# Unit 5 Studyguide: WWII Begins: 1931—1941

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| The Big Picture:The seeds of new conflict had been sown in WWI. The postwar years brought to Europe economic difficulties and a rise of powerful dictators driven by nationalism and the desire to expand their territory. Stalin, Mussolini and Hitler established totalitarian governments in Russia, Italy and Germany. Militant leaders took control of Japan. These actions of totalitarian aggression led to World War II in 1939. The US struggled to remain neutral but eventually was drawn into WWII after the Japanese attack on Pearl Harbor in 1941. On the battlefront, the U.S. fought on two fronts: the Pacific and in Europe. At home, Americans committed to total war, women and minorities participated by working in factories, the government took increasing control over the American economy. After FDR’s death in 1945, new president Harry Truman ended the war by utilizing the advances of the Manhattan Project by dropping atomic bombs on Hiroshima and Nagasaki, Japan. World War II transformed America into an economic and political superpower.  |
| Last Unit:Unit: Great Depression & New Deal(1929—1941) | Current Unit:**WW II Begins &The U.S. Enters WWII**(1931—1941) | Next Unit:The Cold War & Post WWII America (1945—1959) |
| **Assessments** : | **Key Terms and Phrases:** |
| **1. Contextualization**-*the ability to connect historical events and processes to specific circumstances of time and place as well as broader regional, national, or global processes.***2. Comparison-** *comparing and contrasting events, societies, or perspectives.***3. Causation-** u*nderstanding cause-and-effect relationships throughout history***4. Continuity and Change over Time -***identify patterns of continuity (how things have stayed the same) and change throughout history***5. Argumentation-** *construct an argument concerning historical events or processes using a clear thesis develop your argument and support it with relevant evidence***6. Analyzing Evidence/Interpretation-***examine a primary source and secondary sources and identify one or more of these things:the author’s purpose and point of viewthe intended audience, the historical context, the author’s argumenthow well the author supports the argument with evidencehow it relates to other historical interpretations, and being able to summarize a source.* |  | 1.JOSEPH STALIN 2. BENITO MUSSOLINI 3. IL DUCE 4.BLACK SHIRTS 5. ADOLF HITLER 6. DER FUHRER 7. FRANCISCO FRANCO 8. NEUTRALITY ACTS9. SOVIET UNION (U.S.S.R.) 10. TOTALITARIAN 11.FASCISM 12. MEIN KAMPF 13. NAZISM 14. THIRD REICH 15. ISOLATIONISM 16. NEVILLE CHAMBERLAIN 17. WINSTON CHURCHILL 18.CHARLES DE GAULLE 19. MUNICH AGREEMENT  20. APPEASEMENT 21. LUFTWAFFE 22. MAGINOT LINE 23. RAF 24. NON AGGRESSION PACT | 25. BLITZKRIEG 26. SITZKRIEG 27. BATTLE OF BRITAIN 28. ELIE WIESEL 29. HOLOCAUST 30. NUREMBERG LAWS 31. KRISTALLNACHT 32. ANTI-SEMITISM 33. FINAL SOLUTION 34. GENOCIDE 35. GHETTOS 36. CONCENTRATION CAMPS 37. AUSCHWITZ 38. CREMATORIUMS 39. HIDEKI TOJO 40. EMPEROR HIROHITO 41. TRIPARTITE PACT 42. AXIS POWERS 43. LEND-LEASE ACT 44. ARSENAL OF DEMOCRACY 45. WOLF PACKS 46. ALLIES 47. ATTACK ON PEARL HARBOR |
| **Essential Questions:**5.1 **Causation:** Did the end of WWI lead to the rise of dictators around the world?5.2 **Comparison:** Did the dictators share similar goals toward world domination?5.3 **Argumentation**: Is the policy of appeasement ever effective?5.4 **CCOT**: What changes in attitudes allowed the Holocaust to happen?5.5 **Argumentation**: Does America’s security depend on the survival of its allies?5.6 **Causation**: Was war between the U.S. and Japan inevitable? | **Text Pages:**526-559 |

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| Assignment # | Objective:Students will... | Reference | Required Assessments |
| WWII | **7.2 World War II:** be able to*examine the causes and course of World War II, and the effects of the war on United States society and culture, including the consequences for United States involvement in world affairs.*  | Michigan High School U.S. History Content Expectations 7.2 | Unit Formative & Summative Assessments |
| 5-1 | Be able to describe the reasons why dictators came to power before WWII. | Lecture 5.1- The Rise of the DictatorsActivity 5.1- Dictators Come to Power | FA/Quiz 5.1 |
| 5-2 | Be able to analyze the aggressive actions taken by the dictators before WWII. | Lecture 5.2- Aggression Before the WarActivity 5.2- Dictators Play Risk | FA/Quiz 5.2 |
| 5-3 | Be able to explain the policy of appeasement and its impact on WWII. | Lecture 5.3- Appeasement Activity 5.3- Appeasement and the Munich Conference | FA/Quiz 5.3 |
| 5-4 | Be able to explain the causes and consequences of the Holocaust. | Lecture 5.4-HolocaustActivity 5.4 Hitler’s Holocaust | FA/Quiz 5.4 |
| 5-5 | Be able to describe the reasons for American neutrality during WWII. | Lecture 5.5- American NeutralityActivity 5.5- A Neutral America | FA/Quiz 5.5 |
| 5-6 | Be able to interpret the reasons for the attack on Pearl Harbor. | Lecture 5.6- The Day of InfamyActivity 5.6- Pearl Harbor | FA/Quiz 5.6  |
| WWII | Explain the causes of WWII and why the U.S. entered the war. | Michigan High School U.S. History Content Expectations 7.2 | Unit Summative Assessment/CER |

**Unit 5 Guided Reading World War II Begins**

**CHAPTER 16 WORLD WAR LOOMS:
SECTION ONE GUIDED READING: DICTATORS THREATEN PEACE**

1. WHAT DID THE TREATY OF VERSAILLES CAUSE RATHER THAN PEACE?
2. WHY DID GERMANY BELIEVE THE TREATY OF VERSAILLES WAS UNFAIR?
3. DESCRIBE WHAT HAPPENED TO WILSON’S PLAN FOR A WORLD SAFE FOR DEMOCRACY.
4. WHAT WAS CREATED IN 1922?
5. WHO TOOK CONTROL OF THE SOVIET UNION IN 1924?
 -WHAT DID HIS NAME MEAN?
6. DESCRIBE HOW A COMMUNIST STATE FUNCTIONS.
7. HOW DID STALIN MAINTAIN POWER FOR SO LONG?
 -HOW MANY DEATHS WAS HE BLAMED FOR?
8. WHAT IS A TOTALITARIAN GOVERNMENT?
 -WHO SET-UP A TOTALITARIAN GOVERNMENT IN ITALY?
9. WHAT IS FASCISM?
10. EXPLAIN HOW MUSSOLINI GAINED POWER.
 -WHAT DID MUSSOLINI CALL HIMSELF? WHY?
11. DESCRIBE HITLER’S RISE TO POWER.
12. WHY DID HITLER CALL HIMSELF DER FUHRER?
13. WHAT BOOK DID HITLER WRITE?
 -WHAT DID HIS BOOK EXPLAIN?
14. DESCRIBE NAZISM AND ITS THREE ELEMENTS.
15. WHAT HELPED THE NAZIS RISE INTO POWER?
16. WHAT WAS THE THIRD REICH?
17. DESCRIBE HOW JAPANESE MILITARISTS GAINED CONTROL OF THE JAPANESE GOVERNMENT.
18. EXPLAIN THE STEPS HITLER TOOK IN THE 1930’S TO SPREAD HIS POWER.
19. EXPLAIN HOW THE LEAGUE OF NATIONS FAILED TO PREVENT JAPAN, GERMANY & ITALY FROM GAINING NEW TERRITORY.
20. EXPLAIN HOW THE SPANISH CIVIL WAR HELPED LEAD TO WORLD WAR TWO.
21. WHAT WAS THE PURPOSE OF THE KELLOGG-BRIAND PACT?
22. WHAT DID THE NEUTRALITY ACTS DO?
23. WHY DID FDR DECIDE TO IGNORE THE NEUTRALITY ACTS?
24. WHAT POLICY DID FDR WANT TO END?
 -WHAT DID HE WANT TO PREVENT?

**CHAPTER 16 WORLD WAR LOOMS
SECTION TWO GUIDED READING: WAR IN EUROPE**

1. EXPLAIN AUSTRIA’S UNION WITH GERMANY.
2. WHY DID HITLER WANT TO UNITE AUSTRIA & CZECHOSLOVAKIA WITH GERMANY?
3. WHO WERE SUDETENS?
4. DESCRIBE THE MEETING IN MUNICH WITH HITLER, DALADIER & CHAMBERLIN.
5. WHY DID CHAMBERLAIN DECLARE “PEACE IN OUR TIME”?
 -WHY WAS HE WRONG?
6. WHY DID CHURCHILL DESCRIBE THE MUNICH AGREEMENT AS APPEASEMENT?
7. HOW DID HITLER PROVE THAT CHURCHILL WAS CORRECT WHEN HE DESCRIBED THE MUNICH AGREEMENT AS APPEASEMENT?
8. DESCRIBE THE 2 PACTS SIGNED BY HITLER & STALIN IN 1939.
9. DESCRIBE WHAT HAPPENED ON SEPTEMBER 1, 1939.
10. EXPLAIN THE TACTICS OF THE “BLITZKRIEG”.
11. WHAT DOES SITZKRIEG MEAN?
 -WHY WAS THE BEGINNING OF WWII CALLED THE SITZKRIEG?
12. DESCRIBE WHAT HAPPENED AT DUNKIRK.
 -WHY WAS THIS EVENT IMPORTANT FOR THE BRITISH?
13. WHAT HAPPENED ON JUNE 22, 1940?
14. WHAT FRENCH GENERAL WAS FORCED TO FLEE TO ENGLAND?
15. SUMMARIZE WHAT HAPPENED DURING THE BATTLE OF BRITAIN.

**CHAPTER 16 WORLD WAR LOOMS
SECTION THREE GUIDED READING: THE HOLOCAUST**

1. WHAT WAS THE SCHUTZSTAFFEL?
2. WHAT WAS THE HOLOCAUST?
3. WHAT DOES ANTI-SEMITISM MEAN?
4. WHY DID THE JEWS BECOME THE TARGET OF GERMAN HATRED?
5. EXPLAIN HOW THE NUREMBERG LAWS AFFECTED THE JEWS IN GERMANY.
6. DESCRIBE THE EVENTS OF NOVEMBER 9 & 10 1938
 -WHAT DOES KRISTALLNACHT MEAN?
7. DESCRIBE THE PROBLEMS FACED BY JEWS TRYING TO EMIGRATE FROM GERMANY?
8. WHY DID AMERICA LIMIT JEWISH IMMIGRATION?
9. SUMMARIZE THE PLIGHT OF THE ST. LOUIS.
10. WHAT WAS HITLER’S FINAL SOLUTION?
11. LIST THE GROUPS THAT HITLER & THE NAZIS WANTED TO ELIMINATE.
 -WHY DID HE/THEY WANT TO ELIMINATE THESE GROUPS?
12. DESCRIBE THE NAZI DEATH SQUADRONS.
13. DESCRIBE LIFE IN THE JEWISH GHETTOS?
 -WHY WERE THE JEWS LIVING IN THESE GHETTOS?
14. WHAT COUNTRY HAD THE LARGEST NUMBER OF JEWS BEFORE THE HOLOCAUST?
15. ROUGHLY HOW MANY JEWS WERE KILLED DURING THE HOLOCAUST?
16. WHAT WERE CONCENTRATION CAMPS?
 -DESCRIBE LIFE IN THE CONCENTRATION CAMPS.
17. WHAT DECISION CONCERNING THE JEWS WAS MADE IN 1942?

 18. HOW MANY DEATH CAMPS DID GERMANY BUILD IN POLAND?
 -HOW MANY PEOPLE COULD BE KILLED IN A CAMP IN A DAY?

 -WHAT METHOD WAS USED TO KILL THE MOST JEWS?
19. DESCRIBE WHAT HAPPENED TO A JEW WHEN HE/SHE ARRIVED AT AUSCHWITZ.
20. HOW DID THE NAZI DOCTORS TRY TO IMPROVE THE “MASTER RACE”?

**CHAPTER 16: WORLD WAR LOOMS
SECTION 4 GUIDED READING: AMERICA MOVES TOWARD WAR**

1. EXPLAIN ROOSEVELT’S “CASH & CARRY” POLICY.
 -WHAT DID HE BELIEVE IT WOULD DO?
 -DESCRIBE HOW ROOSEVELT HELPED THE BRITISH IN 1940.
2. LIST THE COUNTRIES THAT MADE UP THE AXIS POWERS.
 -DESCRIBE HOW THE TRIPARTITE PACT WORKED.
3. WHAT TRADITION DID FDR BREAK DURING WWII?
4. HOW DID FDR EXPLAIN NEGOTIATING PEACE WITH HITLER?
5. WHY DID FDR SUPPORT THE LEND-LEASE ACT?
6. WHY DID THE U. S. DECIDE TO SEND AID TO THE SOVIET UNION?
7. HOW DID THE “WOLF PACK” ATTACKS THREATEN THE LEND-LEASE AGREEMENT?
8. LIST THE COUNTRIES THAT WERE CONSIDERED THE ALLIES.
9. WHY DID JAPAN BELIEVE IT NEEDED TO ATTACK AMERICA?
10. WHERE & WHEN DID THE JAPANESE ATTACK AMERICA?
11. DESCRIBE THE JAPANESE ATTACK ON PEARL HARBOR.
12. WHAT WAS THE JAPANESE BIGGEST MISTAKE IN ATTACKING PEARL HARBOR?
13. WHAT DID FDR DO ON DECEMBER 8, 1941?
14. WHAT HAPPENED AFTER THE U. S. DECLARED WAR ON JAPAN?