# Unit 1 Studyguide Part 2: The Progressive Era: 1890—1920

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| ***The Big Picture:***  The unrestrained capitalism and laissez-faire attitude of politicians during the Gilded Age resulted in a variety of problems and exposed a need for reform. The Progressives, led by investigative journalists and urban reformers, attempted to clean up America’s problems. While neither a unified nor wholly successful movement, progressives gained success in protecting the urban poor, improving urban infrastructure, restraining monopolies, regulating commerce, monitoring political corruption, expanding democratic opportunities, reforming the American tax and monetary system, conserving the environment. | | | | | |
| Last Unit: The Gilded Age  (1870—1900) | Current Unit: **Progressive Reform**  (1890—1920) | | Next Unit: 20th Century Foreign Policy and World War I  (1898—1919) | | |
| **Activities, Skills and Assessments** : | | **Key Terms and Phrases:** | | | |
| 1. Vocabulary 2. Sequence and Chronology 3. Political Cartoon Analysis 4. Primary Sources 5. Graphs/Charts Analysis 6. Maps/Photos Analysis 7. CER Writing 8. Unit Summative Assessments |  | 1. PROGRESSIVISM 2. PROGRESSIVE MOVEMENT 3. FLORENCE KELLEY 4. CARRY NATION 5. PROHIBITION 6. 18TH AMENDMENT 7. WCTU 8. YMCA 9. MUCKRAKER 10. INITIATIVE 11. REFERENDUM 12. RECALL 13. 17TH AMENDMENT 14. SUSAN B. ANTHONY 15. ELIZABETH CADY STANTON 16. NACW 17. SUFFRAGE 18. NWSA/NAWSA 19. UPTON SINCLAIR/THE JUNGLE 20. THEODORE ROOSEVELT 21. BULLY PULPIT 22. TRUSTS 23. SQUARE DEAL 24. PURE FOOD & DRUG ACT | | 25. MEAT INSPECTION ACT 26. CONSERVATION 27. W.E.B. DuBois 28. Booker T. Washington 29. CONSERVATIVES 30. WILLIAM TAFT 31. WOODROW WILSON 32. BULL MOOSE PARTY 33. INCUMBENT 34. PROGRESSIVE PARTY 35. NEW FREEDOM 36. 16TH AMENDMENT 37. FEDERAL INCOME TAX 38. SHERMAN ANTITRUST ACT 39. CLAYTON ANTITRUST ACT 1914 40. DEREGULATE 41. FEDERAL RESERVE SYSTEM 42. FEDERAL RESERVE ACT 1913 43. ALICE PAUL 44. LUCY BURNS 45. CARRIE CHAPMAN CATT 46. 19TH AMENDMENT | |
| **Essential Questions:**   1. Did progressivism provide an effective solution to the nation’s problems? 2. Is muckraking an effective tool to reform American politics and society? 3. Can reform movements improve American society and politics? (Progressivism) 4. Were the Progressives successful in making government more responsive to the will of the people? 5. Does government have a responsibility to help the needy? | | | | | Text Pages  304-339 |

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| Assignment # | Objective:  Students will be able to ... | Reference | Required Assessments |
| **DEVELOPMENT OF AN INDUSTRIAL & URBAN UNITED STATES & THE PROGRESSIVE ERA** | ***6.3 Progressivism and Reform-****I can select and evaluate major public and social issues emerging from the changes in industrial, urban, and global America during this period; analyze the solutions or resolutions developed by Americans, and their consequences (positive/negative – anticipated/unanticipated)* | Michigan High School U.S. History Content Expectations 6.3 | Unit Formative & Summative Assessments |
| 1-9 | identify the goals of the Progressive Era. | Lecture 1.9-Goals of Progressivism  Activity 1.9-Goals of Progressivism | FA/Quiz 1.9 |
| 1-10 | explain the long lasting impact of The Jungle. | Activity 1.10- Excerpts from The Jungle | FA/CER Writing |
| 1-11 | describe Roosevelt’s Square Deal. | Lecture 1.11- Roosevelt’s Square Deal  Activity 1.11- TR’s Square Deal | FA/Quiz 1.11 |
| 1-12 | analyze Taft’s progressive policy | Lecture 1.12- Progressivism Under Taft  Activity 1.12- Taft’s Progressivism | FA/Quiz 1.12 |
| 1-13 | explain Wilson’s “New Freedom.” | Lecture 1.13- Wilson’s “New Freedom”  Activity 1.13- “New Freedom” with Wilson | FA/Quiz 1.13 |
| 1-14 | describe the long struggle for women’s suffrage | Lecture 1,14 The steps to women’s suffrage  Activity 1.14 – Women win suffrage | FA/Quiz 1.14 |
| Unit Assessment | explain the consequences and limitations of Progressive reform? | Michigan High School U.S. History Content Expectations 6.1 & 6.3 | Unit Summative Assessment/CER |

***Reading Guide The Progressive Era***

**CHAPTER 9 SECTION 1 GUIDED READING:**

**THE ORIGINS OF PROGRESSIVISM**

1. WHAT WERE THE 4 GOALS OF THE PROGRESSIVE MOVEMENT?

2. WHAT GROUPS WERE FOUNDED TO HELP DEAL WITH THE HARSH SOCIAL

CONDITIONS CREATED BY THE INDUSTRIALIZATION AT THE TURN OF THE 20TH

CENTURY?

-HOW DID EACH GROUP WORK TO IMPROVE SOCIAL WELFARE?

3. HOW DID THE ILLINOIS FACTORY ACT IMPROVE THE CONDITIONS OF WORKERS?

4. WHO WAS FLORENCE KELLY? WHAT DID SHE WANT TO CHANGE?

WHAT DID PROHIBITIONIST BELIEVE WAS WRONG WITH SOCIETY?

-WAS THE GOAL OF THE PROHIBITIONIST?

5. WHAT MADE CARRY NATION SUCH A FAMOUS PROHIBITIONIST?

6. WHY DID EUGENE DEBS CRITICIZE & ATTACK CAPITALISM?

-WHAT ECONOMIC PHILOSOPHY DID HE SUPPORT? WHY?

7. WHY WERE SOME JOURNALISTS CALLED MUCKRAKERS?

-DO YOU BELIEVE THEY DESERVED THIS NAME? EXPLAIN

8. WHAT ARGUMENT IS SUPPORTED BY THE “BRANDEIS BRIEF”?

9. LIST & EXPLAIN THE PROS & CONS OF THE EARLY ASSEMBLY LINES.

10. HOW DID HENRY FORD TRY TO MAKE HIS WORKERS HAPPY?

11. DESCRIBE THE 2 NEW FORMS OF GOVERNMENT THAT EMERGED AS

THE RESULT OF FAILED

GOVERNMENT PRACTICES FOLLOWING NATURAL DISASTERS.

12. WHY WERE SOME MAYORS REFERRED TO AS “REFORM MAYORS”?

-PROVIDE AN EXAMPLE OF ONE.

13. DESCRIBE LA FOLETTE’S PLAN TO REFORM GOVERNMENT AT THE STATE

LEVEL.

14. WHY DID BUSINESSES OFTEN HIRE CHILDREN AT THE TURN OF THE 20TH

CENTURY?

-DO YOU THINK CHILD LABOR LAWS WERE & ARE STILL NECESSARY? EXPLAIN.

15. WHAT IMPACT DID LOUIS BRANDEIS HAVE ON THE ENACTMENT OF LABOR

LAWS?

16. DESCRIBE THE REFORMS TAKEN TO IMPROVE & PROTECT VOTING.

17. EXPLAIN WHY THE PRIMARY SYSTEM WAS INTRODUCED INTO THE ELECTION

PROCESS.

18. EXPLAIN HOW THE 17THAMENDMENT CHANGED THE ELECTION OF U. S.

SENATORS.

**CHAPTER 9 SECTION 2 STUDYGUIDE:**

**WOMEN IN PUBLIC LIFE**

1. DESCRIBE THE EXPECTATIONS/ROLES OF WOMEN FROM VARIOUS ECONOMIC

CLASSES AT THE TURN OF THE 20TH CENTURY.

2. LIST & DESCRIBE THE MAIN EMPLOYMENT OPPORTUNITIES FOR WOMEN AT THE

TURN OF THE 20TH CENTURY.

3. DESCRIBE HOW MOST OF THE DOMESTIC WORK FOR WOMEN RESEMBLED

SLAVERY.

4. WHAT 3 FACTORS LED WOMEN TO FIGHT FOR REFORMS IN THEIR WORKING

CONDITIONS?

5. HOW DID THE OPPORTUNITIES FOR WOMEN CHANGE AROUND THE TURN OF THE

20TH CENTURY?

6. WHAT MOVEMENT DID SUSAN B. ANTHONY LEAD?

7. EXPLAIN THE 3 PART STRATEGY OF THE SUFFRAGISTS.

**CHAPTER 9 SECTION 3 GUIDED READING:**

**TEDDY ROOSEVELT’S SQUARE DEAL**

1. DESCRIBE THE PATH ROOSEVELT TOOK TO THE PRESIDENCY.

2. EXPLAIN WHY ROOSEVELT WAS CONSIDERED THE MODEL FOR THE MODERN

PRESIDENT.

3. HOW DID THE “TEDDY BEAR” GET ITS NAME?

4. WHY DID ROOSEVELT DESCRIBE THE PRESIDENCY AS THE “BULLY PULPIT”?

5. WHAT WAS ROOSEVELT’S SQUARE DEAL?

6. HOW DID ROOSEVELT BECOME KNOW AS A “TRUSTBUSTER”?

7. EXPLAIN THE EVENTS THAT LED TO THE END OF THE 1902 COAL STRIKE.

-DO YOU THINK A PRESIDENT COULD DO THIS TODAY? EXPLAIN.

8. WHAT 2 PRECEDENTS (EXAMPLE) DID ROOSEVELT SET BY INTERVENING IN THE

1902 COAL STRIKE?

9. EXPLAIN HOW THE GOVERNMENT BEGAN TO REGULATE THE RAILROADS IN THE

EARLY 1900’S.

10. COMPARE & CONTRAST THE CONCERNS OF CITIZENS OVER THE MEAT INDUSTRY IN

THE EARLY 1900’S TO TODAY.

11. WHAT ROLE DID UPTON SINCLAIR PLAY IN IMPROVING THE REGULATION OF THE

MEAT PACKING INDUSTRY?

12. WHAT TYPES OF DANGERS DID COAL MINERS FACE IN THE EARLY 1900’S?

-DO ANY OF THESE DANGERS EXIST TODAY? EXPLAIN.

13. DESCRIBE THE CHANGES THAT OCCURRED IN FOOD & DRUG ADVERTISING

FOLLOWING THE PASSAGE OF THE PURE FOOD & DRUG ACT OF 1906.

14. DESCRIBE THE DAMAGE DONE TO AMERICA’S NATURAL ENVIRONMENT BY THE

1800’S.

-WHY WAS THIS ALLOWED TO HAPPEN?

-HOW IS THIS SIMILAR TO WHAT WE ARE EXPERIENCING TODAY?

15. EXPLAIN THE DIFFERING VIEWS ON CONSERVATION AT THE TURN OF THE 20TH

CENTURY.

16. HOW DID ROOSEVELT & THE PROGRESSIVE MOVEMENT FAIL AFRICAN-AMERICANS

& THE CIVIL RIGHTS MOVEMENT?

**CHAPTER 9 SECTION 4 GUIDED READING:**

**PROGRESSIVISM UNDER TAFT**

1. HOW DID TAFT ANGER THE PROGRESSIVES IN THE REPUBLICAN PARTY?

2. WHAT DID TAFT DO TO ANGER THE CONSERVATIONIST?

-DID THE CONSERVATIONIST HAVE A LEGITIMATE ARGUMENT? EXPLAIN.

3. WHAT WAS THE DIFFERENCE BETWEEN THE 2 WINGS OF THE REPUBLICAN PARTY

IN THE EARLY 1900’S?

4. WHAT WAS THE CONSEQUENCE OF THE REPUBLICAN PARTY SPLIT DURING THE

1910 MIDTERM ELECTIONS?

5. WHAT HAPPENED TO TAFT AFTER HE LEFT THE WHITE HOUSE?

6. DESCRIBE HOW THE BULL MOOSE PARTY WAS FORMED.

7. WHAT BELIEFS OF THE PROGRESSIVE PARTY ALLOWED THEM TO BE CONSIDERED

THE PARTY OF THE COMMON PEOPLE?

8. DESCRIBE THE DIFFERENT PLATFORMS OF THE CANDIDATES IN THE 1912

PRESIDENTIAL ELECTION.

9. WHO WAS ELECTED PRESIDENT IN 1912?

-DESCRIBE WHY YOU THINK HE WON.

**CHAPTER 9 SECTION 5 GUIDED READING:**

**WILSON’S NEW FREEDOM**

1. WHAT WAS THE MOST IMPORTANT ACCOMPLISHMENT OF THE PROGRESSIVE

MOVEMENT?

2. WHAT ROLE DID CARRIE CHAPMAN CATT PLAY IN THE WOMAN SUFFRAGE

MOVEMENT?

3. WHAT WAS WILSON’S PLAN FOR REFORM CALLED?

-WHAT WAS THE MAIN GOAL?

4. WHAT DID WILSON SEE AS THE “TRIPLE WALL OF PRIVILEGE”?

5. HOW DID THE CLAYTON ANTITRUST ACT STRENGTHEN THE SHERMAN ANTITRUST

ACT & HOW DID IT BENEFIT WORKERS?

6. WHY WAS THE F. T. C. CONSIDERED A “WATCHDOG” AGENCY?

7. WHY WAS REGULATION SEEN AS A NECESSARY ROLE OF GOVERNMENT DURING

THE PROGRESSIVE ERA?

8. WHAT ARE THE MODERN CRITICISMS OF DEREGULATION?

9. WHAT PRECEDENT DID WILSON SET IN 1913? HOW WAS THIS DONE BEFORE?

10. HOW DID THE 16TH AMENDMENT HELP TO REPLACE THE REVENUE THAT WAS LOST

BY LOWERING TARIFFS?

11. WHAT 2 ISSUES WERE ADDRESSED BY THE PASSAGE OF THE FEDERAL RESERVE

ACT OF 1913?

12. HOW DOES THE FEDERAL RESERVE SYSTEM OPERATE?

13. WHAT TACTIC DID ALICE PAUL USE TO HELP THE WOMAN SUFFRAGE MOVEMENT?

-DO YOU THINK THIS WAS A GOOD IDEA? EXPLAIN.

14. WHEN WAS THE 19TH AMENDMENT RATIFIED? WHAT DID IT DO?

15. EXPLAIN THE MANY WAYS THAT WILSON FAILED ON THE ISSUE OF CIVIL RIGHTS.

16. WHAT EVENT DID WILSON BLAME FOR THE STALLED REFORMS OF THE

PROGRESSIVE MOVEMENT?

17. IN WHAT AREA DID FRANK LLOYD WRIGHT BECOME INFLUENTIAL?