

Vocabulary in Context

▲ VOCABULARY PRACTICE

Write the letter of the phrase that has a connection to each vocabulary word.

1. **pendulum:** (a) a grandfather clock, (b) a racing motorcycle, (c) a gossiping man
2. **forlorn:** (a) a heavy snowfall, (b) a bitter quarrel, (c) a lonely child
3. **dwindle:** (a) your supply of money, (b) your age, (c) your science textbook
4. **subtly:** (a) a fireworks show, (b) a gradually dimming light, (c) a long bus ride
5. **convivial:** (a) a dog and a squirrel, (b) a friendly crowd, (c) a curving staircase
6. **flimsy:** (a) a stuffed chair, (b) a weak argument, (c) a party in a yard
7. **recede:** (a) a plane flying away, (b) an arriving plane, (c) a plane parked at a gate
8. **muse:** (a) a noisy band, (b) a person considering choices, (c) a windy day

ACADEMIC VOCABULARY IN WRITING

• communicate • describe • illustrate • interpret • style

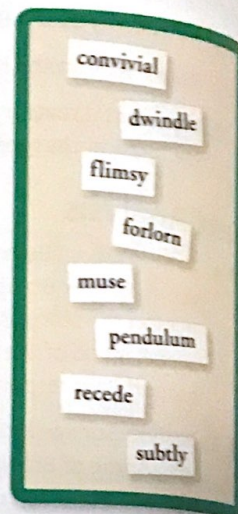
In a paragraph, **describe** the series of changes that affect the Bitterings. Try to use one or more of the Academic Vocabulary words in your paragraph.

VOCABULARY STRATEGY: THE LATIN ROOT *pend*

The vocabulary word *pendulum* contains the Latin root *pend*, which means “hang.” This root, which is sometimes spelled *pens*, is found in many English words. To understand the meaning of words with *pend* or *pens*, use context clues and your knowledge of the root’s meaning.

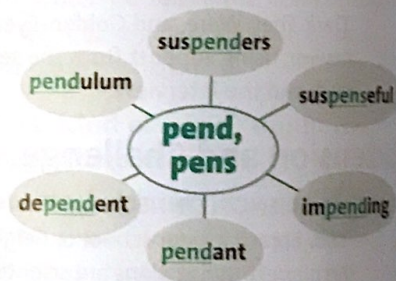
PRACTICE Choose the word from the web that best completes each sentence. Then explain how the root *pend* relates to the meaning of the word.

1. She wears that _____ around her neck every day.
2. My choice is _____ on what you decide to do.
3. The book was so _____ that he couldn’t stop reading it.
4. To hold up his pants, Dad prefers _____ to belts.
5. They could not shake off their feeling of _____ trouble.



COMMON CORE

L4b Use Latin roots as clues to the meaning of a word.



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