry in Germany in 1861.

Birds Birds appeared during the Jurassic Period. Some paleontologists think that birds evolved from small, meat-eating dinosaurs much like *Bambiraptor feinberger* in **Figure 22A**. The earliest bird, *Archaeopteryx*, shown in **Figure 22B**, had wings and feathers. However, because *Archaeopteryx* had features not shared with modern birds, scientists know it was not a direct ancestor of today's birds.

Mammals Mammals first appeared in the Triassic Period. The earliest mammals were small, mouselike creatures, as shown in **Figure 23**. Mammals are warm-blooded vertebrates that have hair covering their bodies. The females produce milk to feed their young. These two characteristics have enabled mammals to survive in many changing environments.

Gymnosperms During most of the Mesozoic Era, gymnosperms (JIHM nuh spurmz), which first appeared in the Paleozoic Era, dominated the land. Gymnosperms are plants that produce seeds but not flowers. Many gymnosperms are still around today. These include pines and ginkgo trees.

Angiosperms Angiosperms (AN jee uh spurmz), or flowering plants, first evolved during the Cretaceous Period. Angiosperms produce seeds with hard outer coverings.

Because their seeds are enclosed and protected, angiosperms can live in many environments. Angiosperms are the most diverse and abundant land plants today. Present-day angiosperms that evolved during the Mesozoic Era include magnolia and oak trees.

Figure 23 The earliest mammals were small creatures that resembled today's mice and shrews.



Differentiated Instruction

Learning Disabled Supply students with drawings or models of six different dinosaurs. Have them determine whether the dinosaurs were meat or plant eaters. Have students describe what characteristics were useful for their analysis. Possible answers: Different types of teeth will suggest the type of food they ate. Predators' eyes were in the front of the head for depth perception; plant-eaters' eyes were on the side of the head for a greater field of vision. [L2]

Science Journal

Dinosaur Questions Have students take a few minutes to think of a question about dinosaurs for which they still do not have an answer. Put the questions in a box, and have each student take a question, making sure it is not his or her own. Have students research the answers to the questions, writing the answers in their Science Journals. [L2]

End of an Era The Mesozoic Era ended about 65 million years ago with a major extinction of land and marine species. Many groups of animals, including the dinosaurs, disappeared suddenly at this time. Many paleontologists hypothesize that a comet or asteroid collided with Earth, causing a huge cloud of dust and smoke to rise into the atmosphere, blocking out the Sun. Without sunlight the plants died, and all the animals that depended on these plants also died. Not everything died, however. All the organisms that you see around you today are descendants of the survivors of the great extinction at the end of the Mesozoic Era.

Applying Math Calculate Percentages

CALCULATING EXTINCTION BY USING PERCENTAGES At the end of the Cretaceous Period, large numbers of plants and animals became extinct. Scientists still are trying to understand why some types of plants and animals survived while others died out. Looking at data about amphibians, reptiles, and mammals that lived during the Cretaceous Period, can you determine what percentage of amphibians survived this mass extinction?

Solution

1 This is what you know:

Animal Extinctions

Animal Type	Groups Living Before Extinction Event (n)	Groups Left After Extinction Event (t)
Amphibians	12	4
Reptiles	63	30
Mammals	24	8

2 This is what you need to find out:

p = the percentage of amphibian groups that survived the Cretaceous extinction

3 This is the equation you need to use:

- $p = t / n \times 100$
- Both t and n are shown on the above chart.

4 Substitute the known values:

$$p = 4 / 12 \times 100 = 33.3\%$$

Practice Problems

- Using the same equation as demonstrated above, calculate the percentage of reptiles and then the percentage of mammals that survived. Which type of animal was least affected by the extinction?
- What percentage of all groups survived?

ScienceOnline

For more practice, visit
earth.msscience.com/math_practice

Teacher

Asteroid Angle On of how the aster have killed off t caused such wides concerns the ang struck Earth. It i have collided wit shallow angle on the Yucatan pen would have sent l of hot debris over is now North Ame

Applying I

National Math Correlation to Math Objectives

1

Answers to Practice Problem

1. Reptiles:

p = percent of rept survived the Cretace
 $p = t/n$; $p = 30/63$
48%

Mammals:

p = percent of man that survived the Cre tion
 $p = t/n$; $p = 8/24$ =
Reptiles were less af

2. p = percent of all gr lived the Cretaceous

$p = t/n$; $p = 4 + 30 + 8 / 12 + 63 + 24 = 42/99 =$

Teacher FYI

The K-T Boundary The K-T boundary separates the Cretaceous Period (Mesozoic Era) from the Tertiary Period (Cenozoic Era). An iridium-rich clay layer found at this boundary led to the theory that a collision with an asteroid resulted in the demise of the dinosaurs.

g Check

ne much cooler, and ice

IDENTIFYING
Receptions

Dinosaurs Some think that humans and dinosaurs lived in the same place. *Australopithecines* lived about 4.2 million years ago. Dinosaurs lived about 65 million years ago.

Mini LAB

Students use the rate of spreading to calculate the age of the Atlantic Ocean. **Geological-Mathematical** Use a world map, metric ruler, and calculator.

Strategy The rate of spreading for several miles of the Mid-Atlantic Ridge is about 1 cm per year. How long will it take for the plates to move 100 km apart?

Answers will depend on the choices made on each of their measurements. Answers range from 160 to 200 million years.

Answers are probably slightly different.

Performance Use the rate of spreading to calculate the time the Atlantic Ocean was formed. **Use Performance** in the Science Fair. p. 127. [L2]



Mini LAB

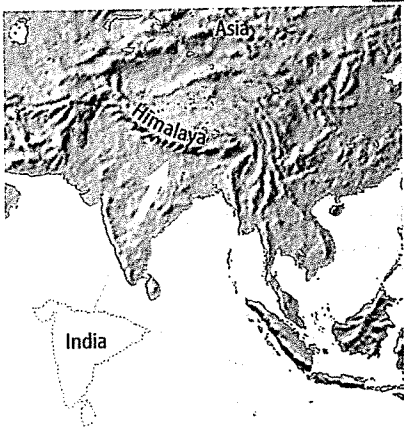
Calculating the Age of the Atlantic Ocean

Procedure

1. On a world map or globe, measure the distance in kilometers between a point on the east coast of South America and a point on the west coast of Africa.
2. Measure in SI several times and take the average of your results.
3. Assuming that Africa has been moving away from South America at a rate of 3.5 cm per year, calculate how many years it took to create the Atlantic Ocean.

Analysis

1. Did the values used to obtain your average value vary much?
2. How close did your age come to the accepted estimate for the beginning of the breakup of Pangaea in the Triassic Period?



The Cenozoic Era

The Cenozoic (se nuh ZOH ihk) Era, or era of recent life, began about 65 million years ago and continues today. Many mountain ranges in North and South America and Europe began to form in the Cenozoic Era. In the late Cenozoic, the climate became much cooler and ice ages occurred. The Cenozoic Era is subdivided into two periods. The first of these is the Tertiary Period. The present-day period is the Quaternary Period. It began about 1.8 million years ago.

Reading Check What happened to the climate during the late Cenozoic Era?

Times of Mountain Building Many mountain ranges formed during the Cenozoic Era. These include the Alps in Europe and the Andes in South America. The Himalaya, shown in **Figure 24**, formed as India moved northward and collided with Asia. The collision crumpled and thickened Earth's crust, raising the highest mountains presently on Earth. Many people think the growth of these mountains has helped create cooler climates worldwide.

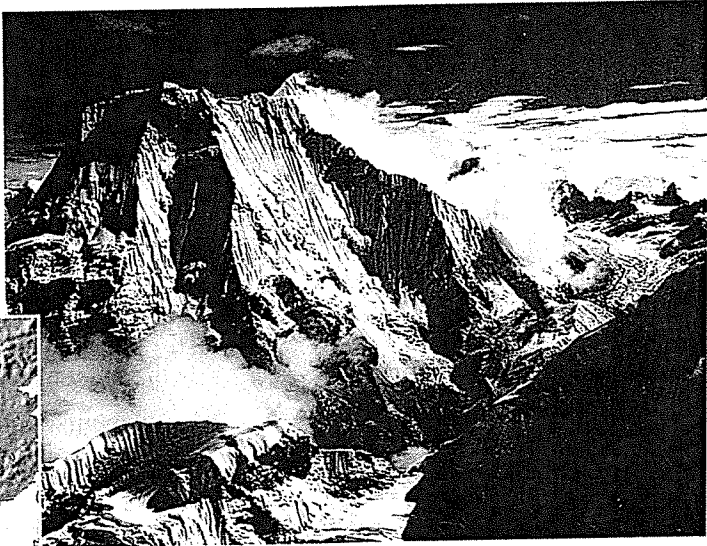


Figure 24 The Himalaya extend along the India-Tibet border and contain some of the world's tallest mountains. India drifted north and finally collided with Asia, forming the Himalaya.

Further Evolution of Mammals

Throughout much of the Cenozoic Era, expanding grasslands favored grazing plant eaters like horses, camels, deer, and some elephants. Many kinds of mammals became larger. Horses evolved from small, multi-toed animals into the large, hooved animals of today. However, not all mammals remained on land. Ancestors of the present-day whales and dolphins evolved to live in the sea.

As Australia and South America separated from Antarctica during the continuing breakup of the continents, many species became isolated. They evolved separately from life-forms in other parts of the world. Evidence of this can be seen today in Australia's marsupials. Marsupials are mammals such as kangaroos, koalas, and wombats (shown in **Figure 25**) that carry their young in a pouch.

Your species, *Homo sapiens*, probably appeared about 140,000 years ago. Some people suggest that the appearance of humans could have led to the extinction of many other mammals. As their numbers grew, humans competed for food that other animals relied upon. Also, fossil bones and other evidence indicate that early humans were hunters.



Figure 25 The wombat is one of many Australian marsupials. As a result of human activities, the number and range of wombats have diminished.

3 Assess

DAILY INTERVIEW

Check for Understanding

Interpersonal Have students compare and contrast mammals that evolved in Australia with those that evolved in similar environments in Europe and Asia. Have students work in pairs to make short presentations in class. **L3 COOP LEA**

Reteach

Time Line Have students gather information from textbooks and other sources to make a time line of major Earth events from the Mesozoic and Cenozoic Eras. Some students may want to add small sketches of the events. **Spatial**

section 3 review

Summary

The Mesozoic Era

- During the Triassic Period, Pangaea split into two continents.
- Dinosaurs were the dominant land animals of the Mesozoic Era.
- Birds, mammals, and flowering plants all appeared during this era.
- The Mesozoic Era ended 65 million years ago with a mass extinction.

The Cenozoic Era

- The Cenozoic Era has been a mountain-building period with cooler climates.
- Mammals became dominant with many new life-forms appearing after the dinosaurs disappeared.
- Humans also appeared in the Cenozoic Era, probably about 140,000 years ago.

Self Check

1. List the era, period, and epoch in which *Homo sapiens* first appeared.
2. Discuss whether mammals became more or less abundant after the extinction of the dinosaurs, and explain why.
3. Infer how seeds with a hard outer covering enabled angiosperms to survive in a wide variety of climates.
4. Explain why some paleontologists hypothesize that dinosaurs were warm-blooded animals.
5. **Think Critically** How could two species that evolved on separate continents have many similarities?

Applying Math

6. **Convert Units** A fossil mosasaur, a giant marine reptile, measured 9 m in length and had a skull that measured 45 cm in length. What fraction of the mosasaur's total length did the skull account for? Compare your length with the mosasaur's length.

section 3 review

1. Cenozoic Era, Quaternary Period, Pleistocene Epoch
2. More abundant; dinosaur extinction reduced the competition for food and habitat.
3. They survived better because their seeds are enclosed and protected.
4. Studies show they may have been fast moving and that some had bones similar in structure to those of modern mammals.
5. They could have evolved from a common ancestor, especially if the continents were once one land mass. (They also could have evolved in similar environments.)
6. $9 \text{ m} = 900 \text{ cm}$; $45 \text{ cm} / 900 \text{ cm} = 1/20$; Students should use a similar formula, but substitute their height in centimeters for the length of mosasaur's skull.

Assess

Process Have students discuss what would happen if the Atlantic Ocean were to close. Students should consider the closing of the Atlantic cause climate changes in North America and Europe (among other things) that would cause species to go extinct or face extinction. **Performance Assessment** the Science Classroom

L2

Background

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[L2]

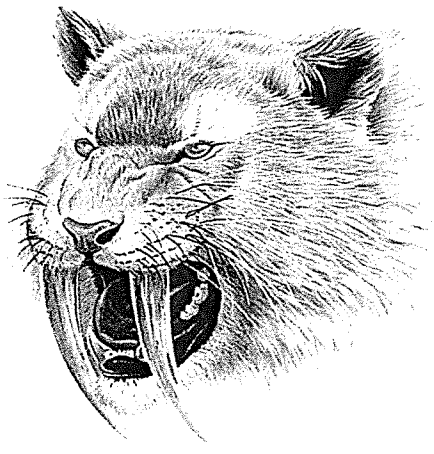
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n years

Extinct!

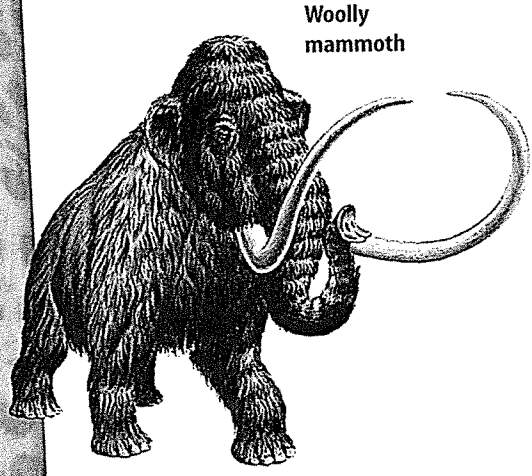
Did you know...

...The **saber-toothed cat** lived in the Americas from about 1.6 million to 8,000 years ago. *Smilodon*, the best-known saber-toothed cat, was among the most ferocious carnivores. It had large canine teeth, about 15 cm long, which it used to pierce the flesh of its prey.

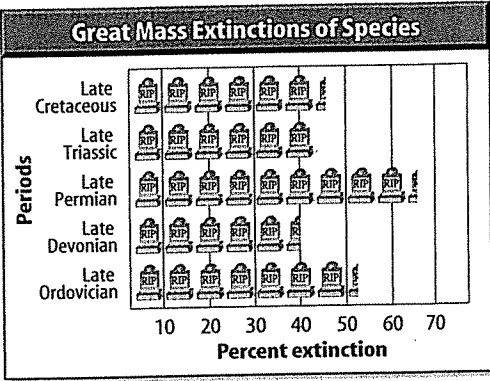


Saber-toothed cat

Applying Math How many years did *Smilodon* live in the Americas before it became extinct?



Woolly mammoth



...The **woolly mammoth** lived in the cold tundra regions during the Ice Age. It looked rather like an elephant with long hair, had a mass between 5,300 kg and 7,300 kg, and was between 3 m and 4 m tall.

Write About It

Visit earth.msscience.com/science_stats to research extinct animals. Trace the origins of each of the species and learn how long its kind existed on Earth.

Visual Learning

Graph of Mass Extinctions Which period had the largest percentage of extinctions? Permian What percentage of organisms became extinct at that time? almost 70 percent Which period had the smallest percentage of extinctions? Devonian What percentage of organisms became extinct at that time? about 40 percent

Write About It

Students will find that some organisms existed on Earth for hundreds of millions of years, while others existed for much shorter periods of time. Have students select several different organisms and make a bar graph that compares the length of time the organisms existed on Earth. Discuss with students how to select a scale for the graph that will allow them to graph the organisms they have chosen. [L2]