

Unis Middle School  
6th Grade & 7th Grade Language Arts  
Mr. Drinkert  
Room 205

I am pleased to be your child's Language Arts teacher for the 2015–2016 school year. Families, students, and teachers are all team players working for the success of your middle school student! This will be a year of many changes for your child, and together we will strive to make it a successful and memorable one. Please feel free to contact me at anytime with questions or concerns. Email is the most efficient way to communicate with me.

Phone: (313)827-1700 ext. 22050

email: [drinkes@dearbornschools.org](mailto:drinkes@dearbornschools.org)

Also you can visit and subscribe to my blog for classroom updates:

<http://drinkes@dearbornschools.org/iblog.dearbornschools.org/stevendrinkert/>

Grading Scale:

A+	97–100%	C+	77–79%
A	93–96%	C	73–76%
A–	90–92%	C–	70–72%
B+	87–89%	D+	67–69%
B	83–86%	D	63–67%
B–	80–82%	D–	60–62%
		E	0–59%

Recommended Supply List: Below is a list of supplies your student will need in class, daily.

- 1.) Pencils
- 2.) Pens
- 3.) One 1–subject notebook
- 4.) Highlighters
- 5.) Planner (Supplied by the school)
- 6.) Binder/Tabs

### **Discipline Policy:**

Students are expected to be on time to school and class. This year they are expected to wear their UNIS LANYARDS with PBIS focus and tardy cards EVERY DAY to class. They are expected to bring all necessary materials to class (pencil, pen, paper, books, folder and assignment planner) and be ready to work. Students should be positive, respect others, listen carefully, and put forth their best effort. Students are expected to be kind to others; Unis Middle School is a bully-free zone.

Occasionally, students will forget the classroom rules. Our school follows PBIS – Positive Behavior Intervention Support. PBIS is a great system of rewards for your child. PBIS involves a focus card system, designed to both reward and redirect the behavior of our middle school students. PBIS will be explained in each of your child's classes.

### **Homework Policy:**

In this class there are not set days for homework. Homework will be in the form of Reading Responses and work that was not finished in class. Reading Responses are assigned at the beginning of each week and due on Wednesdays. There may be occasions where Reading Responses are due on the following Monday. Students may also have homework that will require a computer and internet access.

### **Absent Work:**

If students are going to be successful, they must attend classes everyday. It is extremely difficult for students to complete work if they missed the lesson. If your student must be absent from school, he/she will have the number of days that they were absent to turn in their assignments. If the student is absent for two days, he/she will have two days to turn in their assignments for full credit. If the assignment is not turned in by the due date, it will be considered late. If you know your student will be out long-term, please contact the office so I may leave work for you to come pick up.

### **Curriculum:**

Students in sixth grade & seventh grade focus on active engagement with text. They are required to analyze, identify, define, explain, integrate, evaluate, compare, contrast, and cite supportive evidence—developing and building upon those skills that were required in fifth grade. Deeper analysis of literature and informational text continues to be the focus of sixth-grade instruction, although reading fluently and accurately remains a Standards-based goal for all students. In sixth grade & seventh grade, students write routinely in both extended and short time frames for a range of discipline specific tasks, purposes, and audiences. Students will be required to write arguments, narratives, and informational pieces.

Please fill out the form on the next page and return to Mr. Drinkert by **Friday, September 11th.**

## Student's

Parent/Guardian

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