Unites States Government Syllabus

Ms. El-Saghir

**Contact Information**:

**Room #**: D202

**Email**: [elsaghm@dearbornschools.org](mailto:elsaghm@dearbornschools.org)

**Remindtext/chat**: Join one of two ways

* Download the Remind app (it’s free): Enter the class code @
* Enter the number 81010 into a text message with this message: @

**COURSE DESCRIPTION:**

* This is United States Government course; therefore we will be
  + Gaining knowledge of United States Government that will enable students to participate effectively in civic life in America.
  + Examining fundamental constitutional principles;
  + Examining the organization of government at the federal, state, and local level;
  + Examining the rights and responsibilities of citizenship;
  + Discussing the law-making process at the federal level

**MATERIALS**:

You will need EVERY DAY:

* 1 subject notebook [9 x 11] with a pocket folder
* Mini stapler
* Glue sticks
* Highlighters
* Colored pens or Pencils
* Loose-leaf paper.
* Pen/Pencil

**CLASSROOM RULES**:

**Be respectful:** Anything that may distract another student’s ability to learn in our classroom will not be tolerated

**NO electronic devices at any time:** using it will cause you to lose participation points or referrals

**Be honest**: The purpose of anything we do in class is to measure how well YOU have understood the material. To use someone else’s answers is unfair to you and the other person. You are putting the other person in a difficult position because both of you will receive a zero.

* ANY FORM OF CHEATING on any test, assignment, or homework earns the student a zero with NO chances of retakes/make-ups
* What constitutes cheating:
  + Copying homework [even if just a few questions]
  + Whispering during a test
  + Having a cheat sheet when not authorized to do so
  + Erasing someone’s name and turning it in as your own
  + Taking pictures of any test, quiz, or assignment
  + Plagiarizing: copying information without proper citation

**Be prepared:** come to class with all necessary materials and ready to learn.

**Be on time**: I follow the school’s tardy policy and if you get yourself on audit, prepare to face the consequences of earning 78% of higher on the cumulative exam to pass the class with full credits. Failure to do so will result in half credits, repeating the class, and falling behind on graduation.

**HOMEWORK**:

* HOMEWORK IS DUE WHEN YOU WALK IN UNLESS I SAY OTHERWISE!!!! NO LATE HOMEWORK WILL BE ACCEPTED

**If you are absent:**

1. On the day you come back from your absence, YOU MUST pick up all the work that you missed. All the work will be placed on the bulletin board- you need only to look in the folder of the day you were absent and pick up a copy of the assignment.
2. Homework is due the NEXT day after your return.
3. Failure to do so will result in a zero.

**TESTS**:

I take it personal when you miss a test; therefore I will reward you with a different test that will not necessarily be harder, but less easy [big difference]. So, my advice: don’t be absent on test days. You really can’t afford to miss days in my class- I cannot reteach the lesson and explanations I give but I can offer you the resources I used through the blog. You must get the notes from someone and study the test.

* If you miss the review day [day before the test], you are still EXPECTED TO TAKE THE TEST! NO EXCUSES!

**QUIZZES**:

They are sometimes scheduled and sometimes given at random. They will usually be reading quizzes- so if I assign a reading as homework, expect a quiz on what you read the very next day so I know you did the assignment. This requires daily preparation so that you don’t fall behind. Each question on the quiz will be worth one point.

**MAKE-UPS:**

All quizzes/tests that are missed must be made up in order for you to receive credit for them.

* Failure to show up on that make-up day [without notifying me] will result in a zero.

**RETAKES**:

Retakes are only permitted on tests and only one retake allowed per summative assignment. Retakes must be completed within 1.5 weeks of the original summative assessment and are held on make-up days. I reserve the right to make the retake test more challenging than the original tests. I TAKE THE GRADE OF THE RETAKE EVEN IF IT IS LOWER.

**Grading:**

As established by Dearborn Public Schools Grading Guidelines, your grade will be based on:

* 80% summative measurements [tests, quizzes, projects, Interactive Notebook, classroom participation]
  + Participation is an essential part of learning- engaging in discussions and sharing your opinions adds a wealth of information to our class.
  + Each card marking, you are to get 8 participation stamps for a 40 summative grade assignment.
* 20% formative measurements [activities, bell work and homework]
* Your grade is based on the following scale:

|  |  |
| --- | --- |
| 93-100 A | 80-82 B-                                67-69 D+ |
| 90-92 A- | 77-79 C+                              63-66 D |
| 87-89 B+ | 73-76 C                              60-62 D- |
| 83-86 B | 70-72 C-                            ≤ 59   E |

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**AGREEMENT**

I fully understand the rules and expectations listed in the syllabus. I will uphold my duty to positively contribute to class and seek help when it is needed! I will also take full responsibility for the chromebook and any damages it incurs during the hour it is assigned to me. If the chromebook is damaged, I will notify Ms. Saghir within the first 5 minutes of the class.

Copy the above statement on the lines below. Student and parent/guardian must sign. Please return this portion of the syllabus to Ms. Saghir.

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Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour:\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_