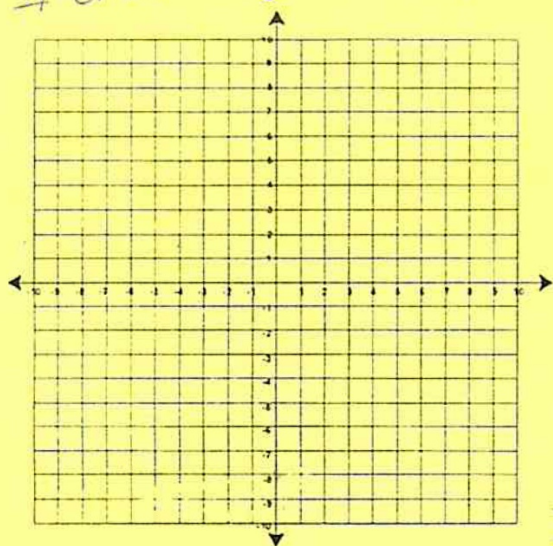


④ Plot the following pairs.
 $(2, 5)$ $(6, 4)$ $(1, 8)$ $(8, 3)$

Identify the quadrant _____.

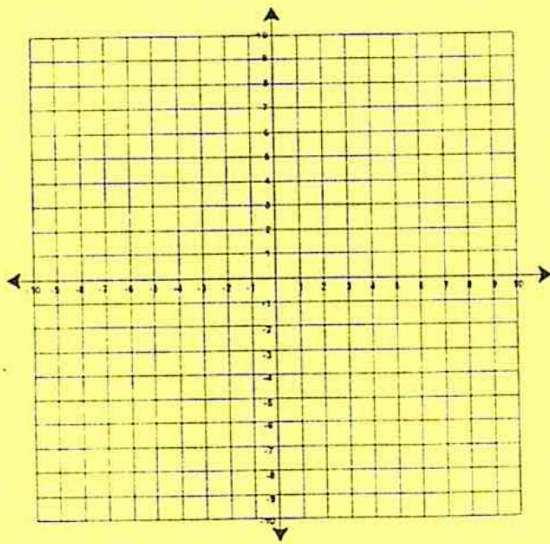


Change the
x coordinates
to $(-x)$.

Plot the new
pairs.

Identify the
new quadrant.

New quadrant

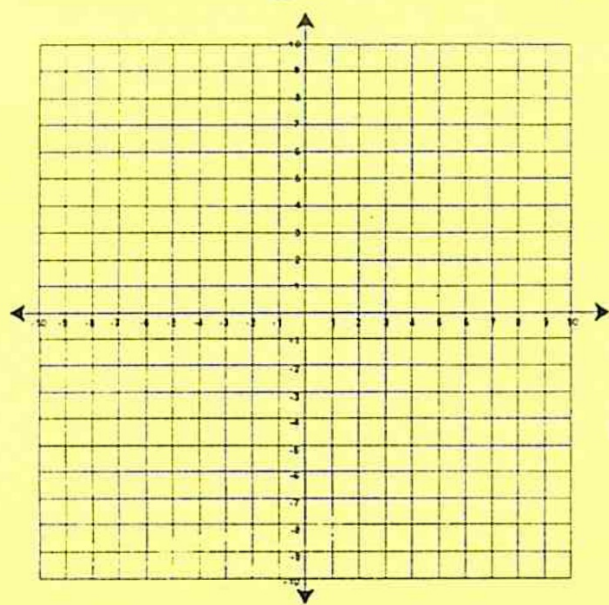


Change the
y coordinates
to $(-y)$.

Plot the new
pairs.

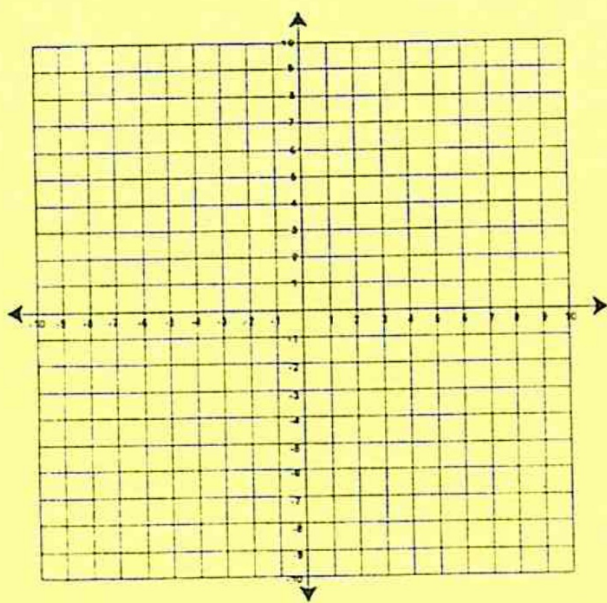
Identify the
new quadrant.

← Using these coordinate pairs, (5)
change both the x and y
coordinates to $(-x, -y)$



Plot the new
pairs.

Identify the
new quadrant.



$(2, 5)(6, 4)$

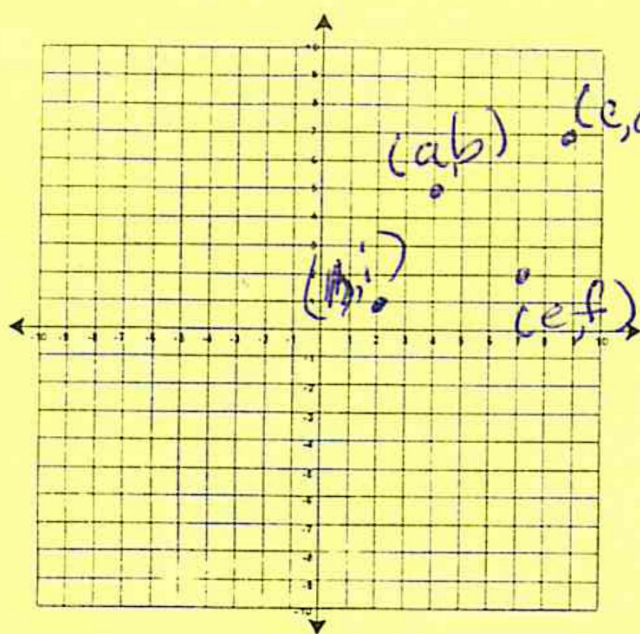
$(1, 8)(8, 3)$

Change the
x and y
coordinates
to be in another
quadrant which
reflects over the x and y
axis.

6

Quadrant I) Identify

$$(a, b) =$$



$$(c, d) =$$

$$(e, f) =$$

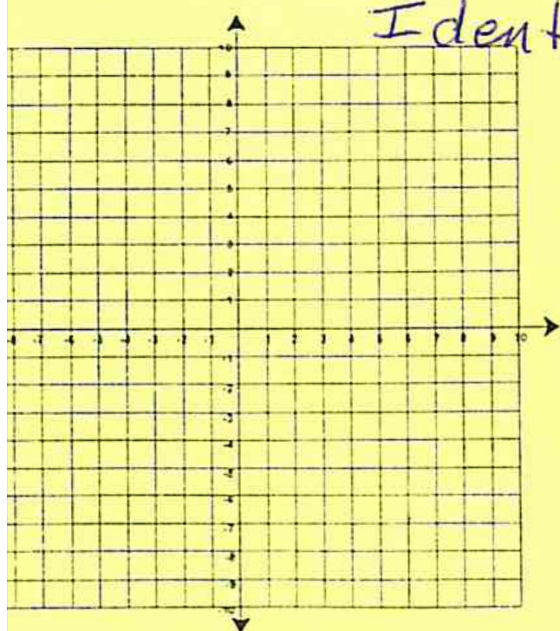
$$(h, i) =$$

From the coordinates above,
Identify & locate

$$(-a, -b)$$

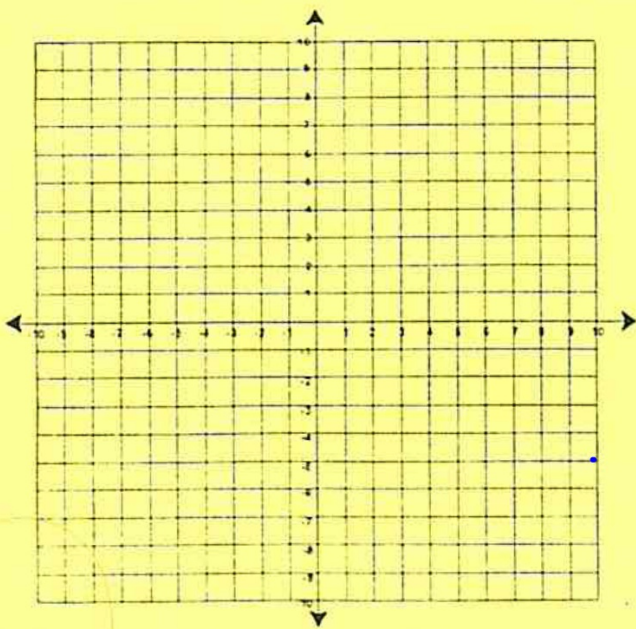
$$(-a, b)$$

$$(a, -b)$$



(7)

SAME AS ABOVE: Identify +
Locate

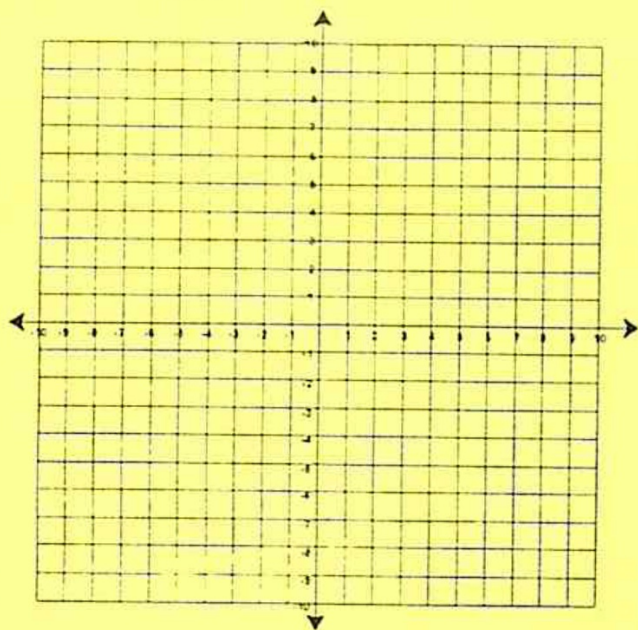


$$(-e, -f)$$

$$(-e, f)$$

$$(e, -f)$$

From the top of
Identify + Locate:



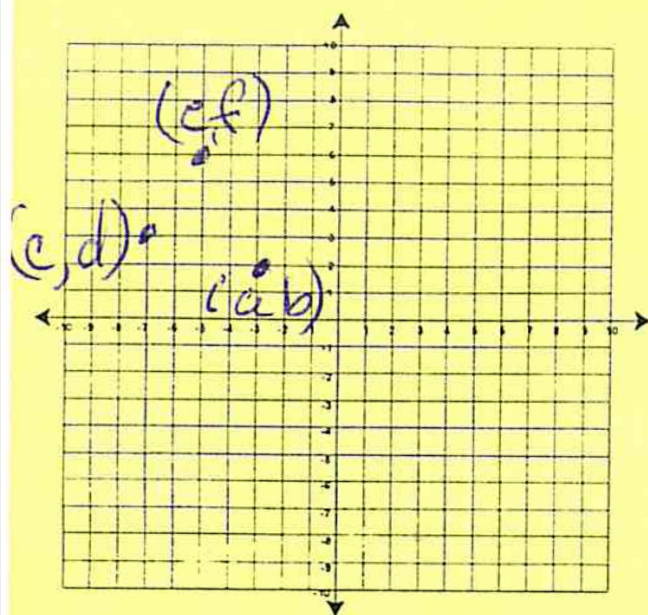
$$(-c, -d)$$

$$(-c, d)$$

$$(c, -d)$$

8

Quadrant II) Identify

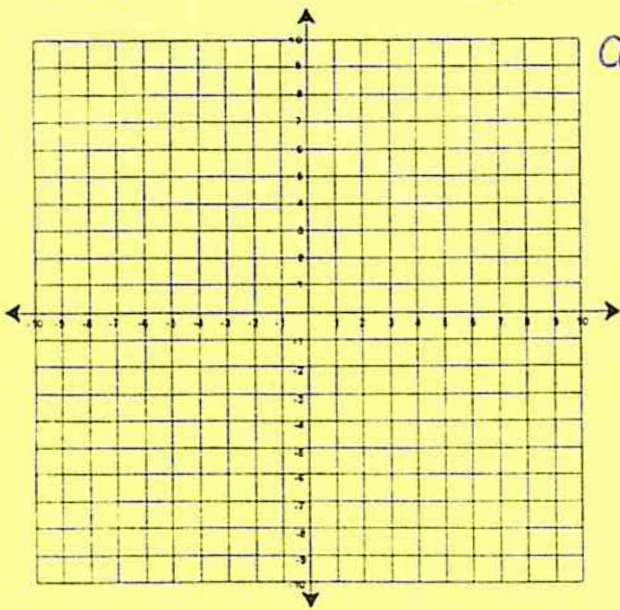


$$(a, b) =$$

$$(c, d) =$$

$$(e, f) =$$

From the coordinates above Identify and Locate;



$$(-a, -b)$$

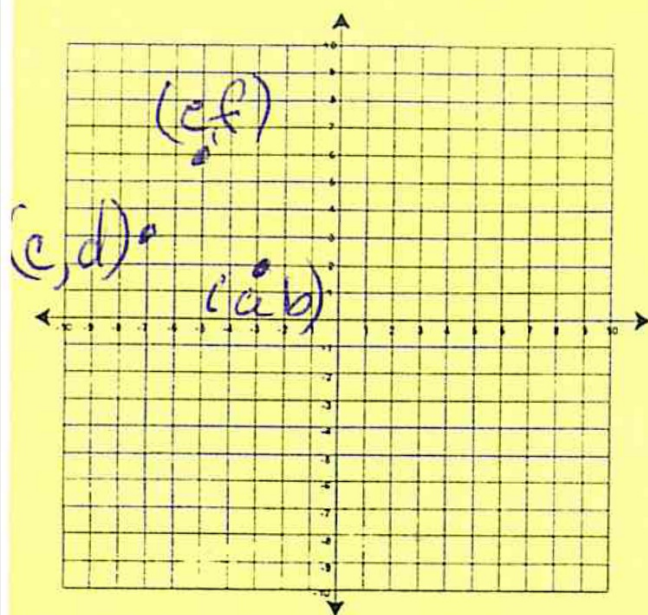
$$(a, -b)$$

$$(-a, b)$$

9

b)

Quadrant II) Identify

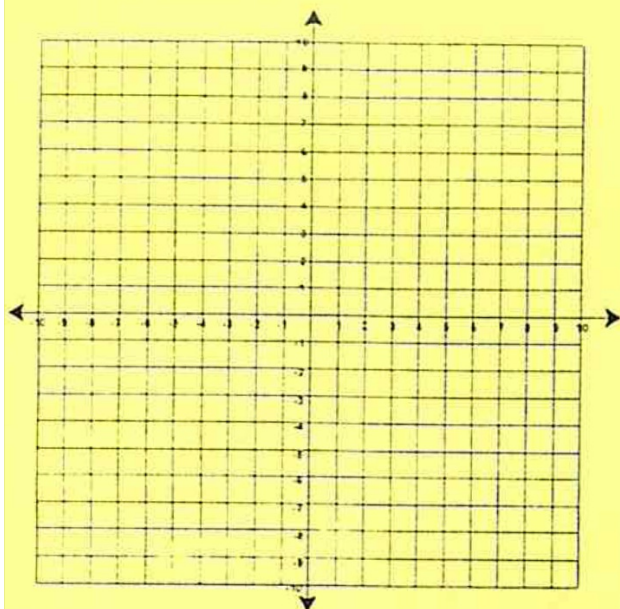


$$(a, b) =$$

$$(c, d) =$$

$$(e, f) =$$

From the top of page 10,
Identify + Locate: $(-7, 2)$ ^{c, d} ⑦



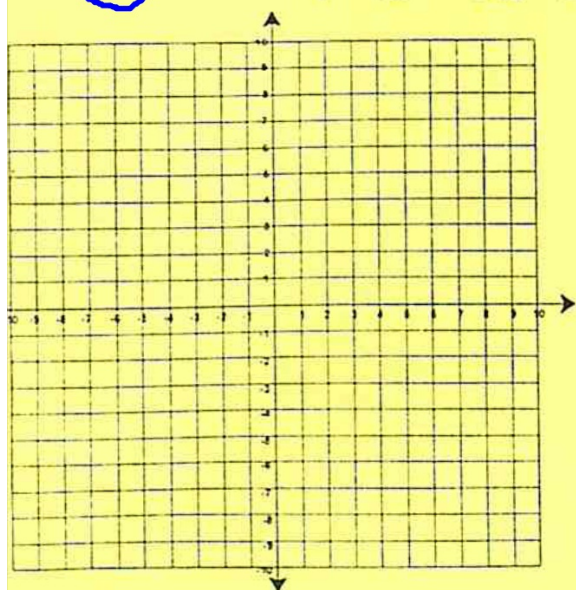
$(-c, -d)$

$(c, -d)$

$(-c, d)$

10

same as above, identify and locate.



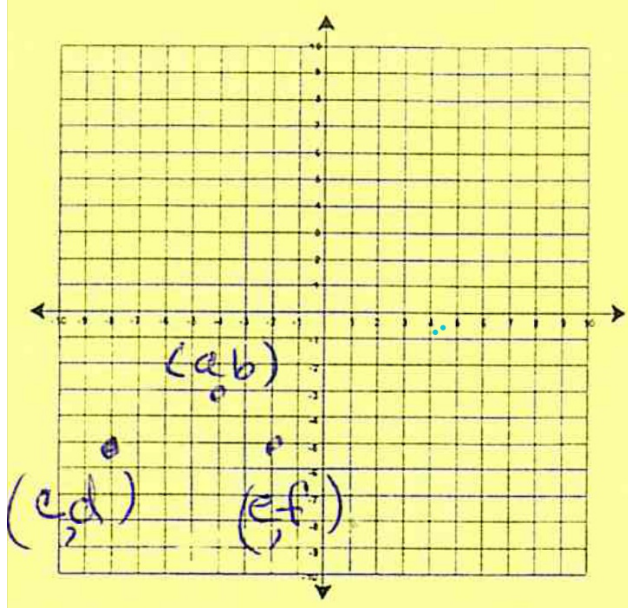
$$(-e, -f)$$

$$(-e, f)$$

$$(e, -f)$$

Wed
Fr

Quadrant III) Identify



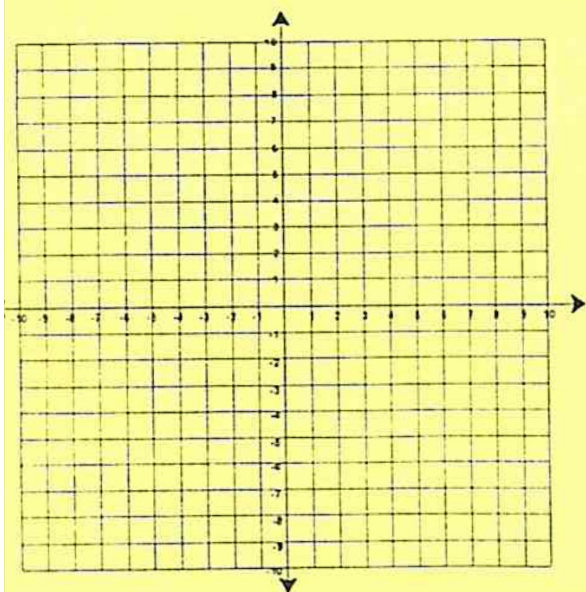
$(a, b) =$

$(c, d) =$

$(e, f) =$

~~$(g, h) =$~~

om the coordinate above, Identify ^{wed}
an Locate



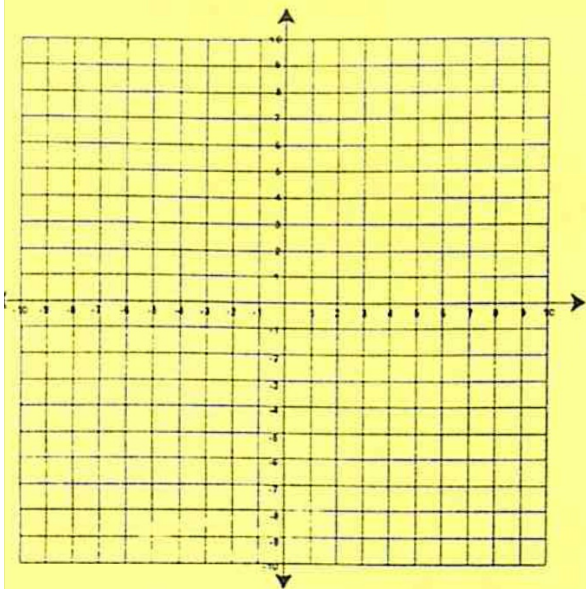
$$(-a, b)$$

$$(a, -b)$$

$$(-a, -b)$$

Identify
and locate (c,d) $(-8,-5)$

~~Fr~~

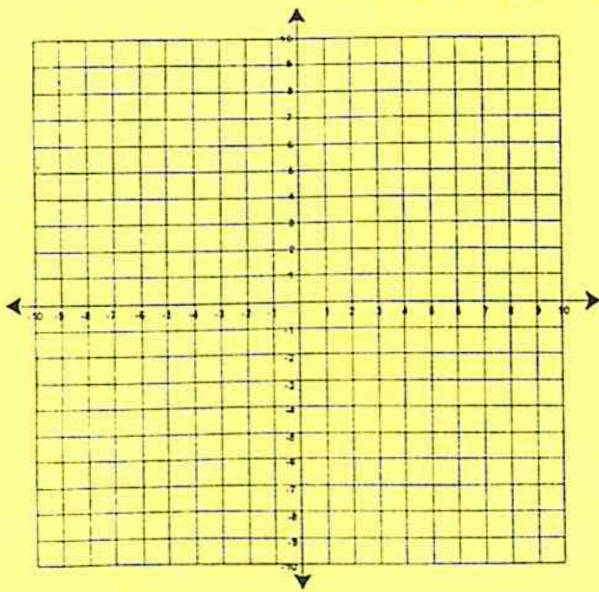


$$(-c, -d)$$

$$(c, -d)$$

$$(-c, d)$$

Same as above, identify and ^{Fri} locate (e, f) $(-2, -5)$



$$(-e, -f)$$

$$(-e, f)$$

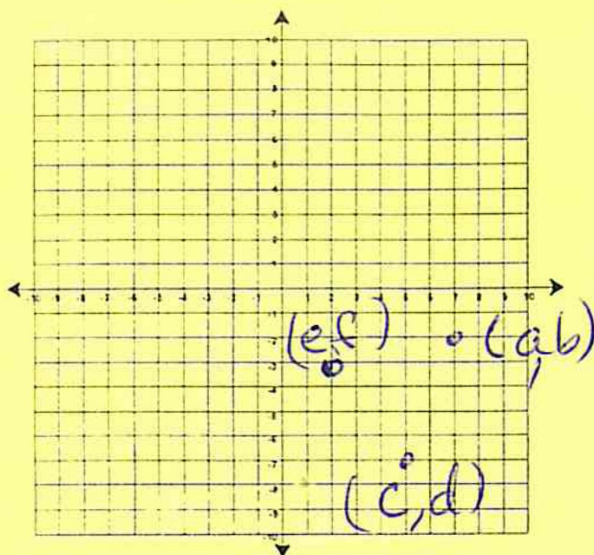
$$(e, -f)$$

15

(Quadrant IV)

Mon

Identify

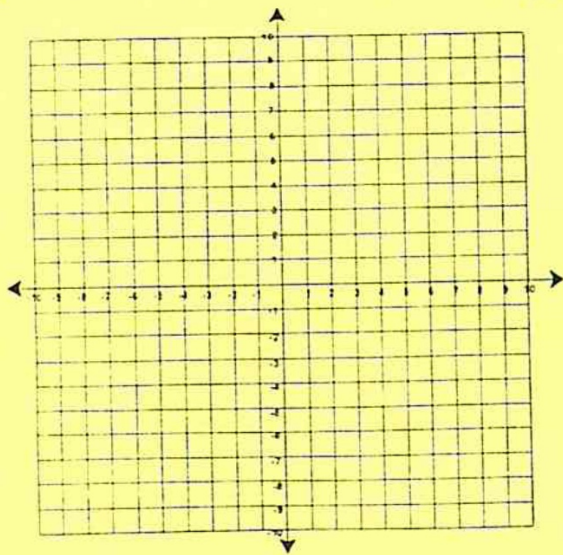


$$(a, b) =$$

$$(c, d) =$$

$$(e, f) =$$

From the coordinates above, identify
and locate ~~min~~²



$$(-a, -b)$$

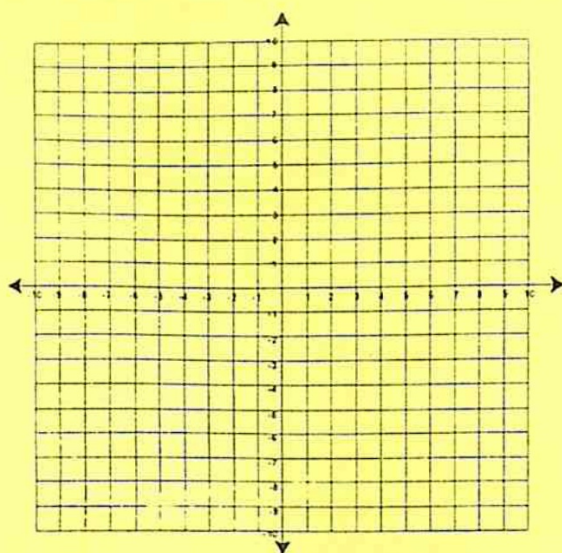
$$(a, -b)$$

$$(-a, b)$$

From page 14, identify
and locate:

Mon 3

13



$$(-c, -d)$$

$$(-c, d)$$

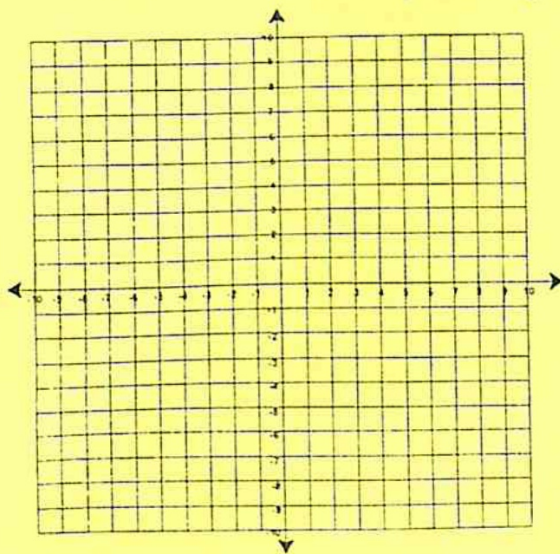
$$(c, -d)$$

1.0

Same as above - identify and

mon 4

Same as above - Identify and locate:



$$(-e, -f)$$

$$(e, -f)$$

$$(-e, f)$$

(14)

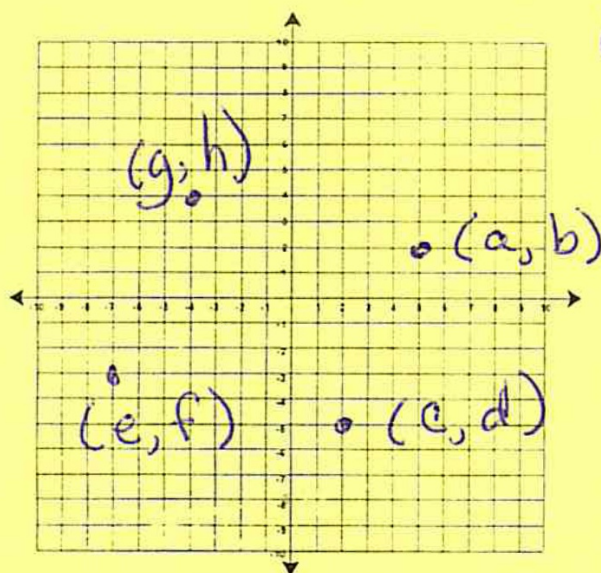
Identify $(a, b) =$ Tr 1

(All quadrant)

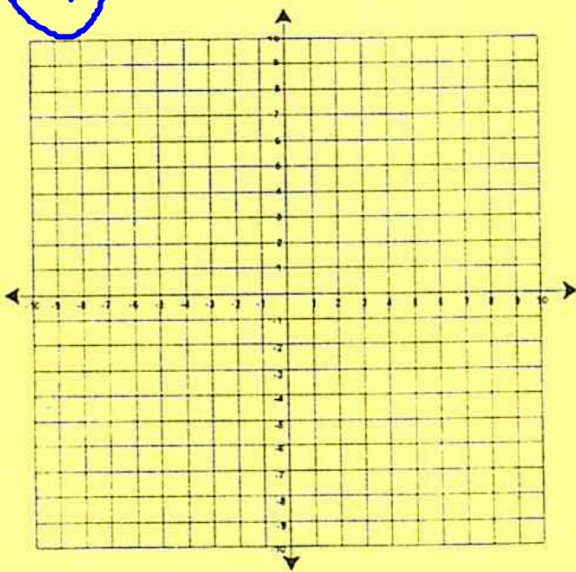
$(c, d) =$

$(e, f) =$

$(g, h) =$



(14)



Using the $T_{uc} 2$
coordinates
from above,
Identify and
locate,

$$(-a, -b)$$

$$(-c, -d)$$

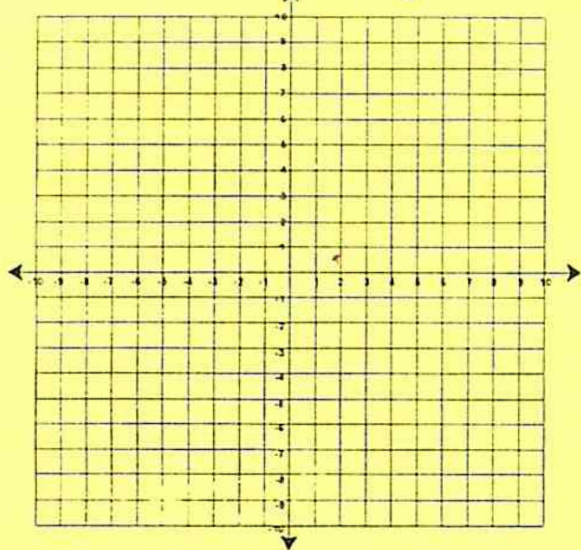
$$(-g, -h)$$

$$(-e, -f)$$

Using the coordinates
from the top of page 6,
Identify and Locate

Tue 3

15



$(-a, b)$

$(a, -b)$

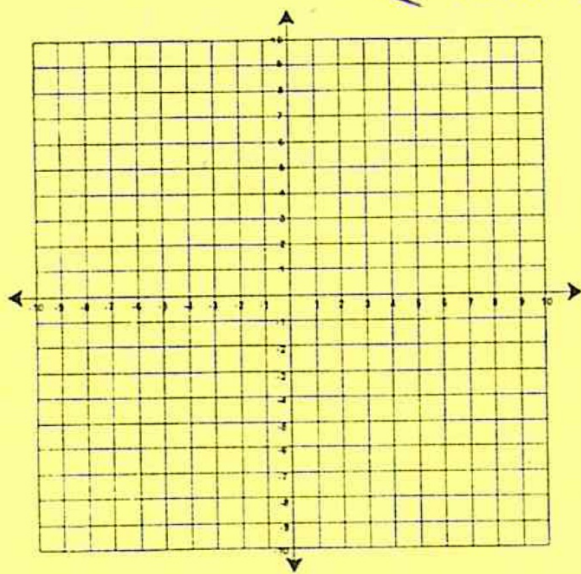
$(g, -h)$

$(-g, h)$

TUR 4

(Same as above, Locate)

$$(-e, f)$$



$$(e, -f)$$

$$(e, -d)$$

$$(-e, d)$$

Tuesday

1. double number line quiz
2. yellow slot booklet due

Wednesday

- 1. Field Trip**
- 2. EC poster is due**

Thursday

- 1. tape diagram quiz**
- 2. SLOT booklet quiz (coordinate grids)**

Friday

- 1. Practice "Class Activity" for MStep**
- 2. tables quiz finding unit rate or (constant of proportionality)**
- 3. Get your study guide to be ready for the RP.3a and RP.3b test on Monday.**

