**Unit Map: USHG ERA 8 – POST-WORLD WAR II UNITED STATES (1945 -1989)**

**Unit: 8.3 Civil Rights in the Post-WWII Era**

**LEARNING TARGETS:**

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| **8.3 UNIT LEARNING GOAL** | | **8.3.1 Civil Rights Movement** – I can analyze the key events, ideals, documents, and organizations in the struggle for civil rights by African Americans. | | | | | | | **8.3.2 Ideals of the Civil Rights Movement** – I can compare and contrast the ideas in Martin Luther King’s March on Washington speech to the ideas expressed in the Declaration of Independence and the Gettysburg Address. | **8.3.5 Tensions and Reactions to Poverty and Civil Rights** – I can analyze the causes and consequences of the civil unrest that occurred in American cities by comparing the civil unrest in Detroit with at least one other American city. |
| *I can examine and analyze the Civil Rights Movement using key events, people, and organizations.* | |  | | | | | | |  |  |
| **Learning Targets: Self-assessment, circle your level of understanding.** | | | | | | | | |  | |
|  | **5** | | **4** | **3** |  | **2** | **1** |

Answer the following question on the back. **Based on what you have learned, should the Civil Rights movement should be considered a success or a failure? You must include:**

1. Your claim-What do you believe? 2. Your evidence-Provide at least two facts to support your position. 3. Your reasoning-Explain how your evidence supports your claim. 4. A counter-argument with rebuttal-What might someone who opposes you say and how would you respond to them?