Rubric for Inventions in History

Research paper:

Student indicates who the inventor is (person or group or indicates that one is not known): yes/no 1 point

Student indicates when the invention was created (indicates that date is not known): yes/no 1 point

Student indicates where the invention was created (indicates that location is not known): yes/no 1 point

Student indicates other inventions related to theirs (either before or after): yes/no 1 point

Student indicates a fun fact about their invention: yes/no 1 point

Double spaced: yes/no ½ point

At least one page (without pictures present), 1 ½ with picture(s) (pictures are optional): yes/no ½ point

Title with students name (can be with the first page or as a title page): yes/no ½ point

12 -16 point font used, title can be 16 or larger: yes/no ½ point

Paper indicates original work (not copied and pasted), proper grammar and displays a best effort research paper: yes/no 3 points

Project:

Project (powerpoint, timeline or model) displays understanding of the invention researched. The powerpoint should include information from the paper, the timeline should indicate dates associated with the invention which shows how the invention changed through a period of time. The model should be a realistic representation of the invention. Yes/no 5 points

Total awarded: \_\_\_\_\_\_\_ / 15 points summative

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