


## FORDSON HIGH SCHOOL

Dearborn, Michigan



**Dearborn Public Schools accept a parent's assertion that he or she needs language assistance without requiring additional corroboration. For free help with understanding the content of this document, please call the Student Services office 827-3005 for translation/interpretation Assistance.**

**Arabic:** تؤكد مدارس ديربورن على توفير خدمات الترجمة بدون أي شرط للحصول على هذه الخدمة المجانية ولفهم هذه الإستمارة يرجى الإتصال بمكتب خدمات الطلاب على الرقم 827-3005.

**French:** Les écoles de Dearborn vous offrent le service de traduction sans aucune condition. Si vous souhaitez avoir le service gratuit pour comprendre le contenu de ce document, prière d'appeler le bureau de Services aux Etudiants 827-3005.

**Spanish:** Las escuelas de Dearborn aceptan la afirmación de un padre que él o ella necesita ayuda con el idioma sin necesidad de corroboración adicional. Para obtener ayuda gratuita con la comprensión del contenido de este documento, por favor llame a la oficina de Servicios de los Estudiantes 827-3005 para recibir asistencia de traducción / interpretación.

**Italian:** Scuole Dearborn accettare l'affermazione di un genitore che lui o lei ha bisogno di assistenza lingua senza bisogno di ulteriori conferme. Per aiuto con la comprensione del contenuto di questo documento, si prega di chiamare l'ufficio Student Services 827-3005 per la traduzione / interpretazione di assistenza.

**Albanian:** Shkolla DEARBORN pranojnë pohimin e të prindërve që ai ose ajo ka nevojë për ndihmë të gjuhës pa kërkuar vërtetim shtesë. Për ndihmë lirë me kuptuar përmbajtjen e këtij dokumenti, ju lutemi telefononi zyrën e shërbimeve për studentë 827-3005 për përkthim / interpretim ndihmë.

**Romanian:** Scolile orasului Dearborn accepta orice declaratie parinteasca care atesta nevoia copilul de asistenta cu limba engleza fara nici o dovada suplimentara. Daca aveti nevoie sa intelegeti acest document da-ti telefon la oficiul serviciilor scolare la numarul 827-3005 pentru a primi asistenta cu translatia sau interpretarea lui.

**Urdu:** ڈیئر بورن اسکولوں میں والدین کا دعویٰ ہے کہ وہ یا وہ اضافی تعاون کی ضرورت ہوتی ہے بغیر زبان امداد کی ضرورت ہے کو قبول کرتے ہیں۔ اس دستاویز کے مواد کو سمجھنے کے ساتھ مفت میں مدد کے لئے، براہ مہربانی مدد ترجمہ / تشریح کے لئے طالب علم کی خدمات کے دفتر کو کال کریں 827-3005.

**Instructor:**

Allan Farhoud

farhoua@dearbornschools.org

### GOALS AND OBJECTIVES:

#### Catalog Description:

You will be learning financial skills necessary for independent living. The focus will be on math skills that apply to Personal Finance. Topics will include: computing discounts, percent increase or decrease, simple interest, budgeting, opening and maintaining bank accounts, and other math for daily living topics.

Assignments include problem-solving and critical-thinking development components. Microsoft Excel 2010 and I-Learn is used.

#### Core Course Topics:

1. Working with percents: calculating discounts, percent of increase or decrease, simple interest, compound interest, state sales tax
2. Calculate property taxes
3. Investing in the stock market
4. Opening and maintaining bank accounts
5. Learning about types of consumer credit
6. Learning how to calculate wages
7. Learning how to calculate federal and state employment taxes
8. Learning how to fill out a 1040EZ form
9. Learning about no-fault and optional car insurance

### COURSE COMPLETION REQUIREMENTS:

#### CLASSROOM MANAGEMENT

- Please follow all rules in the Fordson High Student Handbook. For example, no food, drinks, gum, coats, or hats in the classroom.
- Please treat others as you wish to be treated. Never infringe on another student's right to education.
- Running into class at the last second is dangerous and unacceptable. You are tardy if you are not in the room when the bell **starts** to ring.
- Disruptive behavior cannot be permitted. The student will be talked to, parent/guardian will be contacted, grade-level liason will be contacted, and finally student will be referred to the appropriate grade-level principal.
- Take care in using the Fordson High facilities, especially the hardware and software. Please be careful handling the hardware and NEVER change any software settings on your computer.

## **ATTENDANCE**

This is a Business course and attendance is important in business. The Fordson High attendance policy will be followed. Four tardies = 1 absence; two lates = 1 absence; one "Late after 15" = 1 absence

When you miss a class, you are responsible for obtaining and completing the daily assignment. Excessive absences and tardies may result in reduced credit or failure for the class.

## **EVALUATION**

When assignments are given, it will be stated whether it is FORMATIVE or SUMMATIVE. It is then the student's responsibility to complete the work to the best of his or her ability.

**80% Tests, quizzes, summative assignments, projects, and Final Exam**

**20% Formative assignments and participation**

## **PLAGIARISM/CHEATING**

Copying work will not be tolerated. A zero grade will be given to all parties involved in this poor choice of judgment and it will go on your permanent record. Please note: if a student who is qualified to be valedictorian or salutatorian has cheated, they will no longer be able to graduate with that title.

## **RETAKES**

If you have received a grade lower than 70% on a test, you may request a retake after the following conditions have been met:

- Redo the review sheet for that particular test – see Mr. Farhoud for help if needed
- Submit the completed review sheet

## **GRADING:**

<u>Percent</u>	<u>Grade</u>	<u>Percent</u>	
100	A	73-77	C
93-99	A	70-72	C-
90-92	A-	68-69	D+
88-89	B+	63-67	D
83-87	B	60-62	D-
80-82	B-	59 & Below	E
78-79	C+		

## **CALCULATION OF FINAL GRADE:**

Final grades will be calculated as follows:

**80% Tests, quizzes, summative assignments,**

**and projects (the number of points will vary from one semester to the next)**

**20% Formative assignments and participation (the number of points will vary from one semester to the next)**

**Fall 2016 Tentative Schedule**

<b>Class Meeting</b>	<b>Agenda</b>
Week 1	Introduction to Course Syllabus Pretest
Week 2	Discounts
Week 3	Percent of increase/decrease
Week 4	Simple interest
Week 5	Compound interest
Week 6	Property taxes
Week 7	Investing in the stock market
Week 8	Bank accounts
Week 9	Bank accounts
Week 10	Consumer credit
Week 11	Consumer credit
Week 12	Calculate wages
Week 13	Calculate wages
Week 14	State and Federal employment taxes
Week 15	State and Federal employment taxes
Week 16	1040EZ Forms
Week 17	No-fault and Optional Car Insurance
Week 18	No-fault and Optional Car Insurance
Week 19	Final Exam Week