**Basaltic Rocks** Basaltic (buh SAWL tihk) igneous rocks are dense, dark-colored rocks. They form from magma that is rich in iron and magnesium and poor in silica, which is the compound SiO<sub>2</sub>. The presence of iron and magnesium in minerals in basalt gives basalt its dark color. Basaltic lava is fluid and flows freely from volcanoes in Hawaii, such as Kilauea. How does this explain the black beach sand common in Hawaii?

Granitic Rocks Granitic igneous rocks are light-colored rocks of lower density than basaltic rocks. Granitic magma is thick and stiff and contains lots of silica but lesser amounts of iron and magnesium. Because granitic magma is stiff, it can build up a great deal of gas pressure, which is released explosively during violent volcanic eruptions.

Andesitic Rocks Andesitic igneous rocks have mineral compositions between those of basaltic and granitic rocks. Many volcanoes around the rim of the Pacific Ocean formed from andesitic magmas. Like volcanoes that erupt granitic magma, these volcanoes also can erupt violently.

Take another look an Table 1. Basalt forms at the surface of Earth because it is an extrusive rock. Granite forms below Earth's surface from magma with a high concentration of silica. When you identify an igneous rock, you can infer how it formed and the type of magma that it formed from.



Melting Rock Inside Earth, materials contained in rocks can melt. In your Science Journal, describe what is happening to the atoms and molecules to cause this change of state.

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## Summary

### **Formation of Igneous Rocks**

- When molten rock material, called magma, cools and hardens, igneous rock forms.
- Intrusive igneous rocks form as magma cools and hardens slowly, beneath Earth's surface.
- Extrusive igneous rocks form as lava cools and hardens rapidly, at or above Earth's surface.

### **Classifying Igneous Rocks**

- Igneous rocks are further classified according to their mineral compositions.
- The violent nature of some volcanic eruptions is partly explained by the composition of the magma that feeds them.

#### Self Check

- 1. Explain why some types of magma form igneous rocks that are dark colored and dense.
- 2. Identify the property of magma that causes it to be forced upward toward Earth's surface.
- 3. Explain The texture of obsidian is best described as glassy. Why does obsidian contain few or no mineral grains?
- 4. Think Critically Study the photos in Table 1. How are granite and rhyolite similar? How are they different?

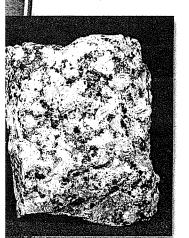
#### Applying Skills

5. Make and Use Graphs Four elements make up most of the rocks in Earth's crust. They are: oxygen-46.6 percent, aluminum—8.1 percent, silicon—27.7 percent, and iron—5.0 percent. Make a bar graph of these data. What might you infer from the low amount of iron?



# Igneous Rock Glues

You've learned how color often is used to estimate the composition of an igneous rock. The texture of an igneous rock describes its overall appearance, including mineral grain sizes and the presence or absence of bubble holes, for example. In most cases, grain size relates to



how quickly the magma or lava cooled. Crystals you can see without a magnifying lens indicate slower cooling. Smaller, fine-grained crystals indicate quicker cooling, possibly due to volcanic activity. Rocks with glassy textures cooled so quickly that there was no time to form mineral grains.

## Real-World Question -

What does an igneous rock's texture and color indicate about its formation history?

#### Goals

- **Classify** different samples of igneous rocks by color and infer their composition.
- **Observe** the textures of igneous rocks and infer how they formed.

#### Materials

rhyolite granite basalt obsidian vesicular basalt qabbro

pumice magnifying lens

## Safety Precautions 🔂 🖭

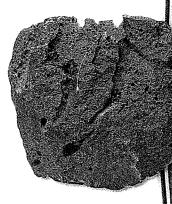
**WARNING:** Some rock samples might have sharp edges. Always use caution while handling samples.

## Procedure—

- **1. Arrange** rocks according to color (light or dark). Record your observations in your Science Journal.
- 2. Arrange rocks according to similar texture. Consider grain sizes and shapes, presence of holes, etc. Use your magnifying lens to see small features more clearly. Record your observations.

## O Conclude and Apply-

- Infer which rocks are granitic based on color.
- **2. Infer** which rocks cooled quickly. What observations led you to this inference?
- **3. Identify** any samples that suggest gases were escaping from them as they cooled.
- **4. Describe** Which samples have a glassy appearance? How did these rocks form?
- **5. Infer** which samples are not volcanic. Explain.



# Ommunicating Your Data

Research the compositions of each of your samples. Did the colors of any samples lead you to infer the wrong compositions? Communicate to your class what you learned.

# Metamorphic Rocks

## **Formation of Metamorphic Rocks**

Have you ever packed your lunch in the morning and not been able to recognize it at lunchtime? You might have packed a sandwich, banana, and a large bottle of water. You know you didn't smash your lunch on the way to school. However, you didn't think about how the heavy water bottle would damage your food if the bottle was allowed to rest on the food all day. The heat in your locker and the pressure from the heavy water bottle changed your sandwich. Like your lunch, rocks can be affected by changes in temperature and pressure.

Metamorphic Rocks Rocks that have changed because of changes in temperature and pressure or the presence of hot, watery fluids are called metamorphic rocks. Changes that occur can be in the form of the rock, shown in Figure 7, the composition of the rock, or both. Metamorphic rocks can form from igneous, sedimentary, or other metamorphic rocks. What Earth processes can change these rocks?

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## What You'll Learn

- Describe the conditions in Earth that cause metamorphic rocks to form.
- Classify metamorphic rocks as foliated or nonfoliated.

## Why It's Important

Metamorphic rocks are useful because of their unique properties.

 Review Vocabulary pressure: the amount of force exerted per unit of area

## **New Vocabulary**

- metamorphic rock
- foliated
- nonfoliated

+ pressure

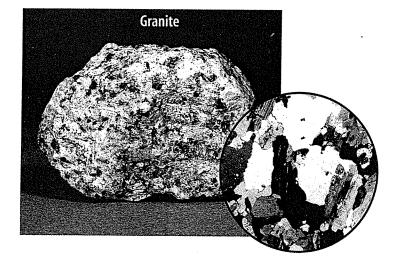
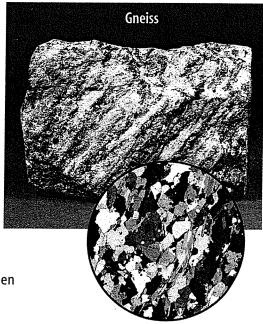


Figure 7 The mineral grains in granite are flattened and aligned when heat and pressure are applied to them. As a result, gneiss is formed. **Describe** other conditions that can cause metamorphic rocks to form.





### Topic: Shale Metamorphism

Visit earth.msscience.com for Web links to information about the metamorphism of shale. Communicate to your class what you learn.

Activity Make a table with headings that are major rock types that form from shale metamorphism. Under each rock heading, make a list of minerals that can occur in the rock.

**Heat and Pressure** Rocks beneath Earth's surface are under great pressure from rock layers above them. Temperature also increases with depth in Earth. In some places, the heat and pressure are just right to cause rocks to melt and magma to form. In other areas where melting doesn't occur, some mineral grains can change by dissolving and recrystallizing—especially in the presence of fluids. Sometimes, under these conditions, minerals exchange atoms with surrounding minerals and new, bigger minerals form.

Depending upon the amount of pressure and temperature applied, one type of rock can change into several different metamorphic rocks, and each type of metamorphic rock can come from several kinds of parent rocks. For example, the sedimentary rock shale will change into slate. As increasing pressure and temperature are applied, the slate can change into phyllite, then schist, and eventually gneiss. Schist also can form when basalt is metamorphosed, or changed, and gneiss can come from granite.

Reading Check

How can one type of rock change into several different metamorphic rocks?

**Hot Fluids** Did you know that fluids can move through rock? These fluids, which are mostly water with dissolved elements and compounds, can react chemically with a rock and change its composition, especially when the fluids are hot. That's what happens when rock surrounding a hot magma body reacts with hot fluids from the magma, as shown in Figure 8. Most fluids that transform rocks during metamorphic processes are hot and mainly are comprised of water and carbon dioxide.

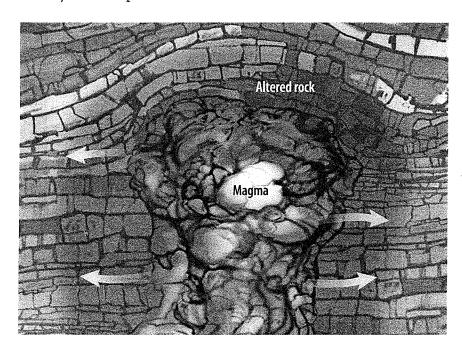
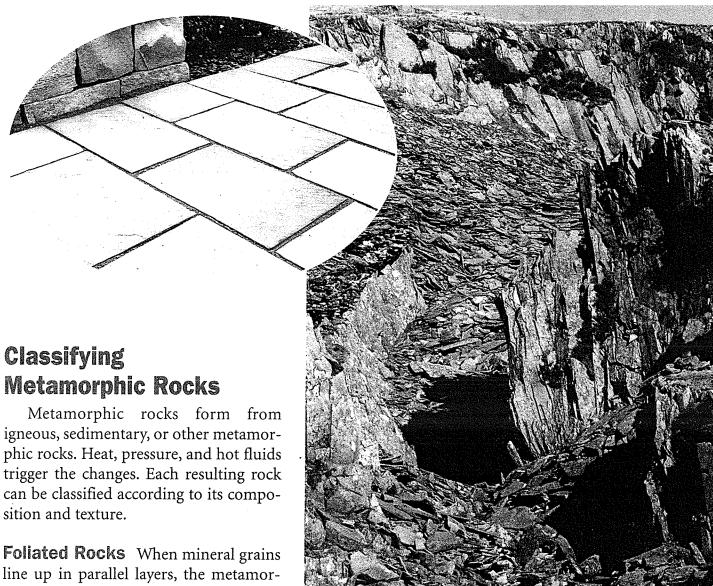


Figure 8 In the presence of hot, water-rich fluids, solid rock can change in mineral composition without having to melt.



phic rock is said to have a foliated texture. Two examples of foliated rocks are slate and gneiss. Slate forms from the

sedimentary rock shale. The minerals in shale arrange into layers when they are exposed to heat and pressure. As Figure 9 shows, slate separates easily along these foliation layers.

The minerals in slate are pressed together so tightly that water can't pass between them easily. Because it's watertight, slate is ideal for paving around pools and patios. The naturally flat nature of slate and the fact that it splits easily make it useful for roofing and tiling many surfaces.

Gneiss (NISE), another foliated rock, forms when granite and other rocks are changed. Foliation in gneiss shows up as alternating light and dark bands. Movement of atoms has separated the dark minerals, such as biotite mica, from the light minerals, which are mainly quartz and feldspar.

Reading Check

What type of metamorphic rock is composed of mineral grains arranged in parallel layers?

Figure 9 Slate often is used as a building or landscaping material. **Identify** the properties that make slate so useful for these purposes.

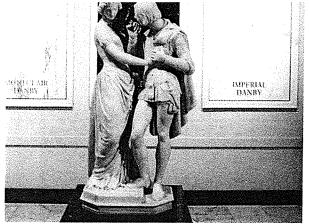


Figure 10 This exhibit in Vermont shows the beauty of carved marble.

**Nonfoliated Rocks** In some metamorphic rocks, layering does not occur. The mineral grains grow and rearrange, but they don't form layers. This process produces a nonfoliated texture.

Sandstone is a sedimentary rock that's often composed mostly of quartz grains. When sandstone is heated under a lot of pressure, the grains of quartz grow in size and become interlocking, like the pieces of a jigsaw puzzle. The resulting rock is called quartzite.

Marble is another nonfoliated metamorphic rock. Marble forms from the sedimentary rock limestone, which is composed of the mineral calcite. Usually, marble contains several other minerals besides calcite. For example, hornblende and serpentine give marble a black or greenish tone, whereas hematite makes it red. As Figure 10 shows, marble is a popular material for artists to sculpt because it is not as hard as other rocks.

So far, you've investigated only a portion of the rock cycle. You still haven't observed how sedimentary rocks are formed and how igneous and metamorphic rocks evolve from them. The next section will complete your investigation of the rock cycle.

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## Summary

### Formation of Metamorphic Rocks

- Changes in pressure, temperature, or the presence of fluids can cause metamorphic rocks to form.
- Rock, altered by metamorphic processes at high temperatures and pressures, changes in the solid state without melting.
- Hot fluids that move through and react with preexisting rock are composed mainly of water and carbon dioxide.
- One source of hot, watery fluids is magma bodies close to the changing rock.
- Any parent rock type—igneous, metamorphic, or sedimentary—can become a metamorphic rock.

#### **Classifying Metamorphic Rocks**

- Texture and mineral composition determine how a metamorphic rock is classified.
- Physical properties of metamorphic rocks, such as the watertight nature of slate, make them useful for many purposes.

#### Self Check

- 1. Explain what role fluids play in rock metamorphism.
- 2. Describe how metamorphic rocks are classified. What are the characteristics of rocks in each of these classifications?
- 3. Identify Give an example of a foliated and a nonfoliated metamorphic rock. Name one of their possible parent rocks.
- 4. Think Critically Marble is a common material used to make sculptures, but not just because it's a beautiful stone. What properties of marble make it useful for this purpose?

#### Applying Skills

5. Concept Map Put the following events in an eventschain concept map that explains how a metamorphic rock might form from an igneous rock. Hint: Start with "Igneous Rock Forms." Use each event just once.

Events: sedimentary rock forms, weathering occurs, heat and pressure are applied, igneous rock forms, metamorphic rock forms, erosion occurs, sediments are formed, deposition occurs

# Sedimentary Rocks

## **Formation of Sedimentary Rocks**

Igneous rocks are the most common rocks on Earth, but because most of them exist below the surface, you might not have seen too many of them. That's because 75 percent of the rocks exposed at the surface are sedimentary rocks.

Sediments are loose materials such as rock fragments, mineral grains, and bits of shell that have been moved by wind, water, ice, or gravity. If you look at the model of the rock cycle, you will see that sediments come from already-existing rocks that are weathered and eroded. Sedimentary rock forms when sediments are pressed and cemented together, or when minerals form from solutions

Stacked Rocks Sedimentary rocks often form as layers. The older layers are on the bottom because they were deposited first. Sedimentary rock layers are a lot like the books and papers in your locker. Last week's homework is on the bottom, and today's notes will be deposited on top of the stack. However, if you disturb the stack, the order in which the books and papers are stacked will change, as shown in Figure 11. Sometimes, forces within Earth overturn layers of rock, and the oldest are no longer on the bottom.

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## What You'll Learn

- Explain how sedimentary rocks form from sediments.
- Classify sedimentary rocks as detrital, chemical, or organic in
- Summarize the rock cycle.

## Why It's Important

Some sedimentary rocks, like coal, are important sources of energy.

 Review Vocabulary weathering: surface processes that work to break down rock mechanically or chemically

## **New Vocabulary**

- sediment
- sedimentary rock
- compaction
- cementation

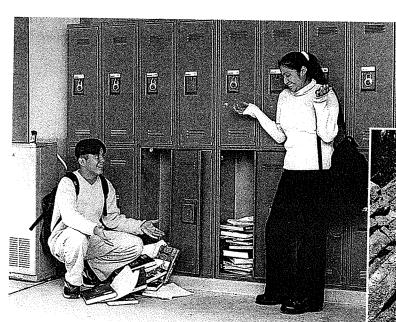


Figure 11 Like sedimentary rock layers, the oldest paper is at the bottom of the stack. If the stack is disturbed, then it is no longer in order.