Energy Booklet Rubric

1. Student has written notes answering the four questions asked

for each of the seven energy sources and attached to the booklet \_\_\_\_\_ / 6 pts

1. The booklet displays seven energy sources. \_\_\_\_\_ / 3.5 pts.
2. The booklet displays care and neatness, time well spent on

details to make the booklet interesting. \_\_\_\_\_ / 3.5 pts.

1. The sections are done in this order and with the following information:
2. First section gives 4 facts on the energy source of the students choosing. \_\_\_\_\_ / 1 pt
3. Second section displays a pocket with at least five pictures hand drawn or printed

displaying examples of one energy source. \_\_\_\_\_ / 1 pt

1. Third section is a mini book where a story with pictures explains an energy source. \_\_\_\_\_ / 1 pt
2. Fourth section is a brochure with pictures which will encourage the reader to want

to use this energy source to provide power for their home. Positive outcomes work

well for this section. \_\_\_\_\_ / 1 pt

1. Fifth section involves writing an article to a local paper explaining why an energy

Source should not be used in your town. \_\_\_\_\_ / 1 pt

1. Sixth section is a diagram which compares your last two energy sources. \_\_\_\_\_ / 1 pt
2. Time spent on task. Each day the student spent time working on the task by doing research,

helping others, working on booklet, typing information, cleaning up at the end of class. \_\_\_\_\_ / 5 pts.

Total: \_\_\_\_\_ / 25 pts summative

Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_