# Unit 7 Studyguide: Kennedy ( JFK) & Johnson (LBJ) Years

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| The Big Picture:Against the backdrop of an intense space race between America and the Soviet Union, the 1960 presidential election approaches. The leading candidates are a young, charismatic senator and the ambitious, experienced vice-president. The new president will face tremendous responsibilities. Abroad, the Soviet Union is stockpiling nuclear weapons. At home, millions suffer from discrimination and poverty.  |
| Last Unit:The Cold War & Post WWII America(1945-1960) | Current Unit:**Kennedy & Johnson Years****(1960-1968)**  | Next Unit:Civil Rights Movement(1945-1968) |
| **Standards and Skills**: | **Key Terms and Phrases:** |
| **1. Contextualization**-*the ability to connect historical events and processes to specific circumstances of time and place as well as broader regional, national, or global processes.***2. Comparison-** *comparing and contrasting events, societies, or perspectives.***3. Causation-** u*nderstanding cause-and-effect relationships throughout history***4. Continuity and Change over Time -***identify patterns of continuity (how things have stayed the same) and change throughout history***5. Argumentation-** *construct an argument concerning historical events or processes using a clear thesis develop your argument and support it with relevant evidence***6. Analyzing Evidence/Interpretation-***examine a primary source and secondary sources and identify one or more of these things:the author’s purpose and point of viewthe intended audience, the historical context, the author’s argumenthow well the author supports the argument with evidencehow it relates to other historical interpretations, and being able to summarize a source* |  | 1.JOHN F. KENNEDY 2. NEW FRONTIER3. RICHARD M. NIXON 4. CAMELOT 5. ROBERT MCNAMARA 6. ROBERT F. KENNEDY 7. FIDEL CASTRO 8. BAY OF PIGS9. NIKITA KHRUSHCHEV 10. CUBAN MISSILE CRISIS 11. .FLEXIBLE RESPONSE 12. MILITARY INDUSTRIAL COMPLEX 13. BERLIN WALL 14. HOT LINE 15. YURI GAGARIN16. NASA17. MERCURY PROGRAM 18. ALAN SHEPARD 19. RECESSION 20. PEACE CORPS  | 21. AIR FORCE ONE 22. JOHN CONNALLY 23. LEE HARVEY OSWALD 24. JACK RUBY 25. WARREN COMMISSION 26. LYNDON B. JOHNSON 27. GREAT SOCIETY28. BARRY GOLDWATER 29. CIVIL RIGHTS ACTS OF 1964 30. MEDICARE 31. MEDICAID 32. HEAD START 33. WAR ON POVERTY 34. JOBS CORPS 35. VISTA 36. WARREN COURT 37. EARL WARREN 38. REAPPORTIONMENT 39. RACHEL CARSON/*SILENT SPRING* 40. RALPH NADER/*UNSAFE AT ANY SPEED*  |
| **Essentials Questions:**7.1 **Argumentation**: Did the image of JFK outshine the reality of the achievements of his New Frontier?7.2 **Causation**: Did Kennedy’s decisions during the Berlin Crisis ease Cold War tensions?7.3 **Argumentation**: Should JFK have risked nuclear war to remove missiles from Cuba?7.4 **Causation**: Does the assassination of a president personally affect Americans?7.5 **CCOT**: Did the Great Society programs continue to fulfill the promises of the Progressive Era and New Deal?7.5 **Argumentation**: Did the decisions of the Warren Court expand or undermine the concept of civil liberties? | **Pages:****668-697** |

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| Assignment # | Objective:Students will... | Reference | Required Assessments |
| JFK & LBJ Years | **8.1 Cold War and the United States & 8.2 Domestic Policies :** Be able to compare the causes and consequences of the setbacks and successes of the American policy of ‘containing’ the Soviet Union and examine, analyze, and explain demographic changes, domestic policies, conflicts, and tensions in Post-WWII America. | Michigan High School U.S. History Content Expectations 8.1 & 8.2 | Unit Formative & Summative Assessments |
| 7-1 | Be able to describe the New Frontier and the goals associated with it. | Lecture 7.1-Kennedy’s New FrontierActivity 7.1- The Kennedy Presidency | FA/Quiz 7.1 |
| 7-2 | Be able to analyze the Cold War crises under Kennedy. | Lecture 7.2- Crisis Under KennedyActivity 7.2- Kennedy and the Cold War | FA/Quiz 7.2 |
| 7-3 | Be able to explain the reasons for the Cuban Missile Crisis and the long lasting impact of the event. | Lecture 7.3- The Cuban Missile CrisisActivity 7.3-The Cuban Missile Crisis | FA/Quiz 7.3 |
| 7-4 | Be able to explain and analyze the assassination of President Kennedy. | Lecture 7.4-Assassination of JFKActivity 7.4-Assassination of JFK | FA/Quiz 7.4 |
| 7-5 | Be able to explain the Great Society under Lyndon Johnson & the importance of the Warren Court’s decisions. | Lecture 7.5- Johnson’s Great SocietyActivity 7.5- Great Society | FA/Quiz 7.5 |
| JFK & LBJ Years | Be able to explain and evaluate U.S. foreign policy during the Cold War and analyze the major domestic issues of Post-WWII America and the policies designed to meet these issues | Michigan High School U.S. History Content Expectations 8.1 & 8.2 | Midterm Exam/CER |

***Unit Reading Guide: JFK & LBJ***

**CHAPTER 20 SECTION 1 GUIDED READING:**

**KENNEDY & THE COLD WAR**

1. WHO BECAME PRESIDENT IN JANUARY 1961?

-WHAT NUMBER PRESIDENT WAS HE?

2. DURING HIS INAUGURATION SPEECH, WHAT CHALLENGE DID JFK

 MAKE TO THE AMERICAN PEOPLE?

3. WHAT 4 FACTORS LED AMERICANS TO BELIEVE THAT OUR MILITARY

 WAS FALLING BEHIND THE SOVIET UNION'S & THAT WE WERE LOSING

 THE COLD WAR IN 1960?

4. DESCRIBE THE PRESIDENTIAL ELECTION OF 1960 & THE FIRST

 TELEVISION DEBATE.

5. WHO WAS ARRESTED IN OCTOBER 1960? WHY?

-HOW DID JFK USE THIS INCIDENT TO HELP WIN THE 1960 ELECTION?

6. WHAT FAMOUS QUOTATION CAME FROM JFK’S INAUGURATION SPEECH?

7. WHAT DID THE KENNEDY WHITE HOUSE REMIND PEOPLE OF? WHY?

8. WHAT ROLE DID ROBERT KENNEDY PLAY IN JFK’S ADMINISTRATION?

9. DESCRIBE KENNEDY’S POLICY OF “FLEXIBLE RESPONSE”.

-HOW WAS THIS DIFFERENT FROM EISENHOWER'S COLD WAR POLICY?

10. WHAT DID EISENHOWER MEAN BY “MILITARY-INDUSTRIAL COMPLEX”?

11. WHAT ARE THE GREEN BERETS?

12. WHO IS FIDEL CASTRO? EXPLAIN HOW HE CAME TO POWER &

 SUMMARIZE WHAT HE DID IN CUBA ONCE HE HAD POWER.

13. EXPLAIN THE PURPOSE OF THE BAY OF PIGS INVASION.

-WHY DID IT FAIL?

14. SUMMARIZE THE EVENTS OF THE CUBAN MISSILE CRISIS.

-HOW DID IT END?

15. WHAT WAS THE PURPOSE OF THE BERLIN WALL? WHEN WAS IT BUILT?

16. WHAT IS THE “HOT LINE”? WHAT IS ITS PURPOSE?

17. WHAT WAS THE PURPOSE OF THE LIMITED TEST BAN TREATY?

**CHAPTER 20 SECTION 2 GUIDED READING:**

**THE NEW FRONTIER**

1. WHO WAS FIRST AMERICAN TO TRAVEL INTO SPACE?

-WHEN DID HE DO IT?

-DESCRIBE THE FIRST FLIGHT.

1. WHAT WAS KENNEDY’S NEW FRONTIER?

2. DESCRIBE THE REASONS THAT KENNEDY WAS HAVING TROUBLE

 IMPLEMENTING HIS PLANS.

3. WHAT IS A RECESSION? HOW DID KENNEDY PLAN TO PULL THE U. S.

 OUT OF THE RECESSION?

4. DESCRIBE WHAT THE PEACE CORPS WAS? WHAT WAS ITS PURPOSE?

5. WHO WAS YURI GAGARIN AND WHY WAS HE IMPORTANT?

6. WHAT DOES NASA STAND FOR? WHAT DOES IT DO?

7. WHAT WAS THE “SPACE RACE”? HOW DID AFFECT THE ECONOMY?

8. WHAT HAPPENED ON JULY 20, 1969?

9. WHY WAS KENNEDY BECOMING UNPOPULAR BY 1963?

10. WHAT HAPPENED ON NOVEMBER 22, 1963?

11. WHO BECAME PRESIDENT AFTER THE ASSASSINATION?

12. WHO WAS CHARGED WITH ASSASSINATING JFK?

-WHY WASN’T HE TRIED IN COURT?

13. WHAT WAS THE WARREN COMMISSION?

14. EXPLAIN THE QUESTIONS & CONSPIRACIES THAT SURROUNDED THE

 ASSASSINATION OF JFK.

15. WHAT DID AMERICANS LEARN ABOUT THEIR GOVERNMENT

 FOLLOWING THE JFK ASSASSINATION?

**CHAPTER 20 SECTION 3 GUIDED READING:**

**THE GREAT SOCIETY**

1. WHAT 2 ORGANIZATIONS WERE CREATED BY THE ECONOMIC OPPORTUNITY ACT?

-WHAT DID EACH ORGANIZATION DO?

2. EXPLAIN WHY JFK CHOOSE LBJ TO BE HIS VICE PRESIDENT.

3. WHAT DID CONGRESS DO, AT THE URGING OF LBJ, TO STIMULATE THE ECONOMY IN 1964?

4. WHAT DID THE CIVIL RIGHTS ACT OF 1964 DO?

5. WHAT AGENDA DID LBJ PUSH AS PRESIDENT?

6. DESCRIBE THE ACCOMPLISHMENTS OF THE EOA.

7. WHO RAN AGAINST LBJ IN 1964? WHO WON THE ELECTION?

 -WHAT ATTACK DID LBJ MAKE AGAINST HIS OPPONENT?

8. DESCRIBE THE PURPOSE OF LBJ’S GREAT SOCIETY PROGRAM.

9. WHAT WERE THE 6 MAIN AREAS THAT THE GREAT SOCIETY WAS AIMED AT IMPROVING?

10. WHAT ARE MEDICARE & MEDICAID?

11. WHAT WAS THE SIGNIFICANCE OF RACHEL CARSON & HER BOOK?

12. WHAT IMPACT DID RALPH NADER & HIS BOOK HAVE ON AMERICA?

13. WHO WAS EARL WARREN & EXPLAIN HOW THE DECISIONS OF THE WARREN COURT AFFECTED AMERICAN SOCIETY.

14. WHY WAS THE COURT CASE OF BAKER V. CARR IMPORTANT FOR VOTING RIGHTS?

15. WHAT IMPACT DID THE FOLLOWING COURT CASES HAVE ON THE RIGHTS OF THE ACCUSED?

 -MAPP V. OHIO;

-ESCOBEDO V. ILLINOIS;

 -GIDEON V. WAINWRIGHT;

-MIRANDA V. ARIZONA.

16. WHAT IMPACT DID LBJ HAVE ON THE FEDERAL GOVERNMENT?

17. WHAT “WAR” DID LBJ HELP DURING HIS TIME AS PRESIDENT? HOW?