

24

# Mixed Numbers / Improper Fractions

$$3\frac{1}{2}$$

Whole number and  
a fraction

$$3\frac{1}{2} = \frac{7}{2}$$

$$\begin{array}{ccc} \text{M} & \text{A} & \text{D} \\ 3 \cdot 2 = 6 + 1 = & \frac{7}{2} \end{array}$$

Keep the denominator

$$\frac{23}{4} \quad \text{the numerator is larger than denominator}$$

$$\frac{23}{4} = 5\frac{3}{4}$$

denominator

$$\begin{array}{r} 5 \leftarrow \text{whole number} \\ 4 \overline{) 23} \leftarrow \text{old numerator} \\ \underline{20} \\ 3 \leftarrow \text{new numerator} \end{array}$$



Examples

$$2\frac{1}{2} = \frac{5}{2}$$

$$5\frac{3}{4} = \frac{23}{4}$$

$$7\frac{1}{5} = \frac{36}{5}$$

Examples

$$\frac{5}{2} = 2\frac{1}{2}$$

$$\frac{23}{4} = 5\frac{3}{4}$$

$$\frac{36}{5} = 7\frac{1}{5}$$

Name : \_\_\_\_\_ Score : \_\_\_\_\_  
Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

### Converting Improper Fractions to Mixed Numbers

- |                              |                             |                             |
|------------------------------|-----------------------------|-----------------------------|
| 1 ) $\frac{8}{3} =$ _____    | 2 ) $\frac{7}{2} =$ _____   | 3 ) $\frac{28}{5} =$ _____  |
| 4 ) $\frac{45}{7} =$ _____   | 5 ) $\frac{48}{9} =$ _____  | 6 ) $\frac{57}{9} =$ _____  |
| 7 ) $\frac{15}{2} =$ _____   | 8 ) $\frac{48}{9} =$ _____  | 9 ) $\frac{26}{5} =$ _____  |
| 10 ) $\frac{78}{10} =$ _____ | 11 ) $\frac{52}{8} =$ _____ | 12 ) $\frac{60}{8} =$ _____ |
| 13 ) $\frac{7}{3} =$ _____   | 14 ) $\frac{42}{8} =$ _____ | 15 ) $\frac{23}{4} =$ _____ |

### Converting Mixed Numbers to Improper Fractions

### Converting Mixed Numbers to Improper Fractions

1)  $5\frac{1}{3} =$  \_\_\_\_\_

2)  $4\frac{1}{2} =$  \_\_\_\_\_

3)  $2\frac{3}{5} =$  \_\_\_\_\_

4)  $4\frac{1}{3} =$  \_\_\_\_\_

5)  $3\frac{3}{5} =$  \_\_\_\_\_

6)  $2\frac{6}{7} =$  \_\_\_\_\_

7)  $6\frac{1}{2} =$  \_\_\_\_\_

8)  $2\frac{5}{7} =$  \_\_\_\_\_

9)  $4\frac{9}{10} =$  \_\_\_\_\_

10)  $3\frac{1}{2} =$  \_\_\_\_\_

11)  $2\frac{1}{6} =$  \_\_\_\_\_

12)  $9\frac{1}{2} =$  \_\_\_\_\_

13)  $6\frac{1}{2} =$  \_\_\_\_\_

14)  $3\frac{7}{10} =$  \_\_\_\_\_

15)  $5\frac{1}{2} =$  \_\_\_\_\_



# AREA OF SQUARES

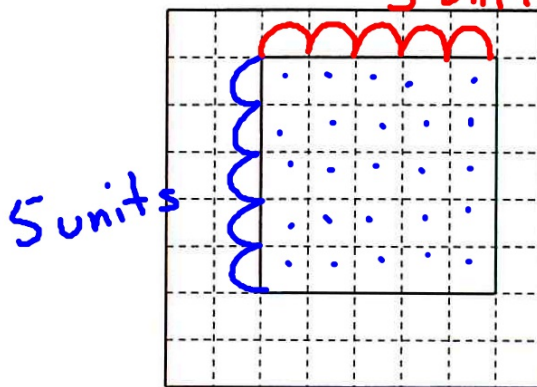
5.) Count to find h

The area of a two dimensional (2D) figure is the amount of space it takes up. Area is measured in squares. The squares in the grid paper are each 1 <sup>unit</sup> ~~centimeter~~ long. Since each square has sides 1 <sup>unit</sup> ~~centimeter~~ long, it is called a square <sup>unit</sup> ~~centimeter~~ ( $\text{cm}^2$ ).

$$\text{unit}^2$$

1.) Count to find how many square ~~centimeters~~ are in the square below?

25 unit<sup>2</sup> units



$$\begin{aligned} A &= l w \\ A &= 5 \text{ units} \cdot 5 \text{ units} \\ A &= 25 \text{ units}^2 \end{aligned}$$

2.) How many ~~centimeters~~ is the length of the square? 5 units

3.) How many ~~centimeters~~ is the width of the square? 5 units

4.) What do you notice about the length and width of the square? They are congruent

6.) How many cent

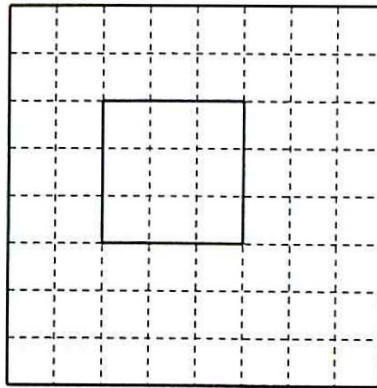
7.) How many cent

8.) What do you nc

9.) What is the are:

- 5.) Count to find how many square centimeters are in the square below?

\_\_\_\_\_



- 6.) How many centimeters is the length of the square? \_\_\_\_\_

- 7.) How many centimeters is the width of the square? \_\_\_\_\_

- 8.) What do you notice about the length and width of the square? \_\_\_\_\_

\_\_\_\_\_

- 9.) What is the area formula for a square? \_\_\_\_\_

\_\_\_\_\_

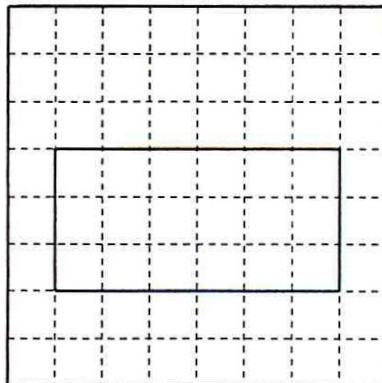
NAME: \_\_\_\_\_

### AREA OF RECTANGLES

The area of a two dimensional (2D) figure is the amount of space it takes up. Area is measured in squares. The squares in the grid paper are each 1 centimeter long. Since each square has sides 1 centimeter long, it is called a square centimeter ( $\text{cm}^2$ ).

- 1.) Count to find how many square centimeters are in the rectangle below?

\_\_\_\_\_



- 2.) How many centimeters is the length of the rectangle? \_\_\_\_\_
- 3.) How many centimeters is the width of the rectangle? \_\_\_\_\_
- 4.) What do you notice about the length and width of the rectangle and the area?

\_\_\_\_\_

- 5.) Count to find how many square centimeters are in the rectangle below?

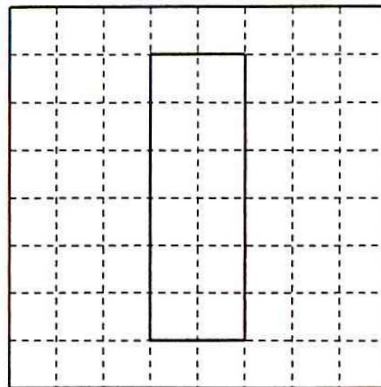
\_\_\_\_\_



- 6.) How many centimeters is the length of the rectangle? \_\_\_\_\_
- 7.) How many centimeters is the width of the rectangle? \_\_\_\_\_
- 8.) What do you notice about the length and width of the rectangle and the area?
- 9.) What is the area formula for a rectangle? \_\_\_\_\_

- 5.) Count to find how many square centimeters are in the rectangle below?

\_\_\_\_\_



- 6.) How many centimeters is the length of the rectangle? \_\_\_\_\_

- 7.) How many centimeters is the width of the rectangle? \_\_\_\_\_

- 8.) What do you notice about the length and width of the rectangle and the area?

\_\_\_\_\_

- 9.) What is the area formula for a rectangle? \_\_\_\_\_

\_\_\_\_\_