Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Biotechnology unit***

Part 1: Student created an artificial arm with the following requirements:

All fingers bend neatly to mimic a natural hand. This is done if all directions are carefully followed. \_\_\_\_\_ / 5 points

Part 2: Student participated in the disability experiment:

Student picked up the arm tag before AA, wore the tag, did not use the non-dominate arm all day to

pick up, hold or push any object and returned the tag and teacher sign off sheet at the end of the day.\_\_\_\_\_ / 5 points

Part 3: Creation of a brochure for a Biotechnology career

Student created a tri-fold, two sided brochure which indicates the following:

* Title of the career with a picture
* Definition of the career
* Years of education required for the career
* Colleges known to have this career
* What is the job outlook in ten years?
* Websites where people can get more information on the career \_\_\_\_\_ / 5 points

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total summative: \_\_\_\_\_ / 15 points

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Part 3: Creation of a brochure

Student created a tri-fold, two sided brochure which indicates the following:

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Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total summative: \_\_\_\_\_ / 15 points

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_