Vocabulary in Context

**Vocabulary Practice**

Write the letter of the phrase that has a connection to each vocabulary word.

1. *pendulum:* (a) a grandfather clock, (b) a racing motorcycle, (c) a gossipping man
2. *forlorn:* (a) a heavy snowfall, (b) a bitter quarrel, (c) a lonely child
3. *dwindle:* (a) your supply of money, (b) your age, (c) your science textbook
4. *subly:* (a) a fireworks show, (b) a gradually dimming light, (c) a long bus ride
5. *convivial:* (a) a dog and a squirrel, (b) a friendly crowd, (c) a curving staircase
6. *flimsy:* (a) a stuffed chair, (b) a weak argument, (c) a party in a yard
7. *recede:* (a) a plane flying away, (b) an arriving plane, (c) a plane parked at a gate
8. *muse:* (a) a noisy band, (b) a person considering choices, (c) a windy day

**Academic Vocabulary in Writing**

- communicate • describe • illustrate • interpret • style

In a paragraph, describe the series of changes that affect the Bitterings. Try to use one or more of the Academic Vocabulary words in your paragraph.

**Vocabulary Strategy: The Latin Root *pend***

The vocabulary word *pendulum* contains the Latin root *pend*, which means "hang." This root, which is sometimes spelled *pens*, is found in many English words. To understand the meaning of words with *pend* or *pens*, use context clues and your knowledge of the root's meaning.

**Practice** Choose the word from the web that best completes each sentence. Then explain how the root *pend* relates to the meaning of the word.

1. She wears that ______ around her neck every day.
2. My choice is ______ on what you decide to do.
3. The book was so ______ that he couldn’t stop reading it.
4. To hold up his pants, Dad prefers ______ to belts.
5. They could not shake off their feeling of ______ trouble.