

**Green foldable paper for
add/sub/mult/div decimals.**

**Green SLOT booklet
6.NS.A3**

S.L.O.T. booklet 6.NS.A.3

**Fluently add, subtract, multiply
and divide DECIMALS
using standard algorithm.**

**Problems are written horizontally. Students
are to write them vertically. On page 2 of the
student work, the division problems are
written horizontally and the standard way, but
not on the next pages.**

**The red boxes can
be lifted to check
the solutions.**

10 possible points for the Green SLOT booklet

7 all problems are solved

1 neatness

1 notes at the beginning

1 check all sub and division

10 total

Due Monday

Quiz Monday

Solve these problems. Remember, it's always a good idea to estimate your answer first.

$$136.04 + 102.27 \rightarrow \begin{array}{r} 136.04 \\ + 102.27 \\ \hline 238.31 \end{array}$$

Write in vertical column, aligning the decimal points.

Add each column, starting on right. Carry digits when needed.

$$2.37 - 0.031 \rightarrow \begin{array}{r} 2.370 \\ - 0.031 \\ \hline 2.339 \end{array}$$

Write in vertical column, aligning the decimal points.

Subtract each column, starting on right and working left. Borrow as needed.

Bring your decimal straight down

Hint

Adding and subtracting decimals

New Problem

Do the addition or subtraction, and type your answer in the box. Try it first without the calculator, using pencil and paper.

In order to become skilled in mathematics you need to practice!

Try a workout of 10 problems. If you get at least 8 correct on your first attempt, then you're ready to move on. If not, review "In Depth" and try again.

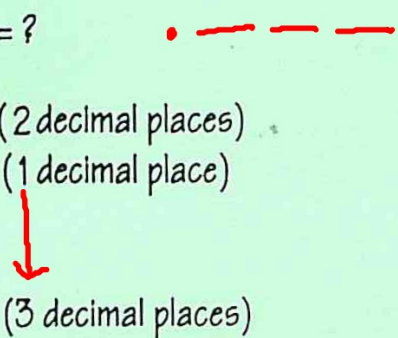
$$\begin{array}{r} 258.085 \\ - 24.892 \\ \hline 228.193 \end{array}$$

Multiplying decimals

To multiply decimal numbers:

1. Multiply the numbers just as if they were whole numbers.
 - Line up the numbers on the right - do not align the decimal points.
 - Starting on the right, multiply each digit in the top number by each digit in the bottom number, just as with whole numbers.
 - Add the products.
2. Place the decimal point in the answer by starting at the right and moving a number of places equal to the sum of the decimal places in both numbers multiplied.

$$3.77 \times 2.8 = ?$$

$$\begin{array}{r} 3.77 \text{ (2 decimal places)} \\ \times 2.8 \text{ (1 decimal place)} \\ \hline 3016 \\ +754 \\ \hline 10.556 \text{ (3 decimal places)} \end{array}$$


Find this quotient:

$$16.9 \div 6.5$$

First show the division like this:

$$6.5 \overline{)16.9}$$

Now move the decimal point one place to the right, which makes the divisor a whole number. Also move the decimal point in the dividend one place to the right:

$$65 \overline{)169.}$$

Divide as whole numbers. 65 goes into 169 two times with 39 left over:

$$\begin{array}{r} 2 \\ 65 \overline{)169.} \\ - 130 \\ \hline 39 \end{array}$$

To continue dividing, add a zero to the right of the decimal point in the dividend. Then bring down the zero, and add it to the end of 39, making it 390

$$\begin{array}{r} 2 \\ 65 \overline{)169.0} \\ - 130 \\ \hline 390 \end{array}$$

65 goes into 390 six times. We write a 6 above the zero in the quotient and put the decimal point just above the decimal point in the dividend:

$$\begin{array}{r} 2.6 \\ 65 \overline{)169.0} \\ - 130 \\ \hline 390 \\ - 390 \\ \hline 0 \end{array}$$

To check our answer, we multiply the quotient by the divisor and make sure it equals the dividend:

$$\begin{array}{r} 2.6 \\ \times 6.5 \\ \hline 130 \\ + 156 \\ \hline 16.90 \end{array}$$

ADD

Line up the Decimals
Carry it straight down.

MULTIPLY

Count the number of places after the decimals of the factors.

Have the same number of places after the decimal in the product.

SUBTRACT

Line up the decimals.
Carry it straight down.

DIVIDE

Move the decimal in the dividend the same number of spaces you moved it in the divisor.

1.27 There are **2** place values after the decimal.

x .11 There are **2** place values after the decimal.

1 2 7
1 2 7 0

NO decimals in the partial products.

.1 3 9 7

(2 + 2 = 4) There should be **4** place values after the decimal.

①

Add

$25.7 + 82.1$

$$\begin{array}{r} 25.7 \\ + 82.1 \\ \hline \end{array}$$

$40.2 + 8.7$

Multiply

②

123×8.5

42.1×74

Subtract

$4.83 - 2.21$

$48.1 - 39.9$

Divide

$51.24 \div 6$

$$6 \overline{) 51.24}$$

$4.34 \div 7$

$$7 \overline{) 4.34}$$

| | | | |
|---------------------|---------------------|----------------------------------|--------------------|
| Add | | Multiply (4) | |
| 312.7 + 4.21 | 31.8 + 12.40 | 9.4 x 12.3 | 37.6 x .85 |
| <div></div> | <div></div> | <div></div> | <div></div> |
| Subtract | | Divide | |
| 40.06 - 8.7 | 45.2 - 1.21 | 31.95 ÷ .9 | 5.272 ÷ .08 |
| <div></div> | <div></div> | <div></div> | <div></div> |

| | |
|---|--|
| <div>5)</div> <div>Add</div> <div>9.125 + 82</div> <div>47.1 + 8.10</div> <div></div> <div></div> | <div>Multiply</div> <div>25.1 x .23</div> <div>61.8 x .214</div> <div></div> <div></div> |
| <div>Subtract</div> <div>6.05 - .87</div> <div>71.5 - 53</div> <div></div> <div></div> | <div>Divide</div> <div>53.76 ÷ 6</div> <div>52.0 ÷ 8</div> <div></div> <div></div> |

⑦

Add

$$200.3 + 1.05$$

$$3.85 + .199$$

Multiply

⑧

$$.601 \times .5$$

$$72 \times 8.4$$

Subtract

$$408 - .77$$

$$6.04 - 2.5$$

Divide

$$.48 \div .15$$

$$1.564 \div .23$$

Add

$40.3 + 1.07$

$4.21 + 3.8$

Multiply

$50.7 \times .63$

12.5×10.2

Subtract

$704 - 7.2$

$30.5 - .117$

Divide

$153 \div 1.5$

$84.8 \div .8$

③

Add

$$657 + 2.41$$

$$7.399 + 201$$

Multiply

②

$$5.007 \times 6.3$$

$$908.9 \times 2.4$$

Subtract

$$20.4 - 18$$

$$42.7 - 3.88$$

Divide

$$27.36 \div .9$$

$$16.024 \div .8$$

13

Add

$$3.99 + .477 \quad 320.7 + .998$$

Multiply

14

$$10.2 \times .63 \quad .602 \times .102$$

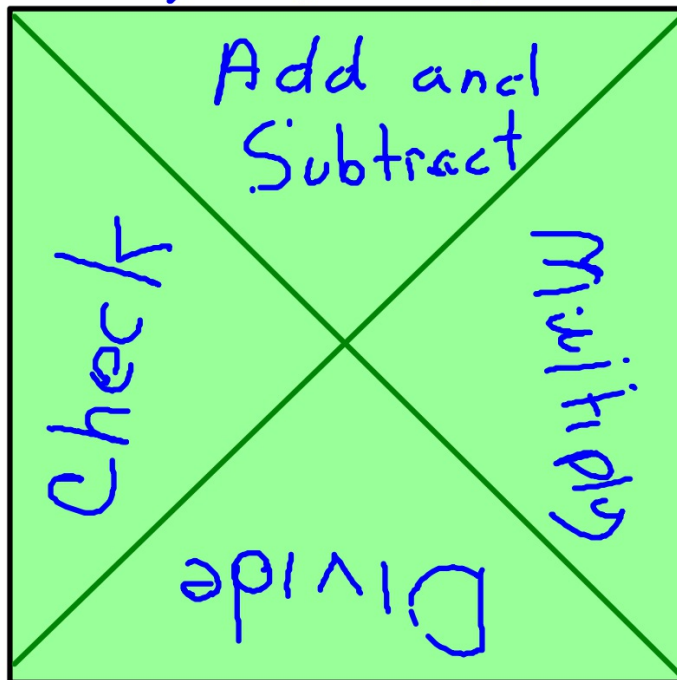
Subtract

$$1.010 - .289 \quad 40.8 - 3.75$$

Divide

$$1809. \div .9 \quad 7021 \div .8$$

Add, Sub, Mult, Div DECIMALS



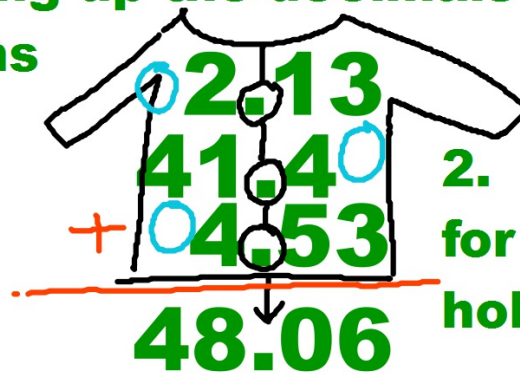
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40

See green SLOT Booklet
for examples.

$$2.13 + 41.4 + 4.53 = 48.06$$

1. Rewrite the problem vertically lining up the decimals like buttons

on a shirt.


$$\begin{array}{r} 2.13 \\ 41.4 \\ + 4.53 \\ \hline 48.06 \end{array}$$

2. Add zeros for place holders.

3. Bring the decimal straight down keeping the columns and place values lined up.



1. Multiply like there are no decimals. (DO NOT line up decimals like add/sub.)

2. Where to place the decimal:

a. In each factor, count the number of place values to the right of the decimal.

Add those up.

b. That is the number of digits there are to be after the decimal in the product.

$$\begin{array}{r} 1.5 \\ \times 1.3 \\ \hline 45 \\ 15 \\ \hline 1.95 \end{array}$$

$$4.81 \div 3.2$$

1. Rewrite the division problem like

$$3.2 \overline{)4.81}$$

2. Move the decimal in the divisor to the right so it's a whole number.

3. Count the number of places you moved the decimal and move the decimal in the dividend the same number of places.

4. Divide the numbers as if there are no decimals

5. Place the decimal point in the quotient directly above the one in the dividend.

checking sub

$$\begin{array}{r}
 2.35 \\
 - 1.4 \\
 \hline
 .95
 \end{array}$$

1.40
+ .95
2.35

checking

$$\begin{array}{r}
 15 \overline{) 195} \\
 \underline{15} \\
 45
 \end{array}$$

$$\begin{array}{r}
 1.3 \\
 \times 1.5 \\
 \hline
 65 \\
 136 \\
 \hline
 19.5
 \end{array}$$

4.81

1. Rewrite
2. move the right
3. Count the decimal places.
4. Divide no decimal
5. place quotient in

