**Geer Park Elementary**

2014 Summer Growth Plan

(Third Grade)

Dear Parents,

 Our cherished summer break is a time to relax and enjoy the outdoors with family and friends. We love to hear stories on the first days of school of places our students have visited and experiences they have had. This is the best kind of education. These learning experiences help to build background knowledge across the content areas.

 As always, Geer Park provides a learning guide to assist parents in maintaining a focus on learning. Instead of packets, we have taken the time to plan focused and complementary weekly guides that we feel will have a higher impact for the same amount of time.

 The following is a detailed guide for your child to follow over summer break. Our goal is to maintain student progress and decrease “summer loss”, as the average reading loss over **a 3 month period of inconsistent exposure to reading and writing is equivalent to 6 months of instructional growth.** The following expectations would be equivalent to approximately 30 minutes a day. Attach all writing assignments to this sheet and return them on the first day of school.

Enjoy your break. Stay safe. Have fun. Most importantly, keep learning!

**\*Brainpopjr.com Username: geerpark Password: brainpop**

* Students who attend summer school **do not** need to complete that week’s assignments.

**Week of June 23**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Realistic fiction | Read for 20 minutes per day |  |
| Writing | Realistic fiction | Write a personal narrative about an event in your life. At least three paragraphs. |  |
| Math | Multiplication  | Skip count by 2s, 3s, 4,s 5s, 6,sPractice multiplication facts 10 minutes per day |  |
| Technology | Everyday Math |  Everydaymathonline.com or xmath.com  |  |
| Student Signature |  | Parent Signature |  |

**Week of June 30**

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| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Fiction | Read at least 20 minutes per day |  |
| Writing | Fiction | Write a fiction story with a problem and a lesson learned |  |
| Math | Subtraction | Practice two or three digit subtraction with borrowing. Practice multiplication facts for ten minutes per day |  |
| Technology | Brainpopjr.com | Social studies -> Citizenship -> U.S. SymbolsDo one of the quizzes |  |
| Student Signature |  | Parent Signature |  |

**Week of July 7**

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| --- | --- | --- | --- |
| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Biography | Read at least 20 minutes per day |  |
| Writing | Biography | Write at least three paragraphs about your biography. One paragraph about their childhood, one about their adulthood/career, one about the difference or change they made in the world. |  |
| Math | Addition | Practice three digit number addition with regrouping.Practice multiplication facts for at least ten minutes per day |  |
| Technology | Brainpopjr | Watch a brainpopjr video on Alexander Graham Bell. Do one of the quizzes. |  |
| Student Signature |  | Parent Signature |  |

**Week of July 14**

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| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Informational  | Read a magazine or newspaperRead at least 20 minutes per day |  |
| Writing | Informational | Write a summary of the topic you read about in the magazine or newspaper |  |
| Math | Measurement | Measure the height of each member of your family. What is the maximum height? What is the minimum height? What is the range?Practice multiplication facts 10 minutes each day. |  |
| Technology | Brainpopjr.com  | Math -> Measurement -> Inches & Feet. Do one of the quizzes. |  |
| Student Signature |  | Parent Signature |  |

**Week of July 21**

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| **Content Area** | **Focus** | **Goal** | * **when complete**
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| Reading | Reading a recipe | Read a recipe from a cookbook or online. Then make the recipe with a parent. Read at least 20 minutes per day |  |
| Writing | How-to | Write the steps you used to make the recipe. Make sure you include the ingredients you used in the recipe. Also include all of the steps in order. |  |
| Math | Fractions | Explain how you used fractions in your recipe. (example: I used 1/3 cup of flour, ½ stick of butter, when I baked cookies.)Practice multiplication facts for at least 10 minutes each day. |  |
| Technology | Brainpopjr.com | Math -> Measurement -> cups, pints, quarts, gallonsDo one of the quizzes on the video |  |
| Student Signature |  | Parent Signature |  |

**Week of August 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Poetry | Read different poems.Read at least 20 minutes per day |  |
| Writing | Poetry | Write a poem. You can choose from one of these topics: summer, the beach, ice cream, swimming, baseball, bike riding, barbecuing  |  |
| Math | Geometry | Go on a 3-d shape hunt. Find objects in your house that have these shapes: cone, cylinder, sphere, cube, rectangular prism, . Make a list of the objects you found for each shape.Practice multiplication facts for at least minutes each day  |  |
| Technology | [www.Gigglepoetry.com](http://www.Gigglepoetry.com) | Read at least 4 poems on this website |  |
| Student Signature |  | Parent Signature |  |

**Week of August 11**

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| **Content Area** | **Focus** | **Goal** | * **when complete**
 |
| Reading | Read a comic book | Read at least 20 minutes a day |  |
| Writing | Comic book | Create a comic of something funny that happened to you over summer |  |
| Math | Multiplication  | Practice two digit by one digit multiplication.You can find multiplication sheets on this site http://www.math-aids.com/Multiplication/ |  |
| Technology | Everydaymathonline.com | At least 20 minutes |  |
| Student Signature |  | Parent Signature |  |

**Week of August 18**

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| **Content Area** | **Focus** | **Goal** | * **when complete**
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| Reading | Your choice!  | Read any book of your choice!Read at least 20 minutes each day. |  |
| Writing | Book recommendationWord choice | Would you recommend this book to a friend? Why or why not?Find at least 5 synonyms for each of the following words:Big, small, happy, said, sad, pretty, nice, ugly |  |
| Math | Story Problems | Write at least 3 story problems. Use multiplication, division, addition, subtraction, or fractions. Then solve each of your story problems. Show the steps you used in solving the story problems.Practice multiplication facts for at least 10 minutes each day |  |
| Technology | Tumblebooks.com | Listen to at least 4 different nonfiction stories. |  |
| Student Signature |  | Parent Signature |  |