Vocabulary in Context

▲ VOCABULARY PRACTICE

Choose the letter of the word that has the same, or nearly the same, meaning as the boldfaced word.

- 1. an exciting novelty: (a) innovation, (b) discussion, (c) solution, (d) occasion
- 2. working feverishly: (a) steadily, (b) carelessly, (c) frantically, (d) sickly
- 3. have moderate success: (a) huge, (b) average, (c) surprising, (d) little
- 4. elegant accommodations: (a) clothes, (b) lodging, (c) manners, (d) jewelry
- 5. a disturbing prophecy: (a) prediction, (b) crash, (c) party, (d) curse
- 6. a ghastly accident: (a) traffic, (b) slight, (c) terrible, (d) funny
- 7. in adjoining rooms: (a) carpeted, (b) decorated, (c) large, (d) connected

ACADEMIC VOCABULARY IN WRITING

• contemporary • element • identify • influence • structure

What was it like to watch a great **structure** like the *Titanic* sink into the dark ocean? Write a paragraph describing what you would see from one of the lifeboats, as shown in the illustration on page 117. Use at least one Academic Vocabulary word in your paragraph.

VOCABULARY STRATEGY: ANALOGIES

An **analogy** shows a relationship between pairs of words. You can learn new words from analogies if you first figure out what kind of relationship exists between the words.

For example, *floor*: *house*:: *deck*: *ship* is a part-to-whole analogy. You can read this analogy aloud as "floor is to house as deck is to ship." The analogy is telling you that a floor is part of a house in the same way that a deck is part of a ship.

To complete an analogy, identify the relationship between the words in the first pair. The words in the second pair should relate to each other in the same way.

PRACTICE Choose a word from the box to complete each analogy.

| . musician : band : : captain : _ | staircase | yard | |
|-----------------------------------|-----------|----------|--|
| . ounce:pound::foot: | crew | overcoat | |
| sleeve : nightgown : : collar : | | | |



COMMON CORE

L5b Use the relationship between particular words (e.g., analogy) to better understand each of the words. L6 Acquire and use accurately grade-appropriate general academic words.



4. branch : tree : : step : ______