**Unit Map: USHG ERA 8 – POST-WORLD WAR II UNITED STATES (1945 -1989)**

**Unit: 8.1/8.2 The Cold War & 1950s Postwar Boom**

**LEARNING TARGETS:**

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| **8.1/8.2 UNIT LEARNING GOAL** | | **8.1.1 Origins and Beginnings of Cold War** – I can describe the factors that contributed to the Cold War. | | | | | **8.1.2 Foreign Policy during the Cold War** – I can compare the causes and consequences of the setbacks and successes of the American policy of ‘containing’ the Soviet Union. | | | **8.2.1 Demographic Changes** – I can use population data to produce and analyze maps that show the major changes in population distribution, spatial patterns and density, including the Baby Boom, new immigration, and suburbanization. | **8.2.2 Policy Concerning Domestic Issues** – I can analyze major domestic issues in the Post-World War II era and the policies designed to meet the challenges. | | |
| *I can identify, analyze, and explain the causes, conditions, and impact of the Cold War Era on the United States. I can examine, analyze, and explain demographic changes, domestic policies, conflicts, and tensions in Post- WWII America.* | |  | | | | |  | | |  |  | | |
| **Learning Targets: Self-assessment, circle your level of understanding.** | | | | | | |  | | | |  |  |  | |
|  | **5** | | **4** | **3** |  | **2** | | **1** |

Answer the following question on the back. **Based on what you have learned, was the Second Red Scare of the 1950s more justified than the First Red Scare? You must include:**

1. Your claim-What do you believe? 2. Your evidence-Provide at least two facts to support your position. 3. Your reasoning-Explain how your evidence supports your claim. 4. A counter-argument-What might someone who opposes you say?