

## AP CLASSROOM

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# Student Guide to AP Classroom

Updated: March 4, 2020

## Introduction

### Welcome to AP Classroom!

This document is intended to guide you through how to use the features of AP Classroom effectively.

You need a College Board student account to log into My AP ([myap.collegeboard.org](https://myap.collegeboard.org)) and access AP Classroom. You may already have an account, from registering for SAT tests, viewing AP and PSAT/NMSQT scores, participating in the College Board Opportunity Scholarships program, etc. It's important that you don't create multiple College Board accounts. If you're not sure whether you have a College Board account, they should contact AP Services for Students for verification before attempting to create a new account.

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*All AP Classroom screens are accessible by phone and tablet.*


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## Section 1: My AP

1. Go to <https://myap.collegeboard.org/>
2. **Enter your login information and click Submit.** If you don't have an account, you can sign up. If you forgot your username or password, the links below the login area of the screen will help you



### Sign in for Your AP or Pre-AP Resources

 Sign in to your account to get started

Username

Password

☐ Remember Me

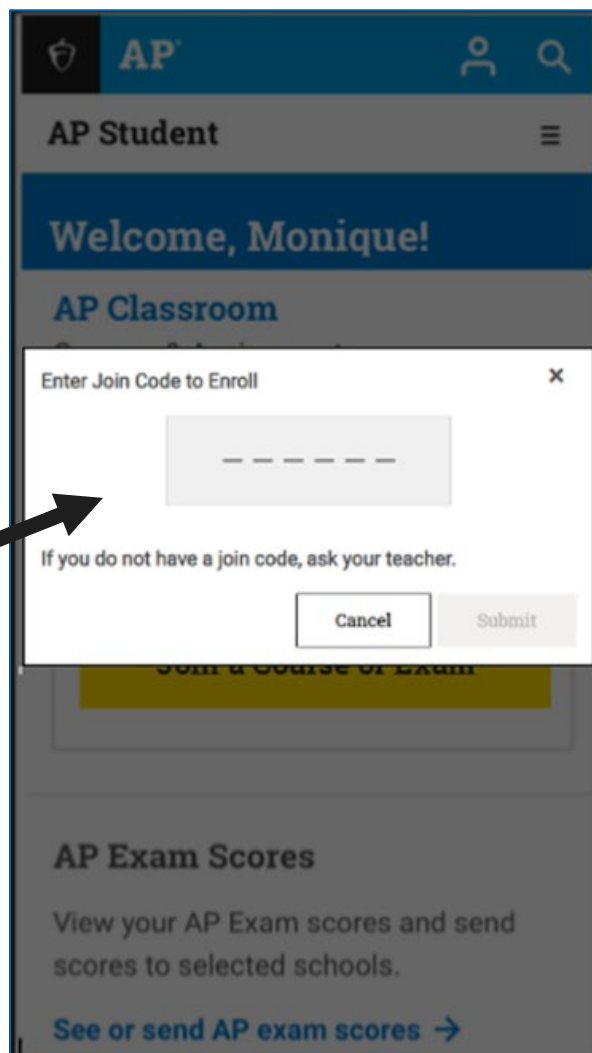
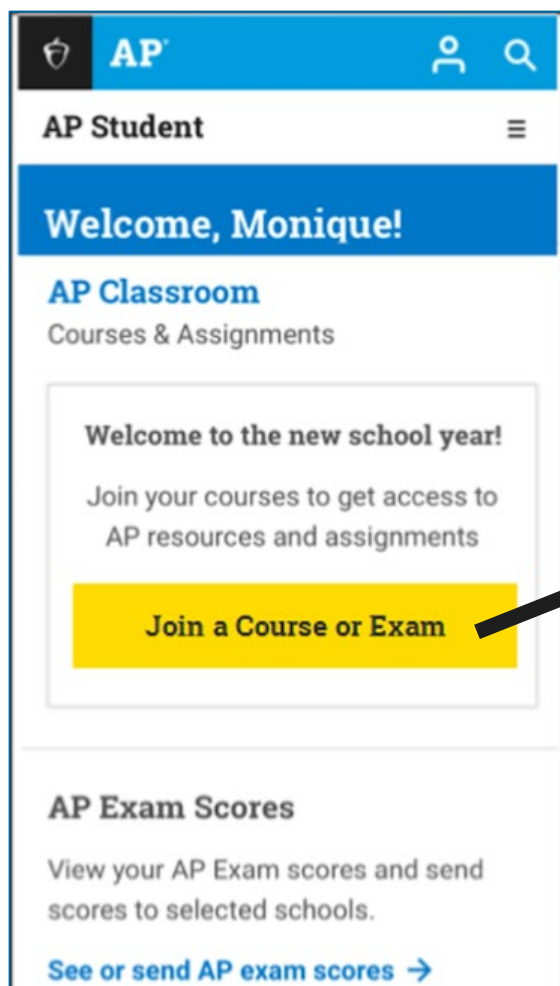
Submit

[Forgot Username or Password?](#)

Don't have an account?

Create Account

3. Students will enroll themselves in your class by signing in using their existing College Board accounts. They will see a notification that they have not joined a class. They will select “Join a Course or Exam” and enter the join code provided by the teacher
4. You will be asked to enter the join code provided to you by your AP Teacher. If you do not know your join code, ask your teacher.



5. After you enter your join code, you will see a confirmation screen. Select “Yes” if the information displayed is correct. Select “No” if it is incorrect and inform your teacher.

The image shows the AP Student app home screen. At the top, there's a dark blue header with the AP logo and icons for a person and a search. Below the header, the text "AP Student" is displayed. A large blue banner says "Welcome, Monique!". Underneath, the "AP Classroom" section is visible. A white modal box is open, titled "Enter Join Code to Enroll". It contains a text input field with the code "K3GZ2M" and a green checkmark to its right. Below the input field, it says "If you do not have a join code, ask your teacher". At the bottom of the modal are two buttons: "Cancel" and "Submit". The background of the app is dimmed, showing sections for "AP Exam Scores" and a link to "See or send AP exam scores".

The image shows the confirmation screen in the AP Student app. It has the same header as the previous screen. Below the header, the text "AP Student" is displayed. A white modal box is open, titled "Enter Join Code to Enroll". It contains a text input field with the code "K3GZ2M" and a green checkmark to its right. Below the input field, it says "If you do not have a join code, ask your teacher". At the bottom of the modal are two buttons: "Cancel" and "Submit". The background of the app is dimmed, showing sections for "AP Exam Scores" and a link to "See or send AP exam scores".

6. The next screen also displays high school information which you should review and select “Save” if correct.

Registration

STUDENT INFORMATION

School You Attend \*

Sample High School

Filter by School Zip (used for school search)  
If multiple schools are listed after you enter your school name, use this field to find your school by zip code.

Enter zip code for school

Current Grade Level \*

11th grade

Before clicking "Save," confirm that all information entered on this page is accurate.

Save

AP

AP Student

Welcome, Monique!

You've enrolled in AP Art History!

Close

AP Exam Scores

View your AP Exam scores and send scores to selected schools.

See or send AP exam scores →

- Miguel Mitchell

AP Central

My AP

About AP

AP Courses & Exams

AP Scores

Professional Development

AP Coordinators

Welcome, Monique!

Fairview High School, 11th Grade

My AP Profile

Week at a glance

At a GlanceFull Timeline

< Nov 4 – 10 >

AP World History

3 assignments due

AP United States History

1 assignment due

1 overdue assignment

Exam Registration Deadline

Nov 8

AP Classroom

Courses & Assignments

AP World History

Course & Exam Page →

AP Classroom →

Period 2 with Miguel Mitchell

8 new results to view

4 assignments to complete

2 assignments to score

| Assignments                                    | Start | Due   |
|------------------------------------------------|-------|-------|
| Unit 2: Progress Check: MCQ 1                  | 11/02 | 11/04 |
| Mr. Miguel Quiz on the Diaspora                | 11/10 | 11/11 |
| Unit 3: Progress Check: FRQ                    | open  |       |
| Unit 3: Progress Check: MCQ 2                  | 11/05 | 11/05 |
| Mr. Miguel Quiz on Transatlantic Globalization | 11/06 | 11/09 |

Full Assignment List →

Register for Exam

Deadline: Nov. 8, 2019

Join another course to get access to AP resources and assignments

1 Join a Course

AP Exam Scores

View your AP Exam scores and send scores to selected schools.

See or send AP exam scores →

Search Credit Policies →

Frequently Asked Questions

Ap Course FAQs

How to Join a Class on AP Classroom

## Section 2: AP Classroom Home Page

Your AP Classroom home page helps you manage your work on your AP class. Here are the major features of the home page :

- 1 If you are taking more than one course, you can change your course here.
- 2 Under Help, you can find resources to learn more about the AP Classroom and contact AP Classroom support
- 3 View information about your AP Classroom account.
- 4 The home button brings you back to this page.
- 5 Here is where you take and see results for your assessments.
- 6 The Progress Dashboard allows you to monitor progress throughout the year.
- 7 Returns to your “MyAP” page
- 8 Shows you the important “to-dos” for your AP course, including starting and finishing assignments and scoring assessments,
- 9 The you can view the Units of your course. The “Course” tab shows resources for the entire course your teacher may assign to you

The screenshot shows the AP Classroom Home Page for a user named Amelia Brown. The page is divided into several sections:

- Top Navigation Bar:** Includes the CollegeBoard logo, "AP Classroom" title, and user profile "Amelia Brown". Callout 2 points to the Help icon, callout 3 points to the user profile, and callout 5 points to the Help text.
- Course Selection:** A dropdown menu shows "AP Program" with "U.S. Government and Politics" selected. Callout 1 points to this dropdown, and callout 4 points to the Home button.
- Welcome Section:** Greeting "Welcome Amelia!" for "Fairview High School, 11th Grade". Callout 7 points to the "MyAP" link.
- Assessments:** A row of five assessment cards. Each card shows a score, date, and a humorous quote. Callout 8 points to the first card.
- Units Section:** A tabbed interface with "Units" selected. Callout 9 points to the "Units" tab. Below the tabs, resources for "U.S. Government and Politics" are listed, including a "2019-20 Counselor Resource Guide to Redesigned Assessments" and a "2019-20 Counselor Resource".



## Unit tabs

In the Units area of the home page you can see the topics covered for each unit.

The Practices and Skills are also displayed for those topics also appear. Select a colored box to see the definition of the practice.

At the bottom of the page are the Personal Progress Checks for the unit. When your teacher assigns them to you, you can select the name to take the progress check.

### Units

[Course](#)[Unit 1](#)[Unit 2](#)[Unit 3](#)[Unit 4](#)[Unit 5](#)

#### Foundations of American Democracy

AP Exam Weighting 15-20%

Topics

Practices & Skills

1

Ideals of Democracy

1.D

2

Types of Democracy

4.A

3

Government Power and Individual Rights

1.B

4

Challenges of the Articles of Confederation

4.B

5

Ratification of the U.S. Constitution

5.A

6

Principles of American Government

2.A

7

Relationship between the States and the Federal Government

1.A 4.A 2.B 2.C 2.E 3.A 3.C 3.D 3.E 4.B 4.C 4.D 5.B 5.C

8

Constitutional Interpretations of Federalism

2.C

9

Federalism in Action

5.B

1.D

×

Concept Application

Describe political principles, institutions, processes, policies, and behaviors illustrated in different scenarios in context.

✓

Personal Progress Check

MCQ Part A

MCQ Part B

FRQ

100%

## Section 3: Assessments

### Assignments Tab

The Assignments tab summarizes the assessments you have been assigned.

|                 |                                                                                                                                                             |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Title</b>    | Shows the name of the assignment. This can be a progress check or other quiz.                                                                               |
| <b>Start</b>    | Start date and time of the assessment. If there is no start for the assessment, this column will display <b>Now Open</b> .                                  |
| <b>Due</b>      | Date and time the assessment will be closed. If there is no due date for the assessment, this column will display <b>Now Open</b> .                         |
| <b>Duration</b> | The amount of time you will have to complete the assessment.                                                                                                |
| <b>Status</b>   | <b>Opened</b> means that the assessment is available to take.<br><b>Locked</b> means the assessment is not available to take until your teacher unlocks it. |
| <b>Action</b>   | You can <b>Begin</b> an assessment if this button is active.                                                                                                |

CollegeBoard

AP Classroom

Help Amelia Brown

AP Program

U.S. Government and Politics

Home Assessments Progress Dashboard

Assessments

Assignments Progress Results

Timezone: EDT

| Title                      | Start       | Due         | Duration | Status | Action |
|----------------------------|-------------|-------------|----------|--------|--------|
| Topic 1.1 Quiz             | Open        | —           | 40 min   | Opened | Begin  |
| Unit 1 Progress Check: MCQ | 09/01 11:25 | 09/01 12:05 | 40 min   | Opened | Begin  |
| Unit 1 Progress Check: FRQ | 09/02 11:25 | 09/02 12:05 | 40 min   | Opened | Begin  |
| Unit 2 Progress Check: MCQ | 09/08 11:25 | 09/08 12:05 | —        | Locked | Begin  |

## Using the LockDown Browser for Secure Assessments

You may be assigned an assessment that requires that you have secure browser called the LockDown Browser, a free secure browser that locks down the testing environment and enhances the security of assessment administration. When taking on online assessment with the LockDown Browser, you cannot print, copy, or go to another website while you are taking the assessment until you submit it.

The LockDown Browser can be installed on the following devices:

- Windows or Mac computers (using Chrome, Firefox, or Safari 10 or higher)
- School-managed Chromebooks
- iPads (iOS 12 or higher). *Note that test administration is supported by the iPad version, but you may miss some troubleshooting messages.*

If you are assigned a secure assessment, you will be reminded [1] you need to have the LockDown browser working on your computer or iPad in order to take the assessment.

You can perform the readiness check [2] to see if the LockDown browser has been installed by school staff. If the readiness check fails, let your teacher know immediately. If you are able to install software on your computer or iPad, you can download and install the LockDown browser directly [3].

The screenshot shows the AP Classroom interface. At the top, the 'Assessments' tab is selected. A yellow notification box at the top of the assessment list contains the text: 'Secure Assignment Readiness Check: You will be taking a secure assignment using LockDown Browser. Before your assignment start date, please complete this readiness check to confirm LockDown Browser has been installed successfully. If it has not been installed, download it here or ask your teacher for help.' Three orange arrows with numbers point to specific parts of the interface: Arrow 1 points to the notification box. Arrow 2 points to the word 'here' in the notification box. Arrow 3 points to the 'Secure Assessment 2020 Practice Exam #1' entry in the table below.

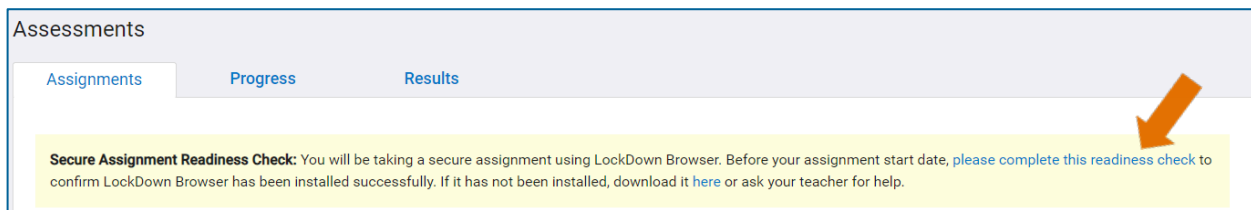
| Title                                      | Start Date | Due Date | Time Limit | Status   | Action |
|--------------------------------------------|------------|----------|------------|----------|--------|
| Secure Assessment<br>2020 Practice Exam #1 | Now Open   | Now Open | ⌚ 120 min  | 🔒 Opened | Begin  |
| Unit 2 Quiz 1                              | Now Open   | Now Open | ⌚ 120 min  | 🔒 Opened | Begin  |
| Unit 3 Quiz 1                              | Now Open   | Now Open | ⌚ 120 min  | 🔒 Opened | Begin  |

## Secure Readiness Check

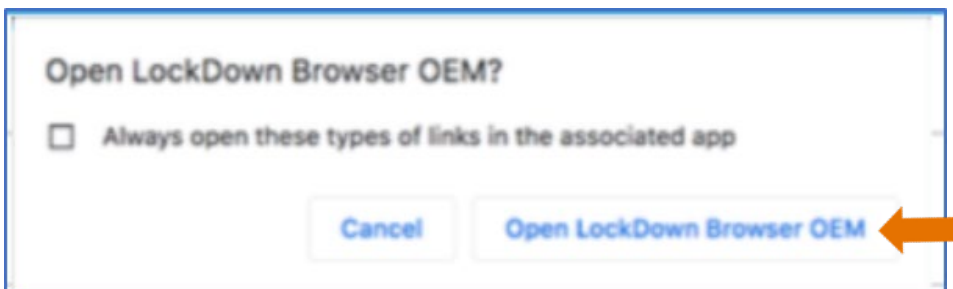
Once the LockDown Browser has been installed on the device you will use to take a secure assessment, you must complete a Secure Assignment Readiness Check.

Log in to the platform using the devices that will be used for the final exam. Students using Windows or Mac computers should use Chrome, Firefox, or Safari 10 or higher. Students using iPads (iOS 12 or higher) should use Safari. Students using Chromebooks should select “College Board” from the Apps link and log in to the platform.

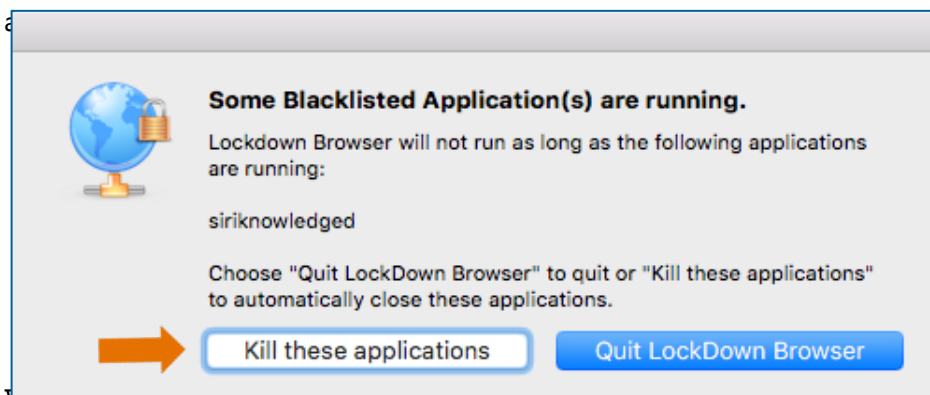
Go to the Assignments tab in the Assessments area and click on “please complete this readiness check”.



You will see a pop-up to open LockDown Browser. After they click “Open LockDown Browser OEM,” the readiness check will launch.



The LockDown Browser requires certain “blacklisted” applications – ones that keep you from taking the assessment securely -- to close. If the pop-up shown below appears, click “Kill these applications.”



When the readiness check has launched, answer the sample questions. Then, click “Submit” and exit the LockDown Browser to successfully complete the readiness check.

If the sample questions don't launch successfully, doublecheck to see if the LockDown browser is installed or ask your teacher or technology administrator for assistance.

## Taking an Assessment

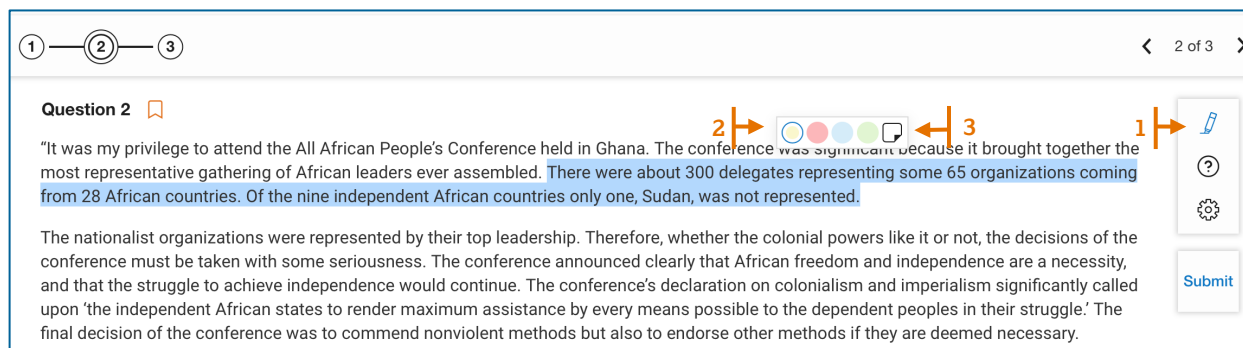
Below is a screen from an online assessment.

- 1 You can page through the questions by selecting the arrow buttons and the top and bottom.
- 2 You can go directly to any question in the progress check by selecting a question number, which are displayed at the top of the window. The question you are viewing will be shown with a double-circle around the question number.
- 3 If it is a timed assessment, the timer will appear here. You will be warned when you have 5 minutes remaining. Even if the time runs out, you still may complete the assessment. The total time taken will still be recorded in the AP Classroom.
- 4 Use the bookmark icon to mark a question so it's easier to return to later.
- 5 Select to expand the question to full screen.
- 6 With the annotation tool, you can mark text on the question and write notes. See details below this table
- 7 The help icon shows you a guide to all available features for this assessment.
- 8 The settings icon allows you to change the color contrast and font size of the question to increase its legibility.
- 9 To respond to a multiple-choice question, select its letter choice
- 10 When you have answered every question, the "Submit" button will turn blue. Select it to submit your assessment to AP Classroom.

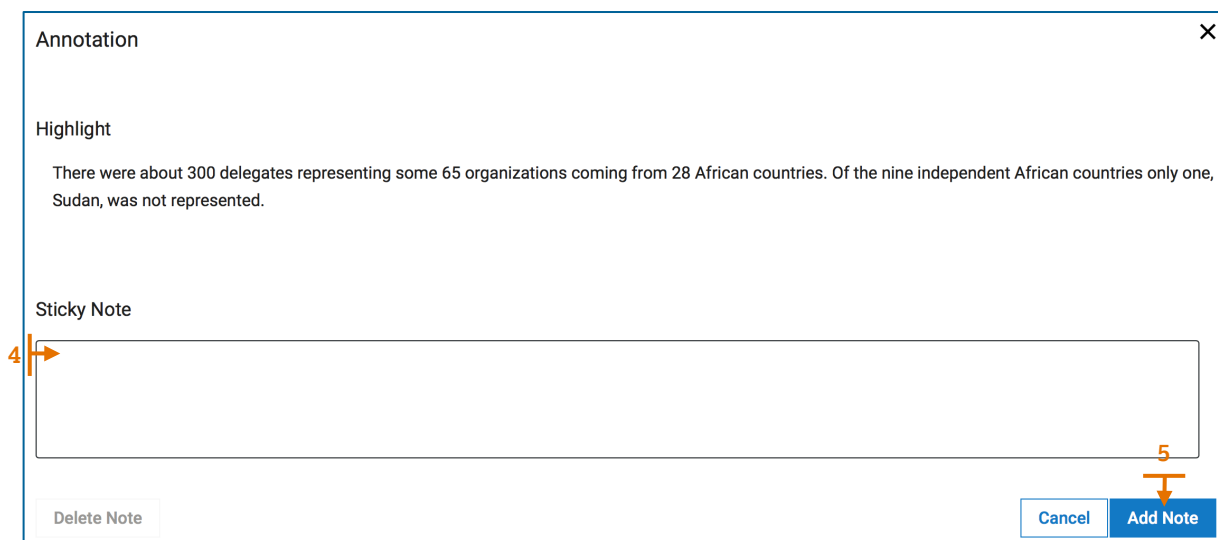
The screenshot shows the AP Classroom assessment interface. At the top, the CollegeBoard logo and 'AP Classroom' are visible. The user's name 'Hu Hyon-Suk' and a timer '39:56' are in the top right. Below this is a progress bar for 'Unit 1 Progress Check: MCQ' with question numbers 1 through 13. Question 1 is highlighted with a double circle. To the left of the question text is a bookmark icon (4) and an expand icon (5). The question text reads: 'Second Century C.E. Roman relief depicting the interior of a shop, with the owner and clerks (left) showing their products to a husband and wife (seated) accompanied by their slaves.' Below the text is a Roman relief image. To the right of the image is a list of four multiple-choice options (A, B, C, D). Below the options is another question: 'Why did Constantine initially convert to Christianity around 312 C.E?' with two options (A and B). At the bottom right is a blue 'Submit' button. Numbered callouts 1 through 10 point to various UI elements: 1 points to the progress bar, 2 points to the question number 1, 3 points to the timer, 4 points to the bookmark icon, 5 points to the expand icon, 6 points to the annotation tool, 7 points to the help icon, 8 points to the settings icon, 9 points to the multiple-choice options, and 10 points to the Submit button.

## Adding an Annotation

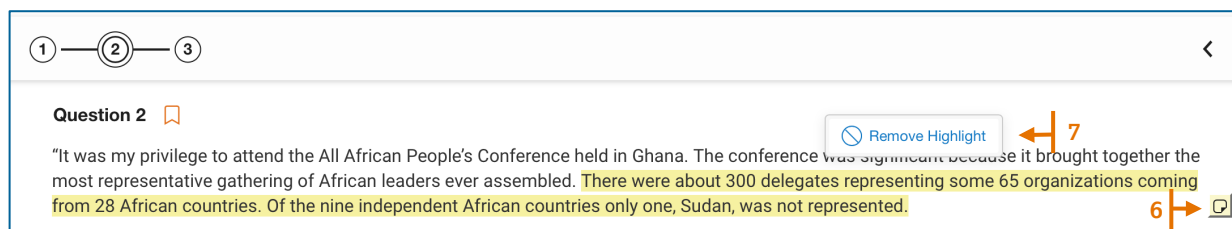
To add highlighting or notes, select the Annotation tool [1] and use your cursor to highlight text. Then, select one of the four colors to add highlighting (yellow is the default) [2]. To add a sticky note to the highlighted text, select the sticky note icon [3].



Clicking that icon will show a popup window where you can write notes for yourself [4].



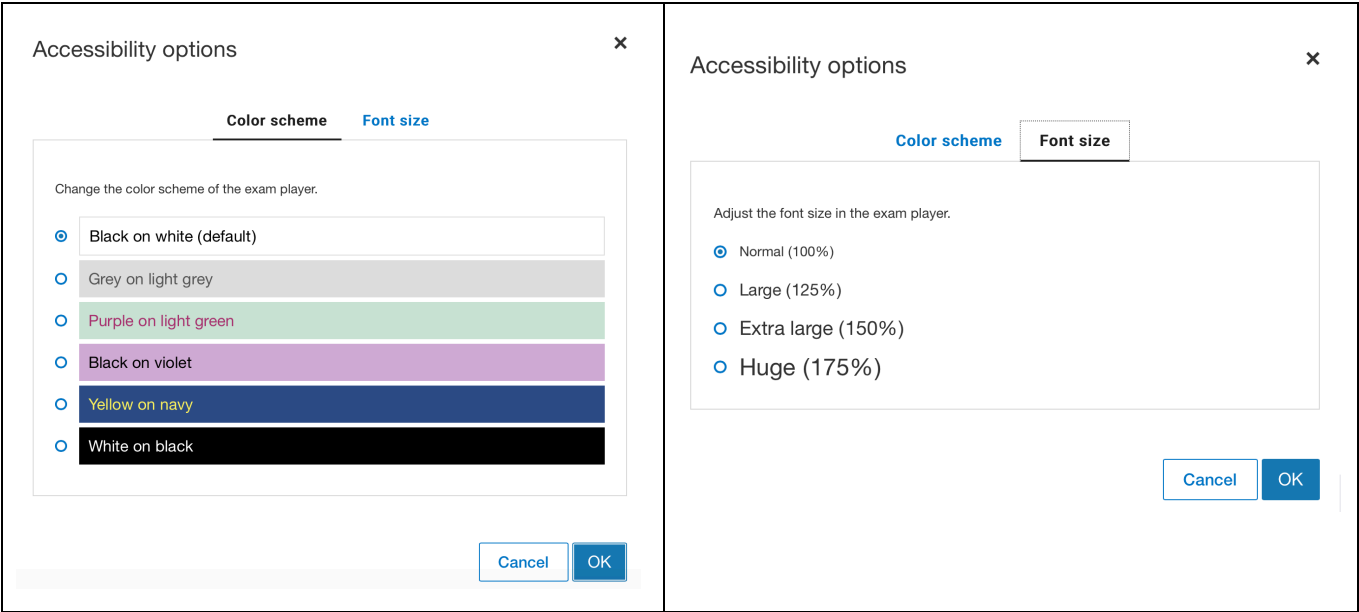
After you click 'Add Note' [5], the sticky note will appear next to the text [6]. To remove highlighting, select the highlighted text and click 'Remove Highlight' [7].



To remove the Sticky note, open it by clicking in. You can either edit what you're written or select "Delete Note".

# Accessibility Options

When taking an assessment on AP Classroom, selecting the “Settings” icon in the upper left will enable you to change the color scheme and font size of the assessment screen.

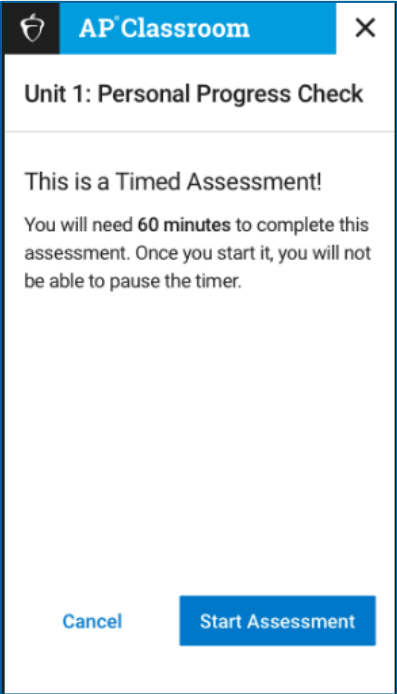
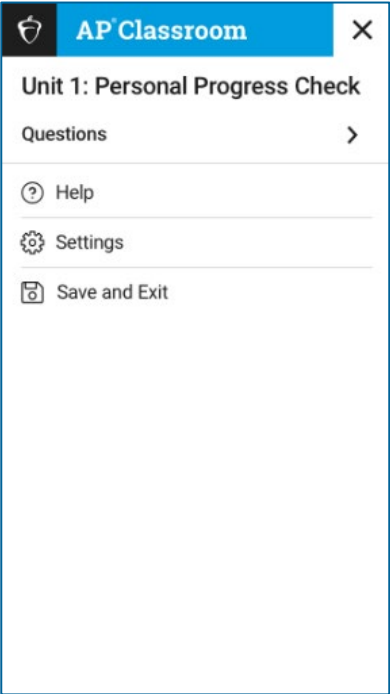
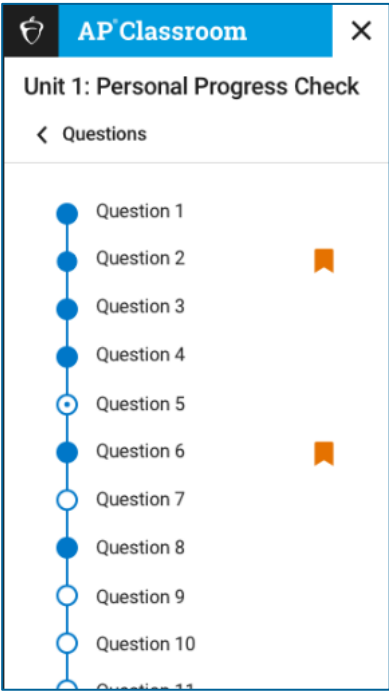




## Other Features of AP Classroom Assessments

Assessments assigned through AP Classroom can be taken on a computer, tablet or phone. Here are some important features of the online assessment application.

### Taking an assessment online (below are mobile screens)

|                                                                                    |                                                                                    |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|  |  |  |
| Timed assessment notification.                                                     | Select “Questions” to begin.                                                       | List of questions in assessment. Icons show questions you’ve bookmarked.             |

< 23 of 50 > 38:32

**Question 23**

The cost for a large pizza at Dominick's Pizza is \$8.00 plus \$0.75 for each topping.  $D(t)$  gives the cost for a large pizza at Dominick's with  $t$  toppings.

The cost for a large pizza at Sophia's Pizza is \$11.00 plus \$0.50 for each topping.  $S(t)$  gives the cost for a large pizza at Sophia's with  $t$  toppings.

Which of the following correctly defines  $D$  and  $S$ ?

☐ A  $D(t)=8.00t+0.75$   
 $S(t)=11.00t+0.50$

☐ B  $D(t)=8.00+0.75t$   
 $S(t)=11.00+0.50t$

On a multiple-choice question, select a letter to enter response and select the Submit button.

Pizza is \$11.00 plus \$0.50 for each topping.  $S(t)$  gives the cost for a large pizza at Sophia's with  $t$  toppings.

Which of the following correctly defines  $D$  and  $S$ ?

☐ A  $D(t)=8.00t+0.75$   
 $S(t)=11.00t+0.50$

☒ B  $D(t)=8.00+0.75t$   
 $S(t)=11.00+0.50t$

☐ C  $D(t)=(8.00+0.75)t$   
 $S(t)=(11.00+0.50)t$

☐ D  $D(t)=8.00+11.00t$   
 $S(t)=0.75t+0.50t$

Submit

The Submit button is shown here, along with other options. "Save and Exit" allows you to resume later.

**Save and Exit**

51:50

You haven't submitted your timed assessment.

If you leave this page, the timer will continue to run and your response will not be submitted.

Are you sure you want to leave this page?

No Yes

When you "Save and Exit" a timed assessment, you see this warning.

< 26 of 50 > 19:31

**Question 26** My Response

"I have heard of the oppressions that have been inflicted upon our Jewish brethren in the German lands—of the tyrannical laws, the compulsory baptisms and banishments, which are of daily occurrence. The clergy and the monks, false priests that they are, rally up against our unfortunate Jewish brethren. But, brothers and teachers, friends and acquaintances! I, Isaac Zarfati, am a Jew born in Germany, where I studied the Bible at the feet of my esteemed teachers. I proclaim to you that the Ottoman Empire is a land where nothing is lacking, and where, if you were to come here, all shall be with you. Here every man may dwell in peace in his house on his own land,

Free response questions will show the question and a space for entering your response

**Question 26** My Response

note: it was inserted there by my particular friend Queequeg, whose duty it was, as harpooneer, to descend upon the monster's back for the special purpose referred to. But in very many cases, circumstances require that the harpooneer shall remain on the whale till the whole tensing or stripping operation is concluded. The whale, be it observed, lie

Done

Q W E R T Y U I O P  
A S D F G H J K L  
Z X C V B N M  
123 space return

A keyboard will appear on screen for entering your response.

**Time is up!**

00:00

You can submit your assessment now or continue working for as long as your teacher leaves the assessment unlocked.

Submit Now Continue

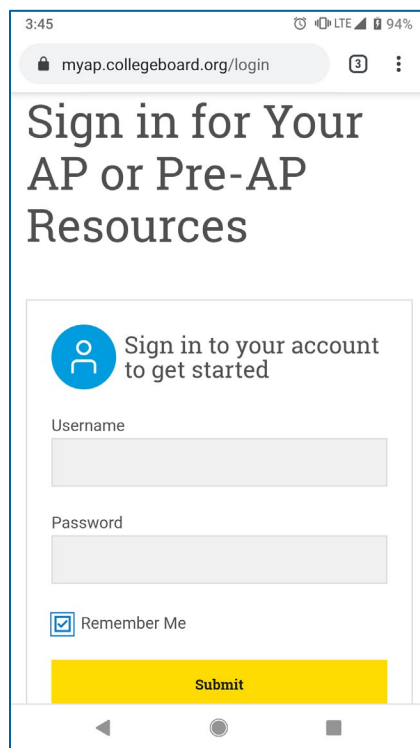
When the time for a timed assessment is over, you see this message.

Special Question Types

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>Question 8</div><div>My Response</div><p>Sie nehmen an einem Gespräch teil. Jedes Mal, wenn Sie sprechen, haben Sie 20 Sekunden Zeit, Ihre Antwort aufzunehmen. Sie sollten Ihre Antworten so angemessen und vollständig wie möglich gestalten.</p><p>Prompt 1</p><div><div>0:06 / 0:18</div><div></div></div><div><div>Record</div><div>Playback</div></div><p>Prompt 2</p><div><div></div><div></div></div></div> <div><p>For Music Theory and World Language courses, you can record responses.</p></div> | <div><div>Question 8</div><div>My Response</div><p>Nam dapibus nisl vitae elit fringilla rutrum. Aenean sollicitudin, erat a elementum rutrum, neque sem pretium metus, quis mollis nisl nunc et massa. Vestibulum sed metus in lorem tristique ullamcorper id vitae erat. Nulla mollis...</p><div><div>"AP Classroom" Would Like to Access your Microphone</div><div>AP Classroom needs to access your microphone so that you can record your answers.</div><div>Don't Allow</div><div>OK</div></div></div> <div><p>You'll be asked to allow the use of the microphone.</p></div> | <div><div>Question 48</div><div>My Response</div><p>Nam dapibus nisl vitae elit fringilla rutrum. Aenean sollicitudin, erat a elementum rutrum, neque sem pretium metus, quis mollis nisl nunc et massa.</p><div><div>"AP Classroom" Would Like to Access your Camera Roll</div><div>AP Classroom needs to access your camera roll so that you can upload your files.</div><div>Don't Allow</div><div>OK</div></div><div><div>0 / 12 File Limit</div></div></div> <div><p>If you use your phone to take pictures of written or drawn work, you can upload it.</p></div> |
| <div><div>Question 48</div><div>My Response</div><p>Nam dapibus nisl vitae elit fringilla rutrum. Aenean sollicitudin, erat a elementum rutrum, neque sem pretium metus, quis mollis nisl nunc et massa.</p><div><div><div>Upload files</div><div>(PDF, JPG, PNG, file formats supported)</div><div>0 / 12 File Limit</div></div></div></div> <div><p>You can also add files from your computer or phone as part of your response (see next section).</p></div>                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

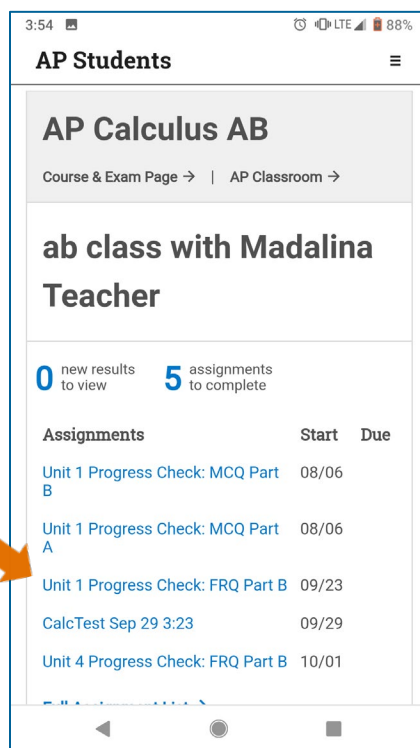
## Adding Files to Your Assessment from Your Cell Phone or Tablet

1. Log in to AP Classroom



A screenshot of a mobile browser displaying the AP Classroom login page. The address bar shows 'myap.collegeboard.org/login'. The page title is 'Sign in for Your AP or Pre-AP Resources'. Below the title is a sign-in form with a blue user icon, the text 'Sign in to your account to get started', and input fields for 'Username' and 'Password'. There is a 'Remember Me' checkbox and a yellow 'Submit' button. The status bar at the top shows the time as 3:45 and 94% battery.

2. Navigate to your assessment in My AP.



A screenshot of a mobile browser displaying the AP Classroom 'My AP' page. The page title is 'AP Students'. Below the title is a section for 'AP Calculus AB' with a breadcrumb trail 'Course & Exam Page → | AP Classroom →'. The main heading is 'ab class with Madalina Teacher'. Below this, it shows '0 new results to view' and '5 assignments to complete'. A table lists assignments with columns for 'Assignments', 'Start', and 'Due'. An orange arrow points to the first assignment in the table.

| Assignments                       | Start | Due |
|-----------------------------------|-------|-----|
| Unit 1 Progress Check: MCQ Part B | 08/06 |     |
| Unit 1 Progress Check: MCQ Part A | 08/06 |     |
| Unit 1 Progress Check: FRQ Part B | 09/23 |     |
| CalcTest Sep 29 3:23              | 09/29 |     |
| Unit 4 Progress Check: FRQ Part B | 10/01 |     |

3. View the instructions for the question.  
Work out your response on paper. You should make sure your response is clear of stray marks and its clearly separated from other responses.

3:55 86%

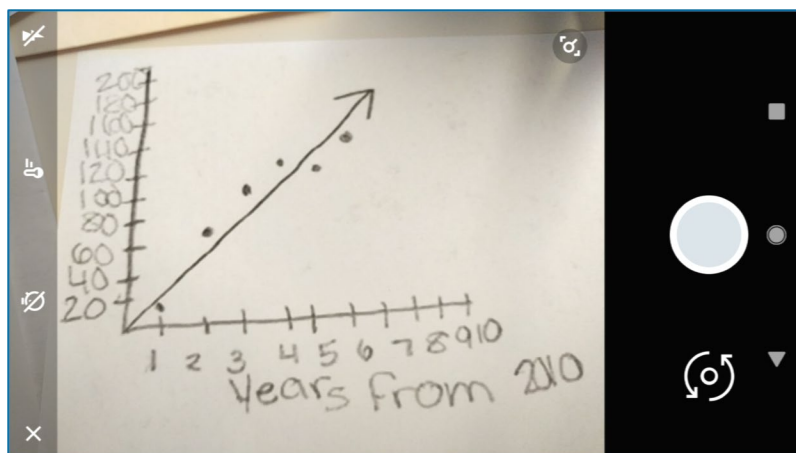
(b) For each of the values  $a = -2$ ,  $a = 2$ , and  $a = 3$ , determine whether or not  $f$  is continuous at  $x = a$ . In each case, use the definition of continuity to justify your answer.

Upload files

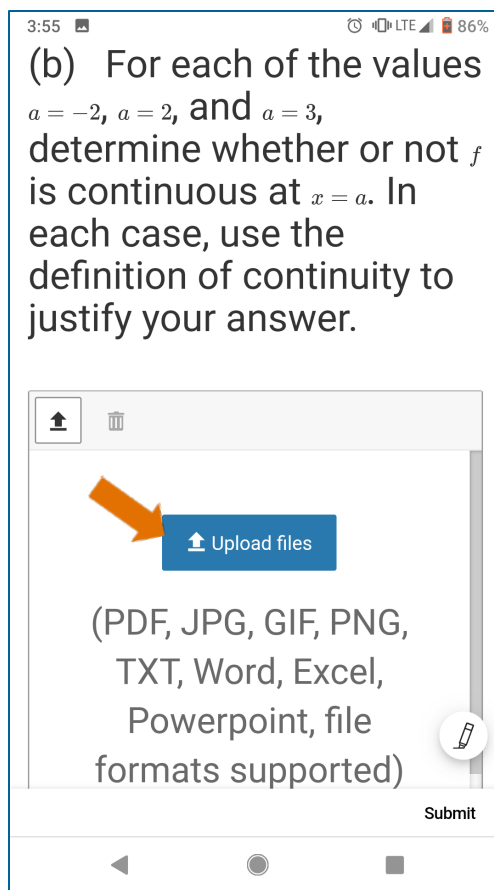
(PDF, JPG, GIF, PNG, TXT, Word, Excel, Powerpoint, file formats supported)

Submit

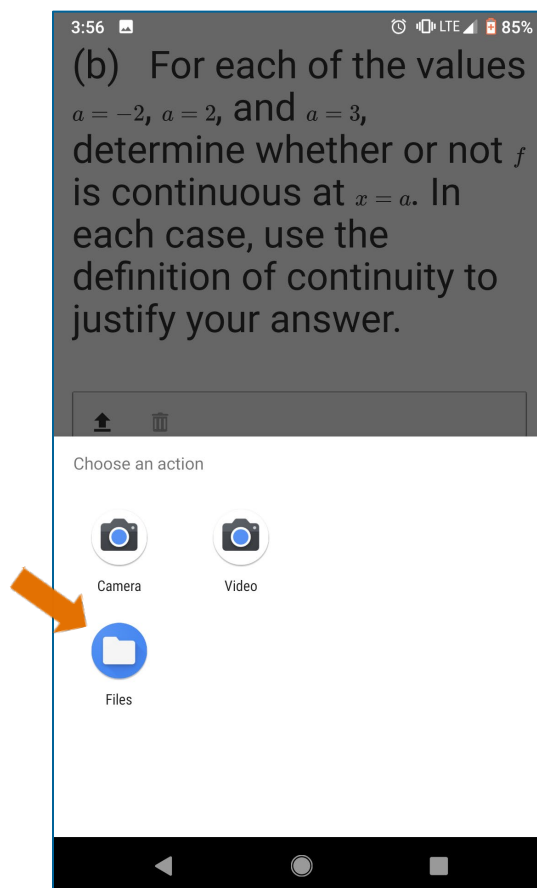
4. Take picture of your response with your phone.



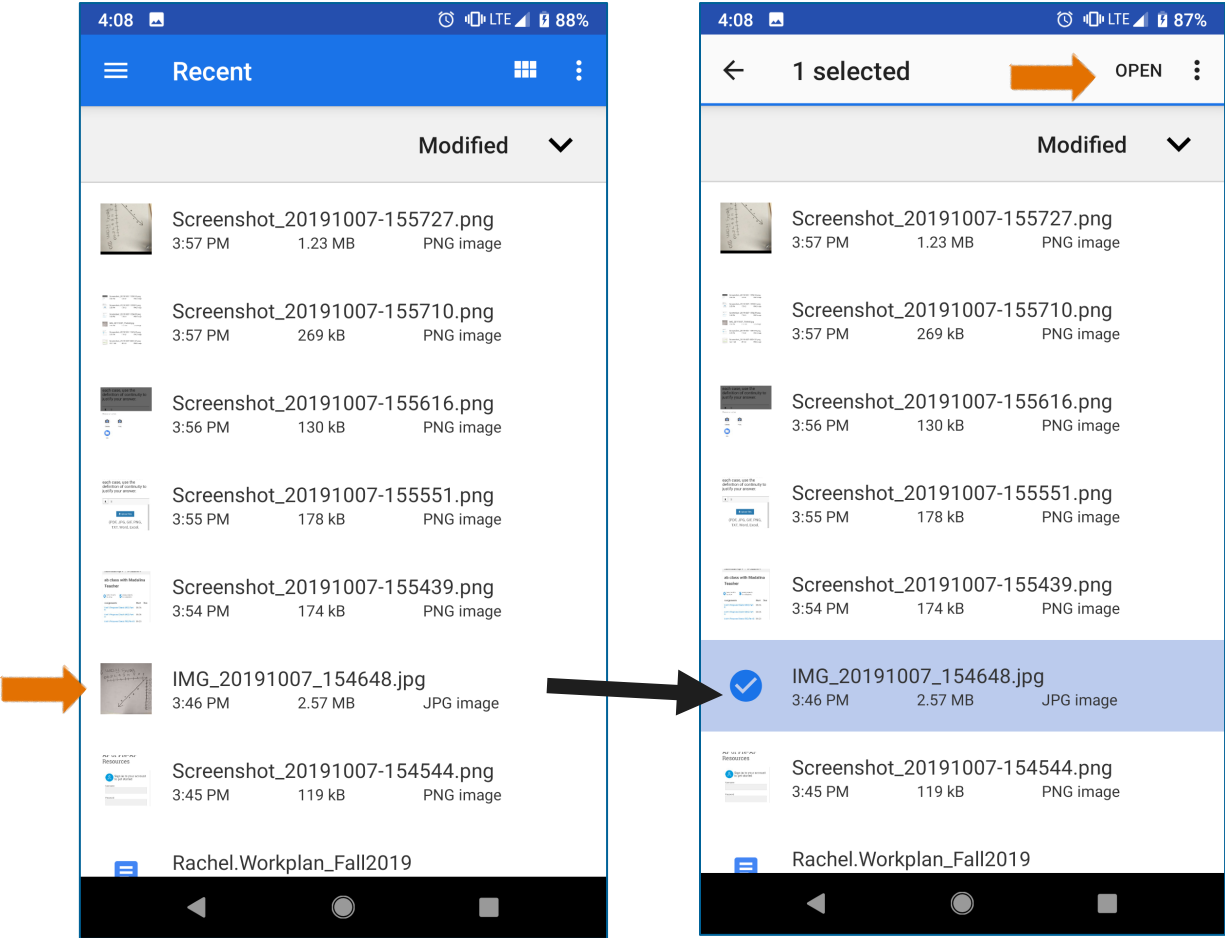
5. Back on the question, select “Upload files”.



6. Navigate to your phone's file folder.  
*Note you cannot take a picture directly with our phone and have it upload into AP Classroom. You must upload the saved picture.*



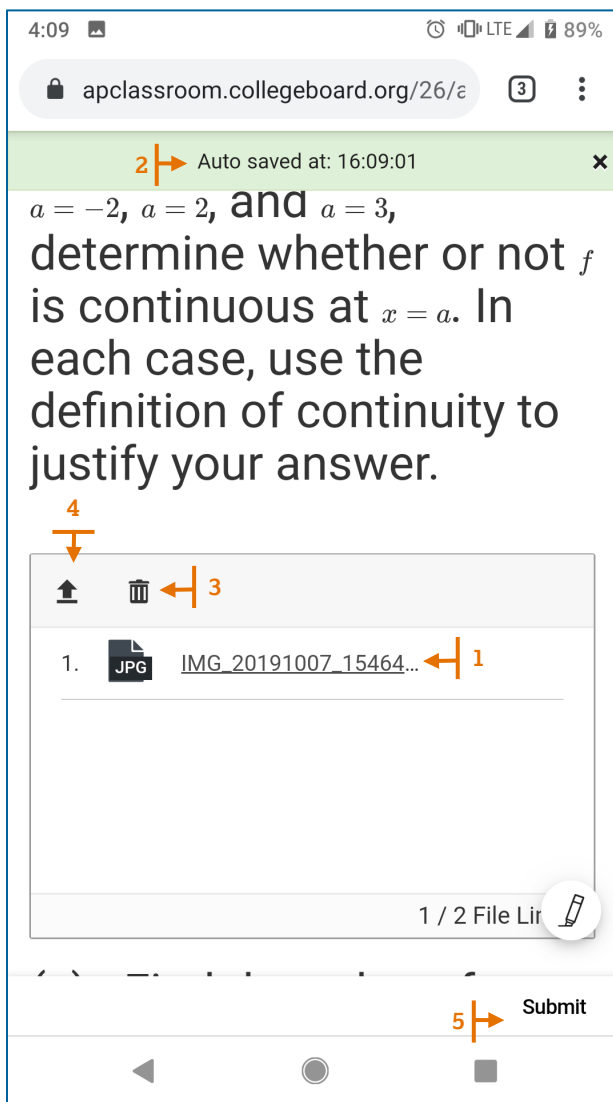
7. Select the photo of your answer. When the photo is selected, select “Open.”



8. The file name will appear in the upload window [1]. As soon as the upload is complete, you will see a notification that the file has been saved [2].

To replace the file, first delete it by selecting the “trash” icon [3]. Then select the upload icon to upload a new file [4].

Upload your responses to each question and when finished, select “Submit” to enter them into AP Classroom [5].





## The Progress Tab

The Assignments tab summarizes the assessments you have been assigned.

|                   |                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Title</b>      | Shows the name of the assignment. This can be a progress check or other quiz.                                                                                                                                                                                                                                                                                                                                                |
| <b>Start Date</b> | Start date and time of the assessment. If there is no due date for the assessment, this column will display <b>Now Open</b> .                                                                                                                                                                                                                                                                                                |
| <b>Due Date</b>   | Date and time the assessment will be closed. If there is no due date for the assessment, this column will display <b>Now Open</b> .                                                                                                                                                                                                                                                                                          |
| <b>Time Limit</b> | The amount of time you had to complete the assessment.                                                                                                                                                                                                                                                                                                                                                                       |
| <b>Status</b>     | <p><b>Not started</b> means you have not begun the assessment.</p> <p><b>Complete</b> means you have completed the assessment.</p> <p><b>In Progress</b> means you have started the assessment and saved your progress. <i>You can go to the Assignments tab to resume the assessment if it is unlocked.</i></p> <p><b>Awaiting scoring</b> means you have completed the assessment and are waiting for it to be scored.</p> |

|                                                                                                  |                       |                                 |            |                                     |  |
|--------------------------------------------------------------------------------------------------|-----------------------|---------------------------------|------------|-------------------------------------|--|
| CollegeBoard                                                                                     |                       | AP Classroom                    |            | Help Amelia Brown                   |  |
| AP Program                                                                                       |                       | AP U.S. Government and Politics |            | Home Assessments Progress Dashboard |  |
| Assessments                                                                                      |                       |                                 |            |                                     |  |
| Assignments                                                                                      |                       | Progress                        |            | Results                             |  |
| Title                                                                                            | Start Date            | Due Date                        | Time Limit | Status                              |  |
| Secure Assessment<br>2020 Practice Exam #1                                                       | Now Open              | Now Open                        | 120 min    | Complete                            |  |
| Unit 5 Progress Check: FRQ<br>Homework 9/18                                                      | 9/18/2020<br>11:25 AM | 9/18/2020<br>11:25 AM           | -          | Awaiting<br>Scoring                 |  |
| Unit 4 Progress Check: FRQ Part B                                                                | Now Open              | Now Open                        | -          | Scored                              |  |
| Secure Assessment<br>Unit 4 Progress Check: MCQ<br>Superlong custom name that<br>exceeds 40 c... | 9/10/2020<br>10:30AM  | 9/10/2020<br>10:30AM            | -          | Complete                            |  |
| Unit 3 Progress Check: MCQ                                                                       | Now Open              | Now Open                        | -          | Scored                              |  |

## The Results Tab

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AP Calculus AB

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Results

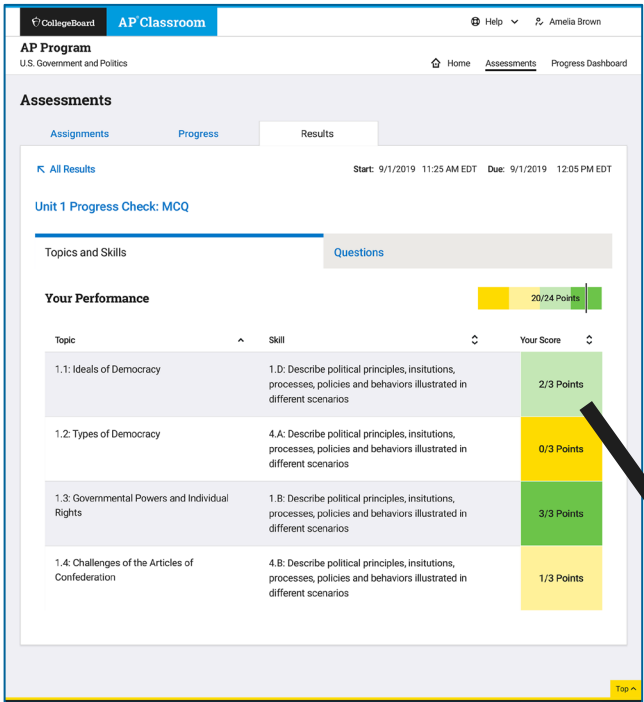
| Title                             | Start Date              | Due Date                | Time Limit | Performance                                                  |
|-----------------------------------|-------------------------|-------------------------|------------|--------------------------------------------------------------|
| FRQ Assign Aug 6                  | Now Open                | Now Open                | -          | <div><div></div><div></div><div></div><div>3/3</div></div>   |
| Unit 1 Progress Check: MCQ Part B | Now Open                | Now Open                | -          | <div><div></div><div></div><div>10/15</div><div></div></div> |
| Unit 1 Progress Check: FRQ Part A | —                       | —                       | -          | <div><div></div><div></div><div></div><div>15/16</div></div> |
| Unit 1 Progress Check: FRQ Part B | 8/6/2019<br>3:46 AM EDT | 8/6/2019<br>4:13 AM EDT | -          | <div><div></div><div></div><div></div><div>7/7</div></div>   |
| Unit 1 Progress Check: MCQ Part A | Now Open                | Now Open                | -          | <div><div>1/18</div><div></div><div></div><div></div></div>  |
| Unit 1 Progress Check: MCQ Part A |                         |                         | -          | <div><div>0/18</div><div></div><div></div><div></div></div>  |

In the Results tab, you can check the status of assessments you have completed. The table shows summary information for each assessment. In the Performance column, you will see your score if scoring has been completed. The performance bar uses color to represent performance levels:

|              |
|--------------|
| No results   |
| 0 to 24.99%  |
| 25 to 49.99% |
| 50 to 74.99% |
| 75 to 100%   |

For more details on your results, select the assessment title.

# Progress Checks: Topics and Skills Tab



The details of your progress check can be viewed in two ways: by **Topics and Skills** and **Questions**. You first see the Topics and Skills tab.

Your total for the progress check appears above the table.

The table shows all the topics and skills covered in the assessment and your score on the questions that covered those topics and skills. You can sort these three columns by selecting the sorting controls.

Selecting a color square shows your results on the questions related to the topic and skill.

|            |   |   |
|------------|---|---|
| Question 1 | ✓ | ✕ |
| Question 2 | ✓ |   |
| Question 3 | ✕ |   |

# Progress Checks: Questions Tab

The questions tab also displays a summary of your performance on the assessment and also list the questions in the assessment and your score on each.

If your teacher provided feedback to you on your assessment, it will appear above the table.

## Multiple-Choice Assessment

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All Results

Start: 9/1/2019 11:25 AM EDT Due: 9/1/2019 12:05 PM EDT

Unit 1 Progress Check: MCQ

Topics and SkillsQuestions

Your Performance

20/24 Points

Feedback from your teacher

"Writing feedback should offer students clear and specific guidance of how to improve their performance. Feedback is not the same thing as editing. Feedback is about guidance. Diagnosis of what is wrong can be part of the process, but it must be accompanied by clear suggestions for improvement. The goal is to leave students will a clear message about what they must do to improve future submissions. Weak students often receive better and more frequent feedback than strong students. Studies have shown that strong students often suffer from this disproportionate attention. Even the best students need your guidance to improve."

Calculate antiderivatives of power functions

✓ 1/1 MC Point

→

Calculate antiderivatives of transcendental functions

✗ 0/1 MC Point

→

Analyze differential equations

✓ 1/1 MC Point

→

## Free Response Question Assessment

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All Results

Start: 8/3/2019 11:25 AM EDT Due: 8/10/2019 11:25 AM EDT

Unit 1 Progress Check: FRQ

Topics and SkillsQuestions

Your Performance

17/27 Points

Feedback from your teacher

"Writing feedback should offer students clear and specific guidance of how to improve their performance. Feedback is not the same thing as editing. Feedback is about guidance. Diagnosis of what is wrong can be part of the process, but it must be accompanied by clear suggestions for improvement. The goal is to leave students will a clear message about what they must do to improve future submissions. Weak students often receive better and more frequent feedback than strong students. Studies have shown that strong students often suffer from this disproportionate attention. Even the best students need your guidance to improve."

Question 1

1/2 FRQ Points

Part A

✗ 0/1 FRQ Points

→

Part B

✓ 1/1 FRQ Points

→

Question 2

2/2 FRQ Points

Part A

✓ 1/1 FRQ Points

→

Part B

✓ 1/1 FRQ Points

→

To see details about the question, select its name.

## Questions Tab for Other Assessments

For assessments other than progress checks, the list of Questions appears. To see details about the question, select its name.

AP Classroom

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AP Calculus AB

Home Assessments Progress Dashboard

Assessments

Assignments Progress Results

FRQ Assign Aug 6 Start Date: 8/6/2019 Due Date: —

Questions

Your Performance 3/3

CHA-2.A | Analytical | AB/BC 1/1 MC point

CHA-2.A | Analytical | AB/BC 1/1 MC point

CHA-2.A | Analytical | AB/BC 1/1 FRQ points

Part A 1/1

## Questions Tab for Assessments with Practice Exam Questions

Assessments that contain practice exam security are subject to greater security. For those questions, you can see your score but you cannot click on the question for more details.

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AP U.S. Government and Politics

Home Assessments Progress Dashboard

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2020 Practice Exam #1 Time Limit: 50 min Start Date: 12/13/2019 Due Date: 12/13/2019

Questions

Your Performance 17/27 50/50 min

Question Skills Results

Q1 A political scientists investigating the relation... 0/1 MC point

Q2 A political regime is considered to be legitimate Skill 1.A 1/1 MC point

Q3 A successful vote of no confidence in a paliam... Skill 2.A, Skill 2.B 0/1 MC point

Q4 A table is shown with the title 1997 General El... B, Skill 3.A 6/9 FRQ points

# Multiple-Choice Question Detail

The question detail for a multiple-choice assessment shows the correct answer and additional feedback for your response, both correct and incorrect. The detail screen also shows you the topic and skills covered by the question and other questions in the assessment that covers those same topics and skills.

## Incorrect Response

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Start: 8/3/2019 11:25 AM EDT Due: 8/10/2019 11:25 AM EDT

Unit 1 Progress Check: MCQ Part A

All Results

Start: 8/3/2019 11:25 AM EDT Due: 8/10/2019 11:25 AM EDT

Unit 1 Progress Check: MCQ Part A

Topics and Skills

Questions

Your Performance

60 min

11/13 Points

Question 2 – SuperPAC Scenario

0/1 MC Point

Which of the following is the best example of the value of limited government?

A

Interest groups lobbying the government to influence legislation on a particular issue.

A

The court's ruling on a presidential pardon in a case involving a particular issue.

B

The media covering a confirmation hearing for a potential Supreme Court justice.

C

Citizens voting to elect a new member of the United States Congress.

D

The United States Constitution delegating specific powers to Congress.

Related Content & Skills

Topic

1.2

Skill

2.8

Skill

2.8

Related Questions on this Quiz

Question 1

Question 3

Answer C

Incorrect. Citizens voting to elect a new member of the United States Congress is not an example of limited government. The United States Constitution's delegation of specific powers to Congress is the best example of the core value of limited government.

## Correct Response

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All Results

Start: 9/1/2019 11:25 AM EDT Due: 9/1/2019 12:05 PM EDT

Unit 1 Progress Check: MCQ

Topics and Skills

Questions

Your Performance

20/24 Points

Question 2 – SuperPAC Scenario

1/1 MC Point

Which of the following is the best example of the value of limited government?

A

Interest groups lobbying the government to influence legislation on a particular issue.

B

The media covering a confirmation hearing for a potential Supreme Court justice.

C

Citizens voting to elect a new member of the United States Congress.

D

The United States Constitution delegating specific powers to Congress.

Related Content & Skills

Topic

1.2

Skill

2.8

Related Questions on this Quiz

Question 1

Question 3

Answer D

Correct. The United States Constitution's delegation of specific powers to Congress is sometimes viewed as an attempt to limit Congress to those general powers.

Section 3: Assessments

30

# Free-Response Question Detail

The question detail for a free-response assessment shows the correct answer and additional feedback for your response. The detail screen also shows you the topic and skills covered by the question and other questions in the assessment that covers those same topics and skills.

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Start: 8/3/2019 11:25 AM EDT Due: 8/10/2019 11:25 AM EDT

Unit 1 Progress Check: FRQ

Topics and Skills

Questions

Your Performance

17/27 Points

Question 1: Part A - Outside Groups FRQ 1

0/1 FRQ Points

The Constitution was an attempt to address problems of decentralization that were experienced under the Articles of Confederation.

(a) List three problems of decentralized power that existed under the Articles of Confederation. For each problem you listed, identify one solution that the Constitution provided to address the problem.

(b) Some have argued that the tensions between decentralized and centralized power continue to exist. Support this argument by explaining how one of the following illustrates the continuing tension.

Related Content & Skills

Topic

1.2

Skill

2.8

Related Questions on this Quiz

Question 1

Question 3

0

1

2

3

YOUR SCORE

The student response provided three problems clearly linked to a solution

Possible examples of A:

Amendment process

Creation of a dominant national legislature

Creation of an executive

Interstate commerce

National court system

Power to coin money

Power to raise a military force

Power to tax/raise revenue

Settle disputes between states

Supermajority

"Supremacy Clause"

Treaties

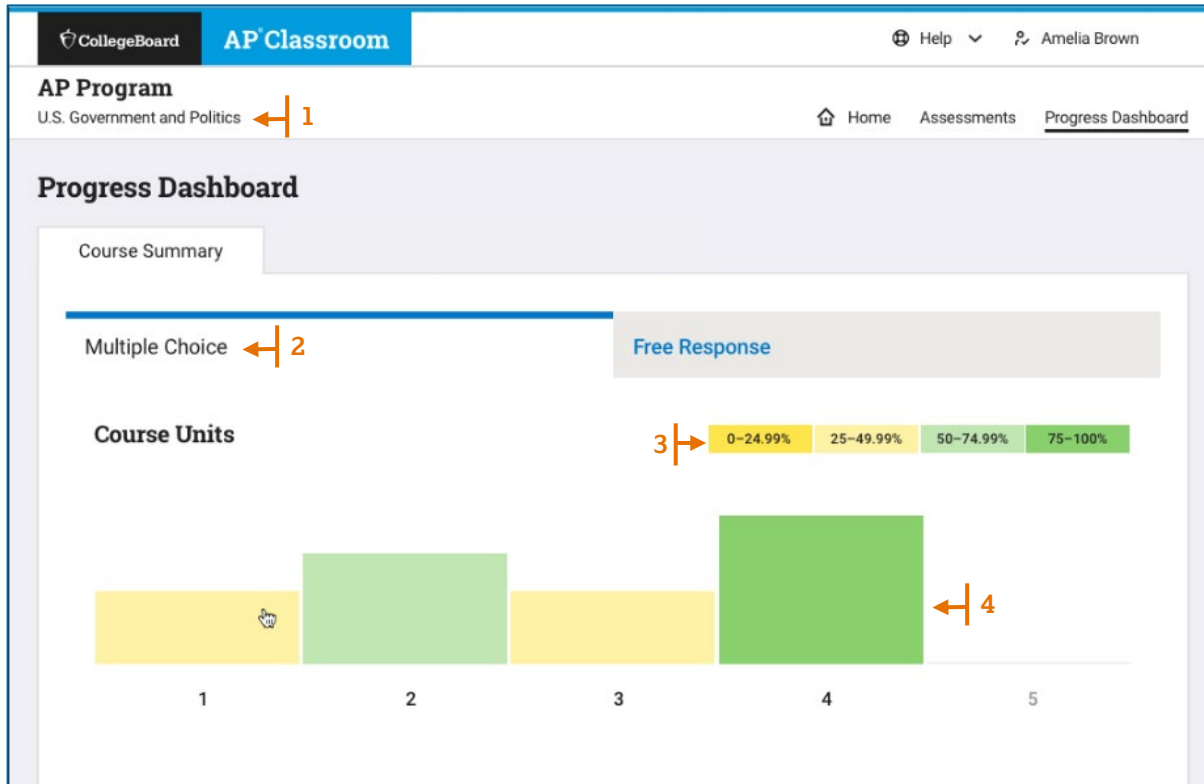
Reference to other enumerated powers of Article 1, Section 8

## Section 4: Progress Dashboard

The Progress Dashboard allows you to track your progress throughout the school year.

### Course Summary

#### Multiple Choice



- 1 If you are taking more than one course, you can change your course here.
- 2 The page opens to the Course Summary tab for Multiple Choice questions. You can also select to view Free-Response questions.
- 3 This bar shows the shows the performances percentages by color as shown in the main chart below.
- 4 These colored boxes represent your cumulative averages for all multiple-choice questions per course unit.



When you select a colored box for a unit, you see details of the assessments that made up the unit total.

