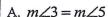
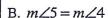
2.5 | Review + Multiple Choice



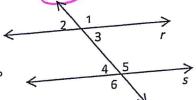
In the diagram line r is parallel to line s. Which of the following statements must be true?





C.
$$m \angle 2 + m \angle 3 = 180^{\circ}$$

D.
$$m \angle 2 = m \angle 4$$



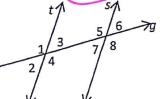
2. Given: line $t \parallel$ line s and neither is perpendicular to line g. Which of the following statements is false?

A.
$$m\angle 2 + m\angle 5 = 180^{\circ}$$

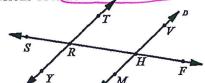
B.
$$m \angle 1 = m \angle 7$$

C.
$$m \angle 3 + m \angle 5 = 180^{\circ}$$

D.
$$m\angle 2 = m\angle 3$$



3. In the diagram $\overrightarrow{YT} \parallel \overrightarrow{MV}$ and $m \angle YRH = 100^{\circ}$. Which of the following conclusions does not have to be true?

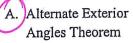


A. $m \angle MHF = 100^{\circ}$

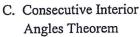
B.
$$m\angle RHM = 80^{\circ}$$

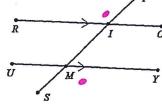
C. \(\angle SRT\) and \(\angle MHF\) are alternate exterior angles

4. Based on the diagram, which theorem or postulate would support the statement $m\angle RIP = m\angle SMY$?

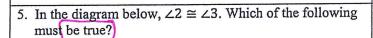


B. Alternate Interior Angles Theorem





D. Corresponding ∠s Postulate

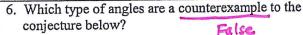


$$r \perp t$$

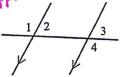
B.
$$m \angle 8 = m \angle 6$$

$$C. m \angle 4 = m \angle 6$$

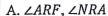
D.
$$m \angle 5 = m \angle$$



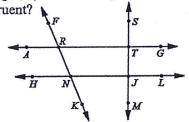
"If two lines are parallel, then each pair of angles are supplementary". Not Suff.



7. In the diagram to the right, $\overrightarrow{TJ} \perp \overrightarrow{AG}$ and $\overrightarrow{TJ} \perp \overrightarrow{HI}$ then which angles are congruent?



D.
$$\angle FRG$$
, $\angle KNJ$



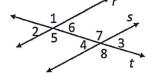
8. In the diagram below, $m \angle 6 + m \angle 7 = 180^{\circ}$. Which of the following does not have to be true?

10. In the diagram below, which pair of angles are alternate.

A.
$$m \angle 1 + m \angle 4 = 180^{\circ}$$

B.
$$m \angle 5 + m \angle 4 = 180^{\circ}$$

D.
$$m \angle 2 = m \angle 7$$



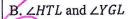
9. Allison wanted to solve for x, so she set up the equation $(5x-2)^{\circ} + (3x+12)^{\circ} = 180^{\circ}$. What would her reasoning be?

"If two parallel lines are intersected by transversal, then...

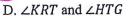


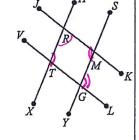
 $A. \angle TRM$ and $\angle TGM$

interior angles?



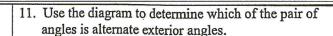
C. $\angle IMG$ and $\angle SGL$



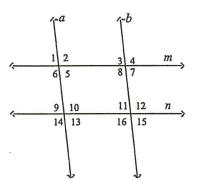


... linear pairs are supplementary."

- B. corresponding angles are supplementary."
- C alternate interior angles are congruent."
- D. consecutive (same-side) interior angles are supplementary."

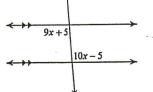


- A. ∠1 and ∠15
- B. ∠9 and ∠15
- C. ∠4 and ∠11
- D. $\angle 2$ and $\angle 8$



12. To solve for x in the diagram below, Betty used the equation 9x + 5 = 10x - 5.

Betty can justify her equation by the following statement:

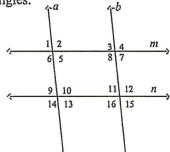


"If two parallel lines are intersected by a transversal, then ...

- A. alternate interior angles are congruent.
- B. alternate exterior angles are congruent.
- C. corresponding angles are congruent.
- D. consecutive interior angles are supplementary.
- 13. Use the diagram to determine which of the pair of angles is corresponding angles.



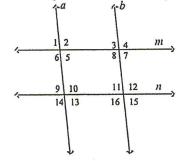
- C. ∠4 and ∠10
- D. ≥10 and ≥12



14. Use the diagram to determine which of the pair of angles is consecutive interior angles.

A. ∠3 and ∠11

- B. ∠13 and ∠16 C. ∠9 and ∠13
 - D. ∠10 and ∠13

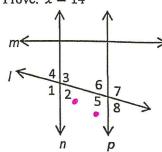


EXTRA PRACTICE

1. Given: $m \angle 2 = (5x - 3)^\circ$, $m \angle 5 = (11x - 41)$

 $m \angle 5 = (11x - 41)^{\circ},$ $n \perp m, p \perp m$

Prove: x = 14



Statements

1. $m\angle 2 = (5x - 3)^{\circ}, m\angle 5 = (11x - 41)^{\circ}, n \perp m, p \perp m$

5x-3 + 11x -41 = 1800

10x-44 = 180°

16x = 224

X=14~

Reasons

1. Given 2. Supp. Angles.

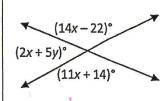
S.C.L.T

y, Add yy

5. divide by 16

proven

2. Solve for x and y. Explain your reasoning for each equation you set up!



Find X

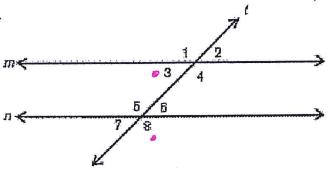
14 X-22=11 X+14 vertical angles

 $\frac{3x}{3} = \frac{36}{3}$ x = 12

2(12) + 5y + 11(12) + 14 = 1800

5y + 170 = 180° / 54 = 10 [y=2

For #8 and #9, use the diagram to the right.



8. Given: $m \parallel n$ Prove: $\angle 6 \cong \angle 3$

Statements	Reasons		
1) $m n$	1) Given		
2) ∠2≅∠6	2) Corresponding Engles		
3) ∠2≅∠3	3) Vertical anglu		
4) < 6 = < 3	4) Peplace.		

9. Given: m||n|

Prove: $m \angle 3 + m \angle 8 = 180^{\circ}$

(4 points)

Statement	Reason
1) m n	1) Given
2)m<32 m<6	2) Alt_interior angle
3) m L 6 +m 8 = 180°	3) Supp. Angles
4) m < 3+ m < 8 = 1800	4) Replace 3 by 6

.

ž

. .

.

.

i

.

ě

-		Name:		
1. I can ider		ternate interior angles.	7	
i.	B) 3 and 6	m<	3 4	>
C) 2 and 6	D) 4 and 6	л	5 6 7 8	÷
E) 3 and 5	F)4 and 5	K		

- 2. I can identify pairs of same side interior angles. Circle all that apply.
- A) 1 and 2 B) 3 and 6 C) 3 and 5 D) 4 and 6 E) 7 and 3 F) 1 and 5
- 3. I can identify pairs of corresponding angles. Circle all that apply.
- A) 1 and 2 B) 3 and 6 C) 2 and 6 D) 4 and 6 E) 7 and 3 F) 4 and 5
- 4. I can identify pairs of vertical angles. Circle all that apply.
- 1 and 4 B) 3 and 6 C) 2 and 3 D) 4 and 6 E) 7 and 3 F) 1 and 5
 - 5. In the diagram above, $m \parallel n$.

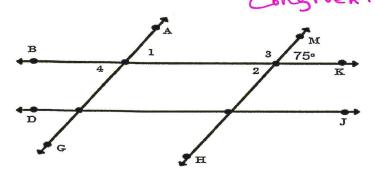
In the first row determine whether each pair of angles is supplementary or congruent. In the 2nd row (justification row) identify the angle pairs as one of the following: Alternate-Interior, Vertical, Linear Pair, Corresponding, or Same-Side Interior.

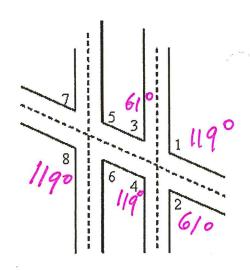
Pair	1 and 2	3 and 6	2 and 6	4 and 6	7 and 3	1 and 5
Supplementary/ Congruent	Supp	Alt-int	Congruent	Supp.	Congruent	Congruent
Justification	Supp. Angles	Congruent	Correspond	Dame Side sint.	Corresport	Corresponding

- 6. The diagram of an airport runway intersection shows two parallel runways. A taxiway crosses both runways.
- a. If $m \angle 8 = 119^{\circ}$, what is the <u>sum</u> of the measures of $\angle 1$ and $\angle 4$? Explain how you know using angle relationships or theorems/postulates. (2 points correct sum, 2 points explanation)

b. How are $\angle 6$ and $\angle 2$ related? (1 point)

Corresponding Angles. They are Congruent.





7. Use the diagram above. For each of the following responses, determine whether the student correctly found the correct angle measure and gave a correct justification. (2 points each). (All boxes may not be filled).

Angle Measure	Explanation for how the angle was determined	Is the student correct?	If you choose no, explain why the student is incorrect.
<i>m</i> ∠1 = 75°	This angle corresponds to the given angle of 75° and corresponding angles of parallel lines are congruent.	Yes	
<i>m</i> ∠2 = 75°	∠2 is alternate interior with the given angle and alternate interior angles are congruent.	yes	
<i>m</i> ∠3=105°	∠3 is a linear pair with ∠1 therefore they add up to 180° and 180°-75°=105°. So ∠3 = 105°.	Yes	
<i>m</i> ∠4 = 75°	∠4 is vertical to ∠1 and vertical angles are congruent.	Yes.	