

Rubric for Science Project

*** IMPORTANT: Teachers will use this rubric when grading student's science fair project. ***

	1 Exemplary	2 Moderate	3 Limited
Research	Alphabetized listing of at least three resources.	Less than three resources listed.	No evidence of research.
Hypothesis	Hypothesis is clearly stated in the format: "I predict that..."	Hypothesis is unclear.	Hypothesis is not stated or is not evident.
Topic/Question	Topic or question is stated clearly in complete sentences.	Topic or question is unclear.	Topic or question is not evident.
Materials	All materials are listed.	Most materials are listed.	Some or no materials are listed.
Procedures	Procedure is detailed and appropriate. Steps of procedure are listed and sequential.	Procedure is appropriate. Steps of procedure are listed and mostly sequential.	Procedure is partially appropriate. Steps of procedure are not sequential.
Results	3 Trials At least two uses of: photos/charts/graphs to display data.	2 Trials At least one use of photos/charts/graphs to display data.	1 Trial No use of photos/charts/ graphs to display data.
Conclusion	Conclusion is supported by results. Stated whether hypothesis was correct or incorrect using supporting details.	Conclusion is partially supported by results. Hypothesis is partially stated with some supporting details.	Conclusion is not clearly supported by results or conclusion is missing.
Project Display Board	Board is neat, attractive, and creative. Spelling and grammar are correct. Graphs and charts are properly labeled. Actual photos of student doing experiment posted.	Board is neat and attractive. Spelling and grammar are mostly correct. Graphs and charts are mostly labeled. No photos of student doing experiment.	Board is neat. Spelling and grammar are somewhat correct. Graphs and charts are somewhat labeled. No photos of student doing experiment.
Presentation (To class in classroom.)	Student speaks loudly and clearly, using appropriate grammar and is able to present project with confidence.	Student speaks clearly, using good grammar and is able to present in somewhat confident manner.	Student speaks softly with poor grammar. Student is unclear about project.