# UNIT 4 STUDYGUIDE: The Great Depression and New Deal (1929-1941)

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| The Big Picture: The roaring twenties came to a screeching halt on October 29, 1929 when the stock market crashed. Such factors as overproduction, under consumption, unequal distribution of wealth, depressed farms, and stock market speculation plunged the United States into the Great Depression. Widespread unemployment followed and had a variety of social and political impacts on our nation. When Franklin Roosevelt became President in 1932, he began initiating a series of reforms known as the New Deal. These reforms attempted to resolve issues that had led to the Depression, as well as provide new jobs for unemployed Americans. Many of the institutions established by the New Deal still exist today. | | | | | |
| Last Unit: The 1920s  (1920-1929) | Current Unit: **The Great Depression and New Deal**  (1929-1941) | | Next Unit: World War II  (1941-1945) | | |
| **Activities, Skills and Assessments**: | | **Key Terms and Phrases:** | | | |
| **1. Contextualization**-*the ability to connect historical events and processes to specific circumstances of time and place as well as broader regional, national, or global processes.*  **2. Comparison-** *comparing and contrasting events, societies, or perspectives.*  **3. Causation-** u*nderstanding cause-and-effect relationships throughout history*  **4. Continuity and Change over Time -***identify patterns of continuity (how things have stayed the same) and change throughout history*  **5. Argumentation-** *construct an argument concerning historical events or processes using a clear thesis develop your argument and support it with relevant evidence*  **6. Analyzing Evidence/Interpretation-***examine a primary source and secondary sources and identify one or more of these things: the author’s purpose and point of view the intended audience, the historical context, the author’s argument how well the author supports the argument with evidence how it relates to other historical interpretations, and being able to summarize a source* |  | 1. **HERBERT HOOVER** 2. **CREDIT** 3. **DOW JONES INDUSTRIAL AVERAGE** 4. **SPECULATION** 5. **BUYING ON MARGIN** 6. **NYSE** 7. **GREAT DEPRESSION** 8. **BLACK TUESDAY** 9. **HAWLEY-SMOOT TARIFF ACT** 10. **SHANTYTOWNS** 11. **SOUP KITCHENS/BREAD LINES** 12. **OKIES** 13. **DUST BOWL** 14. **HOBOES/WILD BOYS/HOOVER TOURISTS** 15. **RUGGED INDIVIDUALISM** 16. **DIRECT RELIEF** 17. **BOULDER (HOOVER) DAM** 18. **HOOVERVILLES/HOOVER BLANKETS/HOOVER FLAGS** 19. **TRICKLEDOWN ECONOMICS** 20. **RFC** 21. **BONUS ARMY** 22. **FEDERAL HOME LOAN ACT** 23. **FRANKLIN D. ROOSEVELT** 24. **BRAIN TRUST** 25. **JOHN M. KEYNES** 26. **DEFICIT SPENDING** 27. **NEW DEAL** 28. **HUNDRED DAYS** | | 1. **FIRESIDE CHATS** 2. **BANK HOLIDAY** 3. **FDIC** 4. **FEDERAL SECURITIES ACT/SEC** 5. **FERA/CCC/TVA/AAA/WPA** 6. **21ST AMENDMENT** 7. **FATHER COUGHLIN** 8. **DR. FRANCIS TOWNSEND** 9. **HUEY LONG** 10. **ELEANOR ROOSEVELT** 11. **SECOND NEW DEAL** 12. **JOHN STEINBECK/THE GRAPES OF WRATH** 13. **WAGNER ACT** 14. **SOCIAL SECURITY ACT** 15. **FRANCES PERKINS** 16. **MARY McLEOD BETHUNE** 17. **BLACK CABINET** 18. **INDIAN REORGANIZATION** 19. **NEW DEAL COALITION** 20. **CIO** 21. **SIT DOWN STRIKES** 22. **ORSON WELLES** 23. **WOODY GUTHRIE** 24. **AMERICAN GOTHIC** 25. **GONE WITH THE WIND** 26. **FEDERAL ART PROJECT** 27. **FEDERAL WRITERS PROJECT** 28. **NLRB** | |
| **Essential Questions:**  4.1 **Causation:** Did the crash of the stock market cause the Great Depression?   * 1. **Causation:** Did the Great Depression affect all Americans equally?   2. **Argumentation:** Should President Hoover have done more to fight the effects of the Great Depression?   3. **CCOT:** Was FDR the right choice for President in 1932?   4. **Argumentation:** Did President Roosevelt’s New Deal help the American people?   5. **Argumentation:** Was the Second New Deal necessary?   6. **Argumentation:** Should the government be given the power to fix economic crises? | | | | | **Text Pages:**  410-461 |

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| Assignment # | Objective:  Students will... | Reference | Required Assessments |
| Great Depression & New Deal | **7.1.2 & 7.1.3 Causes and Consequences of the Great Depression:** Be able to explain and evaluate the multiple causes and consequences of the Great Depression & explain and evaluate Roosevelt’s New Deal Policies | Michigan High School U.S. History Content Expectations 7.1.2 & 7.1.3 | Unit Formative & Summative Assessments |
| 4-1 | Be able to explain the causes of the Great Depression. | Lecture 4.1- The Great Crash  Activity 4.1- Recipe for the Great Crash | FA/Quiz 4.1 |
| 4-2 | Be able to analyze the impact of the Great Depression. | Lecture 4.2- The Depression Grips America  Activity 4.2- Impact of the Depression | FA/Quiz 4.2 |
| 4-3 | Be able to analyze the way that Herbert Hoover responded to the Great Depression. | Lecture 4.3- Hoover’s Volunteerism  Activity 4.3- Hoover’s Response to the Depression | FA/Quiz 4.3 |
| 4-4 | Be able to describe the election of 1932 and interpret FDR’s inaugural address and Fireside chat about banking. | Lecture 4.4- FDR & The New Deal  Activity 4.4- The New Deal in Action | FA/Quiz 4.4 |
| 4-5 | Be able to describe and analyze FDR’s New Deal. | Activity 4.5- FDR Fireside Chat and Inaugural Address Analysis | CER Writing/FA |
| 4-6 | Be able to describe the Second New deal and the programs that are associated with it. | Lecture 4.6- The Second New Deal  Activity 4.6- New Deal Alphabet Soup | FA/Quiz 4.6 |
| 4-7 | Be able to analyze the impact that the New Deal had on America and the lasting impact it still has today. | Lecture 4.7- Legacy of the New Deal  Activity 4.7- Lasting Legacies of the New Deal | FA/Quiz 4.7 |
| Great Depression & New Deal | Be able to explain the causes and consequences of the Great Depression and describe and evaluate how did the U. S government responded to the challenges of the Great Depression? | Michigan High School U.S. History Content Expectations 7.1.2 & 7.1.3 | Unit Summative Assessment/CER |

***Unit 4 Reading Guide The Great Depression and New Deal***

**CHAPTER 14 SECTION 1 GUIDED READING:**

**THE NATION’S SICK ECONOMY**

1. WHAT HAPPENED IN OCTOBER OF 1929?
2. WHAT NEW FORMS OF TRANSPORTATION HURT THE RAILROAD INDUSTRY BEGINNING IN THE 1920’S?
3. DESCRIBE WHICH INDUSTRIES BEGAN TO SUFFER IN THE LATE 1920’S. WHY?
4. HOW DID THE FEDERAL GOVERNMENT TRY TO HELP FARMERS?
5. HOW DID CONSUMER BUYING IN THE 1920’S CONTRIBUTE TO THE GREAT DEPRESSION?
6. WHAT IS THE PURPOSE OF THE DOW JONES?
7. WHAT IS THE NYSE?
8. WHEN DID BLACK TUESDAY OCCUR? WHAT HAPPENED?
9. DURING WHAT YEARS WAS THE GREAT DEPRESSION?

-WHAT STARTED THE DEPRESSION?

-DESCRIBE WHAT HAPPENED DURING THIS TIME?

1. SUMMARIZE THE EFFECTS THE STOCK MARKET CRASH HAD ON AMERICAN BANKS & BUSINESSES.
2. WHAT ECONOMIC INDICATORS WERE LINKED SIGNALING THAT AMERICA’S ECONOMY WAS IN TROUBLE?
3. WHY DID THE HAWLEY-SMOOT ACT FAIL?
4. HOW DID THE GREAT DEPRESSION IN AMERICA IMPACT OTHER PARTS OF THE WORLD?
5. SUMMARIZE THE FACTORS THAT CAUSED THE GREAT DEPRESSION.

**CHAPTER 14 SECTION 2 GUIDED READING:**

**HARDSHIP & SUFFERING DURING THE DEPRESSION**

1. WHAT WERE SHANTYTOWNS?

-WHY WERE SHANTYTOWNS BUILT?

1. WHERE DID MANY PEOPLE TURN TO FOR FOOD DURING THE DEPRESSION?
2. DESCRIBE THE EVENTS OF THE SCOTTSBORO CASE.
3. DESCRIBE WHAT HAPPENED TO MANY AFRICAN-AMERICANS & MEXICAN-AMERICANS DURING THE DEPRESSION.
4. DESCRIBE WHAT LIFE WAS LIKE FOR MANY FARMERS DURING THE DEPRESSION.

WHAT WAS THE DUST BOWL?

-WHAT CONDITIONS CAUSED THE DUST BOWL?

-WHEN & WHERE DID THE DUST BOWL OCCUR?

1. WHAT TRANSFORMATION DID THE DUST BOWL BRING ABOUT?
2. WHAT ARE HOBOES?

-DESCRIBE THE LIFE & CULTURE OF THE HOBOES.

1. WHAT ROLE DID WOMEN PLAY DURING THE DEPRESSION?
2. EXPLAIN SOME OF THE WAYS THAT CHILDREN WERE EFFECTED BY THE DEPRESSION.
3. WHO WERE THE “WILD BOYS”?

-DO WE SEE CHILDREN IN SIMILAR SITUATIONS TODAY? EXPLAIN.

1. WHAT WERE “HOOVER TOURISTS”?
2. SUMMARIZE THE PSYCHOLOGICAL IMPACT THE DEPRESSION HAD ON MANY AMERICANS.
3. WHAT POSITIVE EFFECTS DID THE GREAT DEPRESSION HAVE ON AMERICAN SOCIETY?

**CHAPTER 14 SECTION 3 GUIDED READING:**

**HOOVER STRUGGLES WITH THE DEPRESSION**

1. WHAT WAS HOOVER’S 1928 CAMPAIGN PLEDGE?
2. HOW DID HOOVER WANT AMERICANS TO FACE THEIR ECONOMIC TROUBLES?
3. WHY WERE PEOPLE BEGINNING TO QUESTION CAPITALISM DURING THE 1930’S?

-DO YOU THINK THEY WERE RIGHT TO DO SO? EXPLAIN.

1. WHAT IS RUGGED INDIVIDUALISM?

-DO YOU AGREE WITH THIS PHILOSOPHY? EXPLAIN.

1. HOW DID HOOVER FEEL ABOUT FEDERAL WELFARE? WHY?

-WHAT IS YOUR OPINION ABOUT GOVERNMENT WELFARE?

1. HOW WAS HOOVER’S LIFE AN EXAMPLE OF THE AMERICAN DREAM?
2. WHAT PROJECTS OF HOOVER’S HELPED TO STIMULATE THE ECONOMY? WHY?
3. DESCRIBE SOME OF THE ACTIONS OF AMERICAN VOTERS & FARMERS USED TO SHOW THEIR DISAPPROVAL OF HOOVER & THE REPUBLICANS IN THE 1930’S.
4. LIST & DESCRIBE SOME OF THE “HOOVER” PRODUCTS OF THE 1930’S.
5. WHAT WAS THE PURPOSE OF THE FARM BOARD?
6. EXPLAIN THE THEORY OF TRICKLEDOWN ECONOMICS.

-DESCRIBE HOW IT WAS USED WITH THE RFC.

1. WHAT WAS THE BONUS ARMY?
2. DESCRIBE THE ACTIONS HOOVER TOOK AGAINST THE BONUS ARMY & WHY HE TOOK THESE ACTIONS.

**CHAPTER 15 SECTION 1 GUIDED READING:**

**A NEW DEAL FIGHTS THE DEPRESSION**

1. WHO BECAME PRESIDENT IN 1933?
2. HOW WOULD HAVE THE 20TH AMENDMENT HELPED ROOSEVELT PUT HIS PLANS INTO ACTION EARLIER?
3. WHAT WAS THE NAME OF ROOSEVELT’S PROGRAM TO EASE THE PROBLEMS OF THE DEPRESSION?

-WHAT WERE THE 3 GOALS OF THE PROGRAM?

1. GIVE SOME BACKGROUND INFORMATION ON THE LIVES OF BOTH FRANKLIN & ELEANOR ROOSEVELT.
2. EXPLAIN HOW ELEANOR ROOSEVELT EXPANDED THE ROLE OF THE FIRST LADY.
3. DESCRIBE THE IMPORTANCE OF ROOSEVELT’S “HUNDRED DAYS”.
4. WHAT WERE FDR’S “FIRESIDE CHATS”?

-WHY WERE THEY SO POPULAR WITH THE PEOPLE?

1. WHAT IS THE FDIC & WHAT DOES IT DO?

-IS IT STILL AROUND TODAY? EXPLAIN.

1. WHAT STEPS DID THE FEDERAL GOVERNMENT TAKE TO RESTORE THE PEOPLES’ CONFIDENCE IN THE STOCK MARKET?
2. WHAT DID THE 21ST AMENDMENT DO?

-WHAT WAS ONE REASON THAT IT WAS PASSED?

1. HOW DID THE GOVERNMENT HELP FARMERS DURING THE DEPRESSION?

-WHY WAS THIS CONTROVERSIAL?

1. WHAT IS THE TVA? WHAT WAS THE PURPOSE OF THE TVA?
2. WHAT WAS THE CCC? WHAT WAS ITS PURPOSE?
3. EXPLAIN HOW ROOSEVELT ADOPTED KEYNESIAN ECONOMICS.
4. WHY WAS FDR’S NEW DEAL CRITICIZED BY BOTH CONSERVATIVES & LIBERALS?
5. HOW DID THE NEW DEAL AFFECT THE ROLE OF THE FEDERAL GOVERNMENT?

-IS THIS A GOOD CHANGE? EXPLAIN.

1. WHY DID ROOSEVELT WANT O “PACK” THE SUPREME COURT WITH NEW JUSTICES?

-WHY COULDN’T HE?

1. SUMMARIZE THE BACKGROUNDS & IDEAS OF 3 OF FDR’S MOST VOCAL CRITICS.

**CHAPTER 15 SECTION 2 GUIDED READING:**

**THE SECOND NEW DEAL TAKES HOLD**

1. DESCRIBE THE INFLUENCE THAT ELEANOR ROOSEVELT HAD ON HER HUSBAND.

-DO YOU THINK IT IS GOOD FOR FIRST LADIES TO HAVE A LOT OF INFLUENCE ON THEIR HUSBAND’S DECISIONS? EXPLAIN.

1. WHAT WAS UNIQUE ABOUT THE 1936 PRESIDENTIAL ELECTION?

-DOES THIS TREND CONTINUE TODAY? WHY DO YOU THINK SO?

1. EXPLAIN WHY JOHN STEINBECK HAD SUCH AN IMPACT ON HELPING AMERICAN FARM WORKERS?
2. WHAT WAS THE GOAL OF THE SECOND NEW DEAL?
3. WHAT WAS THE WPA?

-WHAT WAS IT’S PURPOSE & HOW DID IT WORK?

-WHY WAS THE WPA CONSIDERED CONTROVERSIAL?

1. WHAT DID THE WAGNER ACT DO?

-HOW DID IT PROTECT WORKERS & LABOR UNIONS?

1. USING THE CHART ON P. 500, EXPLAIN WHICH 3 NEW DEAL PROGRAMS YOU THINK WERE THE MOST IMPORTANT & WHY.
2. DESCRIBE THE 3 MAJOR ROLES OF THE SOCIAL SECURITY ACT.

-DO YOU THINK WE SHOULD CONTINUE TO USE THE SOCIAL SECURITY SYSTEM? EXPLAIN.

**CHAPTER 15 SECTION 3 GUIDED READING:**

**THE NEW DEAL AFFECTS MANY GROUPS**

1. WHY WAS FRANCES PERKINS IMPORTANT TO THE WOMAN’S MOVEMENT?
2. WHY WAS IT DIFFICULT FOR WOMEN TO GET HIGH LEVEL OR HIGH WAGE EARNING JOBS IN THE 1930’S?
3. DESCRIBE THE WAYS IN WHICH FDR BOTH HELPED & HURT AFRICAN-AMERICANS?

-WHY DO YOU THINK HE DIDN’T DO MORE TO HELP AFRICAN-AMERICANS?

-DESPITE FDR’S FULL SUPPORT, WHY DO YOU THINK AFRICAN-AMERICAN WERE SO SUPPORTIVE OF FDR?

1. EXPLAIN WHY MEXICAN-AMERICANS WERE MET WITH HOSTILITY DURING THE DEPRESSION.
2. HOW WAS THE INDIAN REORGANIZATION ACT HELPFUL TO MANY AMERICAN INDIANS?
3. WHAT FACTORS HELPED THE DEMOCRATS DOMINATE POLITICS IN THE 1930’S & 1940’S?
4. WHY WAS FDR CONSIDERED “A FRIEND OF LABOR”?
5. WHY WAS THE CIO FORMED?
6. SUMMARIZE THE 2 MAJOR STRIKES THAT OCCURRED IN 1937.
7. WHAT GROUPS SUPPORTED FDR DURING THE 1936 ELECTION? WHY?

**CHAPTER 15 SECTION 4 GUIDED READING:**

**CULTURE IN THE 1930’S**

1. WHY WERE SO MANY PEOPLE WILLING TO PAY 25 CENTS TO SEE A MOVIE DURING THE DEPRESSION?
2. WHAT WERE SOME OF THE MOST POPULAR MOVIES OF THE 1930’S?
3. WHO WERE SOME OF THE MOST POPULAR ACTORS & ACTRESSES OF THE 1930’S?
4. WHAT WAS THE MOST IMPORTANT ENTERTAINMENT MEDIUM OF THE 1930’S?

-WHY DO YOU BELIEVE THIS WAS TRUE?

-WHAT DO YOU THINK THE MOST IMPORTANT ENTERTAINMENT MEDIUM IS TODAY?

1. WHY DID SO MANY AMERICANS BELIEVE MARTIANS HAD INVADED EARTH IN 1938?

-WHAT DID THIS PROVE ABOUT THE POWER OF RADIO?

-WHAT ROLE DID ORSON WELLES PLAY IN THIS EVENT?

1. WHAT WAS THE PURPOSE OF THE FEDERAL ART PROJECT?

-WHAT FAMOUS WORKS RESULTED FROM THIS PROGRAM?

1. HOW DID WOODY GUTHRIE HELP PEOPLE TO BETTER UNDERSTAND THE IMPACT OF THE GREAT DEPRESSION?

-WHAT WAS HIS MOST FAMOUS SONG?

1. WHAT WAS THE PURPOSE OF THE FEDERAL WRITERS PROJECT?

-WHAT FAMOUS WORKS RESULTED FROM THIS PROGRAM?

**CHAPTER 15 SECTION 5 GUIDED READING:**

**THE IMPACT OF THE NEW DEAL**

1. CONGRESS PRESSURED ROOSEVELT TO DO WHAT IN 1937?
2. WHY DID CONSERVATIVES CRITICIZE THE NEW DEAL?
3. WHY DID LIBERALS CRITICIZE THE NEW DEAL?
4. HOW DID FDR’S SUPPORTERS RESPOND TO THE CRITICS OF THE NEW DEAL?
5. WHAT DID ROOSEVELT EXPAND THE POWER OF? HOW?
6. IF THE NEW DEAL DIDN’T END THE NEW DEAL WHY WERE PEOPLE SUPPORTIVE OF IT?

-WHAT EVENT DID END THE GREAT DEPRESSION?

1. WHAT CAUSED THE GOVERNMENT TO GO INTO DEBT DURING THE DEPRESSION?
2. LIST 6 NEW DEAL ACTS/AGENCIES THAT ARE STILL WITH US TODAY? WHAT DOES EACH DO?
3. WHAT IS THE OVERALL LEGACY OF FDR’S NEW DEAL?