

Fossils

Chapter 13

as you read

What You'll Learn

- List the conditions necessary for fossils to form.
- Describe several processes of fossil formation.
- Explain how fossil correlation is used to determine rock ages.
- Determine how fossils can be used to explain changes in Earth's surface, life forms, and environments.

Why It's Important

Fossils help scientists find oil and other sources of energy necessary for society.

Review Vocabulary

paleontologist: a scientist who studies fossils

New Vocabulary

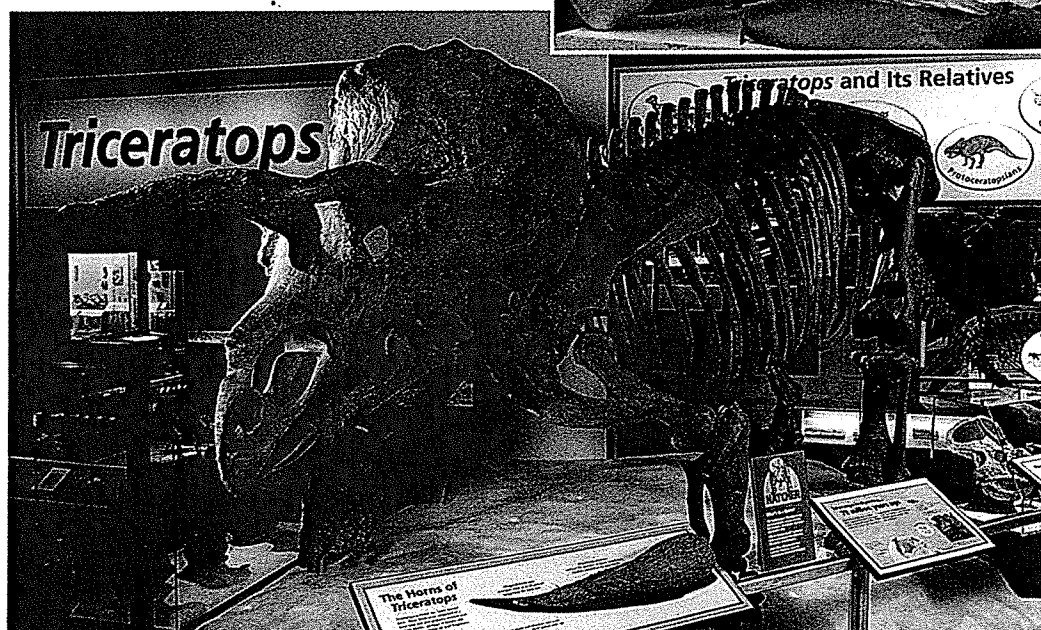
- fossil
- permineralized remains
- carbon film
- mold
- cast
- index fossil

Traces of the Distant Past

A giant crocodile lurks in the shallow water of a river. A herd of *Triceratops* emerges from the edge of the forest and cautiously moves toward the river. The dinosaurs are thirsty, but danger waits for them in the water. A large bull *Triceratops* moves into the river. The others follow.

Does this scene sound familiar to you? It's likely that you've read about dinosaurs and other past inhabitants of Earth. But how do you know that they really existed or what they were like? What evidence do humans have of past life on Earth? The answer is fossils. Paleontologists, scientists who study fossils, can learn about extinct animals from their fossil remains, as shown in **Figure 1**.

Figure 1 Scientists can learn how dinosaurs looked and moved using fossil remains. A skeleton can then be reassembled and displayed in a museum.




Reading Tip

Read one or two paragraphs first and take notes after you read. You are likely to take down too much information if you take notes as you read.

Target Your Reading

Use this to focus on the main ideas as you read the chapter.

- ① **Before you read** the chapter, respond to the statements below on your worksheet or on a numbered sheet of paper.
 - Write an **A** if you **agree** with the statement.
 - Write a **D** if you **disagree** with the statement.
- ② **After you read** the chapter, look back to this page to see if you've changed your mind about any of the statements.
 - If any of your answers changed, explain why.
 - Change any false statements into true statements.
 - Use your revised statements as a study guide.

Before You Read A or D	Statement	After You Read A or D
 <p>Print out a worksheet of this page at earth.msscience.com</p>	1 All fossils are made from the hard parts of animals.	
	2 Fossils can be used as evidence to show that past climates and environments have changed.	
	3 A trace fossil is the outline, or copy, of a fossil.	
	4 Sediment typically accumulates in horizontal beds, which can later form layers of sedimentary rock.	
	5 The relative age of a rock layer indicates whether the layer is older or younger when compared to other rock layers.	
	6 The principle of superposition refers to a high concentration of fossils within a small area.	
	7 Most sequences of rock layers are complete.	
	8 Geologists often can match up, or correlate, layers of rock over great distances.	
	9 The absolute age of a material refers to the actual age, in years, of the material.	

Formation of Fossils

Fossils are the remains, imprints, or traces of prehistoric organisms. Fossils have helped scientists determine approximately when life first appeared, when plants and animals first lived on land, and when organisms became extinct. Fossils are evidence of not only when and where organisms once lived, but also how they lived.

For the most part, the remains of dead plants and animals disappear quickly. Scavengers eat and scatter the remains of dead organisms. Fungi and bacteria invade, causing the remains to rot and disappear. If you've ever left a banana on the counter too long, you've seen this process begin. In time, compounds within the banana cause it to break down chemically and soften. Microorganisms, such as bacteria, cause it to decay. What keeps some plants and animals from disappearing before they become fossils? Which organisms are more likely to become fossils?



Figure 2 These fossil shark teeth are hard parts. Soft parts of animals do not become fossilized as easily.

Conditions Needed for Fossil Formation Whether or not a dead organism becomes a fossil depends upon how well it is protected from scavengers and agents of physical destruction, such as waves and currents. One way a dead organism can be protected is for sediment to bury the body quickly. If a fish dies and sinks to the bottom of a lake, sediment carried into the lake by a stream can cover the fish rapidly. As a result, no waves or scavengers can get to it and tear it apart. The body parts then might be fossilized and included in a sedimentary rock like shale. However, quick burial alone isn't always enough to make a fossil.

Organisms have a better chance of becoming fossils if they have hard parts such as bones, shells, or teeth. One reason is that scavengers are less likely to eat these hard parts. Hard parts also decay more slowly than soft parts do. Most fossils are the hard parts of organisms, such as the fossil teeth in **Figure 2**.

Types of Preservation

Perhaps you've seen skeletal remains of *Tyrannosaurus rex* towering above you in a museum. You also have some idea of what this dinosaur looked like because you've seen illustrations. Artists who draw *Tyrannosaurus rex* and other dinosaurs base their illustrations on fossil bones. What preserves fossil bones?



Predicting Fossil Preservation

Procedure

1. Take a brief walk outside and observe your neighborhood.
2. Look around and notice what kinds of plants and animals live nearby.

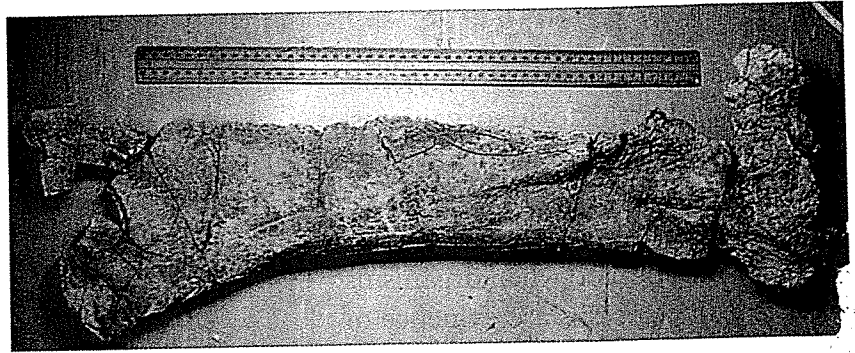
Analysis

1. Predict what remains from your time might be preserved far into the future.
2. Explain what conditions would need to exist for these remains to be fossilized.



Figure 3 Opal and various minerals have replaced original materials and filled the hollow spaces in this permineralized dinosaur bone.

Explain why this fossil retained the shape of the original bone.

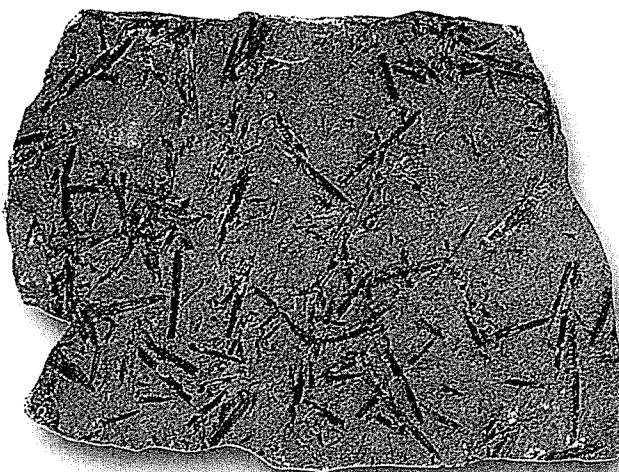


Mineral Replacement Most hard parts of organisms such as bones, teeth, and shells have tiny spaces within them. In life, these spaces can be filled with cells, blood vessels, nerves, or air. When the organism dies and the soft materials inside the hard parts decay, the tiny spaces become empty. If the hard part is buried, groundwater can seep in and deposit minerals in the spaces. **Permineralized remains** are fossils in which the spaces inside are filled with minerals from groundwater. In permineralized remains, some original material from the fossil organism's body might be preserved—encased within the minerals from groundwater. It is from these original materials that DNA, the chemical that contains an organism's genetic code, can sometimes be recovered.

Sometimes minerals replace the hard parts of fossil organisms. For example, a solution of water and dissolved silica (the compound SiO_2) might flow into and through the shell of a dead organism. If the water dissolves the shell and leaves silica in its place, the original shell is replaced.

Often people learn about past forms of life from bones, wood, and other remains that became permineralized or replaced with minerals from groundwater, as shown in **Figure 3** but many other types of fossils can be found.

Figure 4 Graptolites lived hundreds of millions of years ago and drifted on currents in the oceans. These organisms often are preserved as carbon films.



Carbon Films The tissues of organisms are made of compounds that contain carbon. Sometimes fossils contain only carbon. Fossils usually form when sediments bury a dead organism. As sediment piles up, the organism's remains are subjected to pressure and heat. These conditions force gases and liquids from the body. A thin film of carbon residue is left, forming a silhouette of the original organism called a **carbon film**. **Figure 4** shows the carbonized remains of graptolites, which were small marine animals. Graptolites have been found in rocks as old as 500 million years.

Coal In swampy regions, large volumes of plant matter accumulate. Over millions of years, these deposits become completely carbonized, forming coal. Coal is an important fuel source, but since the structure of the original plant is usually lost, it cannot reveal as much about the past as other kinds of fossils.

✓ Reading Check *In what sort of environment does coal form?*

Molds and Casts In nature, impressions form when seashells or other hard parts of organisms fall into a soft sediment such as mud. The object and sediment are then buried by more sediment. Compaction, together with cementation, which is the deposition of minerals from water into the pore spaces between sediment particles, turns the sediment into rock. Other open pores in the rock then let water and air reach the shell or hard part. The hard part might decay or dissolve, leaving behind a cavity in the rock called a **mold**. Later, mineral-rich water or other sediment might enter the cavity, form new rock, and produce a copy or **cast** of the original object, as shown in **Figure 5**.



Coal Mining Many of the first coal mines in the United States were located in eastern states like Pennsylvania and West Virginia. In your Science Journal, discuss how the environments of the past relate to people's lives today.

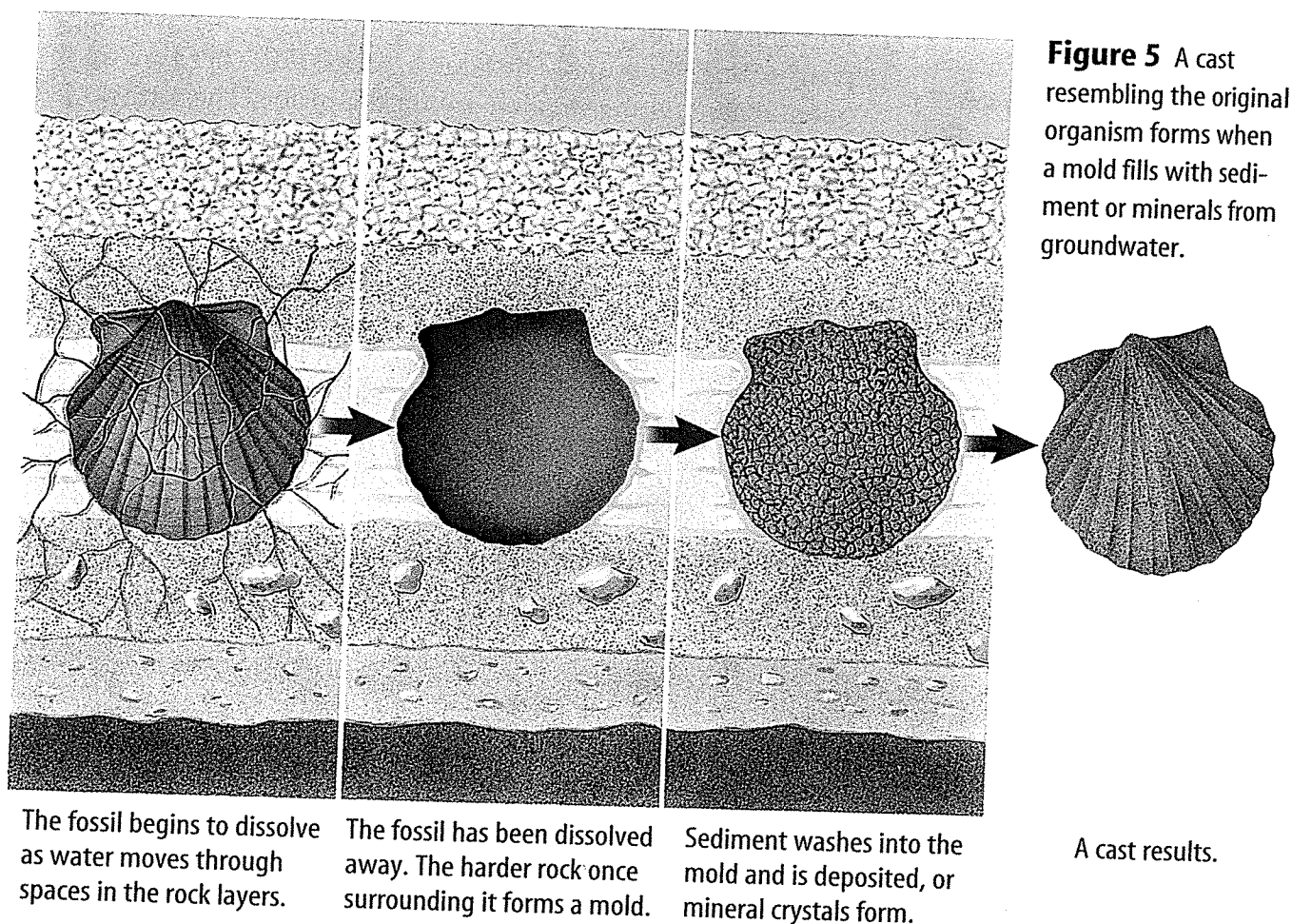


Figure 5 A cast resembling the original organism forms when a mold fills with sediment or minerals from groundwater.

The fossil begins to dissolve as water moves through spaces in the rock layers.

The fossil has been dissolved away. The harder rock once surrounding it forms a mold.

Sediment washes into the mold and is deposited, or mineral crystals form.

A cast results.

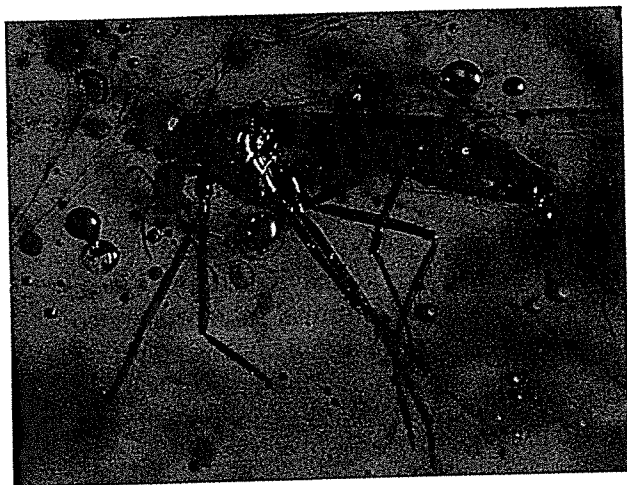


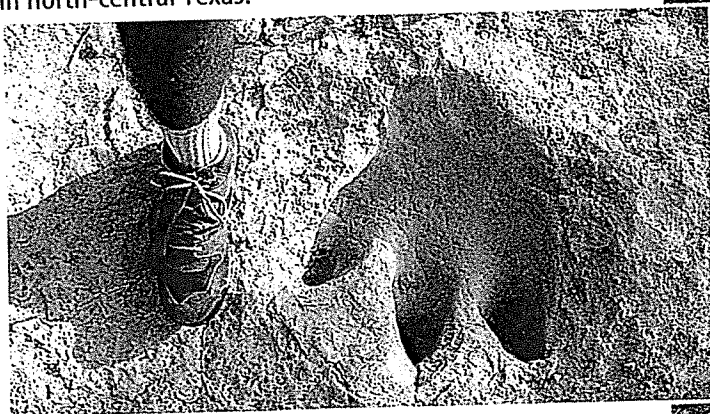
Figure 6 The original soft parts of this mosquito have been preserved in amber for millions of years.

Original Remains Sometimes conditions allow original soft parts of organisms to be preserved for thousands or millions of years. For example, insects can be trapped in amber, a hardened form of sticky tree resin. The amber surrounds and protects the original material of the insect's exoskeleton from destruction, as shown in **Figure 6**. Some organisms, such as the mammoth, have been found preserved in frozen ground in Siberia. Original remains also have been found in natural tar deposits, such as the La Brea tar pits in California.

Figure 7 Tracks made in soft mud, and now preserved in solid rock, can provide information about animal size, speed, and behavior.

Trace Fossils Do you have a handprint in plaster that you made when you were in kindergarten? If so, it's a record that tells something about you. From it, others can guess your size and maybe your weight at that age. Animals walking on Earth long ago left similar tracks, such as those in **Figure 7**. Trace fossils are fossilized tracks and other evidence of the activity of organisms. In some cases, tracks can tell you more about how an organism lived than any other type of fossil. For example, from a set of tracks at Davenport Ranch, Texas, you might be able to learn something about the social life of sauropods, which were large, plant-eating dinosaurs. The largest tracks of the herd are on the outer edges and the smallest are on the inside. These tracks led some scientists to hypothesize that adult sauropods surrounded their young as they traveled—perhaps to protect them from predators. A nearby set of tracks might mean that another type of dinosaur, an allosaur, was stalking the herd.

The dinosaur track below is from the Glen Rose Formation in north-central Texas.



The tracks to the right are located on a Navajo reservation in Arizona.



Trails and Burrows Other trace fossils include trails and burrows made by worms and other animals. These, too, tell something about how these animals lived. For example, by examining fossil burrows you can sometimes tell how firm the sediment the animals lived in was. As you can see, fossils can tell a great deal about the organisms that have inhabited Earth.

Reading Check How are trace fossils different from fossils that are the remains of an organism's body?

Index Fossils

One thing you can learn by studying fossils is that species of organisms have changed over time. Some species of organisms inhabited Earth for long periods of time without changing. Other species changed a lot in comparatively short amounts of time. It is these organisms that scientists use as index fossils.

Index fossils are the remains of species that existed on Earth for relatively short periods of time, were abundant, and were widespread geographically. Because the organisms that became index fossils lived only during specific intervals of geologic time, geologists can estimate the ages of rock layers based on the particular index fossils they contain. However, not all rocks contain index fossils. Another way to approximate the age of a rock layer is to compare the spans of time, or ranges, over which more than one fossil appears. The estimated age is the time interval where fossil ranges overlap, as shown in **Figure 8**.

Figure 8 The fossils in a sequence of sedimentary rock can be used to estimate the ages of each layer. The chart shows when each organism inhabited Earth.

Explain why it is possible to say that the middle layer of rock was deposited between 440 million and 410 million years ago.

