**You’re the Teacher**

**Overview**: “Why are we doing this?”

Historical knowledge is an important tool for understanding the world around us as it exists today. A good knowledge of history allows us to make more informed decisions and choices, and gives us a window into our future. Part of what makes history relevant for anyone who studies it is making connections between history and current events. Knowing just about the past is not good enough. Today, it is more and more important for us to have knowledge and understanding about other people, cultures, places and events. To this end, we will be undertaking an examination of current events. With a solid knowledge of past and present, you will be better prepared for the future.

**Current Event Project Requirements**:

1. Choose a topic in the news currently that you would like to learn more about and present to the class.
2. Format for your presentation will be power point/Google Slides.
3. Meeting with teacher: You are required to meet early in the process with me to discuss your current event project format and topic (you can do this as soon as you have picked your group and chosen a topic. This experience is student centered which means you need to take the responsibility for completing this assignment. Do not expect to get this entirely done in class. If at any time throughout this process you are unsure or have questions, you need to take the initiative and talk with me or contact me by email.
4. Your presentation must include these elements:
   1. A title for your news story. You are strongly encouraged to read more than one news source to gain a solid knowledge base about the story. I can help you with your story selection and with locating sources during your initial meeting.
   2. For your story, you must have at least 6 slides:
      1. 1st slide- summary of the basic elements of the story (the 5 w’s)
      2. 2nd slide- What is the significance of this story? What impact does it have on the world or the people in the country or region? Why is this story “news”?
      3. Visual Image: Each of your slides must have a visual related to the story (map, photograph, illustration etc.).
      4. Points of Persuasion: Present the different sides of the story. Present this information in at least one slide (more than likely you will need more than this). You need to present your classmates with multiple views of the story so that you demonstrate to the class that you are well informed on the issue. Remember, all stories have more than one point of view. Each event impacts people differently. Your task on this slide(s) is to show you understand the story as well as its implications in our society or the world.
      5. Political Cartoon. One slide with the cartoon and your analysis. Your analysis must address these questions:
         1. What issue, event or idea does the cartoon address?
         2. What is the cartoonist’s viewpoint (what is the message of the cartoon)?
         3. What is your groups opinion about the cartoon’s message?
      6. Quiz: You will make a 5-question quiz that covers the news stories and cartoon that you will give at the end of your presentation.
      7. Citing Sources: Your last slide should list the sources you used to gather your information.