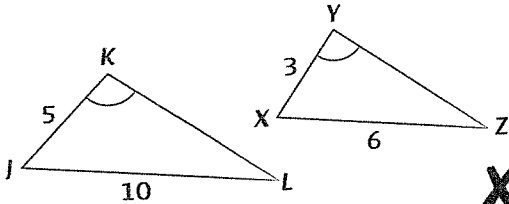


Do You UNDERSTAND?

1. **ESSENTIAL QUESTION** How can you use the angles and sides of two triangles to determine whether they are similar?

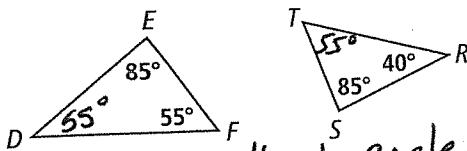
2. **Error Analysis** Allie says $\triangle JKL \sim \triangle XYZ$. What is Allie's error? **MP.3**



$\triangle JKL \sim \triangle XYZ$ by the SAS ~ Theorem.

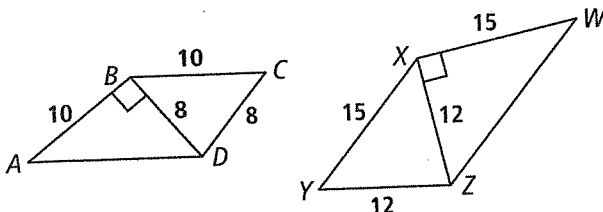
For SAS the angle has to be in the middle between the two sides.

3. **Make Sense and Persevere** Is any additional information needed to show $\triangle DEF \sim \triangle RST$? Explain. **MP.1**



Finding the third angle using Triangle angle sum to show at least 2 angles are congruent (AA)

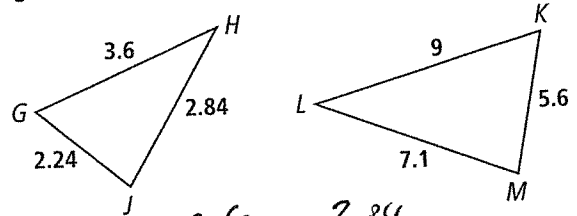
4. **Construct Arguments** Explain how you can use triangle similarity to show that $ABCD \sim WXYZ$.



Do You KNOW HOW?

For Exercises 5 and 6, explain whether the two triangles are similar.

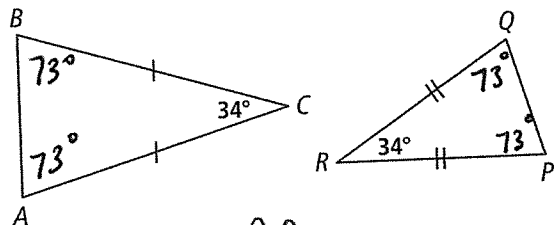
5.



$$\frac{2.24}{5.6} = \frac{3.6}{9} = \frac{2.84}{9.1} \approx 0.4$$

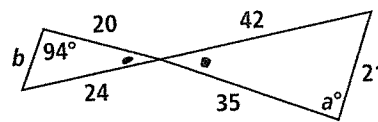
yes, by SSS

6.



yes, by AA

For Exercises 7 and 8, find the value of each variable such that the triangles are similar.



7. a

94°

8. b

$$\frac{b}{21} = \frac{20}{35}$$

$$b = 12$$

9. When Esteban looks at the puddle, he sees a reflection of the top of a cactus. How tall is the cactus?

