**Part 1  Distracted is Everything**

1. Do you agree with the filmmaker’s observation, “We are all in the same house, but we are in different worlds?”  What does her statement mean?
2. “Everywhere you go on this campus, kids are looking at screens, sometimes multiple screens.” Do you think SMC is similar to MIT in this regard?
3. Do SMC professors allow laptops in class?  Which classes?  Is this a good idea?  Why or why not?
4. How did the MIT students do on their exam when they were multi-tasking?  Why?
5. Agree or disagree with Professor Turkle’s statement:  “There are important things you cannot think about unless it’s still, and you are only thinking about one thing at a time.”  Tell the reasons for your opinion.
6. Students themselves believe that they are good at multi-tasking. What does Dr. Nass’ research show?

**Part 2 What’s Happening to Their Brains**

1. How many hours per week do typical young people spend with digital media?
2. Dr. Gary Small has investigated the effect of digital media on the brain.  What is his conclusion?  Does he believe that more brain activity means we are getting smarter?  Explain Small’s theory.
3. Why isn’t anyone looking at the results of net use, according to Professor Bauerlein?
4. By what percentage does the risk of accident increase when people text while driving?
5. Where is the most research on digital media’s effects on people and their brains being conducted?

**Part 3 South Korea’s Gaming Craze**

1. After watching/listening to this section, please name 3 negative effects of internet addiction (a psychiatric disorder):

1.

2.

3.

2. What behaviors did Chun Young Il adopt when he started “getting into” internet gaming?  Why does his mother think these behaviors are a problem?  Where did his mother send him to try to cure him of his addiction?  Do you think he will be successful?

3. What is “Cyberia?”

4. Are digitally capable people “better people?”  Are internet users “new human beings who have evolved?”

5. Are **you** “connected all the time?”  Do you think being connected all the time makes people feel overwhelmed?

6. Why does Rushkoff believe that the Korean method of training young children about proper internet use might not work in America?

**Part 4 Teaching With Technology**

1. Do schools need to provide the same media stimulation that life outside school offers?

1. What kinds of jobs are schools today preparing young people for?

1. What changes did Principal Levy make in the middle school?  Listen carefully and see if you can name 2 ways the school and the students have improved since computer use began.  Has technology been a “net gain” for students?

1. What is Ning?

1. What is Todd Oppenheimer’s concern with digital media?  Do you agree or disagree?  Discuss with your group.

**Part 5 Dumbest Generation?**

1. What happens to reading and writing skills as kids get older and more wired, according to Professor Bauerlein?

1. Do you believe that constant interruptions have an effect on **your** writing?

1. Do you feel that **you** are able to follow a thought through from beginning to end?

1. Do you read fewer books now than you did before?   Why or why not?

1. What did human beings lose with the advent of print (when books were first invented)?