

CHEATING

1. Copying work will not be tolerated. **A zero grade** will be given to all parties involved in this poor choice of judgment.
2. Upon the second incident of cheating, a referral will be given to your assistant principal, and your parent will be notified of the exact details.
3. You cannot make-up any Formative or Summative work in which cheating was involved
4. Dearborn Public Schools policy states that anyone found guilty of cheating will be ineligible to become salutatorian or valedictorian of their class.

GRADING METHOD:

80% Summative -Tests, Quizzes, 6+1, Projects, etc.

- Final Exam represents 10% of the overall grade which also equals 12.5% of the summative grade

20% Formative — Notebook, Bellwork, Assignments, and Participation

GRADING SCALE:

A 100-93	A- 92-90	B+ 89-88
B 87-83	B- 82-80	C+ 79-78
C 77-73	C- 72-70	D+ 69-68
D 67-63	D- 62-60	E 59-00

Important Class Resources

Class Blog

<http://iblog.dearbornschools.org/farhoud/>

Contains daily agendas, classwork, worksheets, review materials, videos, etc.

iLearn: Economics—Mr. Farhoud

<http://moodle.dearbornschools.org/course/view.php?id=263>

Contains quizzes, tests, review materials, and notes.

Please date and sign below to acknowledge you have reviewed the course syllabus.

DATE: ____ / ____ / ____ HOUR: ____

STUDENT NAME PRINTED

PARENT SIGNATURE

Contact Information:

Mr. Farhoud

Phone: 313-827-7506

E-mail:

farhoua@dearbornschools.org

**Fordson High School
Economics
Mr. Farhoud**



COURSE DESCRIPTION

This one semester course explores the choices and decisions that people make about how to use the world's limited resources. The goal of this course is to equip the student with knowledge that is strongly rooted in economic principles so that he or she will be able to understand issues pertaining to global and national economics, gain insight into choices that governments, businesses, and individuals must make, differentiate between economic models, understand the impact of economic policies, and learn the importance of managing personal finances and planning for one's future financial security.

CLASSROOM MANAGEMENT

The student is to be on time, in an assigned seat and beginning work by the time the bell rings. You are **tardy** if you are not in your seat **when the bell rings**. Please stay in your seat for the entire class period. Standing by the **door**, either before or after class, mandates a **deduction** in class participation.

The student will come to class prepared to work by bringing all needed materials. **Every day – you must bring a notebook and a pen/pencil to class**. Failure to bring supplies or place the class textbook on the correct desk will result in a **2 point** deduction in class participation for each infraction.

Obtain teacher recognition before speaking. Do not talk when the teacher or an acknowledged student is speaking. Please raise your hand to let me know that you have a question, and be patient! There are other students who may need assistance. Please respect the authority of the teacher and the rights of all students to be heard and learn.

Electronic devices such as cell phones, iPods, or similar items are to be turned off and stored **out of sight** in purses pockets, or backpacks. Usage will result in one of the following: Point Deduction/No credit/Detention/Call Home/Referral

Please **treat others as you wish** to be treated. This philosophy can be examined in the Dearborn School District **Core Values**.

Please follow all rules in the Fordson High **Student Handbook**. For example, no drinks, food, or **hats** in the classroom.

Passes are only provided upon request from the office. A pass request will result in a 2 point deduction in daily participation and a tardy or late. Passes will not be issued to those individuals who are known to abuse this privilege.

Disruptive behavior will **not be permitted. NO means NO!** Please do not repeat a request that has already been denied by the teacher.

Course Outline and Pacing Guide		
Chapter 1	What is Economics?	Week 1
Chapter 2	Economic Systems and Decision making	Week 2
Chapter 4	Demand	Week 3 - 4
Chapter 5	Supply	Week 5 - 6
Chapter 6	Prices and Decision Making	Week 7-8
Chapter 7	Market Structures	Week 8
Chapter 9	Sources of Government Revenue	Week 9-10
Chapter 10	Government Spending	Week 10-11
Chapter 12	Macroeconomics	Week 12-13
Chapter 13	Economic Instability	Week 13-14
Chapter 14	Money, Banking, and the Fed	Week 15
Chapter 16	International Trade	Week 16
Chapter 17	Developing Countries	Week 17
Chapter 18	Global Economic Challenges	Week 18
	Review and Final Exam	Week 18

ATTENDANCE:

Regular **attendance** is required, as per the FHS policy. When you **miss a class, you are responsible** for obtaining and completing the daily assignment. **NO make-up work** is allowed for students on days which they have unexcused absences. Check the class blog for information pertaining to the days you were absent.

EVALUATION:

Bell work (formative) is to be completed during the time allotted. Bellwork not completed within the time constraints, will not be given full credit. Arrive early and begin working immediately. If you do not arrive to class on time, your bellwork will not be given full credit.

Classwork/Homework (formative). It is the student's responsibility to complete work to the best of their ability. It may be necessary to complete some assignments after school if you cannot finish during class or if they are given as homework.

Notebook (formative). Your notebook should be up to date and available for inspection at all times. Late notebooks may receive half credit or no credit at the instructor's discretion.

Class Participation (formative). You are initially given 90 points. Class participation and responsibility are very important parts of this class. You need to be here, ready to participate, every day to do your best in this course. Your participation log is your responsibility and should be complete and on time.

Two points will be deducted from class participation **for every absence, late, tardy, or disruptive behavior** you have in class.

Quizzes/Tests (summative). Throughout the year students will be required to take quizzes and tests related to the formative work covered in class. Some of these quizzes and tests will be in the classroom and some will utilize the Internet. It is important that students complete and review their classwork and notes prior to taking quizzes/tests.

6+1 writings and Projects (summative). Various 6+1 writings and projects will be given during the semester. It is important that students adhere to the grading rubrics which will be provided and manage their time accordingly.

Extra Credit (formative and summative). Opportunities exist throughout the semester for students to earn extra credit. These opportunities are available to all students and no special individualized arrangements will be made.