

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Read Between the Lines

**Directions:** An inference is something that isn't stated directly but that you can figure out from clues in a piece of writing. Practice making inferences as you read the letter below from Sam to his teacher.

Dear Mrs. Thomas,

I really liked the article "Malala the Powerful," so I showed it to my sister Annie. Our parents have signed us up for weekend tutoring, but Annie doesn't like to go. She's always coming up with reasons to skip it. I thought the article might change her mind.

After Annie read the article, she said, "That article was so short! I wish I could read more about Malala." So we went to the library, and Annie borrowed the book *I Am Malala*.

When she was done reading the book, Annie said she wanted to help the Malala Fund and was planning a bake sale. I was happy. "Her story really shows how lucky we are to be able to get an education," I said. "I'll bet you won't be skipping tutoring again."

Annie smiled. "You're right," she said. "Education is important. But I think I'll have to skip tutoring tomorrow. I have a lot of baking to do!"

I didn't talk Annie into going to tutoring the next day. But I did get to eat some great cookies!

Sincerely,

Sam

1. In the first paragraph, Sam says he thought the article "Malala the Powerful" might change Annie's mind about going to tutoring. Why might it do that?

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2. The second paragraph says that Annie wanted to read more about Malala. What can you infer about whether she found the article interesting?

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3. The third paragraph says that Annie was planning a bake sale. What can you infer about her reason for doing this?

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4. Sam hoped to convince Annie that tutoring is important. Based on the fourth and fifth paragraphs, did he succeed?

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