READING RESPONSE JOURNAL BOOKMARK

| Informational Text | | |
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| LITERAL STEMS -The person/people in the text areThe location in the text is | | |
| -The topic(s) areThe facts areOne question I want answered is | | Read 5x every week. |
| -The text feature(s) show (Graphs, maps, charts, photos, drawings, diagrams, etc.) | | Choose any stem for the |
| INFERENTIAL STEMS -One prediction I can make from the text isThe author's purpose in writing the text was to | | |
| -One question from the text I want answered isOne problem/solution or cause/effect in the text is | | 6th grade Read 20 min. Write 1 stem. |
| ANALYTICAL STEMS -One thing in the text I'm wondering about isMy favorite part of the text isOne part of the text that is interesting isThe features in the text helped me understandMy opinion of the text is | | 7th grade Read 30 min. Write 2 stems. |
| METACOGNITIVE STEMS -I started to think aboutand so II got stuck when What I did wasI remembered that earlier in the textA word/some words I did not knowI figured out thatI first thoughtbut then realizedI finally understoodbecause | | 8th grade Read 40 min. Write 3 stems. |
| Close and | Critical 4 Square | |
| 1. What does the text say? | 2. How does the text say it? | |
| Briefly summarize the text. | Narrative or Expository? How does the author develop text to convey his/her purpose? (i.e. author's craft, literary devices) What are the genre, format, organization, and features? | |
| 3. What does the text mean? | 4. What is the connection to me? | |
| What theme/concept is the author trying to get across? | What does the message/theme/concept mean in your life? What does it mean in the lives of others? Connect text to self, text, or world. | |